



AMERICAN ACADEMY OF RELIGION

Gadamer and Practical Philosophy

The Hermeneutics of Moral Confidence

**by
Matthew Foster**

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Gadamer And Practical Philosophy

Thomas Nenon



Gadamer And Practical Philosophy:

Gadamer and Practical Philosophy Matthew Robert Foster,1991 Matthew Foster develops a hermeneutical philosophy of practice based on a critical reading of Hans Georg Gadamer's works on ethics his debates with Leo Strauss and his commentaries on contemporary moral issues Foster argues that Gadamer's philosophical hermeneutics can help clarify the nature of moral reason and support the establishment of specific moral norms He demonstrates how Gadamer's hermeneutical principles can be extended to address the problems of moral relativism and ideology indigenous to the modern era *The Idea of the Good and Practical Philosophy in the Thought of Hans-Georg Gadamer* Paulette W. Kidder,1990

The Idea of the Good and Practical Philosophy in the Thought of Hans-Georg Gadamer Paulette Wright Kidder,1992 *Gadamer's Dialectical Hermeneutics* Lauren Swayne Barthold,2010-01-01 Gadamer's Dialectical Hermeneutics affirms the continuity between Gadamer's interest in Plato and his hermeneutics by focusing on the role of dialectic for Gadamer's own conception of understanding Highlighting the productive and ongoing nature of the dialectical tension at the heart of hermeneutics clarifies the roles that truth good practice theory and dialogue play in Gadamer's thought and emphasizes his desire to recover the practical nature of philosophy **Praise of Theory** Hans-Georg Gadamer,1998-01-01 This collection of speeches and essays clarifies Gadamer's thoughts on the power of language the social role and influence of science and the idea of reason He argues that the theoretical pursuit of truth is valuable for its own sake and devalued when pursued explicitly for practical purposes Gadamer in Conversation Hans-Georg Gadamer,Carsten Dutt,Glenn W. Most,2001-01-01 This volume presents six lively conversations with Hans Georg Gadamer born 1900 one of the twentieth century's master philosophers Looking back over his life and thought Gadamer takes up key issues in his philosophy addresses points of controversy and replies to his critics including those who accuse him of having been in complicity with the Nazis A genial and direct conversationalist Gadamer is here captured at his best and most accessible The interviews took place between 1989 and 1996 and all but one appear in English for the first time in this volume The first three conversations conducted by Heidelberg philosopher Carsten Dutt deal with hermeneutics aesthetics and practical philosophy and the question of ethics In a fourth conversation with University of Heidelberg classics professor Glenn W Most Gadamer argues for the vital importance of the Greeks for our contemporary thinking In the next the philosopher reaffirms his connection with phenomenology and clarifies his relation to Husserl and Heidegger in a conversation with London philosopher Alfons Grieder In the final interview with German Nazi expert Dorte von Westernhagen Gadamer describes his life **The Gadamer Reader** Hans-Georg Gadamer,2007-11-21 This volume begins with an autobiographical sketch and culminates in a conversation with Jean Grondin that looks back over a lifetime of productive philosophical work *Practical Philosophy and Piety* William Patrick Rough,University of Texas at Dallas. Graduate Program in the Humanities,2012 After centuries of neglect the practical approach to philosophy has been reborn

