

A word cloud titled "VIRTUES" in large, bold, red letters. The word cloud contains numerous terms related to virtues and character traits, such as morality, goodness, honor, integrity, kindness, and courage. The words are arranged in a circular pattern around the central title, with varying font sizes and colors (red, orange, yellow, green, blue, purple).

Educating For Virtue

David Carr



Educating For Virtue:

Teaching Character and Virtue in Schools James Arthur, Kristján Kristjánsson, Tom Harrison, Wouter Sanderse, Daniel Wright, 2016-07-15 Teaching Character and Virtue in Schools addresses the contemporary issues of quantification and measurement in educational settings The authors draw on the research of the Jubilee Centre at the University of Birmingham in order to investigate the concern that the conventional wisdom sound judgement and professional discretion of teachers is being diminished and control mistakenly given over to administrators policymakers and inspectors which in turn is negatively effecting pupils character development The books calls for subject competence to be complemented by practical wisdom and good character in teaching staff It posits that the constituent virtues of good character can be learned and taught that education is an intrinsically moral enterprise and that character education should be intentional organised and reflective The book draws on the Jubilee Centre s expertise in support of its claims and successfully integrates the fields of educational studies psychology sociology philosophy and theology in its examination of contemporary educational practices and their wider effect on society as a whole It offers sample lessons as well as a framework for character education in schools The book encourages the view that character education is about helping students grasp what is ethically important and how to act for the right reasons so that they can become more autonomous and reflective individuals within the framework of a democratic society Particularly interested readers will be educational leaders teachers those undertaking research in the field of education as well as policy analysts with a keen interest in developing the character and good sense of learners today

Educating the Virtues (RLE Edu K) David Carr, 2012-05-16 Tracing the views on moral life of such past philosophers as Plato Aristotle and Kant as well as of such theorists as Durkheim Freud Piaget and Kohlberg the author sets forth a full discussion of the nature and educational implications of the idea of moral virtue Educating for Virtue Joseph Baldacchino, 1988 The humanities and moral reality by Claes G Ryn The ethical purpose of literary studies by Russell Kirk Education and the American political tradition by Paul Gottfried The humanities in secondary education by Peter J Stanlis Permanence and the history curriculum by Solveig Eggerz Educating the Virtues David Carr, 2012 Tracing the views on moral life of such past philosophers as Plato Aristotle and Kant as well as of such theorists as Durkheim Freud Piaget and Kohlberg the author sets forth a full discussion of the nature and educational implications of the idea of moral virtue

Teaching Virtues Donald Trent Jacobs, Jessica Jacobs-Spencer, 2001 This book about teaching virtues is based on a fundamental American Indian view that sees the universe as intimate relationships of living things that are vitally affected by attributes called universal virtues These virtues cross all boundaries and cannot be taught in isolation They are woven into all subjects that are worth learning Part 1 provides psychological perspectives that underpin the book s approach Part 2 shows how various pedagogical strategies can turn subject matter into significant relationships Since teaching virtues is ultimately about relationships a natural way to embed awareness of virtues unfolds when there is a consistent commitment to teaching

virtues daily Chapters introduce the lesson plan format and the conceptual model explore the meanings of vital terminology and discuss assessment strategies Part 3 realizes the actual interconnections between virtues and content knowledge with chapters that address social studies language arts science physical education mathematics and the arts These chapters show how the process works to truly integrate content and character education Part 4 offers an opportunity for profound reflection on the issues and challenges surrounding effective character education Contains 75 references TD

Virtues and Virtue Education in Theory and Practice Catherine A. Darnell, Kristján Kristjánsson, 2020-11-05 Virtues and Virtue Education in Theory and Practice explores questions about the locality versus the universality of virtues from a number of theoretical and practical perspectives Written by leading international scholars in the field it considers the relevance of these debates for the practice of virtue and character education This volume brings together experts from education philosophy and psychology to consider how different disciplines might learn from each other and how insights from theory and practice can be integrated It shows that questions about virtue relativity or universality have not only theoretical significance but also important practical ramifications The chapters explore different complexities of virtue ethics and different approaches to nurturing virtue and beyond questioning how well virtues travel across geographical and cultural borders By examining the philosophical literature and making links between theory and practice in an original way the book offers scholarly research informed suggestions for practice It will be of great interest to researchers and academics and students in educational philosophy character education ethics and psychology

Knowledge and Virtue in Teaching and Learning Hugh Sockett, 2012-03-29 The challenge this book addresses is to demonstrate how in teaching content knowledge the development of intellectual and moral dispositions as virtues is not merely a good idea or peripheral to that content but deeply embedded in the logic of searching for knowledge and truth It offers a powerful example of how philosophy of education can be brought to bear on real problems of educational research and practice pointing the reader to re envision what it means to educate children and how we might prepare teachers to take on such a role by developing the person instead of simply knowledge and skills Connected intimately to the practice of teaching and teacher education the book sets forth an alternative theory of education where the developing person is at the center of education set in a moral space and a political order To this end a framework of public and personal knowledge forms the content to which personal dispositions are integral not peripheral The book's pedagogy is invitational welcoming its readers as companions in inquiry and thought about the moral aspects of what we teach as knowledge

