

# embodied geographies

*spaces, bodies and sites of passage*



edited by

Elizabeth Konwitschny Teather

# Embodied Geographies Space Bodies And Rites Of Passage

**Elizabeth Burns Coleman, Kevin White**



## **Embodied Geographies Space Bodies And Rites Of Passage:**

**Embodied Geographies** Elizabeth Kenworthy Teather, 1999 Embodied Geographies provides a comprehensive account of different types of life crises which develop our identities and affect how we live our lives Chapters focus on pregnancy childbirth teenagers and parenthood migration the threat and reality of violence illness and disability bereavement the ensuing family responsibilities and death itself It includes case studies from the UK Australia New Zealand Singapore Hong Kong Canada and the USA

**Medicine, Religion, and the Body** Elizabeth Burns Coleman, Kevin White, 2010 This book explores the ways in which the body is sacred in Western medicine as well as how this idea is played out in questions of life and death of the autopsy and of the meanings attributed to illnesses and disease Ritual and religious modifications to and limitations on what may be done to the body raise cross cultural issues of great complexity philosophically and theologically as well as sociologically within medicine and for health care practitioners but also as a matter of primary concern for the patient The book explores the ways in which medicine organises the moral and the immoral the sacred and the profane how it mediates cultural concepts of the sacred of the body of blood and of life and death

**Revisiting Space** Wendy Ellen Everett, Axel Goodbody, 2005 How does film construct space and what is the relationship between space and time in film These and other questions are explored in this collection of wide ranging challenging essays that re evaluate and extend recent theoretical debate in relation to the regional and national cinemas of Europe

**Contested Spaces: Abortion Clinics, Women's Shelters and Hospitals** Lori A. Brown, 2016-05-13 In this book Lori Brown examines the relationship between space defined physically legally and legislatively and how these factors directly impact the spaces of abortion It analyzes how various political entities shape the physical landscapes of inclusion and exclusion to reproductive healthcare access and questions what architecture's responsibilities are in respect to this spatial conflict Employing writing drawing and mapping methodologies this interdisciplinary project explores restrictions and legislatures which directly influence abortion policy in the US Mexico and Canada It questions how these legal rulings produce spatial complexities and why architecture isn't more culturally and spatially engaged with these spaces In Mexico where abortion is fully legal only in Mexico City during the first trimester women must travel vast distances and undergo extreme conditions in order to access the procedure Conservative state governments continue to make abortion a severely punishable crime In Canada there are nowhere near the cultural and religious stigmas to abortion as in the US and Mexico Completely legal and without restrictions Canada offers an important contrast to the ongoing abortion issues within the US and Mexico Researching the spatial implications of such a politicized space this book expands beyond a study of abortion clinic and includes other spaces such as women's shelters and hospitals that require multiple levels of secured spaces in order to discuss the spatial ramifications of access and security within spaces that are highly personal private and sometimes secret or even hidden In questioning what architecture's responsibility is in these spatial conflicts the book looks at how what architecture does can be used to reconsider the spaces

and security around such contested places and ultimately suggests what design's potential impact might be. In doing so it shows how architecture's role might be redefined within social and spatial practices. *Alcohol, Drinking, Drunkenness* Mark Jayne, Gill Valentine, 2016-03-23 While disciplines such as anthropology, sociology, politics, social policy and the health and medical sciences have a tradition of exploring the centrality of alcohol drinking and drunkenness to people's lives, geographers have only previously addressed these topics as a peripheral concern. Over the past few years, however, this view has begun to change, accelerated by an upsurge in interest in alcohol consumption relating to political and popular debate in countries throughout the world. This book represents the first systematic overview of geographies of alcohol drinking and drunkenness. It asks what role alcohol drinking and drunkenness plays in people's lives and how space and place are key constituents of alcohol consumption. It also examines the economic, political, social, cultural and spatial practices and processes that are bound up with alcohol drinking and drunkenness. Designed as a reference text, each chapter blends theoretical material with empirical case studies in order to analyse drinking in public and private space in the city and the countryside as well as focusing on gender, generations, ethnicity and emotional and embodied geographies.

**(Re)imagining the World** Yan Wu, Kerry Mallan, Roderick McGillis, 2013-06-18 *Re Imagining the world* Children's Literature's Response to Changing Times considers how writers of fiction for children imagine the world, not one universal world but different worlds, imaginary, strange, familiar, even monstrous worlds. The chapters in this collection discuss how fiction for children engages with some of the changes brought about by new technologies, information literacy, consumerism, migration, politics, different family structures, cosmopolitanism, new and old monsters. They also invite us to think about how memory shapes our understanding of the past and how fiction engages our emotions, our capacity to empathise and our desire to discover and what the future may hold. The contributors bring different perspectives from education, postcolonial studies, literary criticism, cultural studies, childhood studies, postmodernism and the social sciences. With a wide coverage of texts from different countries and scholarly and lively discussions, this collection is itself a testament to the power of the human imagination and the significance of children's literature in the education of young people. *Sociology, Youth and Youth Work Practice* Simon Bradford, 2012-09-24 How can sociology inform our understanding of young people's experiences? Introducing core theories by drawing on a range of cultural resources from pioneering research to genre-defining films, this book demonstrates how a sociological imagination can enhance informal educational and social welfare approaches to work with young people. **Spaces of Masculinities** Kathrin Hörschelmann, Bettina van Hoven, 2013-03-07 Changing circumstances in Western and global societies have introduced new constraints and opportunities for men and the formation of male identities. Meanwhile, the emerging diversity of atypical identities, atypical when compared with traditional conceptions of middle class white heterosexual men, poses new challenges for the production and use of spaces. *Spaces of Masculinities* provides a comprehensive introduction to the innovative and diverse research on spaces of masculinity. Drawing

