

FIRST PEOPLES

Investigating the arrival of the first *Homo sapiens* on five continents

EUROPE

DATE-BOY

Date Boy fits a modern human skull, but some features look more like those of an *archaic* human species, the Neanderthal. It has long been thought that Neanderthals wiped out our evolutionary cousins, but Date Boy suggests something else may have happened between the two species.



ASIA

THE WOMAN FROM TAM PA LING

The woman from Tam Pa Ling died in northern Laos 63,000 years ago. As archaeologists had believed that humans spread out of Africa by hugging the coast, her discovery indicates a different path of migration.



AFRICA

OMOH

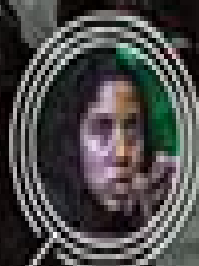
Omoh died when 100 is his twenties, but he is the oldest member of our species found anywhere in the world. His remains are 195,000 years old, yet he looked like a modern human.



AMERICAS

EVA OF NAHARON

Eva of Naharon was discovered in 2008. Her remains are older than any other in the Americas and have changed what we know about the arrival of the first people on the double continent.



AUSTRALIA

MUNGO MAN

Mungo Man was covered in ochre when he was buried. It is some of the earliest evidence of spirituality anywhere in the world. Modern-day Aboriginal people use the same ochre in their ceremonies today.



First Person First Peoples

Andrew Garrod, Colleen Larimore



First Person First Peoples:

First Person, First Peoples Andrew Garrod, Colleen Larimore, 1997 Native American students entering college often experience a dramatic confrontation of cultures As one of the writers in this remarkable collective memoir remarks When I was a child I was taught certain things don't stand up to your elders don't question authority life is precious the earth is precious take it slowly enjoy it And then you go to college and you learn all these other things that never fit Making things fit finding that elusive balance between tribal values and the demands of campus life is a recurring theme in this landmark collection of personal essays Navajo or Choctaw Tlingit or Sioux each of the essayists all graduates of Dartmouth College gives a heartfelt account of struggle and adjustment The result is a compelling portrait of the anguish Native American students feel justifying the existence of their own cultures not only to other students but also throughout the predominantly white institutions they have joined Among the contributors are a tribal court judge and a professional baseball player the first Navajo woman surgeon and the former executive director of a Native American preparatory school Their memories and insights are unparalleled Individuality Incorporated Joel Pfister, 2004-02-16 Explores the drive of whites to individualize Indians showing them how they should pursue happiness find the meaning of life and how they should labor **The Routledge Handbook of Tourism and Indigenous Peoples** Richard Butler, Anna Carr, 2024-08-30 The Routledge Handbook of Tourism and Indigenous Peoples presents an up to date critical and comprehensive overview of established and emerging themes around Indigeneity and connections between Indigenous peoples and tourism development Offering socio cultural perspectives and multidisciplinary insights from leading Indigenous and non Indigenous scholars and tourism practitioners the book explores contemporary issues challenges and trends Organised into six sections the handbook explores Indigenous community involvement in tourism Indigenous entrepreneurship and innovation Indigenous tourism policies and politics and the complexities of colonialism and decolonisation issues This text focuses on the active role that Indigenous peoples have in the industry and uses international case studies and experiences to explore the global context of Indigenous tourism This handbook fills a notable gap by offering a critical and detailed understanding of the role of Indigenous practitioners and societies in tourism and how they interact within the tourism nexus It will be of interest to scholars students tourism practitioners and policymakers working in tourism development studies anthropology human geography and sociology Indigenous Knowledge Systems and Research Methodologies: Local Solutions and Global Opportunities Elizabeth Sumida Huaman (Wanka/Quechua and Japanese), University of Minnesota, Twin Cities, Nathan D. Martin, Arizona State University, 2020-08-25 Bringing together researchers from geographically culturally and linguistically diverse regions Indigenous Knowledge Systems and Research Methodologies offers practical guidance and lessons learned from research projects in and with Indigenous communities around the world With an aim to examine issues of power representation participation and accountability in studies involving Indigenous populations the contributors reflect on their own experiences

