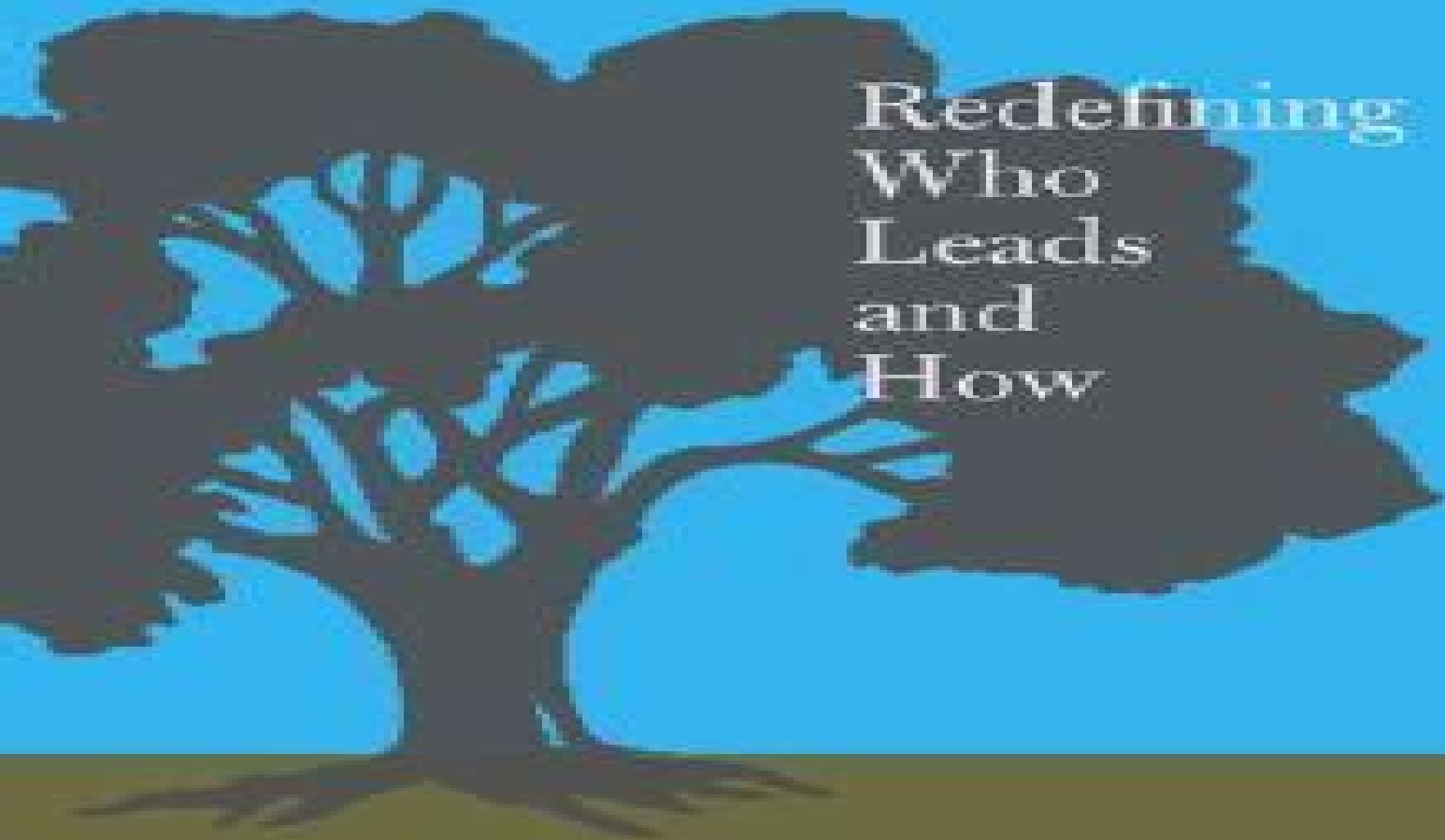


Environmental  
Leadership

**EQUALS**

Essential  
Leadership

Redefining  
Who  
Leads  
and  
How



JOHN C. GORDON AND JOYCE K. BERRY  
WITH A FOREWORD BY NORMAN L. CHRISTENSEN

# Environmental Leadership Equals Essential Leadership Redefining Who Leads And How

**Benjamin W. Redekop**



## **Environmental Leadership Equals Essential Leadership Redefining Who Leads And How:**

**Environmental Leadership Equals Essential Leadership** John C. Gordon, Joyce K. Berry, 2012-09-01 The important new approach to leadership that John Gordon and Joyce Berry explain in this book is built upon the experiences of environmental and natural resource organizations as they contend with complex long term problems Environmental Leadership Equals Essential Leadership John C. Gordon, Joyce K. Berry, 2006-01-01 The distribution of incomes in South Africa in 2004 ten years after the transition to democracy was probably more unequal than it had been under apartheid In this book Jeremy Seekings and Nicoli Nattrass explain why this is so offering a detailed and comprehensive analysis of inequality in South Africa from the mid twentieth century to the early twenty first century They show that the basis of inequality shifted in the last decades of the twentieth century from race to class Formal deracialisation of public policy did not reduce the actual disadvantages experienced by the poor nor the advantages of the rich The fundamental continuity in patterns of advantage and disadvantage resulted from underlying continuities in public policy or what Seekings and Nattrass call the distributional regime The post apartheid distributional regime continues to divide South Africans into insiders and outsiders the insiders now increasingly multi racial enjoy good access to well paid skilled jobs the outsiders lack skills and employment Environmental Leadership Deborah Rigling Gallagher, 2012-09-19 This reference handbook tackles issues relevant to leadership in the realm of the environment and sustainability **ECMLG2012-Proceedings of the 8th European Conference on Management, Leadership and Governance** John Politis, 2012 Published by Academic Conferences and Publishing International Limited Edited by Professor John Politis Neapolis University Pafos Cyprus CD version of the proceedings of the 8th European Conference on Management Leadership and Governance ECMLG 2012 hosted by the Neapolis University on the 8 9 November 2012 567 pages Leadership and Leadership Development Christian Harrison, 2025-03-31 Leadership as a practice and the development of leaders has evolved significantly in recent decades influenced by rapid changes in the business landscape technology social norms and global challenges The unprecedented disruptions brought about by crises the increased awareness around diversity equity and inclusion and the rise of new