

EDUCATIONAL ADMINISTRATION IN CANADA

FIFTH
EDITION

T. E. Giles
A.J. Proudfoot

Educational Administration In Canada

Michael Hoelscher



Educational Administration In Canada:

Educational Administration in Canada Thomas Edward Giles, Alexander James Proudfoot, 1990 **Educational Administration in Canada** Thomas Edward Giles, 1974 An Introduction to Educational Administration in Canada Leslie R. Gue, 1977 Education Law in Canada David C. Young, 2017-10-26 All educators need an understanding and appreciation of the profound impact law has on the teaching profession This book provides coverage of areas and issues of importance in education law Publisher's description Political Approaches to Educational Administration and Leadership Eugenie A. Samier, with Adam G. Stanley, 2008-03-01 This collection explores the political philosophy and theory foundations for educational administration and leadership as they influence our understanding analysis and practice in the field The first section Political Philosophy The Foundations discusses the work of such writers as Machiavelli Kant and Hegel Hayek Habermas and Bourdieu as their theories apply to the educational context The second section Political Analysis The Critique examines various types of political analyses such as the politics of the policy process minority politics civil society micro politics community politics and cosmopolitan theory The last section Current Political Controversies The Practice addresses current topical issues of a political nature including the serving of the state economic agenda the democratisation of educational organisations the neo conservative agenda and globalisation The broad international perspective from which these topics are covered makes this volume an excellent addition to the fields of educational leadership organizational studies and educational administration theory *Greenfield on Educational Administration* Thomas Greenfield, Peter Ribbins, 2005-08-08 This collection is a representative set of ten of the key papers which Thomas Greenfield arguably the doyen of contemporary theories of educational administration has published over the last twenty years His writings as they appear are eagerly sought after and studied by scholars students and practitioners in Britain and across the English speaking world but are not always readily available individually The collection charts the development of Greenfield's views of social reality as human invention and explores strands of argument on the nature of knowledge on administrative theory and research on values on the limits of science and the importance of human subjectivity truth and reality The volume is concluded by a discussion between Greenfield and Peter Ribbins which reflects on Greenfield's career and elaborates on the range of his complex and often controversial ideas Ethical Foundations for Educational Administration Eugenie Samier, 2003-12-16 Christopher Hodgkinson is one of the most important contributors to the field of educational administration This collection of essays open up the philosophical foundations of ethical educational administration by reviewing his writings and exploring the ethical theories of major philosophers as they apply to administration and leadership *Ethical Foundations of Educational Administration* is published in honour of the work of Christopher Hodgkinson It is divided into two sections The first comprises biographical essays and a critical evaluation of Professor Hodgkinson's work focusing on his personal and intellectual contributions to a moral theory of educational administration and leadership The second

section looks at how his moral philosophy can inform administrative practice The work of a broad range of philosophers is discussed from the pre 20th century theories of Aquinas Adam Smith and Kant to the pragmatists Peirce James and Dewey Heidegger MacIntyre Bourdieu Churchland and Thagard Christopher Hodgkinson s definition of administration as philosophy in action is now famous within the field This collection illustrates the essential truth of that maxim showing that moral philosophy approached in the spirit promoted by Hodgkinson has both practical and critical purpose when brought to bear upon educational administration and leadership

Educational Administration and Leadership David Burgess, Paul Newton, 2014-12-05 This volume provides diverse perspectives and paradigms in educational administration and leadership Focusing on particular philosophical and theoretical schools of thought it traces the contemporary history of debates in the field while also exploring emerging non traditional schools for insight and potential contributions to educational administration in multi cultural contexts It critically examines trends and issues in society and their impact on educational theory and gives an overview of the scholarly study of organizations administration and leadership to develop introductory understandings of significant concepts and theories

The Values of Educational Administration Paul Begley, Pauline Leonard, 2005-06-23 Values and ethics have traditionally been considered an important influence on administrative practices and are typically included as a component of core courses in department of educational administration in the US Canada and Australia The recent resurgence of interest among practitioners in the topic of values and ethics as a guide to action increases the importance and appeal of this book of readings This comprehensive book extends beyond the presentation of expert opinion and appeals to an audience of academics and practitioners working at the policy level of educational organisations Theory building policy applications and praxis are addressed in this highly adoptable book by leading scholars in the field