though Hans Georg Gadamer and Leo Strauss resurrection of Plato As practical revisions or extensions of Heidegger that includes Plato Gadamer and Strauss offer two disparate pretheoretical approaches to the philosophic life By setting their thought in contention with one another against a background of Plato's Euthyphro the significance of practical philosophy makes plain the importance of their practical turn In contrast to theory and art practice turns the focus of philosophy toward unspeakable elements of beauty and goodness I will show how the practical provides a corrective to the dominant views of art and science and what significance this corrective offers First by approaching the practical manner in which Socrates meets Euthyphro the necessity of practical philosophy appears as the most dominant element of philosophy Then against this background the argument engages the Platonism of Gadamer and Strauss I will point out how their contribution to a modern rebirth of practical philosophy revitalizes an ancient form of philosophy But because they appear to differ as to the practice of practical philosophy Gadamer calling it hermeneutics and Strauss calling it political philosophy interrogating this difference serves as a creative and generative opposition of two nuanced and important contributions to modern philosophy Gadamer and Strauss seem to present a tension between theory and practice hermeneutics and politics but I suggest that they show them unified Gadamer's universal hermeneutics and Strauss political philosophy present a unity of theory and practice because they approach philosophy as a way of life Their approach renews Socratic Platonic and Aristotelian practice at least in some measure I intend to show that philosophy as all these practices demonstrate begins and ends with dwells within the permanent question of the best or most human way of life This characterization of their approach to philosophy makes it clear that for ancient and modern alike the question of philosophy centers in ethics and this ethical dimension of practical thinking demands a reorientation of modern philosophy I will argue that art and science belong in the domain of human action or ethics rather than human action belonging to the domain of theory or art I wish only to promote their thought as it promises a transformation of philosophy away from abstraction and toward practical judgment My argument confronts today's traditional manner of inquiry that begins in theory and seeks to make clear what happens if practical philosophy takes theory's place Plato Gadamer and Strauss despite apparent differences provide a means to bring about a renaissance of philosophic practice that like da Vinci unifies the many capacities of human beings

Gadamer's

Hermeneutics and the Art of Conversation Andrzej Wierciński, 2011 Gadamer's *Hermeneutics and the Art of Conversation* covers the nature of dialogue and understanding in Hans Georg Gadamer's linguistically oriented hermeneutics and its relevance for contemporary philosophy This timely collection of essays stresses the fundamental significance of the other for a further development of Heidegger's analytics of Dasein By recognizing the priority of the other over oneself Gadamerian hermeneutics founds a culture of dialogue sorely needed in our multi-cultural globalized community The essays solicited for this volume are presented in three thematic blocks Hermeneutic Conversation Hermeneutics Aesthetics and Transcendence Hermeneutic Ethics Education and Politics The volume proposes a dynamic understanding of hermeneutics as putting into

practice the art of conversation **Aristotelian Philosophy** Kelvin Knight, 2013-05-30 Aristotle is the most influential philosopher of practice and Knight's new book explores the continuing importance of Aristotelian philosophy. First it examines the theoretical bases of what Aristotle said about ethical, political, and productive activity. It then traces ideas of practice through such figures as St. Paul, Luther, Hegel, Heidegger, and recent Aristotelian philosophers, and evaluates Alasdair MacIntyre's contribution. Knight argues that whereas Aristotle's own thought legitimated oppression, MacIntyre's revision of Aristotelianism separates ethical excellence from social elitism and justifies resistance. With MacIntyre, Aristotelianism becomes revolutionary. MacIntyre's case for the Thomistic Aristotelian tradition originates in his attempt to elaborate a Marxist ethics informed by analytic philosophy. He analyses social practices in teleological terms, opposing them to capitalist institutions and arguing for the cooperative defence of our moral agency. In condensing these ideas, Knight advances a theoretical argument for the reformation of Aristotelianism and an ethical argument for social change. [The Event of Meaning in Gadamer's Hermeneutics](#) Carlo DaVia, Greg Lynch, 2024-02-06 This book presents the first detailed treatment of Gadamer's account of the nature of meaning. It argues both that this account is philosophically valuable in its own right and that understanding it sheds new light on his wider hermeneutical project. Whereas philosophers have typically thought of meanings as belonging to a special class of objects, the central claim of Gadamer's view is that meanings are events. Instead of a pre-existing content that we must unearth through our interpretive efforts, for Gadamer the meaning of a text is what happens when we encounter it in the appropriate way. In events of meaning, the world makes itself intelligibly present to us in a manner that is uniquely and irreducibly bound up with the concrete situation in which we find ourselves. When we recognize that Gadamer thinks of meaning in this way, we are better positioned to appreciate what his wider views amount to and how they hang together. Gadamer's accounts of interpretive normativity, the aspectual character of understanding, and the nature of essences, for example, snap into more vivid relief when we see them as outgrowths of his underlying conception of meanings as events. *The Event of Meaning in Gadamer's Hermeneutics* will especially appeal to researchers and advanced students working in hermeneutics, phenomenology, and the philosophy of language. More broadly, it will be of interest to humanities teachers and researchers concerned with the question of how texts from distant cultures can be relevant to readers here and now. *The Oxford Handbook of the History of Phenomenology* Dan Zahavi, 2018-06-04 This Oxford Handbook offers a broad critical survey of the development of phenomenology, one of the main streams of philosophy since the nineteenth century. It comprises thirty-seven specially written chapters by leading figures in the field, which highlight historical influences, connections, and developments, and offer a better comprehension and assessment of the continuity as well as diversity of the phenomenological tradition. The handbook is divided into three distinct parts. The first part addresses the way phenomenology has been influenced by earlier periods or figures in the history of philosophy. The second part contains chapters targeting prominent phenomenologists. How was their work affected by earlier figures? How did their own

