

Finding One's Place

TEACHING STYLES
AND PEER RELATIONS
IN DIVERSE CLASSROOMS

Stephen B. Plank

FOREWORD BY SANFORD M. DORNBUSCH

sociology of education series

Finding Ones Place Teaching Styles And Peer Relations In Diverse Classrooms

Stephen Plank



Finding Ones Place Teaching Styles And Peer Relations In Diverse Classrooms:

Finding One's Place Stephen Plank, 2000 In this seminal new work Stephen Plank expertly navigates us through the wake of one school district's attempt to desegregate its schools according to socioeconomic status Drawing from his rich study of ten fourth grade classrooms Plank uncovers the ways that teachers leadership styles tasks and reward structures affect students peer relations The synthesis of qualitative and quantitative data is especially creative as are the practical implications presented here for administrators and teachers who want to encourage participation and well being among students in heterogeneous classrooms This informative book is crucial reading for anyone who cares about the inherent difficulties and rewards of achieving school reform and social justice

Contradictions in Women's Education Barbara J. Bank, 2003-01-01 This volume provides a fresh lens for viewing single sex colleges by examining a different setting a non elite woman's college in the Midwest This is the story of how a group of undergraduate women experienced and coped with the contradictions of gender traditionalism careerism and community that formed the context in which they received their college education Includes an in depth look at the differences between sorority members and independent women testing historical and contemporary beliefs

I Compagni William A. Corsaro, Luisa Molinari, 2005-09-02 Tells a complete story about the lives of children as they grow from young preschoolers to preadolescents in Modena Italy The authors both explore and participate in the rich complex history and development of the Italian early education system

Resources in Education, 2001-10

Comprehensive Reform for Urban High Schools Nettie E. Legters, 2002 This text offers the Talent Development Approach as an alternative to contemporary US educational reform efforts It details organizational curricular and instructional strategies to provide practitioners with a workable blueprint for whole school reform

Where Charter School Policy Fails Amy Stuart Wells, 2002 In this provocative volume Amy Stuart Wells and her co authors provide evidence that the laissez faire policies of charter school reform often exacerbate existing inequalities in our schools Providing the most comprehensive critical review of charter schools to date this timely volume is based on the authors in depth study of 10 urban suburban and rural school districts and 17 diverse charter schools in California plus their analysis of other charter school studies from around the country Focusing on two central issues accountability and equity they explore how charter school policies affect the lives of children educators and parents in diverse social economic and political contexts The authors conclude that although the quality and experiences of charter schools is highly varied across different contexts the laws that allow these schools to exist fail to assure meaningful accountability Meanwhile these policies increase inequality and stratification by pushing the educational system toward privatization in terms of finance and admissions while failing to target much needed resources toward low income communities This dynamic book will help educators and policymakers develop a future policy agenda for charter school reform that will be more responsive to the needs of all children The authors for the first time make sense of the diverse and diffuse charter school movement They argue that the lack of support the

absence of equity provisions in state laws and the burnout of many charter school personnel have led to the beginning of the end of this yet another school reform This book provides important lessons for all who care about public education Jean Anyon Graduate Center City University of New York Societal Contexts of Child Development Elizabeth T. Gershoff, Ph.D., Rashmita Mistry, Danielle A. Crosby, Ph.D., 2014 Societal Contexts of Child Development provides comprehensive literature reviews for six broad contextual influences on children s development and addresses these contexts from an applied research perspective *School Kids/street Kids* Nilda Flores-González, 2002 Examines the statistics on the low percentage of Latinos graduating high school using the role identity theory to explain the stigmas surrounding the labels of school kid versus street kid **International Handbook of Research on Teachers and Teaching** Lawrence J. Saha, Anthony Gary Dworkin, 2009-04-17 The International Handbook of Research on Teachers and Teaching provides a fresh look at the ever changing nature of the teaching profession throughout the world This collection of over 70 articles addresses a wide range of issues relevant for understanding the present educational climate in which the accountability of teachers and the standardized testing of students have become dominant **Manufacturing Hope and Despair** Ricardo D. Stanton-Salazar, 2001 Relying on a wealth of ethnographic and statistical data this groundbreaking volume documents the many constraints and social forces that prevent Mexican origin adolescents from constructing the kinds of networks that provide access to important forms of social support Special attention is paid to those forms of support privileged youth normally receive and working class youth do not such as expert guidance regarding college opportunities The author also reveals how some working class ethnic minority youth become the exception weaving social webs that promote success in school as well as empowering forms of resiliency In both cases the role of social networks in shaping young people s chances is illuminated In this badly needed alternative to the individualism that pervades most debates about American education Stanton Salazar explores how Latino teenagers lives are embedded within social networks from home community and school This grand work shows how school programs can confound or can draw from the strengths of such networks to build better lives for all Bruce J Biddle Professor Emeritus of Psychology and Sociology University of Missouri Columbia A beautifully written and inspiring book that announces a new generation of Mexican Latino scholars This is a book which tells the tale about Mexican Latino adolescents but in reality it is a book about how working class adolescent life is socially constructed defined and elaborated in the United States An eloquent rendering indeed Carlos G V lez Ib ez Presidential Chair in Anthropology University of California Riverside Using creative theorizing and rigorous methodology Manufacturing Hope and Despair illuminates brilliantly the supposed mystery of persistent race class inequities in American society Walter R Allen Professor University of California Los Angeles *Children in Changing Worlds* Ross D. Parke, Glen H. Elder (Jr.), 2019-08-08 Applies a historical cultural and life course developmental framework toward understanding children s lives in a changing world **Handbook of Social Psychology** John DeLamater, 2006-11-24 Psychology focusing on processes that occur inside

