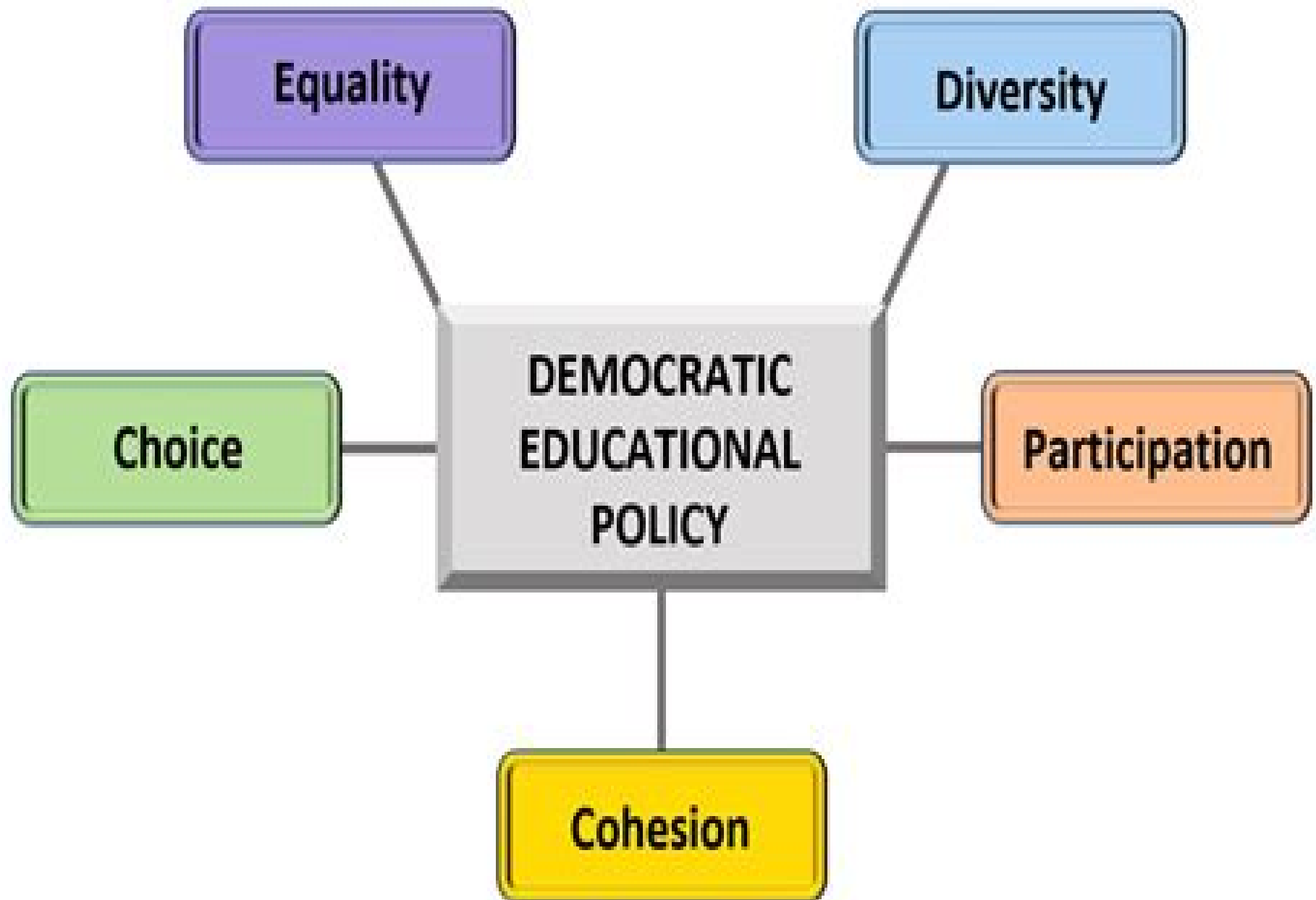


# The Five Key Concepts for Democratic Education



# Education And Democratic Theory

**Ensheng Dong**



## **Education And Democratic Theory:**

*Education and Democratic Theory* A. Belden Fields, Walter Feinberg, 2001-04-19 Winner of the 2001 American Educational Studies Association Critics Choice Award Much has been made of the gap between public schools and the communities that they serve This book shows how a group of teachers parents and community people in Ed City formed an educational reform group the Project for Educational Democracy to increase access to decision making in their school system especially for members of the community who had previously been excluded A combination of ethnographic research and theoretical reflection this book addresses concepts of community authority representation participation and democracy

