



# G L O B A L I Z A T I O N & E D U C A T I O N

INTEGRATION AND CONTESTATION  
ACROSS CULTURES

SECOND EDITION

EDITED BY NELLY P. STROMQUIST  
& KAREN MONKMAN

# Globalization And Education Integration And Contestation Across Cultures

**Le-Ha Phan**



## **Globalization And Education Integration And Contestation Across Cultures:**

**Globalization and Education** Nelly P. Stromquist, Karen Monkman, 2000 With increased opportunities for interaction and learning education around the world is becoming transformed These essays strive to provide a thorough examination of the impact these changes are having on how education is defined whom it serves and how it is assessed around the world Topics incl Conceptual issues Globalization and internationalism educational reform curriculum inquiry Globalization impact in educational sectors European community colleges labor markets gender schooling Adult education Case Studies of Globalization Impacts Commonwealth Caribbean Japan Lesoto Mexico South Africa Malaysia Australia *Globalization and Education* Nelly P. Stromquist, Karen Monkman, 2000-09-06 The effects of globalization have long been dealt with in terms of economic and technological consequences but what about the influence on education Though still not a precise concept what we understand as Globalization is bringing forth numerous and profound changes in the economic cultural and political life of nations With increased opportunities for interaction and learning education around the world is rapidly becoming transformed The essays contained in this comprehensive yet readable book strive to provide a thorough examination of the impact these changes are having on how education is defined whom it serves and how it is assessed around the world Globalization and Education is organized into three sections The first addresses conceptual and theoretical issues underlying such notions as globalization internationalization and multilateralism The second presents empirical data from various countries and provides examples of shifts and transformations within a specific level or modality of the educational system The third looks at the totality of educational changes taking the nation as the unit of analysis **Globalization and Education** Nelly P. Stromquist, Karen Monkman, 2000 Globalization and Education Nelly P. Stromquist, Karen Monkman, 2014-03-04 We offer in this book a collection of chapters that reflect a broad range of issues linking globalization to education in an accessible yet theoretically grounded and detailed form The authors analyze phenomena on the global plane in local spaces and in the connections between the global and the local New developments such as the growing impact of technology on education the emergence of new policy actors the growing expansion and segmentation of higher education the salience of human rights among others are emerging as powerful agendas shaping all levels of education In fundamental ways the forces of globalization challenge the previous approaches and theories of national development Recognizing the areas of convergence dissonance and conflict should help us grasp with greater clarity the implications of globalization for education and knowledge in the XXI century The contributors to this book include both well known scholars in the field of comparative education as well as young scholars The chapters present a balanced geographical coverage in terms of authors and the countries regions examined The second edition has been thoroughly updated throughout and contains seven new chapters The expanding interest in the intersection of education and globalization has brought up several new topics including the salience of global education policies notably EFA the expansion and differentiation of higher education the emphasis on work

related training the increasing role of non state actors such as the transnational corporations and greater attention to human rights Also in this new edition is a chapter on qualitative methodologies especially suitable to the understanding of the intersection of globalization and education

**Globalization** Nicholas Sun-keung Pang,2006 Bringing together a group of international authors this book attempts to examine the effects of globalization on educational policies and practices under the following themes 1 the roles of educational research in the era of globalization and how comparative education can contribute to such investigation 2 the relationships between the development of higher education and globalization in different countries and 3 the impacts of globalization on school education and how schools can respond to the challenges ahead

**Education in a Globalized World** Nelly P. Stromquist,2002-08-27 The seemingly amorphous phenomenon we call globalization involves concrete realities that make it a major source of social change in our contemporary world Bringing globalization alive for students this book uses examples and perspectives from economics technology and mass media to show how globalization is producing unprecedented impacts on education and culture Education at all levels from primary school to university education is undergoing a world wide transformation of its objectives values and practices New technologies and communication practices have promoted the West s optimism that market forces can replace the former governmental responsibilities for social welfare and the inclusion of diverse cultures New emphasis on competition quality control parental choice marketing and the linkage of education to work means that schools all over the world face innovations and challenges to established practices Meanwhile the worldwide expansion of entertainment and advertising media convey notions of individualism and consumerism that are changing definitions of gender and solidarity among social groups This book offers a vivid introduction to these complex changes recognizing the role of the state while explaining new forces like transnational corporations and nongovernmental organizations Stromquist points to governmental and school policies that can actively shape the future of education at a time of rapid change

