

# FAULTY TOWERS

*Tenure and the Structure of Higher Education*

*Ryan C. Amacher  
Roger E. Meiners*

THE INDEPENDENT INSTITUTE

# Faulty Towers Tenure And The Structure Of Higher Education

**Randall G. Holcombe**



## **Faulty Towers Tenure And The Structure Of Higher Education:**

Faulty Towers Ryan C. Amacher, Roger E. Meiners, 2004-03 In *Faulty Towers Tenure and the Structure of Higher Education* Ryan C Amacher and Roger E Meiners examine the internal and external reforms necessary to bring competitive forces to American universities and thereby improve them As debate accelerates over the declining standards in higher education academic tenure is viewed with suspicion by many who see it merely as job protection for incompetent teachers Even many professors believe tenure is a guarantee of lifelong entitlement whereby only the commission of a crime can lead to dismissal *Faulty Towers* sets the record straight by elucidating the history legal status and common misunderstandings regarding tenure Tenured professors who have become incompetent are rarely dismissed and superior teaching is rarely rewarded although there is little to prevent universities from doing so Tough administrators are also hard to find in part because university trustees seldom hold them accountable *Faulty Towers* explains how restructuring university incentives to be more in line with those of market based enterprises would produce greater accountability stronger boards of trustees more effective administrators and a tenure system that protects academic freedom but not substandard education

**Faulty Towers** Roger E. Meiners, Ryan C. Amacher, 2004-03-01 In *Faulty Towers Tenure and the Structure of Higher Education* Ryan C Amacher and Roger E Meiners examine the internal and external reforms necessary to bring competitive forces to American universities and thereby improve them As debate accelerates over the declining standards in higher education academic tenure is viewed with suspicion by many who see it merely as job protection for incompetent teachers Even many professors believe tenure is a guarantee of lifelong entitlement whereby only the commission of a crime can lead to dismissal *Faulty Towers* sets the record straight by elucidating the history legal status and common misunderstandings regarding tenure Tenured professors who have become incompetent are rarely dismissed and superior teaching is rarely rewarded although there is little to prevent universities from doing so Tough administrators are also hard to find in part because university trustees seldom hold them accountable *Faulty Towers* explains how restructuring university incentives to be more in line with those of market based enterprises would produce greater accountability stronger boards of trustees more effective administrators and a tenure system that protects academic freedom but not substandard education

**Protections of Tenure and Academic Freedom in the United States** Matthew J Hertzog, 2017-07-10 This volume examines the historical origins of tenure in higher education The concept of academic freedom and tenure has been a point of discussion between university faculty and administration since the American Association of University Professors AAUP established these two concepts in their 1915 Declaration of Principles on Academic Freedom and Tenure In this book the author examines the history of these two issues and how they became an integral part of higher education in the United States In his detailed analysis the author provides a review of landmark state and federal court cases and evaluates the subsequent impact of those rulings on academic freedom and tenure

*The UnCivil University* Gary A. Tobin, Aryeh Kaufmann Weinberg, Jenna

Ferer,2009-05-16 In the name of academic freedom the core values of higher education honest scholarship unbiased research and diversity of thought and person have been corrupted by an academy more interested in preserving its privileges than in protecting its own integrity The American university has lost its civility Nowhere is this loss more apparent than in the rise of anti Semitism and anti Israelism on college campuses This book documents the alarming rise in bigotry and bullying in the academy using a range of evidence from first hand accounts of intimidation of students by anti Israel professors to anti Semitic articles in student newspapers and marginalization of pro Israel scholars The UnCivil University exposes the unspoken world of double standards bureaucratic paralysis and abdication of leadership that not only allows but often supports a vocal minority of extremists on campus

**Doing More with Less** Joshua C. Hall,2010-08-18 This volume contains a collection of papers by economists which examine the various strategies for cutting costs and improving productivity in higher education in the United States The dramatic increase in the cost of attending most colleges and universities in recent years has led to increasing concerns regarding college affordability In addition with nearly 35 percent of full time college students failing to receive a bachelor s degree within six years of enrolling in an institution of higher education the productivity of colleges and universities has also been called into question Systematic reform of higher education has intensified as a result of the large amount of public and private dollars flowing into it The chapters in this volume while recognizing it may be the primary source of the problem also understand that the political forces behind the subsidization of higher education are unlikely to wane The contributors examine several areas of possible reform from an economic perspective including financial aid systems athletics and the organization of universities and university systems with an emphasis on identifying the types of reforms that are most likely to result in improvements as well as those that may make things worse This volume will be of interest to economists education researchers and policymakers concerned with education reform

