HANDBOOK OF NEUROPSYCHOLOGY 2ND EDITION

Series Editors: François Boller and Jordan Grafman

VOLUME 3

Language and Aphasia

EDITED BY R.S. BERNDT

Handbook Of Neuropsychology Language And Aphasia

Sam-po Law,Brendan Weekes,Anita M-Y. Wong

Handbook Of Neuropsychology Language And Aphasia:

Handbook of Neuropsychology: Language and aphasia François Boller,Rita Sloan Berndt,Jordan Grafman,2001 Volume 3 in the series Handbook of Neuropsychology covers traditional approaches to the topic as well as new techniques for investigating language disorders Separate chapters provide detailed treatments of each of the prominent symptoms of aphasia e g deficits of speech production and perception of naming repetition comprehension etc including cognitive and psycholinguistic interpretations The cognitive disorders that are related to aphasia including memory and attentional impairments limb apraxia and acalculia are discussed in separate chapters Supplementing these reviews of aphasia research are chapters detailing other approaches to the study of language brain relationships including functional neuroimaging event related potentials direct cortical stimulation and study of split brain patients Each chapter provides a current review of its topic with extensive references providing invaluable reference material for the researcher and clinician *Handbook of Neuropsychology* Jordan Grafman,François Boller,Rita Sloan Berndt,2001 *The Handbook of Adult Language Disorders* Argye E. Hillis,2013-05-13 This distinctive handbook is a key reference for both clinicians and researchers working in the scientific investigation of aphasia The focus is on how the study of acquired language disorders has contributed to our understanding of normal language and its neural substrates and to the clinical management of language disorders The handbook is unique in that it reviews studies from the major disciplines in which aphasia research is conducted cognitive neuropsychology linguistics neurology neuroimaging and speech language pathology as they apply to each topic of language For each language domain such as reading there is a chapter devoted to theory and models of the language task a chapter devoted to the neural basis of the language task focusing on recent neuroimaging studies and a chapter devoted to clinical diagnosis and treatment of impairments in that domain **Handbook of Neuropsychology: Sect. 3. Language, Aphasia and related disorders (Part 2)** ,1988 **The ^AOxford Handbook of Aphasia and Language Disorders** Anastasia M. Raymer,Leslie J. Gonzalez Rothi,2017-11-07 The Oxford Handbook of Aphasia and Language Disorders integrates neural and cognitive perspectives providing a comprehensive overview of the complex language and communication impairments that arise in individuals with acquired brain damage The volume also describes theoretically motivated and evidence based methods for assessment and treatment of those impairments Handbook of Neuropsychology: Introduction; Section 2: Attention; Section 3: Language & aphasia (Part 1) ,1988 *Linguistic Disorders and Pathologies* Gerhard Blanken,Jürgen Dittmann,Hannelore Grimm,John C. Marshall,Claus-W. Wallesch,2008-07-14 This handbook is geared towards the following aims Reviewing the state of research on disordered language perception and production in adults and children Describing and discussing present attempts at modelling human language processing by using linguistic disorders and pathologies as a data base Presenting diagnostic and therapeutic concepts Pointing out gaps and inconsistencies in current knowledge and theories In bringing together knowlegde of different sources and disciplines under a common roof the editors have achieved

a comprehensive overview of the state of the art in the field of language pathology Because of the diversity of the disciplines contributing to this scientific field the chapters differ clearly in theories and methodologies Yet this handbook represents a clear and common interdisciplinary contribution to linguistic disorders and pathologies and furthermore demonstrates the amount of interdisciplinary interaction still required We chose this title in order to encompass as broadly as possible abnormalities and alterations of language perception comprehension and production in adults and children including nonpathological disorders This handbook will be of interest to anybody involved with disordered language and or language and speech disturbances such as linguists and psychologists working in related research areas or teaching related subjects scientists analyzing and modelling linguistic and cognitive processes e g in Cognitive Psychology Psycholinguistics Neurolinguistics Neuropsychology Behavioural Neurology Artificial Intelligence Research and Cognitive Science clinicians dealing with aquired or developmental language disorders and speech pathologists and therapists Besides presenting the state of the art the handbook provides rich bibliographical information for research workers clinicians and advanced students