conducting collaborative research in distinct yet related fields The book is anchored by specific themes exploring decolonizing methodological paradigms honoring Indigenous knowledge systems and growing interdisciplinary collaboration toward Indigenous self determination This volume makes a significant contribution to Indigenous community as well as institutional scholarly and practical discussions by emphasizing guidance and questions from Indigenous scholars who are designing studies and conducting research that is moving the field of Indigenous research methodologies forward Discussing challenges and ideas regarding research ethics data co ownership data sovereignty and dissemination strategies this text is a vital resource for all students interested in the application of what can be gained from Indigenous research methods

Perspectives on Palliative Care for Children and Young People Rita Pfund, Susan Fowler-Kerry, 2010 Advances in medical science and technology are saving the lives of more children worldwide than ever Some survive and live out a normal life expectancy others have a life limiting life threatening diagnosis where death may come early and still others will live on well past projected life trajectories into adulthood With so many different care pathways children parents and communities often find themselves facing challenges for which neither they nor their healthcare systems are prepared This book opens a global discussion of these issues Extending Rita Pfund s text *Palliative Care Nursing of Children and Young People* it invites paediatric palliative care professionals parents and children from around the globe to share their knowledge and experience This book is of vital interest to palliative care professionals parents policy makers and academics It is an important move towards ensuring that all children and their families regardless of geographical location gender ethnicity or socio economic class have equal and guaranteed access to comprehensive paediatric palliative care services , **Stories with Intent**

Klyne R. Snodgrass, 2018-02-16 Winner of the 2009 Christianity Today Award for Biblical Studies *Stories with Intent* offers pastors and students a comprehensive and accessible guide to Jesus parables Klyne Snodgrass explores in vivid detail the historical context in which these stories were told the part they played in Jesus overall message and the ways in which they have been interpreted in the church and the academy Snodgrass begins by surveying the primary issues in parables interpretation and providing an overview of other parables often neglected in the discussion from the Old Testament Jewish writings and the Greco Roman world He then groups the more important parables of Jesus thematically and offers a comprehensive treatment of each exploring both background and significance for today This tenth anniversary edition includes a substantial new chapter that surveys developments in the interpretation of parables since the book s original 2008 publication **Resources in Education** , 1998 **The Cosmos, the Person, and the Sadhana** Yael Bentor, 2024-06-21 A new translation and interpretation of a seminal fourteenth century treatise on Tibetan Buddhist meditation S dhana which translates as realization is the primary form of meditation in the Tantric Buddhism of Tibet In this spiritual exercise practitioners dissolve their ordinary reality their identity and environment and in its place visualize an awakened being Eventually they actually transform into this divine being In this vital new volume Yael Bentor offers an invaluable translation

of Tsongkhapa Lobzang Drakpa's famous treatise on this form of meditation. Tsongkhapa was an influential monk, philosopher, and tantric yogi whose activities led to the formation of one of the four main schools of Tibetan Buddhism. His treatise draws fascinating links between tantric practice, cosmogony, and the life cycle of a yogi engaged in the practice. Bentor's vivid translation, accompanied by her expert introduction and commentary, provides the grounding necessary to properly understand the text, tracing the reception and trajectory of Tsongkhapa's work through history and evaluating its great relevance up to the present day.

Indigenous Identity Formation in Postsecondary Institutions Barbara G. Barnes, Cora J. Voyageur, 2020-10-25. A new model of Indigenous identity formation in Canadian postsecondary institutions. What role does postsecondary education play in the formation of Indigenous identity? Some argue that this impact must be negative not only because postsecondary education draws students away from their communities but also because of the Eurocentric worldviews that dominate most institutions. However, according to a ground-breaking study by Barbara Barnes and Cora Voyageur, the truth is much more nuanced and surprising. During their research, Professors Barnes and Voyageur followed 60 Indigenous students from a variety of backgrounds at six postsecondary institutions in western Canada, and they present their findings here. They explore how the students' experiences fit with conventional and Indigenous identity formation theories and they consider the impacts of colonization and the Indian Act. Based on the experiences of the students, Barnes and Voyageur build an entirely new model of Indigenous identity formation in Canadian postsecondary institutions.