**The Business of Higher Education** John C. Knapp Ph.D.,David J. Siegel,2009-10-22 At a time of great economic uncertainty The Business of Higher Education looks at the pros and cons of colleges and universities taking a more business like approach to fulfilling their missions How can colleges and universities navigate their way between shrinking commitments and the increasing expectations of their students Does the answer lie in taking a more business like approach This extraordinary resource considers the costs and benefits to both public and private institutions and to society when academe embraces business models for improving cost efficiency marketing hiring practices and customer service Bringing together a diverse team of contributors from the academic and business worlds The Business of Higher Education offers 35 essays in three volumes The first volume explores issues of leadership and culture the second focuses on management and fiscal strategies and the third volume takes up issues of marketing and consumer interests Throughout the work balances the contrasting perspectives of those within the academy and those outside of it as it considers whether higher education and the public interest are ultimately helped or harmed by the application of business methods to essential academic functions

Unprofitable Schooling Todd J. Zywicki, Neal P. McCluskey, 2019-02-12 Most economies advance by simultaneously decreasing costs and increasing quality Unfortunately when it comes to higher education this has been turned on its head Costs keep rising while quality declines How has this happened What can be done This exceptional volume looks at the issues facing higher education from the perspective of both economics and history Each chapter explores how the lessons learned from market competition in other sectors of the economy can be applied to higher education in order to bring about innovation improved quality and lower costs The opening section offers a history of for profit education before the Morrill Act the federal legislation that funded land grant universities reviews the Act's impact and concludes with an exploration of federal student aid and how it prevents new funding options from entering the market Section two examines higher education as it stands today what is driving up college prices tenure administrative bloat and university governance And the concluding third section shows how robust competition in higher education can be energized and takes a deep look at for profit vs non profit institutions Unprofitable Schooling provides a sober and informative assessment of the state of higher education critically covering historical assumptions increasing government involvement reflexive aversion to profit and other maybe unexpected conclusions

Guiding the American University Peter N. Stearns, 2015-09-25 American higher education is under unprecedented pressure beginning with the public funding and student debt crises and extending to inadequate performance in student retention and growing global competition Respected educator and scholar Peter N Stearns breaks down the underlying problems exploring the most contentious issues for university leaders and administrators today Guiding the American University covers the major facets of university operation administration faculty and students and discusses what should be changed and what should be preserved Covering major topics for debate and real problems facing American higher education today including the tenure system online learning administrative bloat and campus culture this book is a critical resource for aspiring and current higher education administrators Research based and stemming from a range of case studies this book's insightful and fresh recommendations serve as an important contribution to the conversation on the future of American higher education

Restoring the Promise Richard K. Vedder, 2019-05-01 Higher education in America is in crisis Costs are too high learning is too little and the payoff to students and society is increasingly problematic In Restoring the Promise Richard Vedder shows how the precarious position of colleges and universities results from a mostly unsuccessful expansion of governmental involvement in the academy especially at the federal level The book examines today's most serious issues in higher education including free speech and academic freedom tuition and other costs culture and curricula governance gender race and diversity due process admissions student loans and much more It diagnoses problems and identifies solutions For example the total cost of college per student in the United States is now higher than in any other country When combining the monetary costs of college with the opportunity costs of losing years of labor to the economy the true cost of higher education to American society well exceeds one trillion dollars annually Yet despite American higher

education's immense price tag students are learning less than ever before and continue to be underemployed The book discusses the three I's of university reform information incentives and innovation Without information it is impossible for taxpayers and governing authorities to ensure that public education spending truly furthers the broader interests of society rather than the narrow interests of faculty and administrators Shaping incentives for management would help to reduce costs and improve quality Business practices such as Responsibility Centered Management RCM for example allow profit to motivate efficiency and encourage learning outcomes And expanding the use of innovation in technology and open online courses along with relinquishing old rules such as tenure and three month summer vacations offer new hope for institutions of higher education The book discusses such additional reforms as the following Ending or revising the federal student financial aid program Giving departments or even professors a share of overall revenue based on student enrollments in their classes Departments or professors would then be required to pay their share of travel building rental maintenance utilities and other such costs from the revenues they receive Providing earnings data on former students by college five ten or fifteen years after matriculation Prospective students and parents as well as lawmakers and oversight officials would be assisted regarding school successes and failures Increasing faculty teaching loads Instituting three year degrees and year round instruction Ending discrimination against for profit schools Ending grade inflation Ending speech codes and other barriers to academic freedom Ending affirmative action and related diversity programs And more