 Crosslinguistic Approaches to the Psychology of Language Jiansheng Guo,Elena Lieven,Nancy Budwig,Susan Ervin-Tripp,Keiko Nakamura,Seyda Ozcaliskan,2010-10-18 Inspired by the pioneering work of Dan Slobin this volume discusses language learning from a crosslinguistic perspective integrates language specific factors in narrative skill covers the major theoretical issues and explores the relationship between language and cognition **Technology in Cognitive Rehabilitation** Peter Gregor,Alan F. Newell,2004 Communication and Information Technology has been used to support older and disabled people for over thirty years and there have been many successes in this field Until recently research has largely concentrated on people with physical or sensory dysfunction computer technology has been increasingly used to support cognitive activities in able bodied people but its use to support people with disabilities has not had much widespread recognition Yet well designed C and IT systems have great potential to enhance the quality of life and independence of people with cognitive dysfunction by enabling them to retain a higher level of independence and control over their lives providing appropriate levels of monitoring and supervision of at risk people without violating privacy keeping people intellectually and physically active and providing communications methods to reduce social isolation This special issue of Neuropsychological Rehabilitation recognises the potential of information technology to provide support for people with cognitive dysfunction including the use of computers to provide traditional prostheses albeit within the cognitive domain The selection of papers in this issue shows that the help and support available can be far more than the artificial replacement of part of the body the literal definition of prosthesis and can include techniques to provide lifestyle support for people who would not be thought of as requiring prosthetic support The Handbook of the Neuropsychology of Language Miriam Faust,2011-11-22 The Handbook of the Neuropsychology of Language The Handbook of the Neuropsychology of Language Libraries catering for undergraduates in both fields may well find themselves being asked to get it for seminar reading

Reference Reviews This is a lengthy and comprehensive set of volumes covering all relevant issues in the neuroscience of language in a current and immediately useful package Readers will enjoy this as primer through individual chapters or as a complete review of the field Doody s A comprehensive handbook of the neuropsychology of language has been long overdue But here it is superbly edited state of the art No better way to celebrate the second centennial of Franz Joseph Gall s pioneering treatise Willem J M Levelt Max Planck Institute for Psycholinguistics This book has an all star cast of distinguished experts on language and the brain A must read for students teachers and researchers in psychology and linguistics Matthew Traxler University of California Davis This new in paperback handbook provides a comprehensive review of developments in the relationship between the brain and language from both basic research and clinical neuroscience perspectives Contributions from leading figures emphasize state of the art methodologies and their application to the central questions of the field Including research that focuses on all parts of language from syntax and semantics to the neuropsychology of both spoken and written language the articles explore the variety of methodologies used in this area including brain imaging electrophysiology and transcranial magnetic stimulation The contributors cover a wide range of issues including basic and high level linguistic functions individual differences as well as group studies and neurologically intact and different clinical populations Addressing a wide range of issues using a unique combination of basic science and clinical research The Handbook of the Neuropsychology of Language offers a complete and up to date look at the field

Handbook of Neuropsychology: Section 3: Language aphasia and related disorders (part 2). Section 4: Disorders of visual behavior ,1988   Language Disorders in Speakers of Chinese Sam-po Law,Brendan Weekes,Anita M-Y. Wong,2009 Research interest in Chinese language impairments can be traced back to the 1930s Despite the significant advances made in this field over the past two decades this body of work has not received the attention it deserves This book fills a gap in the field and represents the latest research in Chinese language disorders in children and adults The work presented in this volume addresses theoretical and clinical issues relevant to specific language impairment in children developmental dyslexia phonological impairment in children and adults and acquired dyslexia and dysgraphia The book will appeal to interdisciplinary researchers from cognitive psychology linguistics and neurology with interests in the Chinese language speech language therapists working with Chinese speaking clients educationists in particular language teachers of children learning to read and write Chinese as well as neuroscientists It will serve as a good reference book for advanced level undergraduate courses or graduate courses in speech language pathologies and psycholinguistics Jacket

    Multilingualism and Ageing ,2020-10-20 Multilingualism and Ageing provides an overview of research on a large range of topics relating to language processing and language use from a life span perspective It is unique in covering and combining psycholinguistic and sociolinguistic approaches discussing questions such as Is it beneficial to speak more than one language when growing old How are languages processed in multilingual persons and how does this change over time What happens

