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Routledge Course in Modern Mandarin Chinese Claudia Ross, Baozhang He, Pei-chia Chen, Meng Yeh, 2013-04-15 The Routledge Course in Modern Mandarin Chinese is a two year undergraduate course for students with no prior background in Chinese study which takes students from complete beginner to post intermediate level Designed to build a strong foundation in both the spoken and written language it develops all the basic skills such as pronunciation character writing word use and structures while placing strong emphasis on the development of communicative skills Each level of the course consists of a textbook and workbook available separately in simplified or traditional character editions Both workbooks include downloadable resources with all the dialogues from the textbooks and the necessary audio for the listening for information exercises A companion website will provide expanded listening files and a broad range of resources for students and teachers The benefits of this course include focus on the long term retention of vocabulary characters and structures by reiterating structures and vocabulary throughout the book series carefully selected and staged introduction of characters with staged removal of pinyin to ensure recognition and use of characters clear and jargon free explanations of use and structures that are easy for students and teachers to understand extensive workbook exercises for homework independent study and classroom use focusing on all language skills and modalities including a vast inventory of carefully structured exercises focusing on listening comprehension reading for information and writing for communication an extensive inventory of classroom activities that guide students to develop communication based speaking and listening skills a list of communication goals and key structures for each lesson allowing the student to assess progress cultural notes explaining the context of the dialogues language FAQs explaining aspects of Chinese language as they relate to the content and vocabulary in the lesson storyline following a group of students studying in China from Europe North America and East Asia making the book attractive to a variety of students and facilitating the introduction of Chinese culture full color text design for the textbook and carefully matched designs for the traditional and simplified books allowing for easy cross reference The course is also fully supported by an interactive companion website The website contains a wealth of additional resources for both teachers and students Teachers will find lesson plans in both English and Mandarin providing a weekly schedule and overall syllabus for fall and spring as well as activities for each lesson and answer keys Students will be able to access downloadable character practice worksheets along with interactive pronunciation vocabulary and character practice exercises All the audio material necessary for the course is also available online and conveniently linked on screen to the relevant exercises for ease of use For further details please visit <http://www.routledge.com/books/details/9780415472517> For bundle discounts please visit <http://www.routledge.com/books/details/9780415596862>

The Routledge Course in Modern Mandarin Chinese Workbook Level 2 (Simplified) Claudia Ross, Baozhang He, Pei-Chia Chen, Meng Yeh, 2013-01-11 The Routledge Course in Mandarin Chinese is a two year undergraduate course for students with no prior background in Chinese study Designed to build a strong foundation in both the spoken and written language it develops all the basic skills such as pronunciation

character writing word use and structures while placing strong emphasis on the development of communicative skills The complete course consists of Textbook Level 1 Workbook Level 1 including free CDs Textbook level 2 and workbook Level 2 including free CDs All books are available separately in simplified as well as traditional characters and take the students from complete beginner to post intermediate level Workbook Level 2 is designed to accompany Textbook Level 2 lesson by lesson and offers exercises for homework independent study and classroom use The exercises focus on interpersonal interpretative and presentational modes of communication while helping students to consolidate the vocabulary characters and structures introduced in each lesson At the conclusion of this course students will be able to read page length texts for information listen to and comprehend extended narratives on a variety of topics and communicate a broad range of information orally and in writing The course is also fully supported by an interactive companion website which contains a wealth of additional resources for both teachers and students Teachers will find lesson plans in both English and Mandarin providing a weekly schedule and overall syllabus for fall and spring as well as activities for each lesson and answer keys Students will be able to access downloadable character practice worksheets along with interactive pronunciation vocabulary and character practice exercises All the audio material necessary for the course is also available online and conveniently linked on screen to the relevant exercises for ease of use For more information about the course and to access these additional resources please visit the Companion Website at www.routledge.com/textbooks/9780415472517 For bundle discounts please visit <http://www.routledge.com/books/details/9780415533072>

A New Speed-Up Course of Chinese (Elementary Grade) Chen Abao, 2000-12 A New Speed up Course of Chinese Elementary Grade is a textbook for foreigners who just begin to learn Chinese language Except for Phonetics part the whole book is divided into 33 units 2 volumes Every unit contains 6 parts i.e. Sentences Text New words Notes Grammar points and Exercises Vocabulary and key to the exercises are also enclosed in the book

Teaching Chinese, Japanese, and Korean Heritage Language Students Kimi Kondo-Brown, James Dean Brown, 2017-09-25 This book contributes to building the research knowledge that language teaching professionals need in developing curriculum for the large population of East Asian heritage students including Chinese Japanese and Korean in countries like the United States Canada and Australia where speakers of East Asian languages are among the fastest growing populations Heritage learners are defined as those who initially acquired certain levels of linguistic and cultural competence in a non dominant language mainly through interaction with foreign born parents and other family members at home Heritage language instruction is currently a hot topic and is becoming a sub discipline within the fields of foreign language education and applied linguistics Special instruction for heritage language learners is on the rise particularly in the U.S. and Canada Providing theoretical and practical information about heritage language instruction in terms of curriculum design learner needs materials development and assessment procedures the goal of this book is not only to promote research about heritage students in East Asian languages but also to improve the teaching of

these students in various educational settings and all over the world especially in English speaking countries The volume is organized in four sections Overview addressing the timeliness necessity and applications of the work and issues and future agendas for teaching Chinese Japanese and Korean heritage students Language Needs Analysis Attitude Motivation Identity and Instructional Preference and Curriculum Design Materials Development and Assessment Procedures Teaching Chinese Japanese and Korean Heritage Language Students is intended as a primary text or reference for researchers educators and students in the areas of curriculum pedagogy and assessment studies related to teaching bilingual and heritage students in general and East Asian heritage students in particular

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Table of Contents Elementary Chinese Course

1. Understanding the eBook Elementary Chinese Course
 - The Rise of Digital Reading Elementary Chinese Course
 - Advantages of eBooks Over Traditional Books
2. Identifying Elementary Chinese Course
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Elementary Chinese Course
 - User-Friendly Interface
4. Exploring eBook Recommendations from Elementary Chinese Course
 - Personalized Recommendations
 - Elementary Chinese Course User Reviews and Ratings
 - Elementary Chinese Course and Bestseller Lists
5. Accessing Elementary Chinese Course Free and Paid eBooks

- Elementary Chinese Course Public Domain eBooks
- Elementary Chinese Course eBook Subscription Services
- Elementary Chinese Course Budget-Friendly Options
- 6. Navigating Elementary Chinese Course eBook Formats
 - ePub, PDF, MOBI, and More
 - Elementary Chinese Course Compatibility with Devices
 - Elementary Chinese Course Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Elementary Chinese Course
 - Highlighting and Note-Taking Elementary Chinese Course
 - Interactive Elements Elementary Chinese Course
- 8. Staying Engaged with Elementary Chinese Course
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Elementary Chinese Course
- 9. Balancing eBooks and Physical Books Elementary Chinese Course
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Elementary Chinese Course
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Elementary Chinese Course
 - Setting Reading Goals Elementary Chinese Course
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Elementary Chinese Course
 - Fact-Checking eBook Content of Elementary Chinese Course
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development

- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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