Following Kohlberg

LIBERALISM
AND THE PRACTICE OF
DEMOCRATIC
COMMUNITY



DONALD R.C. REED

Following Kohlberg Liberalism And The Practice Of Democratic Community

Karin Heinrichs, Fritz Oser, Terence Lovat

Following Kohlberg Liberalism And The Practice Of Democratic Community:

Following Kohlberg Donald R. C. Reed, 1997 This work provides an overview of the research of Lawrence Kohlberg best known for his theory of stages of moral development The book illustrates how the Kohlbergian project has much to offer the debate about moral psychology and how to renew our society s jaded sense of fairness Liberalism Versus Conservatism François B. Gérard, 2000 Everyone eschews labels yet we all seem to posses them in the minds of legions of politicians marketers and even the ever peering government We are being targeted daily by flaming liberals left wing liberals right wing conservatives compassionate conservatives religious conservatives and liberals pinko liberals middle of the road liberals conservatives and liberals pinko liberals middle of the road liberals and conservatives and of course by neoconservatives and neoliberals. The search is on for kindred souls the types who will open their wallets to support whatever it is the hucksters are peddling But what to these concepts mean and do their torchbearers grasp the underlying philosophies or do they care This bibliography lists over hundreds of entries under each category which are then indexed by title an author **Revisited** Boris Zizek, Detlef Garz, Ewa Nowak, 2015-04-23 I could easily say what a timely book but the truth is that Kohlberg is for the ages which means any time is worthwhile to revisit his work So in that sense let us ask what aspects of his work in Moral Development and Moral Education are timely today One answer can be found in the Kohlberg Lounge on the sixth floor of Larsen Hall which I have the privilege to visit every day Placed there in 1987 a plaque in his honor states In memory of Lawrence Kohlberg In this room where ideas are born through discussion and tested through debate Let us listen and speak with the same respect that he gave to all In 2015 the emphasis on discussion and debate has reached beyond moral development to all aspects of pedagogy from literacy to history education and beyond And in an era of fast and slow thinking this book reminds us that ethical reflection self awareness and a social conscience are the three malleable developmental skills that allow us all to be truly human Kohlberg then Kohlberg now Kohlberg forever Robert L Selman Harvard University Roy Edward Larsen Professor of Education and Human Development Professor of Psychology in the Department of Psychiatry This book about one of the giants of psychology is very timely There is a whole generation of students and scholars that is growing up with a knowledge about moral development without learning about the roots of the field This is not a matter of nostalgia or attributional justice but one of missing out on a fountain of knowledge and insight that has not been surpassed in its depth and breadth This book should become required reading for students in the social sciences that should begin to ask the questions that would require their teachers to read up Gil Noam Harvard Medical School Founder and Director of the Program in Education Afterschool Resiliency PEAR Kohlberg's theory of moral developmental might be more relevant today than ever given increasing worries about the fragmentation and declining solidarity in modern Western society But does the theory hold up in light of old criticisms and new questions and methods The chapters by leading scholars in the field of moral development introduce new generations of moral psychologists philosophers and educators to Kohlberg's work by addressing

strengths and weaknesses and suggesting ways to move forward A must read for anyone interested in moral education Jan Boom Utrecht University Chair of the Kuhmerker Dissertation Award Committee Reimagining Liberal Education Hanan Alexander, Hanan A. Alexander, 2015-01-29 This challenging and provocative book reimagines the justification substance process and study of education in open pluralistic liberal democratic societies Hanan Alexander argues that educators need to enable students to embark on a quest for intelligent spirituality while paying heed to a pedagogy of difference Through close analysis of the work of such thinkers as William James Charles Taylor Elliot Eisner Michael Oakeshott Isaiah Berlin Martin Buber Michael Apple and Terrence McLaughlin Reimagining Liberal Education offers an account of school curriculum and moral and religious instruction that throws new light on the possibilities of a nuanced rounded education for citizenship Divided into three parts Transcendental Pragmatism in Educational Research Pedagogy of Difference and the Other Face of Liberalism and Intelligent Spirituality in the Curriculum this is a thrilling work of philosophy that builds upon the author s award winning text Reclaiming Goodness Education and the Spiritual Quest **Seven Management Moralities** T. Klikauer, 2012-09-18 For the first time Seven Management Moralities delivers a comprehensive overview of all forms of moral and immoral behaviour displayed by management Utilising Kohlberg's ascending scale of seven moralities the book includes the ethics of Aristotle Kant Utilitarianism Bauman Habermas and Singer The Handbook of Spiritual Development in Childhood and Adolescence Eugene C. Roehlkepartain, 2006 With sixty seven scholars from four continents and many diverse disciplines contributing as authors to the volume with fourteen scholars from around the world serving as editorial advisors with financial support provided by the John Templeton Foundation via Search Institute with frequent conversations occurring with colleagues at Fuller Theological Seminary and with the careful attention of editorial work provided by Sage publications this handbook provides a remarkable contribution toward those ends JOURNAL OF YOUTH AND THEOLOGY Research into spiritual development during childhood and adolescence has yearned for the stimulus of integration cross fertilization and internationalization across conceptual boundaries methodological divisions religious traditions and local interests The Handbook of Spiritual Development in Childhood and Adolescence sets out to meet this need and does so with skill and with authority by identifying the key themes and by drawing on the best minds to address those themes Research communities and faith communities have been well served by this pioneering initiative The Revd Professor Leslie J Francis PhD ScD DD University of Wales Bangor UK The Handbook of Spiritual Development in Childhood and Adolescence breaks new ground by articulating the state of knowledge in the area of childhood and adolescent spiritual development Featuring a rich array of theory and research from an international assortment of leading social scientists in multiple disciplines this book represents work from diverse traditions and approaches making it an invaluable resource for scholars across a variety of disciplines and organizations Key Features Presents a wealth of interdisciplinary theory and research as well as proposals for future areas of inquiry to help move spiritual development into a mainstream field of learning Provides the first