The Organization and Administration of Education in Canada Ernest D. Hodgson, J. Bergen, Robert Bryce, University of Alberta. Dept. of Educational Administration, 1980

Examining the Practice of School Administration in Canada Helen D. Armstrong, 2005 Examining the Practice of School Administration in Canada is a practice oriented edited collection that is relevant for current and aspiring school administrators and for professors and students of educational administration The text has been divided into three sections under roles functions and structures In the first section the authors look particularly at the roles of the superintendent principal and vice principal In part two they address the various functions of administrators and how the administrators construct their roles Finally the authors focus on the structures that affect the manner in which administrative roles and functions are sustained

Second International Handbook of Educational Leadership and Administration Kenneth A. Leithwood, P. Hallinger, 2012-12-06 The first International Handbook of Educational Leadership and Administration Leithwood et al was published in 1996 and quickly became something of a best seller for reference works within education Such success we suggest was at least partly due to the unprecedented global waves of concern for improving schools launched in the mid 1980 s combined with a widespread belief

in leadership as the single most powerful contribution to such improvement. The roots of this belief can be found in evidence produced by the early effective schools research although there is a romance with leadership as an explanation for success in many non school enterprises as well. During the two year period during which this current handbook was being written activity in the realms of school leadership school improvement and leadership development gained further momentum. The English government created its new National College of School Leadership and several Asian nations announced new initiatives in leadership selection preparation and development.

Political Philosophy, Educational Administration and Educative Leadership Reynold Macpherson, 2013-10-01 In this book Reynold Macpherson initiates a politically critical theory of educative leadership as a fresh line of inquiry in the practice research and theory of educational administration and educational leadership. Divided into four parts the book introduces the sub discipline of political philosophy to the field of educational administration management and leadership. It does this by clarifying the knowledge domain of each and identifying how four political ideologies specifically pragmatism communitarianism communicative rationalism and egalitarian liberalism have primarily informed and surreptitiously provided contestable justifications for power in the development of practice research and theory in the field of study. The book goes on to offer three case studies illustrating how political philosophy can be used to interpret how people become leaders and administrators of educational institutions and systems. Additional case studies then demonstrate how crises in governance in educational institutions and systems can be analyzed and improvements made using the tools of political philosophy. The final part uses the sub discipline to critique the author's decades of research into educative leadership and concludes the book by both establishing the relativity of politically critical critique and the ideology it favours: neo pragmatism.

Political Philosophy Educational Administration and Educative Leadership will provide practitioners researchers and theorists in educational administration management and leadership with a deeper appreciation of power by formally introducing them to the assumptions limits and tools of political philosophy.

The Aesthetic Dimensions of Educational Administration & Leadership Eugenie A. Samier, Richard Bates, 2006-11-22 The question of aesthetics as a theoretical framework for thinking about modern leadership issues in educational settings is an emergent area of inquiry that is receiving considerable attention. There is a growing sense that the mechanistic approach to leadership which has been widely encouraged over the last ten years is sterile and that a more philosophical approach is now required. This approach is covered here taking into account the importance of aesthetics on all aspects of the administrative and leadership world: the ways ideas and ideals are created how their expression is conveyed the impact they have on interpersonal relationships and the organisational environment that carries and reinforces them and the moral boundaries or limits that can be established or exceeded. While presenting a significant departure from conventional studies in the field the international contributors reflect a continuity of thought on administrative and leadership authority from the writings of Plato through to current theory.

