

*STUDIES OF  
ISRAELI SOCIETY, volume IV*

*Education  
in a  
Comparative  
Context*



*edited by  
Ernest Krausz*

# Education In A Comparative Context Studies Of Israeli Society Volume Iv

**Barbara Sicherman**



## **Education In A Comparative Context Studies Of Israeli Society Volume Iv:**

*Israeli Judaism* Å elomo A. DeÅÄien, Charles Seymour Liebman, Moshe Shokeid, 1995-01-01 This is an unusual and extremely timely collective effort It appears at a moment in which Israelis not only must confront their Arab neighbors but must deal with one another as Jews possessing radically different views on the present and future of the Jewish tradition With this seventh volume of the series the Israeli Sociological Society has turned its attention to religion an area that for many years has been of high importance but low profile in Israeli affairs and in the wider Middle Eastern context Chapters and contributors include Jewish Civilization Approaches to Problems of Israeli Society by Shmuel N Eisenstadt Life Tradition and Book Tradition in the Development of Ultraorthodox Judaism by Menachem Friedman Religious Kibbutzim Judaism and Modernization by Aryei Fishman The Religion of Elderly Oriental Jewish Women by Susan Sered and Hanukkah and the Myth of the Maccabees in Ideology and in Society by Eliezer Don Yehiya The increasing presence of religious activism in contemporary Israel side by side with subtle changes in the religion of Israeli Sephardim makes the topic of religion essential for an understanding of Israel and much of the Middle East generally Israeli Judaism is a significant work and will be of interest to theologians philosophers sociologists anthropologists and political theorists **Explorations in Jewish**

**Historical Experience** Shmuel Noah Eisenstadt, 2004-01-01 Professor S N Eisenstadt has written numerous essays on Jewish Identity over the years This volume brings together some of these The major argument of the essays follows the Weberian view of Jewish historical experience as that of a distinct civilization as a distinct Great Religion the first monotheistic civilization without however accepting many of Weber's concrete analyses *ENDING DISCRIMINATION IN SPECIAL EDUCATION* Herbert Grossman, 2002-01-01 In this new edition the author goes into more detail about the solutions to the problems identified in the book The author a clinical psychologist and special educator points out the enormous disparities between the school experiences and educational outcomes for poor non European American immigrant rural and limited English proficient students with disabilities and their European American middle and upper class peers He also discusses the impacts of race and class prejudice and teacher expectations on the educational outcomes of students from impoverished and minority backgrounds via international comparisons and several case studies that illustrate the manner in which educational placement and support systems affect student outcomes Grossman challenges all special educators to take the bold steps necessary to end the inequities experienced by low income and minority students in special education The author makes three strong contentions The first is that some students who do not need special education are inappropriately placed whereas others may be overlooked Second he asserts that special education strategies are not equally effective across socioeconomic status English language proficiency and ethnicity Finally he calls into question many of the professional practices of teachers psychologists administrators and professors who serve exceptional populations The author provides many personal accounts of events and experiences that capture the essence of what he speaks of in this book The content of

this book is information to which all educators working with ethnically culturally and linguistically diverse children should have access It is informative and presented in a no nonsense fashion The reader learns a great deal about practices that do indeed impede the academic achievement and school success of students with special needs from minority and traditionally underrepresented groups The text can be used as supplemental reading in pre service courses for general or special education It is easy to read and cites many examples to reduce any possibility of misinterpretation Teacher educators will find it especially useful as a tool to generate discussion on the difficult and threatening topics and issues associated with discrimination in public education as a whole and special education in particular It will be of interest to special educators and administrators at all levels

**The Occupational Experience of Residential Child and Youth Care Workers** Jerome Beker, Mordecai Arieli, 2013-04-03 From open and straightforward accounts of residential care workers The Occupational Experience of Residential Child and Youth Care Workers shows you how care is handled not how it should be handled This book introduces you to a social reality a sometimes very difficult and challenging social reality as it is viewed by its participants If you want to know more about what is actually going on in residential care and the discontent that workers frequently experience this is the book that lays out the facts the problems and the nature of residential youth centers The Occupational Experience of Residential Child and Youth Care Workers broaches the problem of tension between workers and residents and hopes that bringing the problem out into the open will be a first step toward a solution You learn that the very arrangement of residential care automatically sets up antagonism between the sole group care worker and his her wards residents tend to resist the inherently coercive efforts of the worker who tries to bring them through processes of change and socialization The Occupational Experience of Residential Child and Youth Care Workers will make you think about residential care and conflicts group interaction career satisfaction and dissatisfaction interpretive sociology of education and its methodology social control Interviews with Israeli residential care workers are presented to help you understand the circumstances under which residential care providers experience discontent or job dissatisfaction You learn which workers are most likely to feel discontented and how staff members cope with the stress and discontent they experience Youth care workers policymakers child care staff recruiters supervisors and trainers will find this book sheds much light on the problem of discontent and the need to make child and youth care facilities more humane for residents and staff alike It will also help social work educators and researchers in sociology social work and the social psychology of education get in touch with what goes on inside the walls of residential care centers