Disciple of Christ - Education in Virtue Educator's Guide Sister John Dominic Rasmussen, Dominican Sisters of Mary, 2013-10-23 The Disciple of Christ Education in Virtue Educator's Guide is a resource to assist parents and educators in understanding the importance of living a Christian life of virtue It provides an overview of the doctrine of virtue and the rationale of the curriculum In order to educate youth in discipleship those responsible for this instruction must first possess a personal and in depth knowledge of the theological and moral virtues as well as the

corresponding gifts of the Holy Spirit It is imperative that the instructor be convinced that everyone is called to be a disciple of Christ and that through a personal encounter with Him one is gifted with interior happiness and freedom Virtue Ethics and Moral Education David Carr, Jan Steutel, 2005-06-22 This collection of original essays on virtue ethics and moral education seeks to fill this gap in the recent literature of moral education combining broader analyses with detailed coverage of the varieties of virtue weakness and integrity relativism and rival traditions means and methods of educating the virtues The rare collaboration of professional ethical theorists and educational philosophers provides a ground breaking work and an exciting new focus in a growing area of research *Virtue Ethics and Education from Late Antiquity to the Eighteenth Century* Andreas Hellerstedt, 2025-10-01 This book argues that pre modern societies were characterized by a common quest for human flourishing or excellence i e virtue The history of virtue is a particularly fruitful approach when studying pre modern periods Systems of moral philosophy and more day to day moral ideas and practices in which virtue was central were incredibly important in pre modern societies within and among diverse scholarly literary religious and social communities Virtue was a cornerstone of pre modern societies permeating society in many different ways and on many different levels and it was conveyed in erudite and pedagogical texts ritual performance and images The construction of virtues such as wisdom courage and justice helped shape identities and communities but also served to legitimize and reinforce differences pertaining to gender social hierarchies and nations On a more fundamental level studying the history of virtue helps us understand the guiding principles of historical action Thus we believe that the history of virtue is central to understanding these societies and that the history of virtue including criticisms of virtue and virtue ethics tells us important things about how men and women thought and acted in ages past *Virtues and Virtue Education in Theory and Practice* Catherine A. Darnell, Kristján Kristjánsson, 2020-11-05 Virtues and Virtue Education in Theory and Practice explores questions about the locality versus the universality of virtues from a number of theoretical and practical perspectives Written by leading international scholars in the field it considers the relevance of these debates for the practice of virtue and character education This volume brings together experts from education philosophy and psychology to consider how different disciplines might learn from each other and how insights from theory and practice can be integrated It shows that questions about virtue relativity or universality have not only theoretical significance but also important practical ramifications The chapters explore different complexities of virtue ethics and different approaches to nurturing virtue and beyond questioning how well virtues travel across geographical and cultural borders By examining the philosophical literature and making links between theory and practice in an original way the book offers scholarly research informed suggestions for practice It will be of great interest to researchers and academics and students in educational philosophy character education ethics and psychology **Teaching Virtue** Marius Felderhof, Penny Thompson, 2014-11-20 In much of the world religious traditions are seriously valued but in the context of religious plurality this sets educationalists an enormous challenge This book provides a

way forward in exploring religious life whilst showing how bridges might be built between diverse religious traditions Teaching Virtue puts engagement with religious life and virtue ethics at the heart of religious education encouraging learning from religion rather than learning about religion The authors focus on eight key virtues examining these for what they can offer of religious value to pupils and teachers Individual chapters put the discussion into context by offering a vision of what religious education in the future could look like the need for responsible religious education a historical review of moral education and an introduction to virtue ethics Lesson plans and examples demonstrate how the virtues may be approached in the classroom making it an invaluable guide for all involved in teaching religious education

Character and Virtue in Theological Education Marvin Oxenham, 2019-07-31 Dr Marvin Oxenham expertly uses the genre of the epistolary novel to help the reader understand the nature of character and virtue education and their relationship to theological education This book will help educators respond to the increasing demands for formational and transformational education and enact concrete virtue related practices Dr Oxenham draws on a vast array of disciplines from educational philosophy and political science to theology and andragogy in this winsome story that explores how global theological education can better contribute to the formation of virtuous students Written from the perspective of a seasoned educator from the Minority World who engages with correspondence from his friend and peer in the Majority World this is the honest story of two friends who struggle with their challenges and dreams Academics will find this book compelling reading that like good works of fiction they won't put down and like good reference works they will return to again and again This book offers a chance to rediscover an ancient tradition and explore a new frontier in theological education

