

**INTERNATIONAL PERSPECTIVES ON EDUCATION
AND SOCIETY**
VOLUME 6

**GLOBAL TRENDS IN
EDUCATIONAL POLICY**

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Editors



Global Trends In Educational Policy

**Karen Mundy, Andy Green, Bob
Lingard, Antoni Verger**



Global Trends In Educational Policy:

Global Trends in Educational Policy David P. Baker, Alexander W. Wiseman, 2005-06-24 Highlights the valuable role that educational policy plays in the development of education and society around the world The role of policy in the development of education is crucial Much rests on the decisions support and most of all resources that policymakers can either give or withhold in any given situation Global Education Policy and International Development Antoni Verger, Hulya K. Altinyelken, Mario Novelli, 2013-03-28 Exploring the interplay between globalization education and international development this book surveys the impact of global education policies on local policy in developing countries With chapters written by leading international scholars drawing on a full range of theoretical perspectives and offering a diverse selection of case studies from Africa Asia and South America this book considers such topics as How are global education agendas and policies formed and implemented What is the impact of such policy priorities as public private partnerships child centred pedagogies and school based management What are the effects of political and economic globalization on educational reform and change How do mediating institutions affect the translation of global policies to particular educational contexts What are the limitations of globalised policy solutions and what problems do they encounter at local levels From students of education development and globalization to practitioners working in developing contexts this book is an important resource for those seeking to understand how global forces and local realities meet to shape education policy in the developing world **New State Formations in Education Policy** Laura Engel, 2009-01-01 New State Formations in Education Policy Reflections from Spain explores globalization shifting state spaces and education in relation to a diverse set of processes including democratization decentralization and Europeanization The book offers a unique perspective on education policy formation in the modern nation state in which education policy makers have to take into account and negotiate not only pressures related to devolution and regionalization but also policy ideas emanating from the developing European agenda and notions circulating within the global space In this way education policy concepts are not only formed in relation to national regional dynamics but are influenced more broadly by a complex set of supranational and global considerations While the book focuses on Spain this study reflects the growing influence of globalization on national systems of education The book therefore will be of interest to those engaged in studies of globalization and education and those with an interest in the contemporary political cultural and educational context of Europe *Higher Education, Policy, and the Global Competition Phenomenon* V. Rust, L. Portnoi, S. Bagley, 2010-03-29 This book inquires about the processes through which different higher education systems have determined national higher education policies related to competitiveness as well as the strategies they have adopted to enhance their global competitiveness **Education Policies in the 21st Century** Birol Akgün, Yusuf Alpaydın, 2022-05-31 This open access book explores the agenda of education policies in the 21st century In the first part of the book education is handled from a historical and political framework and the

effects of the change of states and policies on education are examined In the second part the effects of changes in the economy on education policies and economies demands from educational institutions are examined In the last section current policies in the international education sector which is growing day by day as a result of increasing globalization and internationalization are examined and future trends are tried to be revealed In articles written by academics from different universities all over the world the topics are presented in a comparative perspective Evolution of Educational Policies in India KHRITISH SWARGIARY,2023-09-03 From the ambitious vision of the NEP 1968 that aimed to propel India into the ranks of advanced nations to the paradigm shift brought about by NEP 1986 emphasizing access equity and quality we delve into the intentions outcomes and challenges posed by these policies The vocational focus of NEP 1992 aligning education with India s emerging economic landscape and the holistic approach of NEP 2020 envisioning a modern and multidisciplinary education system are also under our analytical lens Throughout this book we not only aim to provide a comprehensive understanding of each policy but also to draw connections between them uncovering the threads that link the past to the present and beyond As we analyze the objectives implementations and repercussions of these policies we seek to shed light on the lessons learned the successes celebrated and the challenges yet to be overcome **Education Policy Reform**

Trends in G20 Members Yan Wang,2014-01-17 G20 members bring together the world s major advanced and emerging economies as well as the European Union Together they represent some 90% of global GDP 80% of global trade and two thirds of the world s population In recognition of educational development as a key driver of economic development the G20 members have put education reform high on their policy agenda in order to meet the challenges and embrace the opportunities ahead Their experiences and lessons in education reform will not only showcase the global trend of education development but also will provide valuable reference and inspiration for undertaking education reform to advance national development in China as well as other countries This book documents recent policy reform in G20 members systems showcases the global trends in education policy serves as a valuable reference tool and also provide inspiration for undertaking education reform to advance development in related countries **Handbook of Education Policy Research**

