

## Food Safety (Chapter 13)

Describe who regulates the safety of our food supply on a National level- **FAO (general international) and WHO**

**What are the roles of the FDA, USDA, EPA, National Marine Fisheries Service and NOAA?**

**FDA-** inspects transport, processing, imported foods, drugs and food used with animals, food labeling (no red meat, poultry and eggs)

**USDA- FNS-** food safety and inspection service- enforces standards for red meat, poultry and eggs in the U.S. and imports

**Environmental Protection Agency (EPA)-** regulating pesticides and water quality

**National Marine Fisheries service-** fisheries and fish harvesting oversight

**National Oceanic Atmospheric administration (NOAA)-** inspects fishing boats, seafood processing plants, retail

See Table 13-1

**What is HACCP? Where is it used?**

**Hazard Analysis Critical Control-** finding places where contamination can be prevented and/or eliminated, random testing and monitoring (food manufacturers, restaurants, grocers)

What are common foods that are contaminated with microbes? What is the most common way that food is contaminated?

Raw or undercooked animal proteins, "unpasteurized" milk and juices, contaminated water, **POORLY HANDLED FOOD** "

Be able to identify the different between a Food Borne Infection and Food Intoxication

**Food Intoxication** produces something that makes you sick (reproductive spore, secretion etc.) food contains toxins produced by pathogens

**Food Infection** pathogen multiplies in body

Be able to identify names of pathogens, what foods common to the pathogen, symptoms of the infection or intoxication, when the illness is often fatal

Infection	Intoxication
Salmonella- eggs and poultry, nausea and cramps	Staph aureus- found in nasal passages, GI symptoms (vomiting) rarely fatal (most common)
Campylobacter jejuni- bacterial diarrhea, undercooked proteins	Clostridium perfringens- heat resistant spores aka cafeteria germ
E. Coli- water and poor hand washing, diarrhea, kidney failure and death	Botulism- soil, water, canned vegetables/meat (bulging can), honey, <u>low acid, low oxygen</u> , neurotoxin- respiratory failure
Listeria- survives cold temperatures (hot dogs, lunch meats) flu-like symptoms	
Vibrio vulnificus- nausea diarrhea, raw, uncooked shellfish	

# Foods And Nutrition Hnfe 1004 Activities Diet Evaluation Project

**Vicki Jordan, Lisa Fabry**



## **Foods And Nutrition Hnfe 1004 Activities Diet Evaluation Project:**

Discovering Food and Nutrition, Foods Activities and Projects McGraw-Hill Staff, 2004-02-01      *Design and Make Activities* Vicki Jordan, Lisa Fabry, 2001      Nutrition Curriculum Activities Kit Paul E. Bell, 1986 These kits were designed to provide students in grades 5-12 with the knowledge and skills necessary to make personal dietary decisions Topics covered include basic nutrition concepts diet planning special diets meal planning and preparation and nutrition issues      **Personal Dietary Assessment a Project Guide for Nutrition** Maureen A. Reidenauer, Michele Fisher, 2006      Nutrition, Food, and Fitness Dorothy F. West Ph.D., Dorothy F. West, 2006 Designed to help students review content apply knowledge and develop critical thinking skills A wide variety of activities are provided for various learning styles This supplement is a consumable resource designed with perforated pages so that a given chapter can be removed and turned in for grading or checking

**Do-it-yourself Diet Evaluation** Lora Beth Larson-Brown, Brigham Young University. Food Science and Nutrition Department, 1979      *Nutrition & Wellness* Roberta Larson Duyff, 2004      **Tasty Tidbits** Susan Barkman, 2002

**Evaluation of Dietary Analysis by Computer in an Introductory Nutrition Course** Gwen F. Giles, 1993

Adventures in Food and Nutrition! Carol Byrd-Bredbenner, 1997-01-01 Introduce your students to food and nutrition with *Adventures in Food and Nutrition* Packed with student appeal this full color text generates student interest with action photos interesting activities and real world experiments The text encourages students to develop scientific and inquiry skills as they learn about nutrition food management and preparation The text is written at a lower level for younger students or beginning level classes Multicultural focus reflecting foods from a cross section of diverse backgrounds Math and science applications and activities are provided throughout the text and in special interest features Involves students in the science and creativity of preparing meals and snacks Chapters include Objectives New Terms Review Questions Application Questions Activities and a Summary

## **Foods And Nutrition Hnfe 1004 Activities Diet Evaluation Project** Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the power of words has been much more evident than ever. They have the ability to inspire, provoke, and ignite change. Such could be the essence of the book **Foods And Nutrition Hnfe 1004 Activities Diet Evaluation Project**, a literary masterpiece that delves deep to the significance of words and their effect on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book's key themes, examine its writing style, and analyze its overall impact on readers.

<http://www.pet-memorial-markers.com/data/book-search/HomePages/ezekiel%20twelve%20prophets%20box%20set.pdf>

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