

FCTP: Functional Communication Therapy Planner

Author: Linda Worrall

Publisher: Winslow Press Ltd, United Kingdom, 1999

**Reviewed by
Valerie Lim**

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The Functional Communication Therapy Planner is a reliable and valid tool that helps the speech-language clinician to assess the communication needs of clients with aphasia, plan and prioritise therapy goals, and ensure that therapy is meaningful and customised to the specific needs of the client. It also allows the clinician to evaluate the effectiveness of therapy through comparison of pre- and post-treatment performance of the client's communicative functions.

The FCTP is designed in five structured steps that guide the clinician in clinical decision making from initial information gathering to post-treatment evaluation. In Step 1 of the planner, the clinician identifies the communicative needs of the client. This is achieved by the completion of a questionnaire and an interview with the client and their caregiver. Step 2 sees the clinician and the client working collaboratively to discuss and prioritise these functional communication goals in terms of relevance and importance to the client. To facilitate goal prioritisation, Worrall highlights the consideration of three factors, that is, importance, impact, and achievability. Here, it would have been invaluable if more information was provided about the interview rating (i.e., the distinction between +, ++, +++, and blank entry) and in supporting the clinician in making decisions about goal prioritisation, particularly in situations where clients (or caregivers) are unable to assist.

Once communicative goals have been ascertained, the clinician performs a pre-treatment evaluation (Step 3) to measure the client's current performance in each of the activities associated with his or her goals. Observation of the client in real-life or simulated communicative acts is encouraged, as this helps the clinician attain a clearer indication of the skills that require specific intervention. It also facilitates the collection of baseline measurements for consideration of treatment efficacy. Worrall provides specific instructions and examples to guide the clinician in the evaluation process, including the use of a multidimensional rating scale to assess skill adequacy for each communicative activity selected for intervention.

Treatment is commenced in Step 4 of the planner. The completed Profile of Functional Communication Skills gives both clinician and client a clearer perspective of the areas targeted for therapy. Specific information about functional communication therapy is not included, but Worrall does provide references for additional reading. Following intervention, the client's communicative adequacy is re-evaluated to determine goal achievement and skill improvement (Step 5). Clinician and client complete a second Profile of Functional Communication Skills, and comparisons are made between both profiles. As the FCTP is designed to be cyclical in nature, new goals can be re-established and further intervention can be provided to the client in order to achieve his or her communicative goals.

Worrall can be commended for her concise and structured presentation of the therapy planner. Aims and instructions are explicit, and the inclusion of the

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Fctp Functional Communication T

Daniela Niemeyer



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Aphasia and Related Neurogenic Communication Disorders Ilias Papathanasiou,Patrick Coppens,2021-06-03
Aphasia and Related Neurogenic Communication Disorders Third Edition reviews the definition terminology classification symptoms and neurology of aphasia including the theories of plasticity and recovery *Aphasia and Related Neurogenic Communication Disorders* Papathanasiou,Patrick Coppens,2016-02-11 Aphasia and Related Neurogenic Communication Disorders Second Edition reviews the definition terminology classification symptoms and neurology of aphasia including the theories of plasticity and recovery Best practices of aphasia assessment and intervention are presented including neuropsychological models and formal and informal testing procedures to maximize correct clinical rehabilitative decisions Theoretical bases for rehabilitation guidelines for organization and delivery of evidence based therapy as well as augmentative and alternative communication therapy and computer based treatments are also presented Quality of Life in Aphasia Linda Worrall,Audrey Holland,2003 This special issue of the journal Aphasiologyis dedicated to the topic of quality of life in aphasia Aphasia Rehabilitation Nadine Martin,Cynthia K. Thompson,Linda Worrall,2007-11-07

Communication Theory and Signal Processing for Transform Coding Khamies El-Shennawy,2014-06-08 This book is tailored to fulfil the requirements in the area of the signal processing in communication systems The book contains numerous examples solved problems and exercises to explain the methodology of Fourier Series Fourier Analysis Fourier Transform and properties Fast Fourier Transform FFT Discrete Fourier Transform DFT and properties Discrete Cosine Transform DCT Discrete Wavelet Transform DWT and Contourlet Transform CT The book is characterized by three directions the communication theory and signal processing point of view the mathematical point of view and utility computer programs The contents of this book include chapters in communication system and signals Fourier Series and Power Spectra Fourier Transform and Energy Spectra Fourier Transform and Power Spectra Correlation Function and Spectral Density Signal Transmission and Systems Hilbert Transform Narrow Band Pass Signals and Systems and Numerical Computation of Transform Coding This book is intended for undergraduate students in institutes colleges universities and academies who want to specialize in the field of communication systems and signal processing The book will also be very useful to engineers of graduate and post graduate studies as well as researchers in research centers since it contains a great number of mathematical operations that are considered important in research results *Linguistics and Language Behavior Abstracts* ,2001

