

# FIRST LANGUAGE ACQUISITION

Method,  
Description and  
Explanation

David Ingram

# First Language Acquisition Method Description And Explanation

**Elena Babatsouli**



## **First Language Acquisition Method Description And Explanation:**

First Language Acquisition David Ingram, 1989-09-07 This major textbook setting new standards of clarity and comprehensiveness will be welcomed by all serious students of first language acquisition Written from a linguistic perspective it provides detailed accounts of the development of children's receptive and productive abilities in all the core areas of language phonology morphology syntax and semantics With a critical acuity drawn from long experience and without attempting to offer a survey of all the huge mass of child language literature David Ingram directs students to the fundamental studies and sets these in broad perspective Students are thereby introduced to the history of the field and the current state of our knowledge in respect of three main themes method description and explanation Whilst the descriptive facts that are currently available on first language acquisition are central to the book its emphasis on methodology and explanation gives it a particular distinction The various ways in which research is conducted is discussed in detail as well as the strengths and weaknesses of various approaches leading to new perspectives on key theoretical issues First Language Acquisition provides advanced undergraduate and graduate students alike with a cogent and closely analysed exposition of how children acquire language in real time Equally importantly readers will have acquired the fundamental knowledge and skill not only to interpret primary literature but also to approach their own research with sophistication **First Language**

**Acquisition** David Ingram, 1989 The study of children's language acquisition is a topic without a discipline There are virtually no university departments of language acquisition and only one major journal devoted to the topic Language acquisition is instead a subfield of other areas such as linguistics psychology education and communication disorders These disciplines approach this topic from very different perspectives resulting in a situation wherein there are a handful of general texts on the subject This book uses linguistics as its foundation but attempts to transcend a limited linguistic view by discussing works and issues produced in other disciplines The goal of this book is to provide the reader with the to practice the field of language acquisition not just learn about it *First Language Acquisition* David Ingram, 1991 **The**

**Development of Language** Martyn Barrett, 2016-01-28 This book presents a general overview of our current knowledge of language development in children All the principal strands of language development are covered including phonological lexical syntactic and pragmatic development bilingualism precursors to language development in infancy and the language development of children with developmental disabilities including children with specific language impairment Written by leading international authorities each chapter summarises clearly and lucidly our current state of knowledge and carefully explains and evaluates the theories which have been proposed to account for children's development in that area

**Bilingual First Language Acquisition** Annick De Houwer, 2009-02-17 Increasingly children grow up hearing two languages from birth This comprehensive textbook explains how children learn to understand and speak those languages It brings together both established knowledge and the latest findings about different areas of bilingual language development It

also includes new analyses of previously published materials The book describes how bilingually raised children learn to understand and use sounds words and sentences in two languages A recurrent theme is the large degree of variation between bilingual children This variation in how children develop bilingually reflects the variation in their language learning environments Positive attitudes from the people in bilingual children s language learning environments and their recognition that child bilingualism is not monolingualism times two are the main ingredients ensuring that children grow up to be happy and expert speakers of two languages

*Understanding Linguistic Fieldwork* Felicity Meakins, Jennifer Green, Myfany Turpin, 2018-03-19 *Understanding Linguistic Fieldwork* offers a diverse and practical introduction to research methods used in field linguistics Designed to teach students how to collect quality linguistic data in an ethical and responsible manner the key features include A focus on fieldwork in countries and continents that have undergone colonial expansion including Australia the United States of America Canada South America and Africa A description of specialist methods used to conduct research on phonological grammatical and lexical description but also including methods for research on gesture and sign language acquisition language contact and the verbal arts Examples of resources that have resulted from collaborations with language communities and which both advance linguistic understanding and support language revitalisation work Annotated guidance on sources for further reading This book is essential reading for students studying modules relating to linguistic fieldwork or those looking to embark upon field research

**The Blackwell Companion to Phonology, 5 Volume Set** Marc van Oostendorp, 2011-04-04 Available online or as a five volume print set *The Blackwell Companion to Phonology* is a major reference work drawing together 124 new contributions from leading international scholars in the field It will be indispensable to students and researchers in the field for years to come Key Features Full explorations of all the most important ideas and key developments in the field Documents major insights into human language gathered by phonologists in past decades highlights interdisciplinary connections such as the social and computational sciences and examines statistical and experimental techniques Offers an overview of theoretical positions and ongoing debates within phonology at the beginning of the twenty first century An extensive reference work based on the best and most recent scholarly research ideal for advanced undergraduates through to faculty and researchers Publishing simultaneously in print and online visit [www.companiontophonology.com](http://www.companiontophonology.com) for full details Additional features of the online edition ISBN 978 1 4443 3526 2 Powerful searching browsing and cross referencing capabilities including Open URL linking with all entries classified by key topic subject place people and period For those institutions already subscribing to Blackwell Reference Online it offers fully integrated and searchable content with the comprehensive Handbooks in Linguistics series