comprehensive collection of social science research on spiritual development in childhood and adolescence to introduce the topic engagingly to students Features the works of scholars from around the world in multiple disciplines psychology sociology anthropology medicine and educational philosophy to present a diversity of traditions and approaches Includes introductions to the volume as well as to each section that provide overviews and syntheses of key concepts The Handbook of Spiritual Development in Childhood and Adolescence is a key resource for academics researchers and students in departments of Psychology Family Studies and Religious Studies It is particularly useful for courses in Developmental Psychology Human Development especially child and adolescent development Psychology of Religion and Sociology of Religion It also will be invaluable for professionals working with young people including educators religious leaders and health practitioners Encyclopedia of Law and Society David S. Clark, 2007-07-10 Introduction to and survey of the field of law and society Includes interdisciplinary perspectives on law from sociology criminology cultural anthropology political science social psychology and economics The Justification of Religious Violence, 2014-03-06 How are justifications for religious violence developed and do they differ from secular justifications for violence Can liberal societies tolerate potentially violent religious groups Can those who accept religious justifications for violence be dissuaded from acting violently Including six in depth contemporary case studies The Justification of Religious Violence is the first book to examine the logical structure of justifications of religious violence. The first book specifically devoted to examining the logical structure of justifications of religious violence Seeks to understand how justifications for religious violence are developed and how or if they differ from ordinary secular justifications of violence Examines 3 widely employed premises used in religious justifications of violence cosmic war the importance of the afterlife and sacred values Considers to what extent liberal democratic societies should tolerate who hold that their religion justifies violent acts Reflects on the possibility of effective policy measures to persuade those who believe that violent action is justified by religion to refrain from acting violently Informed by recent work in psychology cognitive science neuroscience and evolutionary biology Part of the Blackwell Public Philosophy Series Ethics for Health Promotion and Health Education Jody Vogelzang, 2023-09-01 Ethics for Health Promotion and Health Education discusses ethical principles and interpretations by classical ethicists as they apply to health promotion and health education The book unpacks ethical expectations in promoting and teaching health in both the classroom and as a researcher or practitioner and then applies the code of ethics using case study methods throughout This informative text was written by health educators and practitioners to assist health educator and practitioner communities Reviews comprehensive ethical principles autonomy beneficence maleficence and justice Provides the reader targeted applications of ethics to health education and health promotion following the CNHEO revised code of ethics for health education specialists Presents practice and application at the end of each chapter to challenge ethical thinking related to health education and promotion Handbook of Moral Development Melanie Killen, Professor of Human Development