**IJER Vol 13-N4** International Journal of Educational Reform,2005-02-23 The mission of the International Journal of Educational Reform IJER is to keep readers up to date with worldwide developments in education reform by providing scholarly information and practical analysis from recognized international authorities As the only peer reviewed scholarly publication that combines authors voices without regard for the political affiliations perspectives or research methodologies IJER provides readers with a balanced view of all sides of the political and educational mainstream To this end IJER includes but is not limited to inquiry based and opinion pieces on developments in such areas as policy administration curriculum instruction law and research IJER should thus be of interest to professional educators with decision making roles and policymakers at all levels turn since it provides a broad based conversation between and among policymakers practitioners and academicians about reform goals objectives and methods for success throughout the world Readers can call on IJER to learn from an international group of reform implementers by discovering what they can do that has actually worked IJER can also help readers to understand the pitfalls

of current reforms in order to avoid making similar mistakes Finally it is the mission of IJER to help readers to learn about key issues in school reform from movers and shakers who help to study and shape the power base directing educational reform in the U S and the world

**Globalization of Education** Joel Spring, 2014-08-01 Continuing Joel Spring's reportage and analysis of the intersection of global forces and education this text offers a comprehensive overview and synthesis of current research theories and models related to the topic Written in his signature clear narrative style Spring introduces the processes institutions and forces by which schooling has been globalized and examines the impact of these forces on schooling in local contexts Significant conceptual frameworks are added to this Second Edition specifically the economization of education corporatization of education and the audit state These concepts are embedded in the global educational plans of major organizations such as the World Bank the Organization for Economic Development and Cooperation OECD World Economic Forum and multinational corporations Globalization of Education Second Edition features new and updated information on The World Bank OECD and the United Nations The World Trade Organization and the Global Culture of Higher Education Corporatization of Global Education Religious and Indigenous Education Models The Global Workforce Migration and the Talent Auction Globalization and Complex Thought

The Power of Resistance Rowhea M. Elmesky, Carol Camp Yeakey, Olivia C. Marcucci, 2017-10-13 This book is guided through the powerful ideological frameworks of culture and social reproduction and looks specifically to the role of schooling as a vehicle for catalysing change

*Transnational Education Crossing 'Asia' and 'the West'* Le-Ha Phan, 2016-10-04 In this book Phan Le Ha identifies and discusses four growing self sustained sustaining fundamental phenomena in transnational education TNE namely 1 the planned evolving and transformative mediocrity behind the endorsement of English medium education legitimized by the interactive Asia the West relationship 2 the strategic employment of the terms Asia Asian and West Western by all stakeholders in their perceptions and construction of choice quality rigour reliability and attractiveness of programs courses and locations 3 the adjusted desire for an imagined and often misinformed West among various stakeholders of transnational education and 4 the assigned and self realized ownership of English by otherwise normally on the margin groups of speakers A focus on how these phenomena impact questions of identity and desire in TNE is a running theme The above phenomena are discussed against the backdrop of the rise of Asia sentiment and how this sentiment has played out in interactions and relationships between the West and Asia and among Asian institutions and various entities Phan Le Ha's examination of the identified phenomena in TNE has been informed by her multi layered engagement with the dialectic of the Asia the West relationship her critical take on certain pro Asia and decolonisation scholarship and her interdisciplinary and multidisciplinary approach to theorise the field and the specific topic under scrutiny Phan Le Ha shows that the current Asia chooses not necessarily by force but largely by will and often with an informed and well articulated agency to go with the idea of the West and often desires an affiliation with the West either directly or indirectly something that is getting more intense in the context of