organisational models have all necessitated a rethinking of traditional leadership frameworks At the same time the focus on leadership development has shifted with a greater emphasis on developing skills that foster adaptability inclusivity sustainability and resilience In response to these shifts this book provides a critical examination of leadership and leadership development offering new insights and contemporary approaches that reflect the changing needs of organisations and societies With contributions from leading scholars and practitioners across diverse fields the 12 chapters in this edited volume present a rich blend of theoretical empirical and reflective research It provides fresh perspectives on leadership development by exploring themes such as diversity and inclusion sustainability innovation and resilience **Teaching Sustainability / Teaching Sustainably** Kirsten Allen Bartels, Kelly A. Parker, 2023-07-03 Over the coming decades every

academic discipline will have to respond to the paradigm of more sustainable life practices because students will be living in a world challenged by competition for resources and climate change and will demand that every academic discipline demonstrate substantial and corresponding relevance This book takes as its point of departure that integrating a component of sustainability into a discipline specific course arises from an educator asking a simple question in the coming decades as humanity faces unprecedented challenges what can my discipline or area of research contribute toward a better understanding of these issues The discipline need not be future oriented an archaeologist for instance could incorporate into a course some aspects of sustainable archaeological practices in areas threatened by rapid climate change as well as examples of sustainable or unsustainable ways of living practiced by members of the long gone society under investigation This book also argues that courses about sustainability need to cross disciplinary boundaries both because of the inter relatedness of the issues and because students will require the ability to use interdisciplinary approaches to thrive through the multiple careers most of them will face The contributions to this book are presented under four sections Sustainability as a Core Value in Education considers the rationale for incorporating sustainability in disciplinary courses Teaching Sustainability in the Academic Disciplines presents eight examples of courses from disciplines as varied as agriculture composition engineering and teacher education Education as a Sustainable Practice reviews how the physical environment of the classroom and the delivery of instruction need themselves to reflect the values being taught The final section addresses the issues of leadership and long term institutional change needed to embed sustainable practice as a core value on campus