*Learning and Teaching* Joseph Zajda, 1997 Learning and Teaching explores major and current themes in the learning teaching process from an international and comparative perspective The authors debate such issues as learning and cognitive processes students in the classroom and teaching styles Their views are based on either the findings of original research or observation as experienced teacher educators Topics covered include learning enhancement reflection in education cognition excellence in education special schools classroom interaction

discrimination assessment and what makes a good teacher Learning and Teaching offers a unique introduction to significant issues affecting the nature of learning and the quality of student teacher interaction in the classroom *Conflicting Philosophies of Education in Israel/Palestine* Ilan Gur-Ze'ev, 2013-06-29 effectiveness and creativity in different contexts In this issue this will be presented in full detail in the articles which refer to different aspects of the Israeli educational context This special issue of Studies in Philosophy and Education concentrates on the intellectual impotence moral devotion cultural willingness and social and technological efforts for the preservation and enhancement of the tyranny of normalizing education over human beings in a specific arena The various studies in this issue with all their differences of orientation and issues under consideration will reconstruct the ways for forcing subjects and communities to commit themselves to destroy the otherness or the human potential of the inner and external Other They reveal this phenomenon as a characteristic of both the victimizers and their 8 victims Normally philosophy of education supports this process and justifies or hides this reality As will be shown in this special issue however at the same time philosophy of education might also become a non productive or even a rebellious element in the culture industry and present a serious challenge to the present order It can address and challenge the perpetual success of normalizing education in all its versions among all rival communities narratives and armies of teachers consumers soldiers and intellectuals This of course does not guarantee that such a critique or resistance will not become another dogmatic or nihilistic blow to the free Spirit or nothing but another version of normalizing education

Education and Social Change Abraham Yogev, J. Dronkers, 1993 James S. Coleman Dr Jon Clark, Jon Clark, 2005-08-10 James S Coleman was one of a distinguished generation of sociology students who passed through the Columbia Sociology Department in the 1940s and 50s This book critically debates his work and his contribution to society and the social sciences more generally It consists of 18 major papers by 20 authors from six countries on a range of themes The volume is framed by an extended editorial introduction reflecting on the five year exchange of correspondence between James Coleman and the editor together with two of Coleman's own works Transitions Richard Isralowitz, Jonathan Friedlander, 2017-11-30 This title was first published in 2000 Comprising over one third of the land area of Israel the Negev is home to more than 400 000 residents representing one of the most unusual ethnic mixes in the world Immigrants from many regions and countries North Africa Ethiopia the Middle East India Europe North and South America and the Republics of the former Soviet Union now reside in the Negev along with indigenous Bedouin Arabs and Jews born in Israel Transitions is a dedication to the Negev people brought together by Richard Isralowitz of Ben Gurion University Israel and Jonathan Friedlander of the University of California Los Angeles It documents a year in the lives of three groups of people through carefully selected and expertly written chapters contributed by Israeli scholars familiar with issues of immigration and immigrant absorption regional development health education as well as racial and ethnic conflict concerning Russian Ethiopian and Bedouin people of Israel's arid southern region The chapters are juxtaposed with the vivid and provocative colour and black and white images of

photographer Ron Kelley who focuses on the process of assimilation within the broader context of Israeli society revealing complications of nationalism ethnic rivalries and competition over limited resources amidst a prevailing concern for national security Prepared with support from the US Israel Binational Education Foundation Fulbright Scholars Program and the Israel Council of Higher Education Transitions is an extraordinary and unique study of people their environment and interaction

*Race, Ethnicity And Nation* Peter Ratcliffe, 2005-08-17 An international and comparative analysis of social division rooted in race ethnicity and national identity It provides an overview of the key issues underlying ethnic conflict which has now risen to the top of the international political agenda

**Achieving Educational Equality** Herbert Grossman, 1998

**Intellectuals in Politics** Jeremy Jennings, Tony Kemp-Welch, 2013-04-15 After an introduction to the major issues confronting intellectuals this book explores the various aspects of the intellectual s role including philosophers and academics who have tried to define the function of the intellectual how intellectuals have assumed the status of the conscience of the nation and the voice of the oppressed the interaction of intellectuals with Marxism the place of the intellectual in American society Covering regions as diverse as Israel Algeria Britain Ireland central Europe and America this collection considers the question of whether the intellectual can still lay claim to the language of truth In answering this study tells us much about the modern world in which we live Coverage includes the following thinkers Gramsci Weber Yeats Auden Levy Mailer Walzer Marx and many more

*Politics and Policy-Making in Israel's Education System* Haim Gazieli, 1996-01-01 This volume describes and analyses the structure of Israel s education system from a political and policy making perspective