globalization regionalization and commercialization of education The rise of Asia has made the idea of the West even more looked for in Asia TNE in Asia in many ways is the transforming and dynamic transit point a layover that facilitates entry into a wanted destination the West and or the idea of the West The West and Asia need one another more than ever in the context of the internationalization and commercialization of higher education What s more the West and Asia have hardly ever been mutually exclusive but have rather been in an eventful love and obsession relationship with each other This is the very dialectic proposition that Phan Le Ha takes throughout this book while paying specific attention to transnational higher education in the greater Asian region including the Middle East following her several research projects conducted in the region since 2005 to date Transnational Education Crossing the West and Asia explores English Internationalisation of Higher Education and Identity Increasing Academic Monolingualism and English only Package Transnational Education and Dream Realization From the Philippines to Vietnam From Afghanistan to Dubai From Everywhere in Asia to Thailand Desiring International Transnational Education Theorisation of Key Concepts and Next Steps from Here The book will be of interest to researchers in the field of transnational education Asia education and education policy **Handbook of Asian Education** Yong Zhao,Jing Lei,Guofang Li,Ming Fang He,Kaori Okano,Nagwa Megahed,David Gamage,Hema Ramanathan,2010-11-30 Comprehensive and authoritative this Handbook provides a nuanced description and analysis of educational systems practices and policies in Asian countries and explains and interprets these practices from cultural social historical and economic perspectives Using a culture based framework the volume is organized in five sections each devoted to educational practices in one civilization in Asia Sinic Japanese Islamic Buddhist and Hindu Culture and culture identities essentially are civilization identities the major differences among civilizations are rooted in their different cultures This framework offers a novel approach to capturing the essence of the diverse educational systems and practices in Asia Uniquely combining description and interpretation of educational practices in Asia this Handbook is a must have resource for education researchers and graduate students in international and comparative education globalization and education multicultural education sociocultural foundations of education and Asian studies and for educational administrators and education policy makers *Education and Social Change* Geoffrey Elliott,Chahid Fourali,Sally Issler,2013-02-14 Education policy and practice has historically been developed within the national regional context However globalization has prompted educationalists to review their practice in the light of international influences World issues such as global warming conflict and the depletion of earth resources have also contributed to an increased awareness of the role that education can play in resolving these problems The contributors focus on how education can bring about social change while connecting with theory at the level of cultural impact and policy implications They investigate the potential for creating a transnational value system in education focusing on some key human rights issues both at home and overseas Truly international in scope this text lays the groundwork for future research by exposing the commonalities and differences in approaches to knowledge

production and its dissemination drawing together contributions from a variety of cross cultural contexts      *Culturally Diverse Populations: Reflections from Pioneers in Education and Research* Diane De Anda,2013-10-18 The purpose of this book is to open a discourse on current and pertinent issues related to multicultural populations by the most noted experts and researchers in the field This book offers an overview of the literature on multicultural issues and assesses its approach to the following issues the stereotypic assumptions with regard to filial piety and Asian American populations substance abuse within the Latino community multicultural youth and elders refugee and immigrant populations as well as vulnerable populations such as victims of political and sexual exploitation The aim is to provide a forum for educators in the field to present views regarding important issues for which there is no other venue They are important for educators practitioners and students in the field to consider and discuss These will serve as springboards for such discussion Although references will be cited when appropriate these will be position papers rather than research papers or reviews of the literature This book was based on a special issue of the Journal of Ethnic and Cultural Diversity in Social Work      *Second International Handbook on Globalisation, Education and Policy Research* Joseph Zajda,2015-01-06 This handbook presents a global overview of developments in education and policy change during the last decade It provides an accessible practical and comparative source of current research that examines the intersecting and diverse discourses of this important issue Divided into two parts the handbook first examines globalisation and education policy reforms including coverage of main trends as well as specific policy issues such as gender equity minorities and human rights Next the handbook offers a comparative perspective that evaluates the ambivalent and problematic relationship between globalisation the state and education reforms globally It features coverage on curricula issues and education reforms in schools around the world as well as the curriculum in the global culture Now more than ever there is a need to understand and analyse both the intended and the unintended effects of globalisation on economic competitiveness educational systems the state and relevant policy changes all as they affect individuals the higher education sector schools policy makers and powerful corporate organisations across the globe By examining some of the major education policy issues particularly in the light of recent shifts in education and policy research this handbook offers readers a comprehensive picture of the impact of globalisation on education policy and reforms It will serve as a vital sourcebook of ideas for researchers practitioners and policy makers in education      **Higher Education: Handbook of Theory and Research 18** J.C. Smart,2003-09-30 This title consists of 19 essays dealing with the medical knowledge and beliefs of cultures outside of the United States and Europe In addition to articles surveying Islamic Chinese Native American Aboriginal Australian Indian Egyptian and Tibetan medicine the book includes essays on comparing Chinese and western medicine and religion the medical practices to the cultures which produced them Each essay is well illustrated and contains an extensive bibliography Because the geographic range is global the book should fill a gap in both the history of medicine and in cultural studies It should find a place on the bookshelves of advanced undergraduate students