the individual and Sociology focusing on social collectives and social institutions come together in Social Psychology to explore the interface between the two fields The core concerns of social psychology include the impact of one individual on another the impact of a group on its individual members the impact of individuals on the groups in which they participate the impact of one group on another This book is a successor to Social Psychology Social Perspectives and Sociological Perspectives in Social Psychology The current text expands on previous handbooks in social psychology by including recent developments in theory and research and comprehensive coverage of significant theoretical perspectives

The Social Organization of Schooling Larry V. Hedges, Barbara Schneider, 2005-05-26 Schools are complex social settings where students teachers administrators and parents interact to shape a child's educational experience Any effort to improve educational outcomes for America's children requires a dynamic understanding of the environments in which children learn In The Social Organization of Schooling editors Larry Hedges and Barbara Schneider assemble researchers from the fields of education organizational theory and sociology to provide a new framework for understanding and analyzing America's schools and the many challenges they face The Social Organization of Schooling closely examines the varied components that make up a school's social environment Contributors Adam Gamoran Ramona Gunter and Tona Williams focus on the social organization of teaching Using intensive case studies they show how positive professional relations among teachers contribute to greater collaboration the dissemination of effective teaching practices and ultimately a better learning environment for children Children learn more from better teachers but those best equipped to teach often opt for professions with higher social stature such as law or medicine In his chapter Robert Dreeben calls for the establishment of universal principles and practices to define good teaching arguing that such standards are necessary to legitimize teaching as a high status profession The Social Organization of Schooling also looks at how social norms in schools are shaped and reinforced by interactions among teachers and students Sociologist Maureen Hallinan shows that students who are challenged intellectually and accepted socially are more likely to embrace school norms and accept responsibility for their own actions Using classroom observations surveys and school records Daniel McFarland finds that group based classroom activities are effective tools in promoting both social and scholastic development in adolescents The Social Organization of Schooling also addresses educational reforms and the way they affect a school's social structures Examining how testing policies affect children's opportunities to learn Chandra Muller and Kathryn Schiller find that policies which increased school accountability boosted student enrollment in math courses reflecting a shift in the school culture towards higher standards Employing a variety of analytical methods The Social Organization of Schooling provides a sound understanding of the social mechanisms at work in our educational system This important volume brings a fresh perspective to the many ongoing debates in education policy and is essential reading for anyone concerned with the future of America's children

Social Network Analysis and Education Brian V. Carolan, 2013-03-14 Social Network Analysis and Education Theory Methods Applications

provides an introduction to the theories methods and applications that constitute the social network perspective Unlike more general texts this applied title is designed for those current and aspiring educational researchers learning how to study conceptualize and analyze social networks Brian V Carolan s main intent is to encourage you to consider the social network perspective in light of your emerging research interests and evaluate how well this perspective illuminates the social complexities surrounding educational phenomena Relying on diverse examples drawn from the educational research literature this book makes explicit how the theories and methods associated with social network analysis can be used to better describe and explain the social complexities surrounding varied educational phenomena Encyclopedia of Education and Human Development Stephen J. Farenga, Daniel Ness, 2015-07-17 This comprehensive and exhaustive reference work on the subject of education from the primary grades through higher education combines educational theory with practice making it a unique contribution to the educational reference market Issues related to human development and learning are examined by individuals whose specializations are in diverse areas including education psychology sociology philosophy law and medicine The book focuses on important themes in education and human development Authors consider each entry from the perspective of its social and political conditions as well as historical underpinnings The book also explores the people whose contributions have played a seminal role in the shaping of educational ideas institutions and organizations and includes entries on these institutions and organizations This work integrates numerous theoretical frameworks with field based applications from many areas in educational research **School Resegregation** John Charles Boger, Gary Orfield, 2009-11-13 Confronting a reality that many policy makers would prefer to ignore contributors to this volume offer the latest information on the trend toward the racial and socioeconomic resegregation of southern schools In the region that has achieved more widespread public school integration than any other since 1970 resegregation combined with resource inequities and the current accountability movement is now bringing public education in the South to a critical crossroads In thirteen essays leading thinkers in the field of race and public education present not only the latest data and statistics on the trend toward resegregation but also legal and policy analysis of why these trends are accelerating how they are harmful and what can be done to counter them What s at stake is the quality of education available to both white and nonwhite students they argue This volume will help educators policy makers and concerned citizens begin a much needed dialogue about how America can best educate its increasingly multiethnic student population in the twenty first century Contributors Karen E Banks Wake County Public School System Raleigh N C John Charles Boger University of North Carolina School of Law Erwin Chemerinsky Duke Law School Charles T Clotfelter Duke University Susan Leigh Flinspach University of California Santa Cruz Erica Frankenberg Harvard Graduate School of Education Catherine E Freeman U S Department of Education Jay P Heubert Teachers College Columbia University Jennifer Jellison Holme University of California Los Angeles Michal Kurlaender Harvard Graduate School of Education Helen F Ladd Duke University Luis M Laosa Kingston N J Jacinta S