on a variety of geographical research projects the central concern of the book is to highlight the significance of research on masculinity in sociological and geographical work dealing with constructions of gender **Race and Racialization, 2E**

Tania Das Gupta, Carl E. James, Chris Andersen, Grace-Edward Galabuzi, Roger C. A. Maaka, 2018-02-01 Few words have generated as much debate and controversy as the word race Through a critical examination of this complex subject this anthology brings together essential contributions to the study of race and racialization An excellent compilation of classic and contemporary works by academic and activist writers Race and Racialization provides historical comparative and global perspectives on race and its intersection with gender class ethnicity indigeneity and sexuality This well updated second edition includes a new section on state multiculturalism and a diverse ensemble of Canadian and international contributors who explore such relevant themes as colonialism institutional racism ethnocentrism privilege marginalization and resistance Featuring introductions to each piece written by the editors annotated lists of supplementary readings to encourage further exploration and contributions by activists from Idle No More and Black Lives Matter this comprehensive and highly accessible anthology is perfect for students studying race racism cultural diversity identity and belonging social inequality and social justice Rural Women's Health Beverly Leipert, Belinda Leach, Wilfreda Thurston, 2012-09-17

The well being of rural communities affects the well being of those who reside in towns and cities because of rural urban connections through food drinking water infectious disease extreme environmental events recreation and for many retirement residence In rural areas themselves women play a critical role in the health of their families and communities yet women s health is often marginalized or ignored There have been limited studies to date about rural women and health in Canada Filling an important gap in scholarship this collection identifies priority issues that must be addressed to ensure these women s well being and offers innovative theoretical and methodological ideas for improvement Rural Women s Health integrates perspectives from rural practitioners residents and scholars in a variety of fields including nursing sociology anthropology and geography to tackle issues relevant to diverse settings across the country As such it presents a national perspective on the nature of women s health while respecting internal and regional diversity as well as viewpoints from international scholarship Key Thinkers on Space and Place Phil Hubbard, Rob Kitchin, 2010-11-30

In this latest edition of Key Thinkers on Space and Place editors Phil Hubbard and Rob Kitchin provide us with a fully revised and updated text that highlights the work of over 65 key thinkers on space and place Unique in its concept the book is a comprehensive guide to the life and work of some of the key thinkers particularly influential in the current spatial turn in the social sciences Providing a synoptic overview of different ideas about the role of space and place in contemporary social cultural political and economic life each portrait comprises Biographical information and theoretical context An explication of their contribution to spatial thinking An overview of key advances and controversie Guidance on further reading With 14 additional chapters including entries on Saskia Sassen Tim Ingold Cindi Katz and John Urry the book covers ideas ranging from humanism Marxism feminism and

post structuralism to queer theory post colonialism globalization and deconstruction presenting a thorough look at diverse ways in which space and place has been theorized An essential text for geographers this now classic reference text is for all those interested in theories of space and place whether in geography sociology cultural studies urban studies planning anthropology or women s studies      **Children's Emotions in Policy and Practice** Peter Kraftl,Matej Blazek,2016-04-29

This volume examines children s and young people s emotions in policy making and professional practice It seeks both to inform readers about up to date research and to provoke debate encouraging and enabling critical reflections upon emotions in policy and practice relevant to readers own context      *The Practice of Freedom* Richard J. White,Simon Springer,Marcelo Lopes de Souza,2016-09-29 The last two decades have seen a re birth of practices and principles that connect with the soul of left libertarianism although they may not explicitly engage with the anarchist tradition From practices of mapping and land use planning to local protests and transnational social movements this book explores a variety of case studies that trace the influences of and affinities between anarchist and geographic practice The chapters explore the vast possibilities of inventive exploratory libertarian practices from contemporary and historic contexts around the globe They examine the ways in which various spatial practices have been compatible with left libertarian principles and explore the extent to which anarchists neo anarchists and libertarian autonomists have animated these waves of protest and forms of resistance In an age that is desperately in need of critical new directions this volume shows that a serious re turn toward anarchist thought and practice can challenge and inspire geographers to travel beyond their traditional frontiers of geographical praxis