The Theory and Practice of Virtue Education Tom Harrison, David Walker, 2018-01-03 The Theory and Practice of Virtue Education offers the reader a comprehensive and authoritative account of both the theoretical and practical complexities of cultivating virtue in education and beyond The book moves beyond the usual philosophical literature that merely discusses virtue in the abstract and offers scholarly research informed suggestions for practice Drawn from a highly successful international conference organised by the Jubilee Centre for Character and Virtues the chapters in this volume offer a unique insight into the varieties of approaches that leading scholars have identified for putting the learning and nurturing of virtues into practice Featured are chapters from internationally acclaimed scholars primarily in the fields of philosophy psychology and education which are categorised under three headings philosophical and theoretical foundations for cultivating virtues developing virtues in practice and nurturing specific virtues Beginning with chapters that examine differing theoretical complexities of virtue education the book then moves on to explore different approaches to nurturing virtue in the classroom and beyond This practical approach is further evidenced in the final section where individual virtues are discussed The Theory and Practice of Virtue Education highlights the theoretical complexity of putting virtue education into practice and as a result is of real use to researchers academics and postgraduates in the fields of education philosophy psychology sociology and theology It

should also be essential reading for educators in character and virtue *Virtues as Integral to Science Education* Wayne Melville, Donald Kerr, 2020-09-02 By investigating the re emergence of intellectual moral and civic virtues in the practice and teaching of science this text challenges the increasing professionalization of science questions the view of scientific knowledge as objective and highlights the relationship between democracy and science Written by a range of experts in science the history of science education and philosophy the text establishes the historical relationship between natural philosophy and the Aristotelian virtues before moving to the challenges that the relationship faces with the emergence and increasing hegemony brought about by the professionalization of science Exploring how virtues relate to citizenship technology and politics the chapters in this work illustrate the ways in which virtues are integral to understanding the values and limitations of science and its role in informing democratic engagement The text also demonstrates how the guiding virtues of scientific inquiry can be communicated in the classroom to the benefit of both individuals and wider societies Scholars in the fields of Philosophy of Science Ethics and Philosophy of Education as well as Science Education will find this book to be highly useful **The Virtues in Medical Practice** Edmund D. Pellegrino, David C. Thomasma, 1993 In recent years virtue theories have enjoyed a renaissance of interest among general and medical ethicists This book offers a virtue based ethic for medicine the health professions and health care Beginning with a historical account of the concept of virtue the authors construct a theory of the place of the virtues in medical practice Their theory is grounded in the nature and ends of medicine as a special kind of human activity The concepts of virtue the virtues and the virtuous physician are examined along with the place of the virtues of trust compassion prudence justice courage temperance and effacement of self interest in medicine The authors discuss the relationship between and among principles rules virtues and the philosophy of medicine They also address the difference virtue based ethics makes in confronting such practical problems as care of the poor research with human subjects and the conduct of the healing relationship This book with the author's previous volumes *A Philosophical Basis of Medical Practice* and *For the Patient's Good* are part of their continuing project of developing a coherent moral philosophy of medicine **Catholic Witness** Anne Marie McDonnell, 1999 **Explorations of Chinese Moral Education Curriculum and Textbooks** Desheng Gao, Le Zhang, Yan Tang, 2021-05-07 This book shares with English readers Chinese theoretical and practical explorations of moral education curriculum for primary schools within the basic education curriculum reform project since 2001 The book expounds this moral education curriculum reform and focuses on three main ideas The curriculum's aim is to enrich children's experiences and reflect their own lives the curriculum's content is originated from children's lives the curriculum's structure is developed from children's learning approach in their morality and social study In this book light is also shed on how to construct moral education textbooks direct moral instruction and moral teacher identity in the perspective of moral learning how to knit law education and Chinese traditional culture education in moral curriculum This is the first comprehensive book focusing on Chinese moral education curriculum reform

It will appeal to researchers research students and writers of moral education textbooks It is also suitable for teacher training programs to help future teachers learn about moral education curriculum and help them effectively design and organize it for children s morality study **Character Education** Wouter Sanderse,2012 Many teachers want to contribute to children s moral development but this desire has not always resulted in a profound grasp of what moral education really means why it would be desirable and how it can best be achieved This book confronts these questions by examining what Aristotelian virtue ethics can illuminate about moral education At the same time it evaluates whether Aristotelian theory can still be useful for contemporary educational practice The argument culminates in a morally justified and psychologically realistic account of how virtue can best be taught in schools The approach called character education sees moral education not as enforcing rules or transferring values in separate subjects Instead it encourages teachers to be a morally exemplary teacher which is revealed through all kinds of small decisions and emotional reactions This philosophical essay takes a constructive but critical stance towards empirical research about the effectiveness of teaching methods and the realism of character traits Education with Character James Arthur,2003 Education with character is the latest buzzphrase but until now there s been no real consensus on some of the key issues This book addresses the gap adopting a cross disciplinary approach to the matters in hand

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