**Democratic Education** Amy Gutmann, 1999-03-29 A groundbreaking classic that lays out and defends a democratic theory of education Who should have the authority to shape the education of citizens in a democracy This is the central question posed by Amy Gutmann in the first book length study of the democratic theory of education The author tackles a wide range of issues from the democratic case against book banning to the role of teachers unions in education as well as the vexed questions of public support for private schools and affirmative action in college admissions *EBOOK: Education and the Struggle for Democracy* Wilfred Carr, Anthony Hartnett, 1996-03-16 During the past decade there has been a series of radical changes to the educational system of England and Wales This book argues that any serious study of these changes has to engage with complex questions about the role of education in a modern liberal democracy Were these educational changes informed by the needs and aspirations of a democratic society To what extent will they promote democratic values and ideals These questions can only be adequately addressed by making explicit the political ideas and the underlying philosophical principles that have together shaped the English educational system To this end the book provides a selective history of English education which exposes the connections between decisive periods of educational change and the intellectual and political climate in which it occurred It also connects the educational policies of the 1980s and 90s to the political ideas of the New Right in order to show how they are part of a broader political strategy aimed at reversing the democratic advances achieved through the intellectual and political struggles of the nineteenth and twentieth centuries The book proposes that a democratic educational vision can only effectively be advanced by renewing the struggle for democracy the historical struggle to create forms of education which will empower all citizens to participate in an open pluralistic and democratic society

**Democratic Education** Amy Gutmann, 1999-01-01 Who should have the authority to shape the education of citizens in a democracy This is the central question posed by Amy Gutmann in the first book length study of the democratic theory of education The author tackles a wide range of issues from the democratic case against book banning to the role of teachers unions in education as well as the vexed questions of public support for private schools and affirmative action in college admissions

**Popular Education and Democratic Thought in America** Rush Welter, 1962

Democratic Education Amy Gutmann, 1999 Who should have the authority to shape the education of citizens in a

democracy This is the central question posed by Amy Gutmann in the first book length study of the democratic theory of education

**Encyclopedia of Educational Theory and Philosophy** D. C. Phillips, 2014-06-06 The two volume Encyclopedia of Educational Theory and Philosophy introduces readers to theories that have stood the test of time and those that have provided the historical foundation for the best of contemporary educational theory and practice Drawing together a team of international scholars this invaluable reference examines the global landscape of all the key theories and the theorists behind them and presents them in the context needed to understand their strengths and weaknesses

*A Democratic Theory of Educational Accountability* Derek Gottlieb, 2020-02-14 This insightful text offers a detailed account of the historical development of educational accountability in the US public education system In doing so it diagnoses the unforeseen consequences arising from a centralized technocratic implementation of the concept and calls for a radical re thinking in how our democratic responsibilities translate into the provision measurement and conceptualization of education Drawing from the works of scholars including Stanley Cavell Linda Zerilli Daniel Koretz and James Scott and *A Democratic Theory of Educational Accountability* illustrates the way in which educational accountability has foregrounded centralized measures of success to the point of perversity Through nuanced political theory and philosophical arguments the text demonstrates how test based measures have rendered the holistic aims of education futile resulting in an education system of box checking and rule following Ultimately calling for a new imagination of how our democratic responsibilities are enacted in schools and communities Gottlieb illustrates how accountability can be used for good to ensure that our schools nurture talent cultivate social mobility and engage with local needs This text will be of great interest to graduate and postgraduate students researchers academics and libraries in the field of philosophy of education educational policy assessment testing and democratic theory

**Democracy and Education** John Dewey, 1916 *Renewal of Life by Transmission* The most notable distinction between living and inanimate things is that the former maintain themselves by renewal A stone when struck resists If its resistance is greater than the force of the blow struck it remains outwardly unchanged Otherwise it is shattered into smaller bits Never does the stone attempt to react in such a way that it may maintain itself against the blow much less so as to render the blow a contributing factor to its own continued action While the living thing may easily be crushed by superior force it none the less tries to turn the energies which act upon it into means of its own further existence If it cannot do so it does not just split into smaller pieces at least in the higher forms of life but loses its identity as a living thing As long as it endures it struggles to use surrounding energies in its own behalf It uses light air moisture and the material of soil To say that it uses them is to say that it turns them into means of its own conservation As long as it is growing the energy it expends in thus turning the environment to account is more than compensated for by the return it gets it grows Understanding the word control in this sense it may be said that a living being is one that subjugates and controls for its own continued activity the energies that would otherwise use it up Life is a self renewing process through action upon the