Health System Management and Leadership - E-Book William R. Vanwye,Dianna Lunsford,2023-10-05
Prepare to be a more effective physical or occupational therapy professional by learning skills in healthcare leadership management and policy Health System Management and Leadership for Physical and Occupational Therapists provides a guide to essential topics such as health legislation current issues in health care professionalism proposal and grant writing business administration quality assurance insurance and billing and managing a therapy practice in a variety of care settings

Written by a team of expert contributors led by physical and occupational therapy educators William R VanWye and Dianna Lunsford this resource helps readers become well informed and knowledgeable physical and occupational therapy professionals Objectives and Key Terms at the beginning of each chapter guide your study and ensure that you understand important concepts and terminology Chapter Summaries review the key content in each chapter Figures with discussion prompts and key points are provided throughout the text An eBook version is included with print purchase The eBook allows you to access all of the text figures and references with the ability to search customize your content make notes and highlights and have content read aloud

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Reverse Acronyms, Initialisms & Abbreviations Dictionary Gale Research Company,1978 Also called vol 3 of **Acronyms Initialisms Abbreviations Dictionary** 6th ed □□□□□□□□ ,1992 3 30 4 **Functional Communication** Les Sternberg,2012-12-06 **DEVELOPMENT OF NON LINGUISTIC COMMUNICATION SKILLS** which presents the results of research accomplished through the joint sponsorship of the SonomaDevelopment Center SDS and the College of Education of Florida Atlantic University FAU examines the development of prelanguage and nonlingu istic skills in individuals with various types and degrees of developmental disabilities Utilizing the dichotomies that may exist betweencommunication and language the book explores communication skills rather than formal language systems acquisition *Functional Communication Profile* Larry I. Kleiman,1994 The Profile is the result of an eleven year project to develop a sensible and organized method of evaluating communication skills in individuals with developmental delays **Functional Communication Training** Melissa Lynn Olive,1999 A Meta-analysis of Single-case Studies on Functional Communication Training Amy Kathleen Heath,2012 Functional Communication Training FCT is an intervention that involves teaching a communicative response to decrease the occurrence of challenging behavior in individuals with disabilities FCT is a two step intervention in which the interventionist first determines the function or purpose of the challenging behavior and then teaches a communicative response that will provide the same function as the challenging behavior This meta analysis addressed the following questions a Is FCT more effective with a complete or brief functional analysis b Is FCT differentially more effective for one communication mode versus another unaided augmentative and alternative communication aided augmentative and alternative communication or verbal c Is FCT more effective when implemented in natural or contrived contexts d Is FCT more effective for different functions of challenging behavior attention tangible escape and multiple e How effective is FCT with individuals with challenging behavior across different age ranges f How effective is FCT with individuals with challenging behavior across different disability categories A thorough search was performed to find all articles related to FCT The articles were then reviewed to ensure that they met the inclusion criteria Data were extracted from the graphs within each study and then analyzed using Robust Improvement Rate Difference IRD Forest plots were also created to aid in

visual analysis to determine statistical significance and consistency of the results A variable was determined to moderate the effectiveness of FCT if there was a statistically significant difference between the levels within each variable Thirty nine studies were included in this meta analysis Over all FCT has a Robust IRD score of 86 confidence intervals equals 85 minus 87 Based on the findings of this meta analysis FCT is most effective with brief functional analysis and verbal communication FCT was equally effective in natural and contrived settings FCT appears to be most effective when an individual s behavior serves as attention seeking or an attempt to gain access to a tangible item FCT appears to be more effective with school age individuals rather than adults Finally FCT may be more effective with individuals with autism spectrum disorder than intellectual disabilities or other disabilities

Functional Communication Les Sternberg,1990-11-12 DEVELOPMENT OF NON LINGUISTIC COMMUNICATION SKILLS which presents the results of research accomplished through the joint sponsorship of the SonomaDevelopment Center SDS and the College of Education of Florida Atlantic University FAU examines the development of prelanguage and nonlingu istic skills in individuals with various types and degrees of developmental disabilities Utilizing the dichotomies that may exist betweencommunication and language the book explores communication skills rather than formal language systems acquisition

The Long-term Effects of Functional Communication Training in a Home Setting Kenneth Mark Derby,1994

The Functional Communication Profile ,1956

Effects of functional communication training (FCT) on the communicative, self-initiated toileting behavior for students with developmental disabilities in a school setting Jinnie Kim,2012

Fctp Functional Communication T Book Review: Unveiling the Power of Words

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