*The Emergence of Language* Brian MacWhinney, 2013-03-07 For nearly four centuries our understanding of human development has been controlled by the debate between nativism and empiricism Nowhere has the contrast between these apparent alternatives been sharper than in the study of language acquisition However as more is learned about the details of language learning it is found that

neither nativism nor empiricism provides guidance about the ways in which complexity arises from the interaction of simpler developmental forces. For example, the child's first guesses about word meanings arise from the interplay between parental guidance, the child's perceptual preferences, and neuronal support for information storage and retrieval. As soon as the shape of the child's lexicon emerges from these more basic forces, an exploration of emergentism as a new alternative to nativism and empiricism is ready to begin. This book presents a series of emergentist accounts of language acquisition. Each case shows how a few simple basic processes give rise to new levels of language complexity. The aspects of language examined here include auditory representations, phonological and articulatory processes, lexical semantics, ambiguity processing, grammaticality judgment, and sentence comprehension. The approaches that are invoked to account formally for emergent patterns include neural network theory, dynamic systems, linguistic functionalism, construction grammar, optimality theory, and statistically driven learning. The excitement of this work lies both in the discovery of new emergent patterns and in the integration of theoretical frameworks that can formalize the theory of emergentism.

**Learning English** Neil Mercer, Joan Swann, 1996 English is learnt internationally in a range of diverse settings. This book examines processes of language acquisition in English as well as what it means to learn English in different parts of the world. It looks at the place of English within formal education and at some of the controversies that have surrounded the teaching of English.

**Gesture in Language** Aliyah Morgenstern, Susan Goldin-Meadow, 2021-12-06 Through constant exposure to adult input in interaction, children's language gradually develops into rich linguistic constructions containing multiple cross-modal elements subtly used together for communicative functions. Sensorimotor schemas provide the grounding of language in experience and lead to children's access to the symbolic function. With the emergence of vocal or signed productions, gestures do not disappear but remain functional and diversify in form and function as children become skilled adult multimodal conversationalists. This volume examines the role of gesture over the human lifespan in its complex interaction with speech and sign. Gesture is explored in the different stages before, during, and after language has fully developed, and a special focus is placed on the role of gesture in language learning and cognitive development. Specific chapters are devoted to the use of gesture in atypical populations.

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**How Children Learn Language** William O'Grady, 2005-01-06 Adults tend to take language for granted until they have to learn a new one Then they realize how difficult it is to get the pronunciation right to acquire the meaning of thousands of new words and to learn how those words are put together to form sentences Children however have mastered language before they can tie their shoes In this engaging and accessible book William O Grady explains how this happens discussing how children learn to produce and distinguish among sounds their acquisition of words and meanings and their mastery of the rules for building sentences How Children Learn Language provides readers with a highly readable overview not only of the language acquisition process itself but also of the ingenious experiments and techniques that researchers use to investigate his mysterious phenomenon It will be of great interest to anyone parent or student wishing to find out how children acquire language

**On Under-reported Monolingual Child Phonology** Elena Babatsouli, 2020-07-14 This book compiles original studies investigating crosslinguistic child phonological development in typical and atypical settings that is protolanguage phonology The chapters address topics and issues not widely or exhaustively reported in the literature such as research on under represented languages and foci of interest as well as information that has remained little known to the field It documents recent developments on typically developing populations and atypical developmental speech in children with autism developmental language disorder affecting speech childhood apraxia of speech phonological assessment and intervention phonological awareness in a typical contexts affecting literacy and motor speech analysis in speech sound disorders The book will be of interest to linguists and academic researchers as well as postgraduate students who are investigating child language acquisition in monolingual settings

Consonant Change in English Worldwide D. Schreier, 2005-11-01 Applying insights from variationist linguistics to historical change mechanisms that have affected the consonantal system of English Daniel Schreier reports findings from a historical corpus based study on the reduction of particular consonant clusters and compares them with similar processes in synchronic varieties thus defining consonantal change as a phenomenon involving psycholinguistics sociolinguistics phonological theory and contact linguistics Moreover he weighs the impact of external and internal effects on causation examining data from a total of 15 varieties with different time depths and social histories

An Anthology of Bilingual Child Phonology Elena Babatsouli, Martin J. Ball, 2020-06-22 This edited book is a collection of studies on protolanguage phonology referring to the development of children s autonomous

linguistic systems from their first meaningful forms to complete cognitive and articulatory acquisition of language The volume comprises chapters on child bilingual phonological development understood as the acquisition or use of more than one linguistic code whether actual languages dialects or communication modes in an array of contexts Such contexts include endogenous and exogenous bilingualism heritage language bilingualism trilingualism and typical and atypical use The contributed works here will be of interest to researchers and postgraduate students investigating language acquisition in bilingual settings as well as those working on child phonological development across a variety of languages

