



Ecology On The Playground

Chee-Hoo Lum, Jennifer Wong



Ecology On The Playground:

The Artground Ecology Chee-Hoo Lum, Jennifer Wong, 2021-05-24 This book presents qualitative research narratives on children's engagement and learning in play and arts experiences Using The Artground Singapore a registered arts charity that offers interactive visual art spaces for children as a site of study the book also offers reflective and practical insights into the professional development and incubation of art practitioners dedicated to the creation and implementation of works for young audiences With reference to other such purpose built arts spaces specifically dedicated to the engagement and learning of young audiences through play and varied arts experiences such as The Ark in Dublin and ArtPlay in Melbourne the authors show how these spaces are also dedicated to the development and creation of new quality works for young audiences through various professional development programmes The Artground Singapore was developed along similar lines of interest and provides a dedicated arts space for children and their caretakers to explore play and create together through its interactive visual arts play space as well as arts programmes that include music theatre and dance amongst others Sharing critical insights into the aesthetical logistical and management aspects of providing a dedicated arts space for children this book will be of interest to arts practitioners child educators and cultural studies scholars interested in dance drama and music performance and pedagogy Children's Interpersonal Relationships, Playground Games and Social

Cognitive Skills Kathryn M. Borman, 1981 The Ecology of British Romantic Conservatism, 1790-1837 Katey Castellano, 2013-10-11 Analyzing Romantic conservative critiques of modernity found in literature philosophy natural history and agricultural periodicals this book finds a common theme in the intergenerational imagination This impels an environmental ethic in which obligations to past and future generations shape decisions about inherited culture and land

The Power of Play in Higher Education Alison James, Chrissi Nerantzi, 2019-01-31 This book examines the increasing popularity of creativity and play in tertiary learning and how it can be harnessed to enhance the student experience at university While play is often misunderstood as something trivial and associated with early years education the editors and contributors argue that play contributes to social and human development and relations at a fundamental level This volume invalidates the commonly held assumption that play is only for children drawing together numerous case studies from higher education that demonstrate how researchers students and managers can benefit from play as a means of liberating thought overturning obstacles and discovering fresh approaches to persistent challenges This diverse and wide ranging edited collection unites play theory and practice to address the gulf in research on this fascinating topic It will be of interest and value to educators students and scholars of play and creativity as well as practitioners and academic leaders looking to incorporate play into the curriculum **Designing Low Carbon Societies in Landscapes** Nobukazu Nakagoshi, Jhonamie

A. Mabuhay, 2014-05-09 This book focuses on three major means of achieving a low carbon society conservation of the ecosystem complex changes of arrangement of landscapes and creation of biodiversity There are specific countermeasures to

be taken for carbon absorption in the three types of landscapes urban cultural and natural because their carbon balances differ Urban landscapes are promising sites because they have the potential for greening and the creation of biodiversity Cultural landscapes in the tropics had not been actively researched until recently but this book now presents a collection of several cases focused on those areas Natural landscapes had existed in abundance in developing countries later nature protection areas were designated to coexist with development Now however developmental pressure has penetrated into those nature protection areas and landscape ecological projects are urgently required to preserve them As a result of global warming abnormal weather phenomena including super typhoons have occurred frequently in recent years The major underlying cause is the higher concentration of greenhouse gases released by human activities As well major natural absorbers of CO₂ such as forests wetlands and coral reefs are shrinking and the human impact is causing the ecological balance to deteriorate Controlling CO₂ emissions and expanding the CO₂ absorbers are keys to reducing total CO₂ Low carbon societies can be established by maintaining the original CO₂ balance through integration of multiple tools with contributions from diverse fields such as physics and chemistry physiology and humanities and education On the basis of an international consensus the environment must be protected no matter what sacrifices are required As this book demonstrates achieving a low carbon society is a top priority and landscape conservation is the first step in ecological research toward that goal