*Gender Equality and American Jews* Moshe Hartman, Harriet Hartman, 2012-02-01 Gender Equality and American Jews studies gender equality in education labor force participation and occupational achievement among American Jews based on the 1990 National Jewish Population Survey It first focuses on education and training as key gatekeepers to roles in the economy and then on the gender differences in labor force behavior and occupational attainment To place American Jews in perspective they are compared to the wider American population and to Israeli Jews presenting a multi dimensional analysis of American Jewishness in the 1990s The difficulties of comparing Israel and American Jews are discussed lending insights into the similarities and differences between the two cultures The authors draw on a solid base of sociological literature placing American Jews in the wider American context with comparative data The book discusses the conclusions that can be drawn from the analysis along with some policy implications

Educational Advancement and Distributive Justice Reuven Kahane, 1995

**Jewish Communities of India** Joan G. Roland, 2018-01-16 Although the Bene Israel community of western India the Baghdadi Jews of Bombay and Calcutta and the Cochin Jews of the Malabar Coast form a tiny segment of the Indian population their long term residence within a vastly different culture has always made them the subject of much curiosity India is perhaps the one country in the world where Jews have never been exposed to anti Semitism but in the last century they have had to struggle to maintain their identity as they encountered two competing nationalisms

Indian nationalism and Zionism Focusing primarily on the Bene Israel and Baghdadis in the late nineteenth and twentieth centuries Joan Roland describes how identities begun under the Indian caste system changed with British colonial rule and then how the struggle for Indian independence and the establishment of a Jewish homeland raised even further questions She also discusses the experiences of European Jewish refugees who arrived in India after 1933 and remained there until after World War II To describe what it meant to be a Jew in India Roland draws on a wealth of materials such as Indian Jewish periodicals official and private archives and extensive interviews Historians Judaic studies specialist India area scholars postcolonialist and sociologists will all find this book to be an engaging study A new final chapter discusses the position of the remaining Jews in India as well as the status of Indian Jews in Israel at the end of the twentieth century *International Perspectives on Adolescence* Tim Urdan, Frank Pajares, 2003-11-01

**The Changing Agenda of Israeli Sociology** Uri Ram, 2012-02-01 This study explores the changing agenda of Israeli sociology by linking content with context and by offering a historically informed critique of sociology as a theory and as a social institution It examines on the one hand the general theoretical perspectives brought to bear upon sociological studies of Israel and on the other the particular social and ideological persuasions with which these studies are imbued Ram shows how the agenda of Israeli sociology has changed in correlation with major political transformations in Israel the long term hegemony of the Labor Movement up to the 1967 war the crisis of the labor regime following the 1973 war and the ascendance of the right wing to governmental power in 1977 Three stages in Israeli sociology corresponding to these political transformations are identified the domination of a functionalist school from the 1950s to the 1970s a crisis in the mid 1970s and the profusion of alternative and competing perspectives since the late 1970s Ram concludes with a plea for a new sociological agenda that would shift the focus from nation building to democratic and egalitarian citizenship formation This book offers the first systematic and comprehensive overview of sociological thought in Israel and by doing so offers a unique interpretation of the social and intellectual history of Israel

**Cultural Compatibility in Educational Contexts** Kumi Kato, 2010-02-23 Cultural Compatibility in Educational Contexts examines the mechanism of control and efficacy underlying specific cultural contexts intercultural value differences and consequential conflicts which invisibly and unintentionally cause communication difficulties and negative performances This specific study centers on Japanese language classrooms in Australia taught by native Japanese speakers Comparative studies were carried out in classrooms in both Japan and Australia and identified specific teaching strategies perceived to be effective in each cultural context The book concludes by asserting that the notion of culture in the educational context goes beyond ethnic and linguistic differences an awareness of cultural compatibility should be recognized as one of the professional responsibilities of all educators This is particularly relevant to multicultural societies such as Australia where both teaching and learning populations are increasingly diverse as well as being applicable to other social contexts

**Well-Read Lives** Barbara Sicherman, 2010-04-15 In a compelling approach structured as theme and variations Barbara

Sicherman offers insightful profiles of a number of accomplished women born in America's Gilded Age who lost and found themselves in books and worked out a new life purpose around them. Some women like Edith and Alice Hamilton, M. Carey Thomas and Jane Addams grew up in households filled with books while less privileged women found alternative routes to expressive literacy. Jewish immigrants Hilda Satt Polacheck, Rose Cohen and Mary Antin acquired new identities in the English language books they found in settlement houses and libraries while African Americans like Ida B. Wells relied mainly on institutions of their own creation even as they sought to develop a literature of their own. It is Sicherman's masterful contribution to show that however the skill of reading was acquired under the right circumstances, adolescent reading was truly transformative in constructing female identity, stirring imaginations and fostering ambition. With *Little Women's* Jo March often serving as a youthful model of independence, girls and young women created communities of learning, imagination and emotional connection around literary activities in ways that helped them imagine and later attain public identities. Reading themselves into quest plots and into male as well as female roles, these young women went on to create an unparalleled record of achievement as intellectuals, educators and social reformers. Sicherman's graceful study reveals the centrality of the era's culture of reading and sheds new light on these women's Progressive Era careers.



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