

Educating the Other

Gender, Power
and Schooling

MASTER CLASSES IN EDUCATION SERIES



Carrie Paechter



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Educating The Other Gender Power And Schooling

Carol Vincent



Educating The Other Gender Power And Schooling:

Educating the Other Dr Carrie Paechter, Carrie Paechter, 2002-11 Despite improvements in girls relative academic success at the school leaving level this book examines how and why girls education remains subordinated to that of the boys

Educating the Other Carrie F. Paechter, 1998 Despite improvements in girls relative academic success at the school leaving level this book examines how and why girls education remains subordinated to that of boys *Gender and Education [2 volumes]* Barbara J. Bank, 2007-09-30 Exploring the intersection of gender and education this work includes entries that deal with educational theories research curricula practices personnel and policies but also with variations in the gendering of education across history and cultural contexts It includes discussions on gender as a social construction **Masculinity and Education** Amanda Coffey, David James, 2016-03-16 The uncertain complex and problematic relationships between masculinity and education have come to occupy a prominent position within the sociology of education in recent years This collection of articles brings together a range of different perspectives offering both empirical and theoretical contributions to our understanding of this subject The articles seek to broaden our sociological understanding by considering masculinities in relation to a variety of educational setting and contexts These include the role of football in the playground of a junior school the question of why more boys study AS level mathematics in England the changing rhetoric of education ministers and attempts to increase the number of male primary school teachers in Australia The collection also engages with the broader context of gender politics and educational theory and the volume concludes with a study of the move away from class analysis within educational theories in recent decades taking English white working class masculinity as its main focus The collection offers a perceptive insight into a crucial and current area within the sociology of education This book was originally published as a special issue of the British Journal of Sociology of Education **International Encyclopedia of Education**, 2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia

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The SAGE Handbook of Gender and Education Christine Skelton, Becky Francis, Lisa Smulyan, 2006-10-23 The Handbook of Gender and Education brings together leading scholars on gender and education to provide an up to date and broad ranging guide to the field It is a comprehensive overview of different theoretical positions on equity issues in schools The contributions cover all sectors of education from early years to higher education curriculum subjects methodological and theoretical perspectives and gender identities in education Each chapter reviews synthesises and provides a critical interrogation of key contemporary themes in education This approach ensures that the book will be an indispensable source of reference for a wide range of readers students academics and practitioners The first section of the Handbook Gender Theory and Methodology outlines the various feminist perspectives on researching and exploring gender and education The section critiques the notion of gender as a category in educational research and considers recent trends evident especially in the gender and underachievement debates to locate gender difference solely within biology This section provides the broad background upon which the issues and debates in the other sections can be situated Section two Gender and Education considers the differing ways in which gender has been shown to impact upon the opportunities and experiences of pupils students teachers and other adults in the different sectors of education It also includes a chapter on single sex schooling Section three Gender and School Subjects comprises chapters that cover gender issues within the teaching and learning of particular school subjects for example maths literacy and science It also includes topics such as sex education and assessment The chapters in section four Gender identity and educational sites address up to date issues which have a long history in terms of explorations into gender and educational opportunities More recent inclusions in the debates such as disability sexuality and masculinities are discussed alongside the more traditional concerns of race social class and femininities The final section Working in Schools and Colleges illuminates the working lives of teachers and academics The chapters cover such topics as school culture career progression and development and the gendered identities of professionals within educational institutions The contributors to this book have been selected by the editors as authorities in their specific area of gender and education and are drawn from the international scholarly community

Schooling, Society and Curriculum Alex Moore, 2006-08-10 Schooling Society and Curriculum offers a much needed reassessment and realignment of curriculum studies in the UK and international contexts Comprising a collection of eleven original chapters by prominent nationally and internationally known experts in the field of curriculum studies the book leads and fosters critical generic debates about formal education and its relationships to wider

society Focusing on key debates that have been present for as long as formal state education has been in existence the contributors contextualise them within a future orientated perspective that takes particular account of issues specific to life in the early years of the twenty first century These include globalisation and nationalism poverty and wealth what it means to be a good citizen cultural pluralism and intolerance and centrally what it is that young people need from a school curriculum in order to develop as happy socially just adults in an uncertain and rapidly changing world The book is organized into four sections issues and contexts values and learners school curricula in the digital age exploring the possible globalisation localisation and utopias