Children and the Environment Irwin Altman, 2012-12-06 In the first two volumes of the series we elected to cover a broad spectrum of topics in the environment and behavior field ranging from theoretical to applied and including disciplinary interdisciplinary and professionally related topics Chapters in these earlier volumes dealt with leisure and recreation the elderly personal space aesthetics energy behavioral approaches to environmental problems methodological issues social indicators industrial settings and the like Chapters were written by psychologists sociologists geographers and other social scientists and by authors from professional design fields such as urban planning operations research landscape architecture and so on Our goal in these first two volumes was to present a sampling of areas in the emerging environment and behavior field and to give readers some insight into the diversity of research and theoretical perspectives that characterize the field Beginning with the present volume our efforts will be directed at a series of thematic volumes The present collection of chapters is focused on children and the environment and as much as possible we invited contributions that reflect a variety of theoretical and empirical perspectives on this topic The next volume in the series now in preparation will address the area of culture and the environment Suggestions for possible future topics are welcome Irwin Altman Joachim F

The Ecology of a Neighborhood Playground Robin C. Moore, 1973

Urban Biodiversity and Ecological Design for Sustainable Cities Keitaro Ito, 2021-03-23 This book highlights various designs for urban green spaces and their functions It provides an interesting meeting point between Asian European and North America specialists researchers planners landscape architects studying urban biodiversity urban biodiversity and green space relations between people and biodiversity The most

important feature of this book is the unique point of view from each contributor towards the relationship between nature and people in urban areas in the context of the ecosystem and biodiversity in urban areas and how to manage them All chapters explore and consider the relationship between humans and nature in cities a subject which is taking on increasing importance as new cities are conceptualized and planned These discussion and examples would be useful for urban ecology researchers biologists city planners government staff working in city planning architects landscape architects and university instructors This book can also be used as a textbook for undergraduate and postgraduate city planning architecture or landscape architecture courses

Early Childhood Education and Care for Sustainability Valerie Huggins, David Evans, 2017-11-10 This innovative and timely book explores issues and concerns surrounding Education for Sustainable Development in early childhood providing a range of perspectives on how we can live and promote more healthy just and sustainable lives It examines the professional responsibility of Early Years practitioners to embed sustainability into their everyday practice and to ensure that young children are acquiring the knowledge and skills they need to become effective agents of change committed problem solvers and system thinkers Bringing together international examples of best practice drawing on cutting edge research and providing an array of practical examples chapters focus on issues such as the historical context of Early Education for Sustainability complexities and challenges involved in implementing sustainable approaches encouraging children to contribute to an enabling society adopting environmentally sustainable approaches in Early Years settings the future of sustainability in Early Years education This book offers essential support to Early Years educators practitioners and students who are key players in shaping the fundamental attitudes and beliefs of our planet s future citizens enabling them to assume their responsibilities now and in the future in regard to environmental social and economic sustainability

Games and Play in the Creative, Smart and Ecological City Dale Leorke, Marcus Owens, 2020-12-30 This book explores what games and play can tell us about contemporary processes of urbanization and examines how the dynamics of gaming can help us understand the interurban competition that underpins the entrepreneurialism of the smart and creative city Games and Play in the Creative Smart and Ecological City is a collection of chapters written by an interdisciplinary group of scholars from game studies media studies play studies architecture landscape architecture and urban planning It situates the historical evolution of play and games in the urban landscape and outlines the scope of the various ways games and play contribute to the city s economy cultural life and environmental concerns In connecting games and play more concretely to urban discourses and design strategies this book urges scholars to consider their growing contribution to three overarching sets of discourses that dominate urban planning and policy today the creative and cultural economies of cities the smart and playable city and ecological cities This interdisciplinary work will be of great interest to students and scholars of game studies play studies landscape architecture and allied design fields urban geography and art history Chapter 3 of this book is freely available as a downloadable Open Access PDF under a