*Leadership for Environmental Sustainability* Benjamin W. Redekop, 2010-07-02 As the first book in the field of leadership studies to approach sustainability as a multi faceted leadership challenge *Leadership for Environmental Sustainability* will help to set the terms of the discussion on this topic among students scholars and practitioners of leadership for years to come It explores the connection between leadership and sustainability from a variety of disciplinary perspectives including sociology history psychology business literature communication and the arts With short chapters edited for readability the book is aimed at scholars practitioners students and educated lay readers interested in cutting edge research and thinking on this topic

*The Business of Sustainability* Chris Laszlo, Karen Christensen, Daniel S. Fogel, Gernot Wagner, Peter J. Whitehouse, 2010-01-01 The Business of Sustainability is a core resource for policy makers members of the development community entrepreneurs and corporate executives as well as business and economics students and their professors It contains rich analysis of how sustainability is being factored into industries across the globe with enlightening case studies of businesses serving as agents of change Contributing authors provide a groundbreaking body of research based knowledge They explain that the concept of sustainability is being re framed to be positive about business instead of being tied to the old notion of a trade off between business and society that is if business wins society and the environment must lose and they explore how economic development can contribute to building our common future

Systems Intelligence in Leadership

and Everyday Life Raimo P. Hämäläinen, Esa Saarinen, 2007

### **Natural Resource Leadership and Management**

Frederick Cubbage, 2021-11-25 This book examines leadership and management in natural resources drawing on literature principles and the author's own experiences as a leader and activist. Developing a general framework summarizing the leadership and management cycle in natural resources for practitioners, the book provides a synthesis of leadership theory and practice stemming from the personal and spiritual values of work and the key principle of aligning organizational resources and actions with stated intentions. It discusses the somewhat unique context of natural resources comprised of private and public goods and services and complex societal values. Key strategies that enable natural resource professionals to be leaders at all stages and positions in their career including vision and sustainability, proficient human resources management, fairness and merit, and transparency and openness are analyzed. Case studies of famous natural resource leaders and activists including Ding Darling, David Attenborough, Wangari Maathai, Marina de Silva, Greta Thunberg, Bob Brown, and Christina Koch are included. The book examines their values, training, and principles and how they influenced national or global natural resource management. Drawing on the author's own experiences as a leader and activist, including his role as Department Head at North Carolina State University, as an elected officer in the Society of American Foresters, and as an activist opposing the sale of the Hofmann Forest, the book provides practical examples and guidelines that professionals can consider and use in their careers. This book will be of great interest to natural resource managers and professionals as well as students studying environmental management and natural resource governance and to practitioners who are looking to develop broader leadership and management skills.

### The Yearbook of European Environmental Law

Thijs Etty, Han Somsen, 2008-09-04 The Yearbook of European Environmental Law is a joint venture between leading academics, practitioners, and Community officials. Academics and students will find a wealth of information in the stimulating and clearly written articles. The well-structured and reliable Annual Survey is specifically designed to provide easy access to the very latest developments in environmental law at the European level. Separate parts of the Yearbook are devoted to important policy documents and reviews of books.

### **Sustainability in Higher Education** Peggy F. Barlett, Geoffrey W.

Chase, 2013-08-16 Campus leaders describe how community colleges, publicly funded universities, and private liberal arts colleges across America are integrating sustainability into curriculum, policies, and programs. In colleges and universities across the United States, students, faculty, and staff are forging new paths to sustainability. From private liberal arts colleges to major research institutions to community colleges, sustainability concerns are being integrated into curricula, policies, and programs. New divisions, degree programs, and courses of study cross traditional disciplinary boundaries. Sustainability Councils become part of campus governance, and new sustainability issues link to historic social and educational missions. In this book, leaders from twenty-four colleges and universities offer their stories of institutional and personal transformation. These stories document both the power of leadership, whether by college presidents, faculty, staff, or student activists, and the