and Psychology Melanie Killen, Judith G. Smetana, Judith Smetana, 2005-07-06 The psychological study of moral development has expanded greatly both in terms of the diversity of theoretical perspectives that are represented in the field as well as in the range of topics that have been studied This Handbook of Moral Development represents the diversity and multidisciplinary influences on current theorizing about the psychological study of moral development and the range and broad scope of topics being considered by scholars in the field Challenges and Opportunities for Knowledge Organization in the Digital Age Fernanda Ribeiro, Maria Elisa Cerveira, 2018-07-11 Thema der 15 Internationalen Konferenz der International Society for Knowledge Organization vom 9 bis 11 Juli 2018 in Porto ist Challenges and Opportunities for Knowledge Organization in the Digital Age Der Konferenzband fasst die Vortr ge von Wissenschaftlern aus Moral Development Elizabeth C. Vozzola, 2014-01-23 A CHOICE Outstanding Academic Title 2014 aller Welt zusammen This class tested text provides a comprehensive overview of the classical and current theories of moral development and applications of these theories in various counseling and educational settings Lively and accessible this text engages students through numerous examples and boxes that highlight applications of moral development concepts in today s media and or interviews from some of today s leading theorists or practitioners Dilemma of the Day boxes help readers apply theory to real world situations Each chapter concludes with discussion questions and further resources Summary tables of theory strengths and weaknesses Part 1 and tables that connect applications to their theoretical roots are provided in Part 2 Other highlights include Provides an excellent resource for courses addressing the CACREP program objectives for Human Growth and Development Emphasis on application helps readers make the connection between theory and moral issues of our time Examines changes across time and experience in how people understand right and wrong and individual differences in moral judgments emotions and actions Demonstrates how theory is used by today s helping professionals Part 1 Integrates issues of gender and ethnicity throughout to prepare readers for practicing in a global culture Chapter on global perspectives ch 6 reviews theories on the cultural aspects of morality including examples from China Islam Latin America and Africa Reviews the latest research methods techniques used in the field Integrates classic work with contemporary guidelines for assessment and treatment Highlights research on the moral and empathic development of antisocial youth psychopaths and individuals diagnosed on the Autism Spectrum Each chapter in Part 1 provides a comprehensive overview of the theory under review its strengths and challenges and examples of how the theory applies to helping professionals. The theories covered include those by Freud Piaget Kohlberg Rest Gilligan Nodding Bandura Turiel Nucci Haidt and Shweder Part 1 concludes with a summary of the key points and the strengths and weaknesses of each of the theories reviewed Part 2 highlights promising applications of moral development theory in education and counseling These include coverage of character education programs based on sound developmental theory and examples of how drawing on a deep grounding in moral development theory can help future counselors better evaluate their clients cognitive emotional and behavioral challenges. The text explores specific approaches

to helping clients with a variety of dysfunctional or developmental behavior problems like conduct disorder and psychopathy Ideal as a text for advanced undergraduate and or graduate courses on moral development or moral psychology or as a supplement in courses on human and or child and or social and personality development taught in psychology counseling education human development family studies social work and religion this book s applied approach also appeals to mental health and school counselors Real-life Dilemmas in Moral Education Vishalache Balakrishnan, 2011 The purpose of this book is to contribute to contemporary debates about alternative ways of teaching Moral Education in Malaysia by including the voice of students Moral Education in the Malaysian setting is both complex and compulsory This book explores alternatives to the current somewhat dated approach It seeks to discover what young adolescents describe as moral dilemmas how they approach them and what they find useful in resolving these moral problems **Administrative Ethics** Terry Cooper, 2019-02-21 Delineating implications for administrative ethics from other fields such as sociology psychology and philosophy this reference provides a comprehensive review of administrative ethics in the public sector Detailing the context within which contemporary ethics training has developed the book examines the effectiveness of ethics training legal and organizational devices for encouraging desired conduct and other topics of particular relevance to the political and social contexts of public administration Written by over 25 leading scholars in public administration ethics the book creates a taxonomy for administrative ethics using the categories of modern philosophy Seven Moralities of Human Resource Management T. Klikauer, 2014-10-28 Seven Moralities of Human Resource Management analyses morality of HRM from the perspective of American psychologist Laurence Kohlberg This book examines and makes value judgements on whether or not HRM is moral from the viewpoint of Kohlberg's seven stages of morality as a follow up study of the author s 2012 book Seven Management Moralities Fifty Modern Thinkers on Education Liora Bresler, David Cooper, Joy Palmer, 2002-09-11 Fifty Modern Thinkers on Education looks at fifty of the twentieth century s most significant contributors to the debate on education Among those included are Pierre Bourdieu Elliot Eisner Hans J Eysenck Michel Focault Henry Giroux Jurgen Habermas Susan Isaacs A S Neill Herbert Read Simone Weill Together with Fifty Major Thinkers on Education this book provides a unique history of educational thinking Each essay gives key biographical information an outline of the individual s principal achievements and activities an assessment of his or her impact and influence and a list of their major writings and suggested further reading Handbook of Moral Motivation Karin Heinrichs, Fritz Oser, Terence Lovat, 2013-06-12 The Handbook of Moral Motivation offers a contemporary and comprehensive appraisal of the age old question about motivation to do the good and to prevent the bad From a research point of view this question remains open even though we present here a rich collection of new ideas and data Two sources helped the editors to frame the chapters first they looked at an overwhelmingly fruitful research tradition on motivation in general attribution theory performance theory self determination theory etc in relationship to morality The second source refers to the tension between moral