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Encyclopedia of Play in Today's Society Rodney P. Carlisle,2009-04-02 CHOICE Outstanding Academic Title for 2009 This ground breaking resource is strongly recommended for all libraries and health and welfare institutional depots essential for university collections especially those catering to social studies programs Library Journal STARRED Review Children and adults spend a great deal of time in activities we think of as play including games sports and hobbies Without thinking about it very deeply almost everyone would agree that such activities are fun relaxing and entertaining However play has many purposes that run much deeper than simple entertainment For children play has various functions such as competition following rules accepting defeat choosing leaders exercising leadership practicing adult roles and taking risks in order to reap rewards For adults many games and sports serve as harmless releases of feelings of aggression competition and intergroup hostility The Encyclopedia of Play in Today's Society explores the concept of play in history and modern society in the United States and internationally Its scope encompasses leisure and recreational activities of children and adults throughout the ages from dice games in the Roman Empire to video games today With more than 450 entries these two volumes do not include coverage of professional sports and sport teams but instead cover the hundreds of games played not to earn a living but as informal activity All aspects of play from learning to competition mastery of nature socialization and cooperation are included Simply enough this Encyclopedia explores play played for the fun of it Key Features Available in both print and electronic formats Provides access to the fascinating literature that has explored questions of psychology learning theory game theory and history in depth Considers the affects of play on child and adult development particularly on health creativity and imagination Contains entries that describe both adult and childhood play and games in dozens of cultures around the world and throughout history Explores the sophisticated analyses of social thinkers such as Huizinga Vygotsky and Sutton Smith as well as the wide variety of games toys sports and entertainments found around the world Presents cultures as diverse as the ancient Middle East modern Russia and China and in nations as far flung as India Argentina and France Key Themes Adult Games Board and Card Games Children's Games History of Play Outdoor Games and Amateur Sports Play and Education Play Around the World Psychology of Play Sociology of Play Toys and Business Video and Online Games For a subject we mostly consider light hearted play as a research topic has generated an extensive and sophisticated literature exploring a range of penetrating questions This two volume set serves as a general nontechnical resource for academics researchers and students alike It is an essential addition to any academic library

Children's Play Peter K. Smith,1986 First Published in 1986 Routledge is an imprint of Taylor Francis an informa

company *North Brunswick* ,2011 North Brunswick a large town spread over 12 square miles has a rich history extending back to the early 1600s when its only occupants were members of the Lenni Lenape tribe Some of the earliest establishments included the Black Horse Tavern building which in 1670 was a stagecoach stop and the Lion Tavern By 1750 a gristmill operated near where a dam is currently located on Farrington Lake and was later joined by a snuff mill and tannery From 1775 through 1900 the area was almost entirely agricultural The first church the Georges Road Baptist Church was erected in 1847 and the first school committee was elected in 1829 By the dawn of the 20th century North Brunswick began to come into its own projecting the image of the thriving community it is today **Children, Nature, and the Urban Environment**

,1977 Playgrounds Peter Heseltine,John Holborn,1987 Public Places and Spaces Irwin Altman,Erwin H.

Zube,2012-12-06 This tenth volume in the series addresses an important topic of research de sign and policy in the environment and behavior field Public places and spaces include a sweeping array of settings including urban streets plazas and squares malls parks and other locales and natural settings such as aquatic environments national parks and forests and wilderness areas The impor tance of public settings is highlighted by difficult questions of access control and management unique needs and problems of different users including women the handicapped and various ethnic groups and the dramatic re shaping of our public environments that has occurred and will continue to occur in the foreseeable future The wide ranging scope of the topic of public places and spaces demands the attention of many disciplines and researchers designers managers and policymakers As in previous volumes in the series the authors in the present volume come from a variety of disciplinary backgrounds research and design orientations and affiliations They have backgrounds in or are affiliated with such fields as architecture geography landscape architecture natural re sources psychology sociology and urban design Many more disciplines ob viously contribute to our understanding and design of public places and spaces so that the contributors to this volume reflect only a sample of the possibilities and present state of knowledge about public settings **Multiple**