to language and communication in multilingual aphasia or dementia How is multilingual ageing portrayed in the media Multilingualism and Ageing is a joint cross disciplinary venture of researchers from the Centre for Multilingualism in Society across the Lifespan at The University of Oslo and the editors of this publication *The MIT Encyclopedia of Communication Disorders* Raymond D. Kent,2004 A major new reference work with entries covering the entire field of communication and speech disorders *Handbook of Neuropsychology* ,1988 <u>Towards a Theoretical Neuroscience: from Cell Chemistry to Cognition</u> L Andrew Coward,2013-08-23 The book explains how to understand cognition in terms of brain anatomy physiology and chemistry using an approach adapted from techniques for understanding complex electronic systems These techniques create hierarchies of information process based descriptions on different levels of detail where higher levels contain less information and can therefore describe complete cognitive phenomena but are more approximate The nature of the approximations are well understood and more approximate higher level descriptions can therefore be mapped to more precise detailed descriptions of any part of a phenomenon as required Cognitive phenomena the anatomy and connectivity of major brain structures neuron physiology and cellular chemistry are reviewed Various cognitive tasks are described in terms of information processes performed by different major anatomical structures These higher level descriptions are selectively mapped to more detailed physiological and chemical levels **Neurobiology of Comparative Cognition** Raymond P. Kesner,David S. Olton,2014-02-25 This book represents a unique and elaborate exposition of the neural organization of language memory and spatial perception in a wide variety of species including humans bees fish rodents and monkeys The editors have united the comparative approach with its emphasis on evolutionary determinants of behavior the neurobiological approach with its emphasis on the neural determinants of behavior and the cognitive approach with its emphasis on understanding higher order mental functions The combination of these three approaches provides an unusual look at the neurobiology of comparative cognition and should stimulate increased investigations in this field and related disciplines

The Mysteries of Bilingualism François Grosjean,2022-02-16 Eleven critical issues in the study of bilingualism Insightful analyses by renowned expert Fran ois Grosjean The majority of people living around the world today are able to speak more than one language yet many aspects of the nature and experience of bilingualism raise unresolved questions for researchers Who exactly is bilingual What is the extent of bilingualism How do infant bilinguals who acquire two languages at the same time manage to separate them Does language processing work differently when bilinguals are interacting with monolinguals and with bilinguals When a speaker changes their language do they also change aspects of their personality In The Mysteries of Bilingualism eminent scholar Fran ois Grosjean provides a comprehensive examination of individual bilingualism that delves into unanswered questions and challenges many of the myths and misconceptions surrounding bilingualism Through insightful analyses of eleven key questions this book offers a unique combination of personal reflection literature review personal testimony and case studies to explore these mysteries Altogether this text offers Comprehensive explorations of the

linguistic aspects of bilingualism including who is bilingual describing bilinguals accented speech and language loss Practical discussions of speech and language processing including language choice and mixed speech perception and production In depth examinations of personality and culture in relation to bilingualism and biculturalism Perfect for undergraduate and graduate students of bilingualism multilingualism second language acquisition and applied linguistics The Mysteries of Bilingualism offers an up to date view of the leading research questions in the study of bilingualism today **Handbook of Neurolinguistics** Harry A. Whitaker,Brigitte Stemmer,1998-02-04 The Handbook of Neurolinguistics is a state of the art reference and resource book it describes current research and theory in the many subfields of neurolinguistics and its clinical application Thorough and clearly written the handbook provides an excellent overview of the field of neurolinguistics and its development The book is organized into five parts covering the history of neurolinguistics methods in clinical and experimental neurolinguistics experimental neurolinguistics clinical neurolinguistics and resources in neurolinguistics The first four parts contain a wide range of topics which discuss all important aspects of the many subfields of neurolinguistics Also included are the relatively new and fast developing areas of research in discourse pragmatics and recent neuroimaging techniques The resources section provides currently available resources both traditional and modern The handbook is useful to the newcomer to the field as well as the expert searching for the latest developments in neurolinguistics Clearly written and well organized Provides extensive resources Discusses both history and current research Covers the many subfields of neurolinguistics as well the developing areas of research Aphasia David Frank Benson,Alfredo Ardila,1996 An up to date integrated analysis of the language disturbances associated with brain pathology this book examines the different types of aphasia combining two clinical approaches the neurological and the neuropsychological Although they stress the clinical aspects of aphasia syndromes they also review assessment techniques linguistic analyses problems of aphasia classification and frequently occurring related disorders such as alexia agraphia alcalculia and anomia In addition they examine commonly encountered speech disorders neurobehavioral and psychiatric problems commonly associated with aphasia and the language characteristics of aging and dementia Rehabilitation and recovery are discussed and a neural basis for aphasia and related problems is proposed Neuropsychologists neurologists speech therapists psychiatrists and occupational therapists will find this book invaluable when dealing with language disorders resulting from brain disease or injury

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