**The Handbook of the Neuropsychology of Language** Miriam Faust, 2015-06-15 The Handbook of the Neuropsychology of Language The Handbook of the Neuropsychology of Language Libraries catering for undergraduates in both fields may well find themselves being asked to get it for seminar reading Reference Reviews This is a lengthy and comprehensive set of volumes covering all relevant issues in the neuroscience of language in a current and immediately useful package Readers will enjoy this as primer through individual chapters or as a complete review of the field Doody's A comprehensive handbook of the neuropsychology of language has been long overdue But here it is superbly edited state of the art No better way to celebrate the second centennial of Franz Joseph Gall's pioneering treatise Willem J M Levelt Max Planck Institute for Psycholinguistics This book has an all star cast of distinguished experts on language and the brain A must read for students teachers and researchers in psychology and linguistics Matthew Traxler University of California Davis This new in paperback handbook provides a comprehensive review of developments in the relationship between the brain and language from both basic research and clinical neuroscience perspectives Contributions from leading figures emphasize state of the art methodologies and their application to the central questions of the field Including research that focuses on all parts of language from syntax and semantics to the neuropsychology of both spoken and written language the articles explore the variety of methodologies used in this area including brain imaging electrophysiology and transcranial magnetic stimulation The contributors cover a wide range of issues including basic and high level linguistic functions individual differences as well as group studies and neurologically intact and different clinical populations Addressing a wide range of issues using a unique combination of basic science and clinical research The Handbook of the Neuropsychology of Language offers a complete and up to date look at the field

**History, Features, and Typology of Language Corpora** Niladri Sekhar Dash, S. Arulmozi, 2018-02-01 This book discusses key issues of corpus linguistics like the definition of the corpus primary features of a corpus and utilization and limitations of corpora It presents a unique classification scheme of language corpora to show how they can be studied from the perspective of genre nature text type purpose and application A reference to parallel translation corpus is mandatory in the discussion of corpus generation which the authors thoroughly address here with a focus on Indian language corpora and English Web text corpus a new development in corpus linguistics is also discussed with elaborate reference to Indian web text corpora The book also presents a short history of corpus generation and provides

scenarios before and after the advent of computer generated digital corpora This book has several important features it discusses many technical issues of the field in a lucid manner contains extensive new diagrams and charts for easy comprehension and presents discussions in simplified English to cater to the needs of non native English readers This is an important resource authored by academics who have many years of experience teaching and researching corpus linguistics Its focus on Indian languages and on English corpora makes it applicable to students of graduate and postgraduate courses in applied linguistics computational linguistics and language processing in South Asia and across countries where English is spoken as a first or second language

**Input and Interaction in Language Acquisition** Clare Gallaway, Brian J. Richards, 1994-04-14 Language addressed to children or Baby Talk became the subject of research interest thirty years ago Since then the linguistic environment of infants and toddlers has been widely studied Input and Interaction in Language Acquisition is an up to date statement of the facts and controversies surrounding Baby Talk its nature and likely effects With contributions from leading linguists and psychologists it explores language acquisition in different cultures and family contexts in typical and atypical learners and in second and foreign language learners It is designed as a sequel to the now famous Talking to Children edited by Catherine Snow and Charles Ferguson and Professor Snow here provides an introduction comparing issues of importance in the field today with the previous concerns of researchers

**Mandarin Competence of Chinese-English Bilingual Preschoolers** Hock Huan Goh, 2016-11-03 This book provides readers with a detailed sketch of the Mandarin competence of Chinese children in Singapore from different home language backgrounds Their Mandarin competence is defined in terms of lexical diversity syntactic complexity and code switching tendency The findings presented show that there are statistical differences in lexical diversity and syntactic complexity among the compared groups of children and these differences in linguistic competence were found to be positively correlated to increased Mandarin exposure at home They also demonstrate that there are statistical differences in code switching tendency among the groups of children compared which were found to be negatively correlated to increased exposure to Mandarin at home A general relationship between home language exposure and Mandarin competence was established although this relationship was found to be volatile especially among children who are more bilingually exposed This book shares these findings with linguists language educators and language policymakers both local and international

New Insights into Linguistic Communicative Behaviour Mihaela Zamfirescu, Alina Tigău, Ioana Stoicescu, Mihaela Tănase-Dogaru, 2022-09-21 This volume investigates a wide variety of topics at the forefront of linguistic research with a specific focus on generative syntax semantics language acquisition and traductology It compares English and Romanian linguistic data to those of Romance and other European and non European languages The volume also includes valuable contributions discussing the challenges of translating specialised or literary texts

**Biolinguistics at the Cutting Edge** Antonio Benítez-Burraco, Isabel Fernández López, Milagros Fernández-Pérez, Olga Ivanova, 2025-03-31 This book contains an



updated discussion of the most relevant theoretical and methodological aspects as well as the most important findings of biolinguistics This field of linguistics is specifically concerned with the biological aspects of language In doing so the volume takes a timely look at the different angles of biolinguistics research in particular considering its multidisciplinary technical theoretical and applied approaches The volume provides a comprehensive in depth and state of the art overview of the biolinguistics quest bringing together the most outstanding contributions on exciting subfields such as language evolution language acquisition neuro and psycholinguistics or clinical linguistics

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prince hall c 1735 8 1807 was an american abolitionist and leader in the free black community in boston he founded prince hall freemasonry and lobbied for education rights for african american children he was also active in the back to africa movement hall tried to gain a place for new york s enslaved and free blacks in freemasonry

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