potential for institutions to redefine themselves Chapters recount among other things how inclusive campus governance helped mobilize students at the University of South Carolina how a course at the Menominee Nation s tribal college linked sustainability and traditional knowledge how the president of Furman University convinced a conservative campus community to make sustainability a strategic priority how students at San Diego State University built sustainability into future governance while financing a LEED platinum certified student center and how sustainability transformed pedagogy in a lecture class at Penn State As this book makes clear there are many paths to sustainability in higher education These stories offer a snapshot of what has been accomplished and a roadmap to what is possible Colleges and Universities Covered Arizona State University Central College Iowa College of the Menominee Nation Wisconsin Curriculum for the Bio region Project Pacific Northwest Drury University Missouri Emory University Georgia Florida A M University Furman University South Carolina Green Mountain College Vermont Kap olani Community College Honolulu Hawaii Pennsylvania State University San Diego State University Santa Clara University California Slippery Rock State University Pennsylvania Spelman College Georgia Unity College Maine University of Hawaii Manoa University of Michigan University of South Carolina University of South Florida University of Wisconsin Oshkosh Warren Wilson College North Carolina Yale University

**A Delicate Balance** Angela C. Halfacre, 2013-04-15 Sustainability of the natural environment and of our society has become one of the most urgent challenges facing modern Americans Communities across the country are seeking a viable pattern of growth that promotes prosperity protects the environment and preserves the distinctive quality of life of their regions The coastal zone of South Carolina is one of the most endangered culturally complex regions in the state and perhaps in all of the American South *A Delicate Balance* examines how a multilayered culture of environmental conservation and sustainable development has emerged in the lowcountry of South Carolina Angela C Halfacre a political scientist describes how sprawl shock natural disaster climate change and other factors spawned and sustain but also threaten and hinder the culture of conservation Since Hurricane Hugo in 1989 the coastal region of South Carolina has experienced unprecedented increases in residential and commercial development *A Delicate Balance* uses interdisciplinary literature and ethnographic historical and spatial methods to show how growing numbers of lowcountry residents bolstered by substantial political corporate and media support have sought to maintain the region s distinctive sense of place as well as its fragile ecology The diverse social and cultural threads forming the fabric of the lowcountry conservation culture include those who make their living from the land such as African American basket makers and multigenerational famers as well as those who own manage and develop the land and homeowner association members Evolving perceptions policies and practices that characterize community priorities and help to achieve the ultimate goal of sustainability are highlighted here As Halfacre demonstrates maintaining the quality of the environment while accommodating residential commercial and industrial growth is a balancing act replete with compromises This book documents the origins goals programs leaders tactics and effectiveness of a

conservation culture *A Delicate Balance* deftly illustrates that a resilient culture of conservation that wields growing influence in the lowcountry has become an important regional model for conservation efforts across the nation *A Delicate Balance* also includes a foreword by journalist Cynthia Barnett author of *Blue Revolution Unmaking America's Water Crisis* and *Mirage Florida and the Vanishing Water of the Eastern U.S.* *Higher Education for Sustainability* Lucas F. Johnston, 2013 Student and employer demand high level institutional commitment and faculty interest are inspiring the integration of sustainability oriented themes into higher education curricula and research agendas Moving toward sustainability calls for shifts in practice such as interdisciplinary collaboration and partnerships for engaged learning This timely edited collection provides a glimpse at the ways colleges and universities have integrated sustainability across the curriculum The research based chapters provide empirical studies of both traditional and innovative degree programs as well as case studies from professional schools Chapter authors illustrate some of the inclusive and deliberative community and political processes that can lead to sustainable learning outcomes in higher education Exploring the range of approaches campuses are making to successfully integrate sustainability into the curricula this much needed resource provides inspiration guidance and instruction for others seeking to take education for sustainability to the next level