Coyote's Song Richard D. Erlich, 2009-12-01. A major study of the major and minor fiction, poetry, and children's books of SF and fantasy writer Ursula K. Le Guin. As Le Guin herself writes, "It is written in English, not academese, and will be of interest to a wide spectrum of students, scholars, and interested readers."

Reclaiming Indigenous Research in Higher Education Robin Starr Minthorn, Heather J. Shotton, 2018-02-27. No detailed description available for Reclaiming Indigenous Research in Higher Education.

The Indian History of an American Institution Colin G. Calloway, 2010-07-31. Dartmouth College began life as an Indian school, a pretense that has since been abandoned. Still, the institution has a unique if complicated relationship with Native Americans and their history. Beginning with Samson Occom's role as the first development officer of the college, Colin G. Calloway tells the entire complex story of Dartmouth's historical and ongoing relationship with Native Americans. Calloway recounts the struggles and achievements of Indian attendees and the history of Dartmouth alumni's involvements with American Indian affairs. He also covers more recent developments, such as the mascot controversies, the emergence of an active Native American student organization, and the partial fulfillment of a promise deferred. This is a fascinating picture of an elite American institution and its troubled relationship, at times compassionate, at times conflicted, with Indians and Native American culture.

Exploring Sexuality and Disability Shanna Katz Kattari, 2023-09-01. Offering a current, comprehensive, and intersectional guide for students, practitioners, and researchers, this book synthesizes existing scholarship on culturally responsive practices that assist in exploring, understanding, and affirming the sexuality of disabled

chronically ill neurodivergent and Mad individuals Drawing on an intersectional framework it integrates insights drawn from an interdisciplinary body of scholarship including psychology social work sociology history political science women and gender studies cultural studies and education along with perspectives from the practitioners who are actively defining the next generation of best practices By highlighting the incredible resilience and resistance of disabled individuals and communities sexuality and sexual well being this book challenges narratives that rely primarily on a one dimensional view derived from the medical model and the view of disability as something to be fixed or at least tolerated rather than celebrated In a world that pathologizes and devalues the sexual existence of disabled individuals it illustrates how to create thriving communities and relationships and how they can organize to find their voice providing a counter narrative of empowerment that fosters hopefulness power and health It will be of interest to all scholars students and professionals across a variety of professions including social work psychology counseling policy healthcare education community organizing and multiple social service settings *Developments Beyond the Asterisk* Heather J. Shotton, Stephanie J. Waterman, Natalie R. Youngbull, Shelly C. Lowe, 2023-12-01 This edited volume serves as a follow up to *Beyond the Asterisk* Understanding Native Students in Higher Education focusing on new scholarship continued conversations and growth in the field of Indigenous higher education The landscape of higher education has changed significantly over the past decade likewise Indigenous higher education has grown into its own respective field with emerging scholarship that is written for and by Indigenous people This book focuses on this growth revisiting relevant topics in Indigenous higher education while adding new and expanded research and insight from emerging scholars and practitioners including chapters on Indigenous LGBTQIA and Two Spirit students and Native Hawaiian and Pacific Islanders The voices of Indigenous scholars who are challenging the status quo in higher education have grown louder and institutions and organizations have increasingly begun to respond This volume is essential to continued conversations in Indigenous higher education and invites current emerging and future scholars to carry the conversation forward in respectful responsible and relational ways **Indigenous Australia and the Unfinished Business of Theology** J. Havea, 2014-06-05 This book engages a complex subject that mainline theologies avoid Indigenous Australia The heritages wisdoms and dreams of Indigenous Australians are tormented by the discriminating mindsets and colonialist practices of non Indigenous peoples This book gives special attention to the torments due to the arrival and development of the church *Postcolonial Voices from Downunder* Jione Havea, 2017-06-09 How do indigenous matters inform irritate and advance postcolonial theologies and postcolonial biblical criticisms What options emerge from confronting readings of religious customary scriptural political and cultural texts traditions leanings bodies and anxieties These two questions epitomize the concerns that the contributors address in this collection The postcolonial voices that come together between the covers of this book show that indigenous subjects and heritages do matter in the theological and hermeneutical business for we all have something to learn from First Peoples and that