views change over time and what kind of influence did they exert on subsequent thinkers The contributions in the third part trace various core topics such as subjectivity intersubjectivity embodiment spatiality imagination etc in the work of different phenomenologists in order to explore how the notions were transformed enriched and expanded up through the century This volume will be a source of insight for philosophers students of philosophy and for people working in other disciplines of the humanities social sciences and sciences who are interested in the phenomenological tradition It is an authoritative guide to how phenomenology started how it developed and where it is heading

The New Yearbook for Phenomenology and Phenomenological Philosophy Burt Hopkins, John Drummond, 2015-03-24 The New Yearbook for Phenomenology and Phenomenological Philosophy provides an annual international forum for phenomenological research in the spirit of Husserl's groundbreaking work and the extension of this work by such figures as Scheler Heidegger Sartre Levinas Merleau Ponty and Gadamer

The Teaching of Design and Innovation Gabriel J. Costello, 2020-05-06 This book is about design and innovation what it is and how to teach it The blending of design and innovation is having an increasing impact not only on the world of products and services but on a wide variety of disciplines such as information and communications technology ICT business education and medicine However there is a lack of books on teaching the subject despite the significant growth of interest in both academia and the workplace This book addresses this gap by outlining foundational principles for the teaching of design and innovation and by offering a practical process for implementing the pedagogy in academic institutions and outside academia in the context of continuing professional development CPD It describes two undergraduate case studies that aimed to instill design and innovation competences in students of both engineering and business disciplines The cases involved student teams working with incubation centre start ups and multi national subsidiaries One of the aims of this book is to provide a resource for continuing professional development CPD Consequently a third practitioner based case study is presented as an example of research informed teaching In addition the book proposes the concept of Simulation Action Learning SAL as an enhancement of Project Based Learning PBL

Aristotle's Moral Realism Reconsidered Pavlos Kontos, 2013-03-01 This book elaborates a moral realism of phenomenological inspiration by introducing the idea that moral experience primordially constitutes a perceptual grasp of actions and of their solid traces in the world The main thesis is that before any reference to values or to criteria about good and evil that is before any reference to specific ethical outlooks one should explain the very materiality of what necessarily constitutes the moral world These claims are substantiated by means of a text centered interpretation of Aristotle's Nicomachean Ethics in dialogue with contemporary moral realism The book concludes with a critique of Heidegger's Gadamer's and Arendt's approaches to Aristotle's ethics

