# Grandparent Education

A GUIDE for Leaders

Robert D. Strom Shirley K. Strom

## **Grandparent Education A Guide For Leaders**

**JL Elias** 

#### **Grandparent Education A Guide For Leaders:**

Grandparent Education Robert D. Strom, Shirley K. Strom, 1991-07-29 This guide effectively introduces potential leaders to the concept of grandparent education helping them conduct successful courses using the Becoming a Better Grandparent volumes Specific topics include guidelines for encouraging productive group discussions with older people recommendations on how leaders can troubleshoot potential problems and how they can recruit programme participants Handbook on Grandparenthood Maximiliane E. Szinovacz, 1998-07-28 Based on original contributions from leading scholars this handbook offers critical reviews of variations in grandparenthood historical cultural race gender contingencies transitions roles influence divorce surrogate parenting adult grandchildren and interventions clinical policies programs It also addresses research trends and needed conceptual and theoretical refinements. The introduction describes trends in grandparenting research since the middle of this century and offers a brief synopsis of the book s contents as well as specific suggestions for further research The first part addresses diversity in grandparenting experiences including historical and demographic trends racial and ethnic variations contextual influences with special emphasis on grandparents in rural and farm environments and gender differences in grandparents and grandchildren's experiences. The second part focuses on the dynamics and contingencies of grandparenting Chapters address transitions in grandparents lives grandparents roles the impact of grandparenting on grandchildren and grandparenting under special circumstances such as divorce and surrogate parenting The third part deals with interventions in grandparenting Specific issues addressed are clinical interventions and therapy with extended families policies concerning grandparents visitations and grandparents as surrogates parents and programs for grandparents The book s concluding chapter offers suggestions for future research The work has an extensive comprehensive bibliography and index This work will be of interest to professionals and students in gerontology family studies social services ethnic studies gender studies and sociology Custodial Grandparenting Bert Hayslip, Jr., PhD, Julie Hicks Patrick, PhD,2005-10-12 This unique book examines variability among custodial grandparent caregivers It focuses on diversity among grandparent headed families in domestic and international settings with over 35 contributors exploring the many factors that contribute to such diversity It also examines diversity across individual differences especially those of gender and age ethnicity and race and culture An awareness of their uniqueness is essential to the process of understanding the demands of custodial grandparents new roles and in providing appropriate services to them Whatever the reason most grandparents raising grandchildren never anticipated that they would parent again For most this new role causes significant upheaval in their lives Problems contributing to stress may include having to give up or reduce hours of work early retirement and providing financial and emotional support for their grandchildren This book is a valuable resource for practitioners and extension educators who work with grandparents raising their grandchildren It provides a wealth of information and a basis on which national and state run services can evaluate their current policies and devise funds services

and programs that will help this growing population successfully raise their grandchildren Grandparents' Guide to Gifted Children James T. Webb, Janet L. Gore, Frances A. Karnes, 2004 Grandparents with their greater life experience will often realize Xeven before the parents Xthat a child is gifted and that the child will need additional emotional and intellectual sustenance Grandparents Guide to Gifted Children includes XEarly signs of giftedness XSpecial needs of gifted children XAreas of concern XUnique roles of grandparents XBuilding a bond with a grandchild XMaximizing grandparenting XEducation plans XWhen a grandparent is the parent XLeaving a personal legacy **Encyclopedia of Adult Development** Robert Kastenbaum, 1993-10-01 Robert Kastenbaum creator of the award winning Encyclopedia of Death has now collected and edited a source of reliable information on adult development that is accessible to the general reader useable by professionals and perfect for those who are simply browsing This work is a fascinating and highly informative look at the milestones and ordeals the key issues and the concerns of American adults The book expands our understanding of adulthood through 105 articles written by more than 70 contributing specialists from the fields of psychology anthropology religion and The Ties of Later Life Jon Hendricks, 2019-05-23 Helps you recognise the continuity that runs across the sociology generations from grandparents to grandchildren This work provides a clear perspective on the actual experiences of the lives of our family and friends **Grandparenthood** Dr. Ruth Westheimer, Dr. Steven Kaplan, 2020-11-25 This book provides a capsule description of what is known today about the particular aspect of grandparenting whether it's gift giving adoption travel or discipline It presents a picture of the current state of knowledge on grandparenting and the grandparent s place in Achieving Quality Education for All Phillip Hughes, 2012-11-13 Due to the development of the international the family Education for All and Education for Sustainable Development movements for which UNESCO is the lead agency there has been an increasing emphasis on the power of education and schooling to help build more just and equitable societies Thus giving everyone the opportunity to develop their talents to the full regardless of characteristics such as gender socio economic status ethnicity religious persuasion or regional location As enshrined in the United Nations Declaration on Human Rights over five decades ago everyone has the right to receive a high quality and relevant education In order to try to achieve this ideal many countries are substantially re engineering their education systems with an increasing emphasis on promoting equity and fairness and on ensuring that everyone has access to a high quality and relevant education They are also moving away from the traditional outlook of almost exclusively stressing formal education in schools as the most valuable way in which people learn to accepting that important and valuable learning does not just occur in formal dedicated education institutions but also through informal and non formal means Thus learning is both lifelong and life wide This book brings together the experience and research of 40 recognised and experienced opinion leaders in education around the world The book investigates the most effective ways of ensuring the UNESCO aim of effective education for all people in the belief that not only should education be a right for all but also that education and schooling has the potential to transform individual