**Sustainability Unpacked** Kristiina Vogt, Toral Patel-Weynand, Maura Shelton, Daniel J Vogt, John Gordon, Cal Mukumoto, Asep. S. Suntana, Patricia A. Roads, 2012-06-25 Food water and energy form some of the basic elements of sustainability considerations This ground breaking book examines and decodes these elements exploring how a range of countries make decisions regarding their energy and bio resource consumption and procurement The authors consider how these choices impact not only the societies and environments of those countries but the world in general To achieve this the authors review the merits of various sustainability and environmental metrics and then apply these to 34 countries that are ranked low medium or high on the human development index The book assesses their resource capacities and the environmental impacts both within and outside their country boundaries from consuming food water and energy The final section uses the lessons derived from the earlier analyses of resource consumption to explore the importance of geography climates and sustainable management of forests and other natural resources for building resilient societies in the future

**Environmental Leadership Capacity Building in Higher Education** Takashi Mino, Keisuke Hanaki, 2013-03-29 The Graduate Program in Sustainability Science under the Department of Urban Engineering of The University of Tokyo has been running an environmental leadership education program at the graduate student level since 2007 called the Asian Program for Incubation of Environmental Leaders APIEL This book describes the University's experiences in establishing and organizing that program and provides some lessons learned for those who are considering starting environmental leadership education programs APIEL's curriculum includes the classroom topic Environmental Challenges and Leadership in Asia As well the APIEL program has field units to provide experience in problem solving decision making and participation taking

into consideration ecological political economic social aesthetic and ethical aspects Another characteristic feature of the program is that it promotes changes in attitudes and behavior that will help to solve existing environmental problems and to avoid a generation of new ones Over the four years of study efforts have been made to bond leadership with field oriented exercises such as 1 The Intensive Program on Sustainability 2 an integral approach focused on sustainable integrated watershed management of arid regions 3 sustainable development of programs in Cambodia Vietnam and Thailand for qualifying students with problem solving processes to combat issues such as flooding lack of proper urban environmental infrastructure and health risks and 4 the Greater Pearl River Delta program with multicultural diversity to bring about sustainable urban development for a green city All of those are described in the book Last but not least APIEL s resonance throughout international networks and alumni are introduced

*The River of Life* Michael Marchand,Kristiina Vogt,Asep Suntana,Rodney Cawston,John Gordon,Mia Siscawati,Daniel Vogt,John Tovey,Ragnhildur Sigurdardottir,Patricia Roads,2013-10-29 Sustainability defines the need for any society to live within the constraints of the land s capacity to deliver all natural resources the society consumes This book compares the general differences between Native Americans and western world view towards resources It will provide the nuts and bolts of a sustainability portfolio designed by indigenous peoples This book introduces the ideas on how to link nature and society to make sustainable choices To be sustainable nature and its endowment needs to be linked to human behavior similar to the practices of indigenous peoples The main goal of this book is to facilitate thinking about how to change behavior and to integrate culture into thinking and decision processes

**Handbook on Climate Change and Environmental Governance in China** Xiaowei Zang,Xiaoling Zhang,2024-06-05 This timely Handbook explores climate challenges and environmental governance in China Bringing together established scholars and emerging research stars it systematically examines the evolution of Chinese climate policies and institutions and the challenges successes failures and dilemmas that have arisen from this

**Ecological Wisdom** Bo Yang,Robert Fredrick Young,2019-01-16 This book offers an introduction to the theory and practice of ecological wisdom EW EW is the integration of robust contemporary science with proven cultural and historical practices to identify long term sustainable solutions to problems of environmental management and urban design The book combines theoretical concepts with specific case studies illustrating the opportunities for interdisciplinary approaches combining historical experience cultural context and contemporary science as effective strategies for addressing complex problems confronting metropolitan and rural environmental and resource management in areas such as land use water management materials and building engineering urban planning and architecture and design EW transcends the limitations in these fields of the normative approaches of modernity or traditional wisdom by offering a new synthetic strategy to address socio ecological issues By presenting these ideas both theoretically and through existing case studies the book provides researchers practitioners and students with a powerful new perspective in developing long term resilient solutions to existing socio

environmental challenges It is intended mainly for those working or interested in the fields of sustainable environmental and resource management city and regional planning architecture and design civil engineering landscape architecture and the philosophy of science particularly those with an ecological or sustainability focus      *Official Meeting Program Ecological Society of America. Meeting, 2006*

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