### **Best Practices in Faculty**

**Evaluation** Jeffrey L. Buller, 2012-08-21 **BEST PRACTICES IN FACULTY EVALUATION** Best Practices in Faculty Evaluation is designed to be a hands on guide for academics and administrators who want to become more effective and more confident in their handling of the important task of faculty evaluation This vital resource offers chairs deans and members of evaluation committees the practical information they need to perform fair and accurate faculty evaluation The book covers best practices in all forms of review and evaluation and includes directions that are designed to help evaluators understand how to use the information about faculty performance convey clear messages about priorities and protect themselves in cases when an appeal or grievance is likely Best Practices in Faculty Evaluation is filled with practical advice and answers to commonly asked questions about oral and written reviews and evaluations annual performance appraisals and evaluations probationary and pretenure reviews posttenure reviews merit evaluations tenure evaluations promotion evaluations and much more In today's complex academic environment there is no longer a typical full time tenure eligible faculty member The staff of most colleges and universities includes increasing numbers of part time faculty members non tenure track faculty members and even online course instructors whom the reviewer never meets in person To address the wide range of diverse faculty members the author offers clear guidance for evaluating both tenure tracked faculty and nontraditional faculty members

**Beyond Politics** Randy T. Simmons, Gordon Tullock, 2011-09-01 Traditional public policy and welfare economics have held that market failures the presumed inability of a free market to deliver certain goods and services

deemed to be in the public interest are common and require government intervention to protect the public good But is this actually the case Beyond Politics carefully scrutinizes this view through the modern theory of public choice and systematically explains how government is producing a scandal of political myopia economic stagnation and public distrust The book traces the anatomy of government failure and a pathology of political institutions Social welfare consumer protection education trade the environment and crime are some of the topics the book examines Originally published in 1995 Beyond Politics has been updated to provide readers with insights about the crash of 2008 America's fiscal crisis and other realities of twenty first century political economy Offering a powerful perspective on market processes property rights politics and government bureaucracy this newly revised and updated edition is a lucid and comprehensive examination of the foundations of a free and humane society

*The Faculty Lounges* Naomi Schaefer Riley, 2011-06-16 College tuition has risen four times faster than the rate of inflation in the past two decades While faculties like to blame the rising costs on fancy athletic buildings and bloated administrations professors are hardly getting the short end of the stick Spending on instruction has increased twenty two percent over the past decade at private research universities Parents and taxpayers shouldn't get overheated about faculty salaries tenure is where they should concentrate their anger The jobs for life entitlement that comes with an ivory tower position is at the heart of so many problems with higher education today Veteran journalist Naomi Schaefer Riley an alumna of one of the country's most expensive and best endowed schools explores how tenure has promoted a class system in higher education leaving contingent faculty who are barely making minimum wage and have no time for students to teach large swaths of the undergraduate population She shows how the institution of tenure forces junior professors to keep their mouths shut for a decade or more if they disagree with senior faculty about anything from politics to research methods Lastly she examines how the institution of tenure with the job security mediocre salaries and low levels of accountability it entails may be attracting the least innovative and interesting members of our society into teaching

*Fundamentals of Collection Development and Management* Peggy Johnson, 2014-03-21 In this sweeping revision of a text that has become an authoritative standard expert instructor and librarian Peggy Johnson addresses the art of controlling and updating library collections whether located locally or accessed remotely

*Dynamics of the Contemporary University* Neil J. Smelser, 2013-03-15 This book is an expanded version of the Clark Kerr Lectures of 2012 delivered by Neil Smelser at the University of California at Berkeley in January and February of that year The initial exposition is of a theory of change labeled structural accretion that has characterized the history of American higher education mainly but not exclusively of universities The essence of the theory is that institutions of higher education progressively add functions structures and constituencies as they grow but seldom shed them yielding increasingly complex structures The first two lectures trace the multiple ramifications of this principle into other arenas including the essence of complexity in the academic setting the solidification of academic disciplines and departments changes in faculty roles and the academic community the growth of political

constituencies academic administration and governance and academic stratification by prestige In closing Smelser analyzes a number of contemporary trends and problems that are superimposed on the already complex structures of higher education such as the diminishing public support without alterations of governance and accountability the increasing pattern of commercialization in higher education the growth of distance learning and for profit institutions and the spectacular growth of temporary and part time faculty