lives and to contribute to the development of more just humane and equitable societies **Becoming a Better Grandparent** Robert D. Strom, Shirley K. Strom, 1991-07-29 Volume One of this series offers a broad range of techniques and examples for understanding the role of grandparent The authors demonstrate how to recognize family dilemmas support the development of other family members foster self growth and understand the experiences of children parents and The SAGE Guide to Educational Leadership and Management Fenwick W. English, 2015-01-29 The SAGE Guide to Educational Leadership and Management allows readers to gain knowledge of educational management in practice while providing insights into challenges facing educational leaders and the strategies skills and techniques needed to enhance administrative performance This guide emphasizes the important skills that effective leaders must develop and refine including communication developing teams coaching and motivating and managing time and priorities While being brief simply written and a highly practical overview for individuals who are new to this field this reference guide will combine practice and research indicate current issues and directions and choices that need to be made Features Benefits 30 brief signed chapters are organized in 10 thematic parts in one volume available in a choice of electronic or print formats designed to enable quick access to basic information Selective boxes enrich and support the narrative chapters with case examples of effective leadership in action Chapters conclude with bibliographic endnotes and references to further readings to guide students to more in depth presentations in other published sources Back matter includes an annotated listing of organizations associations and journals focused on educational leadership and administration and a detailed index This reference guide will serve as a vital source of knowledge to any students pursuing an education degree as well as for individuals interested in the subject matter that do not have a strong foundation of the topic **Moving on** Man Singh Das, Vijay Kumar Gupta, 1996 The book includes a vivid investigation into different aspects of relationships and discusses the important role of women in society along with the changes that are taking place due to industrialization and urbanization in the power and dependency relationship between marital dyads and other adults A Guide for Leaders in Parent and Family Life Education Pearl T. Cummings, 1955 The International Journal of Aging & Human Development, 2005 **Unlearning Leader** Michael Lubelfeld, Nick Polyak, 2017-02-15 The Unlearning Leader is about how today s leaders need to connect for success The premise of this book is that we all need to unlearn In order to change and prepare for tomorrow the authors submit that much of what leaders have learned must be unlearned as we aim to create a new tomorrow for our nation's children The learning purposes of this book include Energize people to think act and lead differently Embody innovative mindsetsModel and share new ways of leading from within the organizationPut forth the power and positive impact and legacy for leadershipUnlearn old truths to lead in new waysLeverage connection opportunities like suptchat to lead and learn for tomorrow Handbook of Urban Educational Leadership Muhammad Khalifa, Noelle Witherspoon Arnold, Azadeh F. Osanloo, Cosette M. Grant, 2015-06-01 This authoritative handbook examines the community district and

teacher leadership roles that affect urban schools It will serve as a foundation for pedagogical and educational leadership practices that foster social justice equity and advocacy for those who have been traditionally and historically underserved in education The handbook s ten sections cover topics as diverse as curriculum instruction and educational outcomes gender race and class higher education and leadership preparation and support Its twenty nine chapters offer both American and international perspectives 

Catalog of ERIC Clearinghouse Publications ,1997 

Resources in Education ,1999-04

Taming the Turbulence in Educational Leadership Jennifer D. Klein, 2025-09-08 Learner centered leadership grounded in courage integrity and love for every child The pressures of today's political and cultural climate have created unprecedented roadblocks for school leaders striving to ensure success for all students With mounting challenges from communities conservative legislation and misconceptions about student centered instruction and inclusion efforts leaders often feel isolated and threatened in their efforts to prioritize what learners need most Drawing on interviews with 67 education leaders around the world Taming the Turbulence in Educational Leadership is a practical handbook offering strategies to drive equity focused and student centered transformation even in the face of opposition Additional features include Approaches to foster trust and build relationships across the campus and community to overcome resistance Strategies to leverage data include learner teacher and parent voices and use intentional communication for effective decision making Tools for preparing teachers adapting systems and protecting staff as they implement equity centered initiatives Protocols reflective questions and worksheets to help schools determine readiness and create actionable plans Rooted in real world stories this book offers solidarity and actionable strategies to education leaders committed to centering the needs of all learners in increasingly polarized societies **Culture and Environment**, 2019-07-01 The inspiration for this book arose out of a large international conference the ninth World Environmental Education Congress WEEC organized under the theme of Culture Environment Similarly the theme for this book focuses on the Culture Environment nexus The book is divided into two parts Part 1 consists of a series of research studies from an eclectic selection of researchers from all corners of the globe Part 2 consists of a series of case studies of practice selected from a wide diversity of K Postsecondary educators The intent behind these selections is to augment and highlight the diversity of both cultural method and cultural voice in our descriptions of environmental education practice. The chapters focus on a multi disciplinary view of Environmental Education with a developing view that Culture and Environment may be inseparable and arise from and within each other Cultural change is also a necessary condition and a requirement to rebuild and reinvent our relationship with nature and to live more sustainably The chapters address the spirit of supporting our praxis and are therefore directed towards both an educator and researcher audience Each chapter describes original research or curriculum development work Indigenous Leadership in Higher Education Robin Minthorn, Alicia Fedelina Chavez, 2014-12-17 This volume offers new perspectives from Indigenous leaders in academic affairs student affairs and central administration to improve colleges

and universities in service to Indigenous students and professionals It discusses and illustrates ways that leadership norms values assumptions and behaviors can often find their origins in cultural identities and how such assumptions can affect the evolvement of colleges and universities in serving Indigenous Peoples It contributes to leadership development and reflection among novice experienced and emerging leaders in higher education and provides key recommendations for transforming higher education This book introduces readers to relationships between Indigenous identities and leadership in diverse educational environments and institutions and will benefit policy makers in education student affairs professionals scholars faculty and students

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