environment      **Education And The Struggle For Democracy** Carr, Wilfred, Hartnett, Anthony, 1996-03-01 During the past decade there has been a series of radical changes to the educational system of England and Wales This book argues that any serious study of these changes has to engage with complex questions about the role of education in a modern liberal democracy Were these educational changes informed by the needs and aspirations of a democratic society To what extent will they promote democratic values and ideals These questions can only be adequately addressed by making explicit the political ideas and the underlying philosophical principles that have together shaped the English educational system To this end the book provides a selective history of English education which exposes the connections between decisive periods of educational change and the intellectual and political climate in which it occurred It also connects the educational policies of the 1980s and 90s to the political ideas of the New Right in order to show how they are part of a broader political strategy aimed at reversing the democratic advances achieved through the intellectual and political struggles of the nineteenth and twentieth centuries The book proposes that a democratic educational vision can only effectively be advanced by renewing the struggle for democracy the historical struggle to create forms of education which will empower all citizens to participate in an open pluralistic and democratic society      Ideology And Educational Reform David C. Paris, 2019-03-13 Ideology and Educational Reform traces the underlying ideological problems that make genuine educational reform difficult It describes three major themes in public education common school human capital and clientelism      **Education and Democracy in the 21st Century** Nel Noddings, 2015-04-25 Educational philosopher Nel Noddings draws on John Dewey s foundational work to reimagine education s aims and curriculum for the 21st century Noddings looks at education as a multi aim enterprise in which schools must address needs in all three domains of life home and family occupational and civic She raises critical questions about the current enthusiasm for standardization the search for one best way solutions and the practice of maintaining a sharp separation between the disciplines Comprehensive in its scope chapters examine the liberal arts curriculum vocational education restructuring secondary school extracurricular activities national and global citizenship critical thinking and moral education Back cover      **Morality and Politics** Ellen Frankel Paul, Fred Dycus Miller, Jeffrey Paul, 2004 Complicating the ancient debate over the intersection of morality and politics are diverse definitions of fundamental concepts the right and the good virtue and vice personal liberty and public interest Divisions abound also about whether politics should be held to a higher moral standard or whether pragmatic considerations or realpolitik should prevail Perhaps the two poles are represented most conspicuously by Aristotle and Machiavelli These essays address perennial concerns in political and moral theory and underscore the rekindled yearning of many to hold the political realm to a higher standard despite the skepticism of dissenters who question the likelihood or even the desirability of success      *Research Handbook on Education and Democracy* Jan Germen Janmaat, Anne Bert Dijkstra, 2025-05-14 This timely Research Handbook examines how the many facets of education can foster democratic competences It reviews state of the art research and

identifies a number of under explored issues in the field highlighting the potential of educational reforms in improving democratic engagement across a wealth of demographics This title contains one or more Open Access chapters

**Philosophy of Education: Society and education** Hirst, Paul Heywood Hirst, Patricia White, 1998 **World Educational Reforms** Prem Lata Sharma, 2004 **Theory Of Education Administration** R.c.mishra, 2009 **Social Theory and Education** Raymond Allen Morrow, Carlos Alberto Torres, 1995-01-01 This book summarizes and critiques theories of social and cultural reproduction as they relate to sociology of education **Perspectives on youth, Volume 1 - 2020 - what do you see ?** Council of Europe, 2014-03-03 Perspectives on youth is a new series published by the partnership between the European Commission and the Council of Europe in the field of youth with the support of five countries Belgium Finland France Germany and the United Kingdom and the Nordic Council of Ministers Its purpose is to bring national youth policies closer together and to keep the largely European dialogue about key problems of national and supranational child and youth policy on a solid foundation in terms of content expertise and politics The series aims to act as a forum for information discussion reflection and dialogue on European developments in the field of youth policy youth research and youth work The conceptual strategy behind this series is meant to be critical and anticipative reflecting European youth policies and their relevance for and impact on young people It also highlights trends in the youth field that need innovative and forward looking strategies The series aims to contribute to the development and promotion of a youth policy and of a youth work practice that is based on knowledge as well as participatory principles It is also intended to be a forum for peer learning between member states of the European Union as well as of the Council of Europe The plan is to publish Perspectives on youth at least once a year This first issue focuses on 2020 what do YOU see featuring a futuristic perspective on the lives of young people across Europe and the wider world based on research social trends policy planning changing demography employment prospects sustainable development and security among other things **Teaching Democracy in an Age of Uncertainty** Gilbert Burgh, Simone Thornton, 2021-11-29 The strength of democracy lies in its ability to self correct to solve problems and adapt to new challenges However increased volatility resulting from multiple crises on multiple fronts humanitarian financial and environmental is testing this ability By offering a new framework for democratic education Teaching Democracy in an Age of Uncertainty begins a dialogue with education professionals towards the reconstruction of education and by extension our social cultural and political institutions This book is the first monograph on philosophy with children to focus on democratic education The book examines the ways in which education can either perpetuate or disrupt harmful social and political practices and narratives at the classroom level It is a rethinking of civics and citizenship education as place responsive learning aimed at understanding and improving human environment relations to not only face an uncertain world but also to face the inevitable challenges of democratic disagreement beyond merely promoting pluralism tolerance and agreement When viewed as a way of life democracy becomes both a goal and a teaching method for developing

civic literacy to enable students to articulate and apprehend more than just the predominant political narrative but to reshape it This book will be of interest to scholars of philosophy political science education democratic theory civics and citizenship studies and peace education research

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