Gary Sykes,Barbara Schneider,David N. Plank,2012-09-10 Co published by Routledge for the American Educational Research Association AERA Educational policy continues to be of major concern Policy debates about economic growth and national competitiveness for example commonly focus on the importance of human capital and a highly educated workforce Defining the theoretical boundaries and methodological approaches of education policy research are the two primary themes of this comprehensive AERA sponsored Handbook Organized into seven sections the Handbook focuses on 1 disciplinary foundations of educational policy 2 methodological perspectives 3 the policy process 4 resources management and organization 5 teaching and learning policy 6 actors and institutions and 7 education access and differentiation Drawing from multiple disciplines the Handbook s over one hundred authors address three central questions What policy issues and

questions have oriented current policy research What research strategies and methods have proven most fruitful And what issues questions and methods will drive future policy research Topics such as early childhood education school choice access to higher education teacher accountability and testing and measurement cut across the 63 chapters in the volume The politics surrounding these and other issues are objectively analyzed by authors and commentators Each of the seven sections concludes with two commentaries by leading scholars in the field The first considers the current state of policy design and the second addresses the current state of policy research This book is appropriate for scholars and graduate students working in the field of education policy and for the growing number of academic government and think tank researchers engaged in policy research For more information on the American Educational Research Association please visit <http://www.aera.net>

Handbook of Education Policy Gerard A. Postiglione, Christopher J. Johnstone, Wesley R. Teter, 2023-01-20 This insightful Handbook is an essential guide to educational policy around the world As shifting geopolitics intensified climate change and widening economic inequalities persist the need for informed educational policy is critical

PISA and Global Education Policy Jennifer Chung, 2019-07-01 PISA and Global Education Policy Understanding Finland's Success and Influence provides an in depth investigation for the reasons behind Finland's success in the Programme for International Student Assessment PISA Finland's high performances in every administration of PISA since 2000 have captured worldwide attention This volume offers a comprehensive exploration into the context of Finland uncovering its historical cultural political and societal nuances Furthermore it delves into the history of Finnish education providing a strong foundation from which to view the system that produced so much success in PISA The book analyses empirical data from Finnish professors of education ministers of education head teachers and teachers for the reasons behind Finland's consistently high outcomes in the survey It includes viewpoints from OECD officers with direct responsibility for PISA In addition it uncovers the impact of Finnish influence on education policy worldwide Thus the text presents an analysis of the growing politicisation of international achievement studies such as PISA The increasingly globalised educational context surrounding PISA calls for an analysis of policy transfer and the already apparent uncritical policy borrowing of Finnish education policy within the UK context

Handbook of Global Education Policy Karen Mundy, Andy Green, Bob Lingard, Antoni Verger, 2016-05-02 This innovative new handbook offers a comprehensive overview of the ways in which domestic education policy is framed and influenced by global institutions and actors Surveys current debates about the role of education in a global polity highlights key transnational policy actors accessibly introduces research methodologies and outlines global agendas for education reform Includes contributions from an international cast of established and emerging scholars at the forefront of the field thoughtfully edited and organized by a team of world renowned global education policy experts Each section features a thorough introduction designed to facilitate readers understanding of the subsequent material and highlight links to interdisciplinary global policy scholarship Written in an accessible and engaging style that will appeal to domestic and