**Demystifying Career Paths after Graduate School** Ryuko Kubota,Yilin

Sun,2013-01-01 This edited book offers concrete information and useful suggestions to graduate students who are seeking employment at institutions of higher education in North America and other parts of the world This book also targets entry level faculty members who are exploring increased participation in professional activities The book features critical turning points in career trajectories demystifies hidden institutional structures and illuminates blind spots that are critical for career success The authors are scholars from nonnative English speaking and or racially minority backgrounds in the fields of applied linguistics and teaching English to speakers of other languages The firsthand suggestions offered by these authors are also applicable to non minority professionals and those in other related disciplines Furthermore the book assists faculty mentors and administrators to understand the unique challenges and issues faced by minority professionals Distinctive features of the book are 1 theme based approach with concrete examples and specific advice 2 focus on victory narratives of success and strategies rather than victim narratives of struggles 3 accessible style and 4 wide range of experiences narrated by both novice and established scholars This guidebook can be read independently or adopted as a resource book for graduate seminars

**In Pursuit of Knowledge** Deborah Rhode,2006-09-25

Although academics have never lacked for critics publications on the profession tend to be either popularized polemics which are engaging but misleading or scholarly analyses which are intellectually responsible but of little interest to anyone but specialists In Pursuit of Knowledge offers an alternative a unique portrait of academic life that should appeal to both experts and a general audience Drawing on a wide range of disciplines including higher education history law sociology economics and literature the book focuses on the ways in which the pursuit of status has undermined the pursuit of knowledge Deborah Rhode argues that both individual scholars and institutions in higher education are caught in an arms race of reputation The result has been to skew priorities in scholarship erode commitments to teaching compromise efforts of public intellectuals and impede effectiveness in administration The book offers several solutions to counter these pervasive problems in our research institutions Rhode makes a case for increasing accountability and realigning reward systems She argues that what is needed is a greater sense of responsibility among universities and their faculties to narrow the gap between academic ideals and practices In Pursuit of Knowledge is meticulously researched and elegantly written It is also exceptionally entertaining in its use of quotations culled from over a hundred academic novels including works by Kingsley Amis Saul Bellow David Lodge and C P Snow For example from P G Wodehouse s The Girl in Blue The Agee woman told us for three quarters of an hour how she came to write



her beastly book when a simple apology was all that was required The result is a highly readable but also deeply reflective analysis of the academic profession

**Going Broke by Degree** Richard K. Vedder, 2004 Economist Richard Vedder examines the causes of the college tuition crisis and explores ways to reverse this alarming trend

**Reclaiming the American Revolution** W. Watkins, 2016-04-30 Reclaiming the American Revolution examines the struggles for political ascendancy between Federalists and the Republicans in the early days of the American Republic Watkins views the struggle through the lens of the Kentucky and Virginia Resolutions charters written by Thomas Jefferson and James Madison respectively that were responses to the Alien and Sedition Acts passed by Federalists that among other things made criticism of the federal government a crime Viewing those acts as a threat to states rights as well as indicative of a national government that sought supreme power the Resolutions restated the principles of the American Revolution and sought to return the nation to the tenets of the Constitution in which rights for all were protected by checking the power of the national government

**Housing America** Randall G. Holcombe, 2017-07-05 Housing policy not only affects all Americans quality of life but has a direct impact on their financial well being About 70 percent of American households own their own homes and for most their homes represent the majority of their net worth Renters are affected by housing policy Even the small minority of Americans who are homeless are affected by housing policies specifically targeted to low income individuals The government's increasing involvement in housing markets fed by popular demand that government do something to address real problems of mortgage defaults and loans provides good reason to take a new look at the public sector in housing markets Crises in prime mortgage lending may lower the cost of housing but the poor and homeless cannot benefit because of increases in unemployment Even the private market is heavily regulated Government policies dictate whether people can build new housing on their land what type of housing they can build the terms allowed in rental contracts and much more This volume considers the effects of government housing policies and what can be done to make them work better It shows that many problems are the result of government rules and regulations Even in a time of foreclosures the market can still do a crucial job of allocating resources just as it does in other markets Consequently the appropriate policy response may well be to significantly reduce not increase government presence in housing markets Housing America is a courageous and comprehensive effort to examine housing policies in the United States and to show how such policies affect the housing market