Ideologies in Educational Administration

and Leadership Eugenie A. Samier, 2016-04-28 *Ideologies in Educational Administration and Leadership* explores ideological dimensions of educational administration in a number of Western and Central European contexts as they influence or shape the understanding analysis and practice in the field covering a broad range of topics such as ethics governance diversity and power The first section Philosophical and Theoretical Foundations includes a range of sociological political and linguistic approaches to examining ideology in an educational context The second section Ideologies of Research and Teaching includes examinations of neoliberal and technological effects on research and teaching as well as ideological shifts and challenges in the West and in Eastern Europe The last section Contemporary and International Issues includes critiques of social media neoliberal impact on schooling managerial leadership university ideologies in Finland the rationalisation of universities and the impact of administrative ideologies on school systems The book will appeal to researchers practitioners policy makers academics as well as post graduates in educational administration theory and related courses in the ethics and politics of education educational leadership and organisational studies *Educational Administration for Canadian Teachers* Lawrence M. Bezeau, 1989 **Resources in Education** , 1999-10 **Encyclopedia of Educational Leadership and Administration** Fenwick W. English, 2006-02-16 To read some sample entries or to view the Readers Guide click on Sample Chapters Additional Materials in the left column under About This Book The Encyclopedia of Educational Leadership and Administration presents the most recent theories research terms concepts ideas and histories on educational leadership and school administration as taught in preparation programs and practiced in schools and colleges today With more than 600 entries written by more than 200 professors graduate students practitioners and association officials the two volumes of this encyclopedia represent the most comprehensive knowledge base of educational leadership and school administration that has as yet been compiled Key Features Represents a knowledge dynamic of the field by presenting ideas and perspectives that are in the minds hearts and aspirations of those practicing in the profession Includes a wide range of topics covering teaching and learning curriculum psychology and motivation budgeting and finance law statistics research personnel management planning supervision and much more Contains more than 75 biographical sketches of people whose ideas aspirations and lives have contributed much to the profession Animates the reader's thinking and defines possibilities by presenting terms ideas concepts research and theories that are circulating in the field The Encyclopedia of Educational Leadership and Administration is a must have reference for all academic libraries as well as a welcome addition to any leadership in education collection **International Handbook on the Preparation and Development of School Leaders** Jacky Lumby, Gary M. Crow, Petros Pashiardis, 2009-05-07 Sponsored by the University Council of Educational Administration UCEA the British Educational Leadership Management and Administration Society BELMAS and the Commonwealth Council for Educational Administration and Management CCEAM this is the first book to provide a comprehensive and comparative review of what is known about the preparation and development of primary and

secondary school leaders across the globe It describes current issues and debates and offers an assessment of where the field of leadership development is headed Key features include the following Global Focus this book provides the first comprehensive look at leadership preparation and development across the globe The chapter authors are distinguished scholars drawn from the US UK Europe Asia Canada Australia New Zealand and Africa Topical Geographical Focus provides researchers and policymakers with critical descriptions and assessments of both topical and geographical areas International Expertise chapter contributors are drawn from a variety of theoretical perspectives and represent all major continents

Emotional Dimensions of Educational Administration and Leadership Eugenie A. Samier, Michèle Schmidt, 2009-05-07
Exploring foundational theories for emotional dimensions of educational administration and leadership this collection covers a broad range of topics such as ethics personality social justice gender discrimination and organisational culture

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Table of Contents Educational Administration In Canada

1. Understanding the eBook Educational Administration In Canada
 - The Rise of Digital Reading Educational Administration In Canada
 - Advantages of eBooks Over Traditional Books
2. Identifying Educational Administration In Canada
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Educational Administration In Canada
 - User-Friendly Interface

4. Exploring eBook Recommendations from Educational Administration In Canada
 - Personalized Recommendations
 - Educational Administration In Canada User Reviews and Ratings
 - Educational Administration In Canada and Bestseller Lists
5. Accessing Educational Administration In Canada Free and Paid eBooks
 - Educational Administration In Canada Public Domain eBooks
 - Educational Administration In Canada eBook Subscription Services
 - Educational Administration In Canada Budget-Friendly Options
6. Navigating Educational Administration In Canada eBook Formats
 - ePub, PDF, MOBI, and More
 - Educational Administration In Canada Compatibility with Devices
 - Educational Administration In Canada Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Educational Administration In Canada
 - Highlighting and Note-Taking Educational Administration In Canada
 - Interactive Elements Educational Administration In Canada
8. Staying Engaged with Educational Administration In Canada
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Educational Administration In Canada
9. Balancing eBooks and Physical Books Educational Administration In Canada
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Educational Administration In Canada
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Educational Administration In Canada
 - Setting Reading Goals Educational Administration In Canada
 - Carving Out Dedicated Reading Time

12. Sourcing Reliable Information of Educational Administration In Canada
 - Fact-Checking eBook Content of Educational Administration In Canada
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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