*Sound Tracks* John Connell,Chris Gibson,2003 Sound Tracks is the first comprehensive book on the new geography of popular music examining the complex links between places music and cultural identities It provides an interdisciplinary perspective on local national and global scenes from the Mersey and Icelandic sounds to world music and explores the diverse meanings of music in a range of regional contexts In a world of intensified globalisation links between space music and identity are increasingly tenuous yet places give credibility to music not least in the country and music is commonly linked to place as a stake to originality a claim to tradition and as a marketing device This book develops new perspectives on these relationships and how they are situated within cultural and geographical thought      *Social Geography* Vincent J. Del Casino, Jr.,2009-03-09 Introducing the debates that inform current social geographic research and theory and interrogating the historical development of social geography Social Geography A Critical Introduction explores how urban and rural spaces are organized in ways that construct and maintain social inequality Puts into context the assumptions of various strains of social geographic thought as they have developed historically Assists students in addressing key social geographic questions and methodologies Provides a showcase for cutting edge work in the field Is written in an accessible and lively style setting out a wide breadth of social geographic research      *Rethinking Children's Spaces and Places* David Blundell,2016-09-22 How do we understand children and young people s lives in ways that do not rely on nostalgic romantic ideals or demonising

prejudices Can the geographical concepts of space place and spatiality enhance our understanding of childhood and how children experience their lives as social actors This book draws on a rich and growing academic literature concerned with the spatiality of childhood and the spaces and places in which children live learn work and play It examines changing ways of seeing space place and environment and how these can promote rethinking about children s lives across local and global scales In common with other texts in the New Childhoods series it asks for a reappraisal of modernity s assumptions about childhood and for a move towards full participation of children and young people in matters that concern us all Combining critical discussion of theory with examples drawn from research *Rethinking Children s Spaces and Places* offers readers a language to facilitate rethinking and catalyse active responses to the challenges of 21st century childhoods *Children's Mobilities* Lesley Murray, Susana Cortés-Morales, 2019-05-04 This book offers a critical and comprehensive analysis of children s mobilities by focusing on its interdependent imagined and relational aspects In doing so it challenges existing literature which in mobilities studies tends to overlook the mobilities of marginalised social groups in social science more generally tends to immobilize children s studies and in children s mobility studies has mainly focused on the independent and corporeal travel of children The book situates children s mobilities in wider contexts offering an interdisciplinary and critical perspective throughout and drawing on scholarship at the confluence of childhood and mobilities and a range of research to offer new insights that inform the field of mobilities and studies of childhood In this way the book aims at widening the perspective on children s mobility towards the inclusion of diverse age groups and of the manifold forms of mobilities that are part of children s lives from an interdependent and relational point of view **Young People, Place and Identity** Peter E. Hopkins, 2013-05-13 *Young People Place and Identity* offers a series of rich insights into young people s everyday lives What places do young people engage with on a daily basis How do they use these places How do their identities influence these contexts By working through common sense understandings of young people s behaviours and the places they occupy the author seeks to answer these and other questions In doing so the book challenges and re shapes understandings of young people s relationships with different places and identities The textbook is one of the first books to map out the scales themes and sites engaged with by young people on a daily basis as they construct their multiple identities The scales explored here include the body neighbourhood and community mobilities and transitions and urban rural settings and how these all shape and are shaped by young people s identities Each chapter explores how social identities such as race gender sexuality class disability and religion are constructed within particular contexts and influenced by multiple processes of inclusion and exclusion These discussions are supported by details of the research methods and ethical issues involved in researching young people s lives Drawing upon research from a range of contexts including Europe North America and Australasia this book demonstrates the complex ways in which young people creatively shape contest and resist their engagements with different places and identities The range of issues topics and case studies explored include ethical and methodological issues

in youth research youth subcultures experiences of home territorialism youth and crime political engagement and participation responses to global issues engagements with different institutional contexts negotiating public space the transition to adulthood drinking cultures The author explores these issues through blending together original empirical research theory and policy Individual chapters are supported by key themes project ideas and suggested further reading Details of key authors journals and research centres and organisations are also included at the end of the book This textbook will be pertinent for undergraduate and postgraduate students and academic researchers interested in better understanding the relationships between young people places and identities *Children, Home and School* Ros Edwards, 2004-08-02 In contemporary western societies there are increasing emphases on children being the responsibility of their parents contained within the home and on their compartmentalisation into separate and protected organised educational settings Thus home and school form a crucial part of children's lives and experiences This book explores the key institutional settings of home and school and other educationally linked organised spaces in children's lives and the relationships between these It presents in depth discussions concerning new research findings from a range of national contexts and focuses on various aspects of children's and sometimes adult's own understandings and activities in home and school and after school settings and the relationship between these The contributors assess children from a variety of backgrounds and circumstances and consider how these children see and position themselves as autonomous within connected to or regulated by home and school Discussion of the impact of policy and practice developments on the everyday lives of these children is also included

**Literacies, Power, and the Schooled Body** Kerry Dixon, 2010-11-15 This book examines how children's bodies are trained in time and space to produce schooled literate individuals Moving from theory to practice examples of real classroom events show how teachers practices direct discipline onto children's bodies



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