**The Challenge of Liberty** Robert Higgs, 2006-02-01 Is Classical Liberalism Still Vital The quest for freedom has always been as much a battle of ideas as it is a popular struggle Classical liberal pioneers such as John Locke and Adam Smith stressed the inherent worth of the individual inalienable rights and the benevolent consequences of the cooperative peaceful pursuit of one's own happiness These ideas became the intellectual scaffolding for much of the West's most fundamental institutions and achievements Yet after its 19th century high water mark classical liberalism lost much of its passion focus and popular support Intellectual trends increasingly began to support coercive egalitarianism empire and

central planning at the expense of individual liberty personal responsibility private property natural law and free institutions  
But the eclipse of classical liberalism by contemporary liberalism and conservatism is passing The Challenge of Liberty  
restores the ideas and ideals of classical liberalism and shows how its contemporary exponents defend such pillars of free  
societies as individual rights human dignity market processes and the rule of law

## Whispering the Secrets of Language: An Mental Quest through **Faulty Towers Tenure And The Structure Of Higher Education**

In a digitally-driven earth wherever monitors reign great and immediate connection drowns out the subtleties of language, the profound strategies and emotional subtleties concealed within words frequently get unheard. However, set within the pages of **Faulty Towers Tenure And The Structure Of Higher Education** a fascinating literary treasure blinking with organic emotions, lies an extraordinary quest waiting to be undertaken. Written by a skilled wordsmith, this charming opus attracts visitors on an introspective trip, lightly unraveling the veiled truths and profound influence resonating within the very material of each word. Within the mental depths with this poignant evaluation, we can embark upon a honest exploration of the book is core styles, dissect their captivating writing style, and succumb to the powerful resonance it evokes strong within the recesses of readers hearts.

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### **Table of Contents Faulty Towers Tenure And The Structure Of Higher Education**

1. Understanding the eBook Faulty Towers Tenure And The Structure Of Higher Education
  - The Rise of Digital Reading Faulty Towers Tenure And The Structure Of Higher Education
  - Advantages of eBooks Over Traditional Books
2. Identifying Faulty Towers Tenure And The Structure Of Higher Education
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Faulty Towers Tenure And The Structure Of Higher Education
  - User-Friendly Interface
4. Exploring eBook Recommendations from Faulty Towers Tenure And The Structure Of Higher Education

- Personalized Recommendations
  - Faulty Towers Tenure And The Structure Of Higher Education User Reviews and Ratings
  - Faulty Towers Tenure And The Structure Of Higher Education and Bestseller Lists
5. Accessing Faulty Towers Tenure And The Structure Of Higher Education Free and Paid eBooks
    - Faulty Towers Tenure And The Structure Of Higher Education Public Domain eBooks
    - Faulty Towers Tenure And The Structure Of Higher Education eBook Subscription Services
    - Faulty Towers Tenure And The Structure Of Higher Education Budget-Friendly Options
  6. Navigating Faulty Towers Tenure And The Structure Of Higher Education eBook Formats
    - ePub, PDF, MOBI, and More
    - Faulty Towers Tenure And The Structure Of Higher Education Compatibility with Devices
    - Faulty Towers Tenure And The Structure Of Higher Education Enhanced eBook Features
  7. Enhancing Your Reading Experience
    - Adjustable Fonts and Text Sizes of Faulty Towers Tenure And The Structure Of Higher Education
    - Highlighting and Note-Taking Faulty Towers Tenure And The Structure Of Higher Education
    - Interactive Elements Faulty Towers Tenure And The Structure Of Higher Education
  8. Staying Engaged with Faulty Towers Tenure And The Structure Of Higher Education
    - Joining Online Reading Communities
    - Participating in Virtual Book Clubs
    - Following Authors and Publishers Faulty Towers Tenure And The Structure Of Higher Education
  9. Balancing eBooks and Physical Books Faulty Towers Tenure And The Structure Of Higher Education
    - Benefits of a Digital Library
    - Creating a Diverse Reading Collection Faulty Towers Tenure And The Structure Of Higher Education
  10. Overcoming Reading Challenges
    - Dealing with Digital Eye Strain
    - Minimizing Distractions
    - Managing Screen Time
  11. Cultivating a Reading Routine Faulty Towers Tenure And The Structure Of Higher Education
    - Setting Reading Goals Faulty Towers Tenure And The Structure Of Higher Education
    - Carving Out Dedicated Reading Time
  12. Sourcing Reliable Information of Faulty Towers Tenure And The Structure Of Higher Education

- Fact-Checking eBook Content of Faulty Towers Tenure And The Structure Of Higher Education
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning
- Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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