Social Justice, Education, and Identity Carol Vincent, 2003 This collection will give readers interested in questions of social justice and education access to the work of some of the key contributors to the debate in the UK

An Introduction to the Study of Education David Matheson, 2014-01-14 What is education This core textbook will help students in pursuit of this question by providing a comprehensive gentle and reflective introduction to the initial study of education Updated in line with the latest policies reforms and issues within education this third edition includes full exploration of the historical sociological philosophical and psychological roots of education a focus on all levels of education pre school primary secondary post 16 and lifelong learning the latest controversies and debates within education new material on compulsory education special educational needs and post 16 developments clear insights into the role and background of research within education

EBOOK: Lads and Ladettes in School Carolyn Jackson, 2006-06-16 FIRST PRIZE WINNER of the SOCIETY FOR EDUCATIONAL STUDIES book award 2006 As a practising youth worker and researcher I found this book a fascinating and engaging read It provides a useful analysis and exploration of the classed and gendered anti school ethic in place presently within many schools and it will provide a meaningful analysis for academics policymakers and practitioners and anyone with an interest in gender education and young people Fin Cullen Goldsmiths College Review in Gender and Education I would therefore urge everyone concerned with what is happening in schools to read this book with its fascinating data and nuanced arguments Heather Mendick London Metropolitan University Review in British Journal of Educational Studies This innovative book looks at how and why girls and boys adopt laddish behaviours in schools It examines the ways in which students negotiate pressures to be popular and cool in school alongside pressures to perform academically It also deals with the fears of academic and social failure that influence pupils school lives and experiences Drawing extensively on the voices of students in secondary schools it explores key questions about laddish behaviours such as Are girls becoming more laddish and if so which girls Do boys and girls have distinctive versions of laddishness What motivates laddish behaviours What are the consequences of laddish behaviours for pupils What are the implications for teachers and schools The author weaves together key contemporary theories and research on masculinities and femininities with social psychological theories and research on academic motives and goals in order to understand the complexities of girls and boys behaviours This topical book is key reading for students academics and researchers in

education sociology and psychology as well as school teachers and education policy makers **Teaching and Learning**

Alex Moore, 2012 *Teaching and Learning Pedagogy Curriculum and Culture* is designed to share important theory with readers in an accessible but sophisticated way. It offers an overview of the key issues and dominant theories of teaching and learning as they impact upon the practice of education professionals in the classroom. This second edition has been updated to take account of significant changes in the field: young people's use of digital technologies, the increasing involvement of world of business in state education and ongoing high profile debates about assessment to name but a few. It examines the global move from traditional subject and knowledge based curricula towards skills and problem solving and discusses how the emphasis on education for citizenship has forced us to reconsider the social functions of education. Central topics also covered include an assessment of the most influential theorists of learning and teaching, the ways in which public educational policy impinges on local practice, the nature and role of language and culture in formal educational settings, an assessment of different models of good teaching, alternative models of curriculum and pedagogy. With questions, points for consideration and ideas for further reading and research throughout, this book delivers discussion and analysis designed to support understanding of classroom interactions and to contribute to improved practice. It will be essential reading for all student teachers, those engaged in professional development and Education Studies students. **Classroom Behavior**

Management for Diverse and Inclusive Schools Herbert Grossman, 2004. This text utilizes a three stage approach to classroom behaviour management to assist teachers to avoid behaviour problems, manage those that cannot be avoided and resolve those that cannot be managed. **Judith Butler and Education** Deborah Youdell, 2020-04-22. The work of Judith Butler has been at the forefront of both theorising the subject as a product of power and explicating possibilities for political alliances and action that are available to such subjects. Mobilising a range of philosophical resources from Hegel and Foucault to Lacan, Levinas, Wittig and Arendt, her work has held a core concern with the way that the subject is made in terms of sex, gender and sexuality and has been an invaluable resource in the development of queer theory and thinking about queer practice. Butler's scholarly work has been aimed primarily at a philosophical audience, yet her insights into the constitution, constraint and agency of subjects are profoundly political and have become invaluable resources in feminist, queer, anti-racist and anti-capitalist work. Over the last two decades she has been a major influence on research concerned with social justice in education and has changed the ways that classroom practices and relationships can be understood, transforming the way we think about both teacher and student. This collection brings together some of the most outstanding work in education that has developed and applied Butler's work to empirical questions, translating her philosophy for an education audience and providing compelling analyses of the ways that the subjects of education are made, how inequalities are produced in the minutiae of practice and how education's subjectified subjects can act politically. The chapters in this book were originally published as articles in Taylor and Francis journals. *Gender and Physical Education* Dawn

