

New technology is as important as the library in education and external readings, but in light of the volatility and technical knowledge there is no chance for these techniques to cope with the age of progress and knowledge of this advanced technology which has its own and goals that can be achieved. This does not negate the role of the school, the teacher, and the textbook in education (Al-Mutashry, 2002).

Libraries are considered the vibrant artery in the heart of the educational process as they provide a source of educational and academic or external readings that learners rely on. Whenever the development of education is increasing, the need for techniques and libraries consistent with the objectives of education which seeks to produce a generation of conscious and capable connect, communicate and employ information in daily life. All of that won't be achieved if the student is not familiar with the knowledge and the overlooking of the existing opportunities and that is to enrich the texts with information and technical to make knowledge more permanent and longer in the mind of the learner, because it is obtained from the approach and prove it, and support the valuable information from other sources through his readings and culture. We want educated, interrelated students and this can be through research, investigation and effort to reach them (Abu Hamid, 2013/5,1; Talabani, 2014/4).

Hence, the urgent need to develop collections of these libraries and to overcome all obstacles that hinder all the services they offer, because it encourages self-learning which is a fundamental pillar of the learner being the first to depend on, to develop his knowledge and knowing. Some of the most important elements that must be taken into account to be developed are the following:

- Amendments to the curriculum, so that the library is an essential element in learning and teaching.
- Get the help of other learning sources especially that keep pace with technological progress and knowledge explosion.
- Modify rules and regulations related to the evaluation of students, so that the degree of specialization of the activities associated with the library.
- Supervisors emphasize on teachers and administrations to put weekly periods for the library that supply the information and methodology which is ultimately extend the learner's culture and knowledge. Despite that there is a series of obstacles stand in the way that include the following:
- Lack of focus on facilities that facilitate access to knowledge such as equipping the library with the necessary tools or occupancy, including some of the facilities if they do not fit the hall of the library classrooms or a meeting room and be assigned to the sources of knowledge in the administrative or covering up periods.
- The right man does not work in the right place, where he was conserving the sources of knowledge, not specialists who stay away from the knowledge and to provide and facilitate access.
- Do not stimulate and encourage students to acquire the knowledge, and do allocate degrees for those looking and familiar with the knowledge (Abdelhadi, 1992).

Therefore, all of the previous must be taken into consideration to come out educated generations who know when and how to use the information in their daily lives. Not as we see these days the focus on the aspects and issues that affect negatively the student making us get out generations weak scientifically and culturally due to negatively to the community. Still as we see in while the world have come a long way in the evolution of knowledge and technology.

2.2. Previous studies

External readings in the past are considered the main spine and reserve the curriculum division and all the academic levels. It was met by great attention from those concerned in the Jordanian Ministry of Education as we live these days, the emphasis and educational development which based on the student researcher relying on himself to obtain the information while the teacher is a guide and a director.

The study (Nartawi & Abdel-Jabbar, 2002) aimed at detecting tendencies students outside school in Dubai about reading from the standpoint of their teachers and disclosure of whether gender, educational level and nationality effect on their tendencies, the study tried to also detect association between the tendency to read all of the collection rate in Arabic language and the overall rate of collection.

The results indicate that the average tendency of students towards reading below average, which was agreed upon arbitrators and revealed the existence of differences in the tendency of students due to the global level of education and nationality and found linked high between the tendency to read all of the collection rate in the language and collection General also (Nartawi & Abdel-Jabbar, 2002).

Also tried to detect the impact of family environment in the students' attitudes toward reading where the researcher selected sample of students from environments as family differentiated in terms of culture, level of education and attention to exercise the skill of reading at home, and provide the right environment and encouragement to read, where the results indicate to the family and their level of education and economic plays a big role in the development of students' attitudes toward reading, and that to encourage family and provided reading materials appropriate a large role in the habits of students and their attitudes toward reading, while results

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