international policy practitioners social scientists and education scholars alike Revolutionizing Global Higher Education Policy Joseph M. Piro, 2016-04-14 The traditional university model has been transformed globally fueled by disruptive technologies new learning platforms increasing fiscal austerity and the rise of knowledge economies The Bologna Process a European initiative intended to streamline higher education standards and qualifications offers modernized innovative pathways to learning including shortened degree timetables and a three cycle system Now comprised of 48 participating countries the initiative has had a significant impact across global higher education This volume examines the issues central to the Process as told from the viewpoints and experiences of stakeholders who have been involved with it at various stages of progression This volume explores the significant successes and challenges the Bologna Process has faced over the last decade where it is now and where it is headed It presents data on countries and individuals involved with the Process as well as students growing connections and concerns about Bologna reforms It also looks ahead to the Europe 2020 goals and what these may represent to differential policy actors not only for the group of original signatories but for those countries newer to the Process **International Handbook of Comparative Large-Scale Studies in Education** Trude Nilsen, Agnes Stancel-Piątak, Jan-Eric Gustafsson, 2022-09-21 This handbook is the first of its kind to provide a general and comprehensive overview of virtually every aspect of International Large Scale Assessment ILSA It includes historical economic and policy perspectives theoretical foundations methodology and reviews of findings from analyses of ILSA data After decades during which ILSAs have generated knowledge within central areas of education research and gained increased and substantial impact on educational policy practice and research such a broad overview for a wide ranging audience is much needed With contributions from authors and editors from all continents this handbook appeals to an international audience and keeps a neutral perspective not favoring one ILSA over another The handbook is suitable to be read by politicians researchers and stakeholders who are seeking an overview of ILSAs their history and development and both potential benefits and limitations with regard to policy implications The reviews of findings from studies analyzing ILSA data will be of interest to stakeholders teachers researchers and policymakers Considering that the reviews extend to all fields pertaining to educational research the book will be valuable to all researchers interested in education Students may use the book to learn about ILSAs in the context of policy theoretical underpinnings or research Moreover the methodology section is written in a manner that is understandable and accessible for students stakeholders or researchers not familiar with these data This methodology part however is also a valuable resource for researchers who are familiar with ILSA data as it provides overviews of the design and sampling procedures of several ILSAs and includes advice on methods of analysis Even the owners of the ILSAs may find the book valuable as it contains overviews and insights into a number of ILSAs provides information how the data is used by the research community and includes recommendations for future instruments *The Wiley Handbook of Global Educational Reform* Kenneth J. Saltman, Alexander J. Means, 2018-08-30 The Wiley Handbook of Global Educational Reform

examines educational reform from a global perspective Comprised of approximately 25 original and specially commissioned essays which together interrogate educational reform from a critical global and transnational perspective this volume explores a range of topics and themes that fully investigate global convergences in educational reform policies ideologies and practices The Handbook probes the history ideology organization and institutional foundations of global educational reform movements actors institutions and agendas and local national and global education reform trends It further examines the new managerialism in global educational reform including the standardization of national systems of educational governance curriculum teaching and learning through the rise of new systems of privatization accountability audit big data learning analytics biometrics and new technology driven adaptive learning models Finally it takes on the subjective and intersubjective experiential dimensions of the new educational reforms and alternative paths for educational reform tied to the ethical imperative to reimagine education for human flourishing justice and equality An authoritative definitive volume and the first global take on a subject that is grabbing headlines as well as preoccupying policy makers scholars and teachers around the world Edited by distinguished leaders in the field Features contributions from an illustrious list of experts and scholars The Wiley Handbook of Global Educational Reform will be of great interest to scholars and graduate students of education throughout the world as well as the policy makers who can institute change

Internationalizing Higher Education with National Characteristics: Similar Global Trends but Different Responses Min Hong, 2022-08-25 In an era of globalization internationalization of higher education IHE has been constructed as an almost inevitable trend and has become a common pursuit of many nations in their higher education HE policies This book focuses on two nations China and Australia in terms of this trend The broadest aim of this book was to find out the interactive relationships between global and national pressures in policy development by comparing the international HE policies in China and Australia The three categories overarching meta policies at the macrolevel nation institution focused policies at the mesolevel universities and people focused policies at the microlevel individuals are documented and analyzed Similarities and differences are identified Similarities include promoting and deepening IHE as one important agenda in national policies at the macrolevel in the two nations promoting transnational cooperation in the provision of HE at the mesolevel as well as increasing international student numbers and encouraging an outflow of student learning and exchanges at the microlevel Differences include China's soft power initiatives and Australia's appeal for the sustainability of international HE as a national priority in the area of IHE at the macrolevel the focus on World Class Universities construction in China and strengthening the overall HE system in Australia and different issues in relation to people mobility and brain circulation specifically encouraging more outflow of students and attracting more inflow of talents and international students in China and over reliance on international students financially in Australia It is suggested that different responses to the global trends reflect the specificities of each nation and the ways path dependent factors mediate global pressures This comparison will facilitate a better understanding of how