Perspectives on Play in Early Childhood Education Olivia N. Saracho,Bernard Spodek,1998-01-15 Play has been part of early childhood programs since the initial kindergarten developed by Friedreich Froebel more than one hundred and fifty years ago While research shows that most teachers value children s play they often do not know how to guide that play to make it more educational Too often in reflecting the value of child initiated activities teachers set the stage for children s play observe it but hesitate to intervene in that play They may fear that to intervene is to create a developmentally inappropriate set of educational practices However the lack of intervention may limit the educational outcomes of play Meanwhile a large body of research exists on different forms of children s play in educational settings that could inform teachers of young children and help them to improve their practice and support more educational play Saracho and Spodek bring together much of that research in an accessible volume for early childhood teachers and teacher educators **Places, Sociality, and Ecological Psychology** Miguel Segundo-Ortin,Manuel Heras-Escribano,Vicente Raja,2023-06-09 This book

presents a collection of essays honoring Professor Harry Heft a leading figure in the field of ecological psychology engaging critically with his work thought and influence Containing 12 chapters written by leading experts from philosophy and psychology this text critically examines questions and expands on crucial ideas from Heft concerning the nature of cognition its relationship to the body and the environment including the social and cultural environment and the main philosophical assumptions underlying the scientific study of psychological functions It elaborates on the notion of affordance and its connection to social cultural and developmental psychology as well as on the application of Roger Barker s eco behavioral program for current psychology and cognitive science The book includes an extensive interview with Heft where he reflects about the history challenges and future of ecological psychology Finally it presents a chapter written by Heft that offers a systematic response to the critical feedback Given the increasing popularity of ecological psychology and the highly influential work of Harry Heft in related areas such as developmental social and cultural psychology and philosophy this book will appeal to all those interested in the cognitive sciences from a scientific and philosophical perspective It is also a must read for students of psychology philosophy and cognitive science departments

Justice, Conflict and Wellbeing Brian H. Bornstein, Richard L. Wiener, 2014-08-12 Justice conflict and wellbeing are large topics that occupy researchers from a variety of disciplines as well as laypeople and policy makers The three concepts are closely connected conflict often though not always impairs wellbeing whereas justice often though not always enhances it perceived injustice is a common source of conflict at multiple levels and calls for justice are a common response to conflict In addition each construct has subtypes such as distributive and procedural justice individual and group conflict and physical and psychological wellbeing Although there are established traditions of research on the topics in multiple disciplines there is little cross fertilization across disciplines This volume brings together researchers from social clinical and educational psychology law and political science The unifying theme is how injustice and conflict pose threats to wellbeing at the micro individual and macro groups and societies levels Multi and interdisciplinary research are at the vanguard of science in the twenty first century and the present work applies multi and interdisciplinary perspectives to the important real world topics of justice conflict and wellbeing

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Table of Contents Ecology On The Playground

1. Understanding the eBook Ecology On The Playground
 - The Rise of Digital Reading Ecology On The Playground
 - Advantages of eBooks Over Traditional Books
2. Identifying Ecology On The Playground
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Ecology On The Playground
 - User-Friendly Interface
4. Exploring eBook Recommendations from Ecology On The Playground
 - Personalized Recommendations
 - Ecology On The Playground User Reviews and Ratings
 - Ecology On The Playground and Bestseller Lists
5. Accessing Ecology On The Playground Free and Paid eBooks
 - Ecology On The Playground Public Domain eBooks

- Ecology On The Playground eBook Subscription Services
- Ecology On The Playground Budget-Friendly Options
- 6. Navigating Ecology On The Playground eBook Formats
 - ePub, PDF, MOBI, and More
 - Ecology On The Playground Compatibility with Devices
 - Ecology On The Playground Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Ecology On The Playground
 - Highlighting and Note-Taking Ecology On The Playground
 - Interactive Elements Ecology On The Playground
- 8. Staying Engaged with Ecology On The Playground
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Ecology On The Playground
- 9. Balancing eBooks and Physical Books Ecology On The Playground
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Ecology On The Playground
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Ecology On The Playground
 - Setting Reading Goals Ecology On The Playground
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Ecology On The Playground
 - Fact-Checking eBook Content of Ecology On The Playground
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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