judgment feelings beliefs and the real moral act in a twofold manner a as a necessary duty and b as a social but not necessary bond In addition the handbook utilizes the latest research from a wide range of disciplinary perspectives wishing to suggest by this that the answer to the posed question will likely not come from one discipline alone Furthermore our hope is that the implicit criticism that the narrowly constructed research approach of the recent past has contributed to closing off rather than opening up interdisciplinary lines of research becomes in this volume a strong counter discourse The editors and authors of the handbook commend the research contained within in the hope that it will contribute to better understanding of humanity as an inherently moral species **Democracy, Agency, and the State** Guillermo O'Donnell,2010-06-24 Democracy Agency and the State aims to contribute to a comparatively informed theory of democracy Professor O Donnell begins by arguing that conceptions of the state and democracy and their respective defining features significantly influence each other Using an approach that is both historical and analytical he traces this relationship through the idea of legally sanctioned and backed agency which grounds democratic citizenship From this standpoint he explores several aspects of the democratic regime and of the state distinguishing four constitutive dimensions bureaucracy legality focus of collective identity and filter He goes on to examine the role played by the idea of the nation or the people and the ways in which the state represents itself to different sections of society especially in countries marred by deep inequality and pervasive poverty Drawing on the examples of democratic and non democratic regime he discusses the dialogical spaces congenial to democracy as well as examining the options that may or may not enable agency and the complex comparative and ethical issues raised by the intersection of agency with globalization and legal pluralism Throughout these discussions several comparative vistas are opened especially but not exclusively toward Latin America The book concludes by offering a iustification of democracy even of the flawed democracies that nowadays abound Oxford Studies in Democratization is a series for scholars and students of comparative politics and related disciplines Volumes concentrate on the comparative study of the democratization process that accompanied the decline and termination of the cold war The geographical focus of the series is primarily Latin America the Caribbean Southern and Eastern Europe and relevant experiences in Africa and Asia The series editor is Laurence Whitehead Official Fellow Nuffield College University of Oxford Routledge Encyclopaedia of Educational Thinkers Joy A. Palmer Cooper, 2016-05-20 The Routledge Encyclopaedia of Educational Thinkers comprises 128 essays by leading scholars analysing the most important influential innovative and interesting thinkers on education of all time Each of the chronologically arranged entries explores why a particular thinker is significant for those who study education and explores the social historical and political contexts in which the thinker worked Ranging from Confucius and Montessori to Dewey and Edward de Bono the entries form concise accessible summaries of the greatest or most influential educational thinkers of past and present times Each essay includes the following features concise biographical information on the individual an outline of the individual s key achievements and activities an assessment of their impact and influence a

list of their major writings suggested further reading Carefully brought together to present a balance of gender and geographical contexts as well as areas of thought and work in the broad field of education this substantial volume provides a unique history and overview of figures who have shaped education and educational thinking throughout the world Combining and building upon two internationally renowned volumes this collection is deliberately broad in scope crossing centuries boundaries and disciplines The Encyclopaedia therefore provides a perfect introduction to the huge range and diversity of educational thought Offering an accessible means of understanding the emergence and development of what is currently seen in the classroom this Encyclopaedia is an invaluable reference guide for all students of education including undergraduates and post graduates in education or teacher training and students of related disciplines *Postconventional* Moral Thinking James R. Rest, Darcia Narv ez, Stephen J. Thoma, Muriel J. Bebeau, 1999-04-01 Although Lawrence Kohlberg provided major ideas for psychological research in morality for decades today some critics regard his work as outmoded beyond repair and too faulty for anybody to take seriously These critics suggest that research would advance more profitably by taking a different approach Postconventional Moral Thinking acknowledges particular philosophical and psychological problems with Kohlberg s theory and methodology and proposes a reformulation called Neo Kohlbergian Hundreds of researchers have reported a large body of findings after having employed Kohlberg's theory and methods to the Defining Issues Test DIT therefore attesting to the relevance of his ideas This book provides a coherent theoretical overview for hundreds of studies that have used the DIT The authors propose reformulations in the underlying psychological and philosophical theories This book pulls together the analysis of criticisms of a Kohlbergian approach a rationale for DIT research and new theoretical ideas and new research

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