Christology From Within and Ahead Mark Chan, 2021-10-01 Troeltsch's struggle with historicism sets the stage for a proposal that Christology be done from within and from ahead Gadamer's philosophical hermeneutics and Schleiermacher's experiential theology inform a Christology from within that is rooted in tradition and experience while Pannenberg's notion of

proleptic eschatological fulfilment serves as resource for a Christology from ahead This volume develops a hermeneutical Christology that takes into account the historical contingency of knowledge and seeks a Christology beyond the objectivism of timeless truth and the relativism of absolutised contextuality The book is concluded with an examination of the convergence of critical traditionality experiential appropriation and eschatological prolepsis in the Christology of the apostle Paul The author explores how Christology might respond to the scandal of universality in postmodernity without defaulting on its claim to transcontextual referentiality **Thomas Seebohm on the Foundations of the Sciences** Thomas Nenon, 2020-02-03 This book explores the work of Thomas Seebohm 1934 2014 a leading phenomenologist and hermeneuticist It features papers that offer a critical and constructive dialogue about Seebohm's analyses and their implications for the sciences The net result is an in depth study and a helpful overview of Seebohm's general approach and his specific views on various areas of modern science The contributors focus especially upon his final text History as a Science and the System of the Sciences They view this as the culmination and summary of his historical and phenomenological investigations into the foundations nature and limits of modern sciences This includes not just history but the Geisteswissenschaften more generally along with the social and natural sciences as well The essays in this volume reflect that range This volume presents insightful discussions about the nature and legitimacy of the human sciences as sciences and the unique character of the social sciences It will be of interest not just as a matter of historical scholarship but also and above all as an important contribution to phenomenology and to the philosophy of science and the sciences as such It deserves attention by scholars from any philosophical tradition interested in thinking about the foundations of their disciplines and a philosophy of science that includes but is not limited to the natural sciences Objectivity Günter Figal, 2010-09-29 Günter Figal has long been recognized as one of the most insightful interpreters working in the tradition of philosophical hermeneutics and its leading themes concerned with ancient Greek thought art language and history With this book Figal presses this tradition of philosophical hermeneutics in new directions In his effort to forge philosophical hermeneutics into a hermeneutical philosophy Figal develops an original critique of the objectification of the world that emerges in modernity as the first stage in his systematic treatment of the elements of experience hermeneutically understood Breaking through the prejudices of modernity but not sacrificing the importance and challenge of the objective world that confronts us and is in need of interpretation Figal reorients how it is that philosophy should take up some of its most longstanding and stubborn questions World object space language freedom time and life are refreshed as philosophical notions here since they are each regarded as elements of human life engaged in the task assigned to each of us the task of understanding ourselves and our world The Quality of Practitioner Research , 2007-01-01 This book contains different perspectives on the quality of practitioner research or action research and focuses specifically on questions of the relation between the researcher and the field of the researched The collaborative characteristic of research by practitioners is seen

by many as crucial for the better understanding and transformation of practices Those who are included in these practices are expected to be part of the research The distance between researcher and researched should therefore be small in fact this distance is absent when practitioners do research within their own field without the interference of researchers from outside the school This raises fundamental questions about the relationship between the researcher and the researched or the field of the researched The authors of this book share a concern about the popularity of uncritical and rather technical approaches to practitioner research or action research The book offers inspiring and thought provoking ideas to all involved in research by practitioners especially in education researchers and facilitators in the field of practitioner research action research and qualitative research teachers and other practitioners philosophers of education and postgraduate students Most chapters in the book are proceedings from the joint International Practitioner Research Conference and the Collaborative Action Research Network Conference 2005 in Utrecht the Netherlands organized by Fontys University dept of Inclusive Special Education and Leiden University Graduate School of Teaching ICLON Philosophical Profiles Richard J. Bernstein, 2015-12-17 Philosophical Profiles brings together ten important essays by Richard Bernstein Each focuses on the work of a thinker or group of thinkers at the center of contemporary developments in philosophy including Hannah Arendt John Dewey Hans Georg Gadamer Jurgen Habermas G W F Hegel Alasdair MacIntyre Herbert Marcuse and Richard Rorty

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