graduate students and scholars as well as in libraries serving those groups

### **Distance Learning and University**

**Effectiveness** Caroline Howard, Karen Schenk, Richard Discenza, 2004-01-01 Distance Learning and University Effectiveness Changing Educational Paradigms for Online Learning addresses the challenges and opportunities associated with information and communication technologies ICTs as related to education From discussing new and innovative educational paradigms and learning models resulting from ICTs to addressing future student needs and international issues this book provides comprehensive coverage of the paradigm teaching technology and other changes that may be required of universities to remain in the new competitive marketplace of online learning

*American Education* Joel Spring, 2015-08-14 Joel Spring's *American Education* introduces readers to the historical political social and legal foundations of education and to the profession of teaching in the United States In his signature straightforward and concise approach to describing complex issues Spring illuminates events and topics and that are often overlooked or whitewashed giving students the opportunity to engage in critical thinking about education In this edition he looks closely at the global context of education in the U S Featuring current information and challenging perspectives with scholarship that is often cited as a primary source students will come away from this clear authoritative text informed on the latest topics issues and data and with a strong knowledge of the forces shaping of the American educational system Changes in the 17th Edition include new and updated material and statistics on economic theories related to skills education and employability the conflict between a skills approach and cultural diversity political differences regarding education among the Republican Democratic Libertarian and Green parties social mobility and equality of opportunity as related to schooling global migration and student diversity in US schools charter schools and home schooling

**World Yearbook of Education 2019** Radhika Gorur, Sam Sellar, Gita Steiner-Khamsi, 2018-10-03 Digital methodologies new forms of data visualization and computer based learning and assessment are creating new challenges as well as opportunities for scholars in educational research The World Yearbook of Education 2019 explores this highly relevant topic opening a new discussion about the various conceptual and methodological challenges and opportunities in contemporary educational research This volume explores contemporary methods of inquiry with chapters organized around four topics of enduring interest in this field impacts patterns relations and contexts The World Yearbook of Education 2019 comprises contributions from internationally renowned scholars exploring novel concepts and methodologies in grappling with contemporary empirical phenomena in educational research Vital questions such as how we understand the technological developments that are creating new possibilities for and demands on education and how we make sense of complex cases that cut across multiple nations are discussed This newest addition to the prestigious World Yearbook of Education series provides a fascinating read for scholars in the fields of education policy and comparative education It is not only a useful resource for educational researchers and policy makers examining new trends and emerging issues but would be of interest to graduate students exploring innovative methodologies



particularly in the study of education and education policy      *Education in a Globalized World* Nelly P.

Stromquist, 2002-08-27 The seemingly amorphous phenomenon we call globalization involves concrete realities that make it a major source of social change in our contemporary world Bringing globalization alive for students this book uses examples and perspectives from economics technology and mass media to show how globalization is producing unprecedented impacts on education and culture Education at all levels from primary school to university education is undergoing a world wide transformation of its objectives values and practices New technologies and communication practices have promoted the West's optimism that market forces can replace the former governmental responsibilities for social welfare and the inclusion of diverse cultures New emphasis on competition quality control parental choice marketing and the linkage of education to work means that schools all over the world face innovations and challenges to established practices Meanwhile the worldwide expansion of entertainment and advertising media convey notions of individualism and consumerism that are changing definitions of gender and solidarity among social groups This book offers a vivid introduction to these complex changes recognizing the role of the state while explaining new forces like transnational corporations and nongovernmental organizations Stromquist points to governmental and school policies that can actively shape the future of education at a time of rapid change      **Teacher Education: Globalisation, standards and teacher education** David Hartley, Maurice Whitehead, 2006

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