theologians and biblical critics have much to gain from and offer to confronting and troubling traditional views and fears Together in this book the postcolonial voices from Downunder geographically Oceania Pasifika ideologically marginalized minoritized confront political and religious bodies including Christian churches on account of their participation in and justification of the occupation and poaching of native lands wisdom wealth and titles This book is for First Peoples and Second Peoples whether they are down under or up yonder who are curious about possible advents of postcolonial theologies and postcolonial biblical criticisms in the future

Teaching Each Other, Enhanced Edition Linda M. Goulet, Keith N. Goulet, 2014-09-23 In recent decades educators have been seeking ways to improve outcomes for Indigenous students Yet most Indigenous education still takes place within a theoretical framework based in Eurocentric thought In *Teaching Each Other* Linda Goulet and Keith Goulet provide an alternative framework for teachers working with Indigenous students one that moves beyond acknowledging Indigenous culture to one that actually strengthens Indigenous identity Drawing on Nehinuw Cree concepts such as kiskinaumatowin or teaching each other Goulet and Goulet provide a new approach to teaching Indigenous students Kiskinaumatowin transforms the normally hierarchical teacher student relationship by making students and teachers equitable partners in education Enriched with the success stories of educators who are applying Nehinuw concepts in Saskatchewan Canada this book demonstrates how this framework works in practice The result is an alternative teaching model that can be used by teachers anywhere who want to engage with students whose culture may be different from the mainstream

The Oxford Handbook of Indigenous American Literature James H. Cox, Daniel Heath Justice, 2014-07-31 Over the course of the last twenty years Native American and Indigenous American literary studies has experienced a dramatic shift from a critical focus on identity and authenticity to the intellectual cultural political historical and tribal nation contexts from which these Indigenous literatures emerge The *Oxford Handbook of Indigenous American Literature* reflects on these changes and provides a complete overview of the current state of the field The Handbook's forty three essays organized into four sections cover oral traditions poetry drama non fiction fiction and other forms of Indigenous American writing from the seventeenth through the twenty first century Part I attends to literary histories across a range of communities providing for example analyses of Inuit Chicana o Anishinaabe and M tis literary practices Part II draws on earlier disciplinary and historical contexts to focus on specific genres as authors discuss Indigenous non fiction emergent trans Indigenous autobiography Mexicanoh and Spanish poetry Native drama in the U S and Canada and even a new Indigenous children's literature canon The third section delves into contemporary modes of critical inquiry to expound on politics of place comparative Indigenism trans Indigenism Native rhetoric and the power of Indigenous writing to communities of readers A final section thoroughly explores the geographical breadth and expanded definition of Indigenous American through detailed accounts of literature from Indian Territory the Red Atlantic the far North Yucat n Amerika Samoa and Francophone Quebec Together the volume is the most comprehensive and expansive critical handbook of Indigenous

American literatures published to date It is the first to fully take into account the last twenty years of recovery and scholarship and the first to most significantly address the diverse range of texts secondary archives writing traditions literary histories geographic and political contexts and critical discourses in the field **Space Encyclopedia** David A. Aguilar, Christine Pulliam, Patricia Daniels, 2013 A tour of outer space explores the solar system as well as stars galaxies and the birth of planets and speculates on whether other intelligent beings exist in the universe

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