Penney,2002 The book challenges our understandings of gender equity and identity in PE establishing a conceptual and historical foundation for the issue as well as presenting a wealth of original research material **Ideology, Curriculum, and the New Sociology of Education** Lois Weis,Greg Dimitriadis,Cameron McCarthy,2013-01-11 For more than three decades Michael Apple has sought to uncover and articulate the connections among knowledge teaching and power in education Beginning with Ideology and Curriculum 1979 Apple moved to understand the relationship between and among the economy political and cultural power in society on the one hand and the ways in which education is thought about organized and evaluated on the other This edited collection invites several of the world s leading education scholars to reflect on the relationships between education and power and the continued impact of Apple s scholarship Like Apple s work itself the essays will span a range of disciplines and inequalities emancipatory educational practices and the linkage between the economy and race class and gender formation in relation to schools **Power and Education** Antonia Kupfer,2015-10-05 Education is a crucial influence early in life and is therefore inextricably linked with power This book examines how education can limit opportunities and create social inequality as well as being an empowering force for good Theoretical approaches on the relationship of power and education are discussed as are questions on power and knowledge Gender, Power and Higher Education in a Globalised World Pat O'Connor,Kate White,2021-08-24 This book examines persistent gender inequality in higher education and asks what is preventing change from occurring The editors and contributors argue that organizational resistance to gender equality is the key explanation reflected in the endorsement of discourses such as excellence choice distorted intersectionality revitalized biological essentialism and gender neutrality These discourses implicitly and explicitly depict the status quo as appropriate reasonable and fair ultimately impeding efforts and attempts to promote gender equality Drawing on research from around the world this book explores the limits and possibilities of challenging these harmful discourses focusing on the state and universities themselves as levers for change It stresses the importance of institutional transformation the vital contribution of feminist activists and the importance of women s deceptively small victories in the academy Sex, Power and Consent Anastasia Powell,2010-07-29 Sex Power and Consent Youth Culture and the Unwritten Rules draws on the real world stories and experiences of young women and young men as told in their own words regarding love sex relationships and negotiating consent Judicious reference to feminist and sociological theory underpins explicit connections between young people s lived experience and current international debates Issues surrounding youth sex within popular culture sexuality education and sexual violence prevention are thoroughly explored In a clear incisive and eminently readable manner Anastasia Powell develops a compelling framework for understanding the unwritten rules and the gendered power relations in which sexual negotiations take place Ultimately Sex Power and Consent provides practical strategies for young people and those working with them toward the prevention of sexual violence **Boys and Schooling in the Early Years** Paul Connolly,2004-06-11 Boys underachievement in education

has now become a global concern taxing the minds of governments across the Western world Boys and Schooling in the Early Years represents the first major study of its kind to focus specifically on young boys and achievement It makes a powerful argument for the need to begin tackling the problem of boys lower educational performance in the early years This book includes one of the most detailed and up to date analyses of national evidence regarding gender differences in educational achievement from the early years through to the end of compulsory schooling Together with original and in depth case studies that vividly capture the differing experiences and perspectives of 5 6 year old boys the book sets out the nature of the problems facing them in education and highlights a number of practical ways in which these issues can begin to be addressed This is essential reading for all those working in the early years who are concerned about boys lower levels of achievement and want to know what they can do about it

Gender and Power in Early Childhood Education in Indonesia Vina Adriany, 2024-08-01 Adriany explores gender discourses in early childhood education in Indonesia as well as how teachers and children are engaged in the process of constructing negotiating and resisting dominant gender discourses in kindergartens Using an ethnographic approach Adriany explores how both the teachers and children are doing and undoing their gender She adopts feminist poststructuralist and postcolonial theories through her research and in that context views gender as something fluid and unfixed The book also investigates the methodological aspect where the authors have both an inside and outside perspective Each chapter aims to present and complicate the taken for granted practices in kindergartens that relate to how gender and power are constructed The findings of this book show the extent to which early childhood education becomes a space for the teachers and children to construct negotiate as well as resist dominant gender discourses in kindergartens Offering insights into local and global contexts that shape gender values in early years this book will be a valuable reference for researchers scholars and students in early childhood education gender studies and comparative education

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