globalization has affected and been responded to in IHE policies and enable a better understanding of their path dependent mediation through a focus on two specific sets of national policies International Handbook on Globalisation, Education and Policy Research Joseph Zajda, 2005-03-17 The aim of this Handbook is to present a global overview of developments in education and policy change during the last decade It has the objective of providing both a strategic education policy statement on recent shifts in education and policy research globally and offers new approaches to further exploration development and improvement of education and policy making The Handbook attempts to address some of the above issues and problems confronting educators and policy makers globally Different articles seek to conceptualize the on going problems of education policy formulation and implementation and provide a useful synthesis of the education policy research conducted in different countries and practical implications The Handbook by focusing on such issues as the OECD 2001 model of the knowledge society and associated strategic challenge and deliverable goals OECD 2001 139 UNESCO driven lifelong learning paradigm and its relevance to education policy makers globally different models of policy planning and equity questions that are raised by centralization decentralization diversity uniformity and curriculum standardization issues the crises of educational quality the debate of standards and excellence and good and effective teaching will contribute to a better and more holistic understanding of the education policy and research nexus offering possible strategies for the effective and pragmatic policy planning and implementation at the local regional and national levels **Transforming Public Education in Africa, the Caribbean, and the Middle East** Cynthia S Sunal, Kagendo Mutua, Oluseyi Matthew Odebiyi, 2019-05-01 Public education has expanded to serve large populations across the regions of Africa the Caribbean and the Middle East Many nations in these regions are moving into a phase of public education in which a variety of factors are being identified as influencing the quality of public education and its ability to serve all children and adolescents It has become evident that ethnic background gender religious affiliation and ability disability are important factors in who is served and how well the individual is served The chapters in this volume Book 8 of Research on Education in Africa the Caribbean and the Middle East document and describe the status success and limitations of public education s efforts at transformation They provide points from which further research and practice might occur Education Reform and Education Policy in East Asia Ka-ho Mok, 2006-06-28 This book assesses the impact of globalization on the education systems of key East Asian countries including China Hong Kong Japan and the tiger economies of South Korea Taiwan and Singapore examining how the increasingly interdependent economic system has driven policy change and education reform It discusses how policy makers have responded to changes required in educational outcomes in order to equip their societies for new global conditions and explores the impact of new approaches and ideologies related to globalization such as marketization privatization governance changes managerialism economic rationalism and neo liberalism making comparisons across the region Based upon in depth research fieldwork literature analysis policy document analysis and personal reflections of

academics serving in the education sector this volume recounts heated debates about the pros and cons of education restructuring in East Asia The discussions on national responses and coping strategies in this volume offer highly relevant insights on how globalization has resulted in restructuring and draws lessons from comparative public policy analysis and comparative education studies

Global Higher Education Shared Communities Jian Li, 2019-05-16 This book offers an in depth investigation of the globalization of higher education at Chinese universities and colleges The proposed Global Higher Education Shared Community model reflects the globalization of higher education with Chinese characteristics in terms of its conceptual practical and strategic dimensions Generally speaking the book mainly conceptualizes and constructs a model of the specific type of globalization currently taking place at Chinese universities and colleges As such it offers a valuable resource for scholars and researchers who are interested and work in research on globalization in higher education from a comparative perspective for administrators and stakeholders in Chinese higher education management and for graduate students who are majoring or minoring in comparative higher education

Third International Handbook of Globalisation, Education and Policy Research Joseph Zajda, 2021-09-17 This handbook presents a global overview of current research in education and education policy reforms during the last decade It provides an accessible practical and comparative source of current research that examines the intersecting and diverse discourses of this important issue It first examines globalisation education and policy research and reforms in higher education including coverage of main trends in education and policy reforms globally as well as specific policy issues such as gender equity minorities and human rights Next the handbook offers a comparative perspective that evaluates the ambivalent and problematic relationship between globalisation the state and education reforms globally It features coverage on curricula issues and education reforms in schools around the world the curriculum in the global culture as well as globalisation and education futures with respect to social justice and human rights The handbook contributes to a better and a more holistic understanding of the education reforms and research nexus offering possible strategies for the effective and pragmatic policy planning and implementation at the local regional and national levels It will serve as a vital sourcebook of ideas for researchers practitioners and policy makers in education

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