Ma U S Equal Employment Opportunity Commission Roslyn Arlin Mickelson University of North Carolina at Charlotte Gary Orfield Harvard Graduate School of Education Gregory J Palardy University of Georgia John A Powell Ohio State University Sean F Reardon Stanford University Russell W Rumberger University of California Santa Barbara Benjamin Scafidi Georgia State University David L Sjoquist Georgia State University Jacob L Vigdor Duke University Amy Stuart Wells Teachers College Columbia University John T Yun University of California Santa Barbara

Social and Emotional Aspects of Learning
 Sanna Jarvela, 2011-02-17 Social and emotional aspects of schooling and the learning environment can dramatically affect one's attention, understanding, and memory for learning. This topic has been of increasing interest in both psychology and education, leading to an entire section being devoted to it in the third edition of the International Encyclopedia of Education. Thirty-three articles from the Encyclopedia form this concise reference, which focuses on such topics as social and emotional development, anxiety in schools, effects of mood on motivation, peer learning and friendship, and social networks. Saves researchers time in summarizing in one place what is otherwise an interdisciplinary field in cognitive psychology, personality, sociology, and education. Level of presentation focuses on critical research, leaving out the extraneous and focusing on what is needed to know. Information contains contributions from top international researchers in the field. Makes MRW content affordable to individual researchers.

Handbook of Child Psychology and Developmental Science, Ecological Settings and Processes, 2015-03-31 The essential reference for human development theory, updated and reconceptualized. The Handbook of Child Psychology and Developmental Science, a four-volume reference, is the field-defining work to which all others are compared. First published in 1946 and now in its Seventh Edition, the Handbook has long been considered the definitive guide to the field of developmental science. Volume 4, Ecological Settings and Processes in Developmental Systems, is centrally concerned with the people, conditions, and events outside individuals that affect children and their development. To understand children's development, it is both necessary and desirable to embrace all of these social and physical contexts. Guided by the relational developmental systems meta-theory, the chapters in the volume are ordered in a manner that begins with the near proximal contexts in which children find themselves and moving through to distal contexts that influence children in equally compelling, if less immediately manifest, ways. The volume emphasizes that the child's environment is complex, multi-dimensional, and structurally organized into interlinked contexts; children actively contribute to their development; the child and the environment are inextricably linked; and contributions of both child and environment are essential to explain or understand development. Understand the role of parents, other family members, peers, and other adults, teachers, coaches, mentors in a child's development. Discover the key neighborhood, community, and institutional settings of human development. Examine the role of activities, work, and media in child and adolescent development. Learn about the role of medicine, law, government, war, and disaster, culture, and history in contributing to the processes of human development. The scholarship within this volume and as well across the four volumes of this edition illustrates that developmental science is in the midst of a

very exciting period There is a paradigm shift that involves increasingly greater understanding of how to describe explain and optimize the course of human life for diverse individuals living within diverse contexts This Handbook is the definitive reference for educators policy makers researchers students and practitioners in human development psychology sociology anthropology and neuroscience

Different by Design Mary Haywood Metz, 2003-08 Back in print for use in your courses this classic text features a new introduction by the author that situates the book in the context of present day educational debates This historic study analyzes the organizational and political pressures that combined to make three magnet schools distinctive social environments a rare glimpse at the critical processes with which teachers and students in both regular schools and schools of choice must constantly struggle In her new introduction Metz discusses many of today's hot topics including school choice curricular reform and school equity She also looks at what has transpired in the school district and the schools since her study was first published two decades ago The depth of detail in these case studies along with the clear and systematic discussion of each school in terms of the theoretical framework provided by the author make this a sought after textbook for educational policy and school organization courses

Transforming Teaching in Math and Science Adam Gamoran, 2003-01-01 Teachers often want to learn new ideas and approaches to improve their teaching but their efforts are often blocked by structural constraints in their districts and schools How can schools overcome these barriers to provide more supportive environments for change The authors answer this question through the study of six cases of schools and districts where teachers and researchers collaborated to develop teaching for understanding in math and science This new book features a new conceptual model of how school resources relate to teaching and learning focusing not only on material resources such as time and money but also on human and social resources methods that administrators can use to support teachers who want to improve their teaching of math and science elements that professional developers should look for in a school environment when they are considering working with staff on teaching improvements and answers to important questions including how schools operate as organizations how they control work how they respond to changes in their environment and how they improve classroom teaching and learning

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