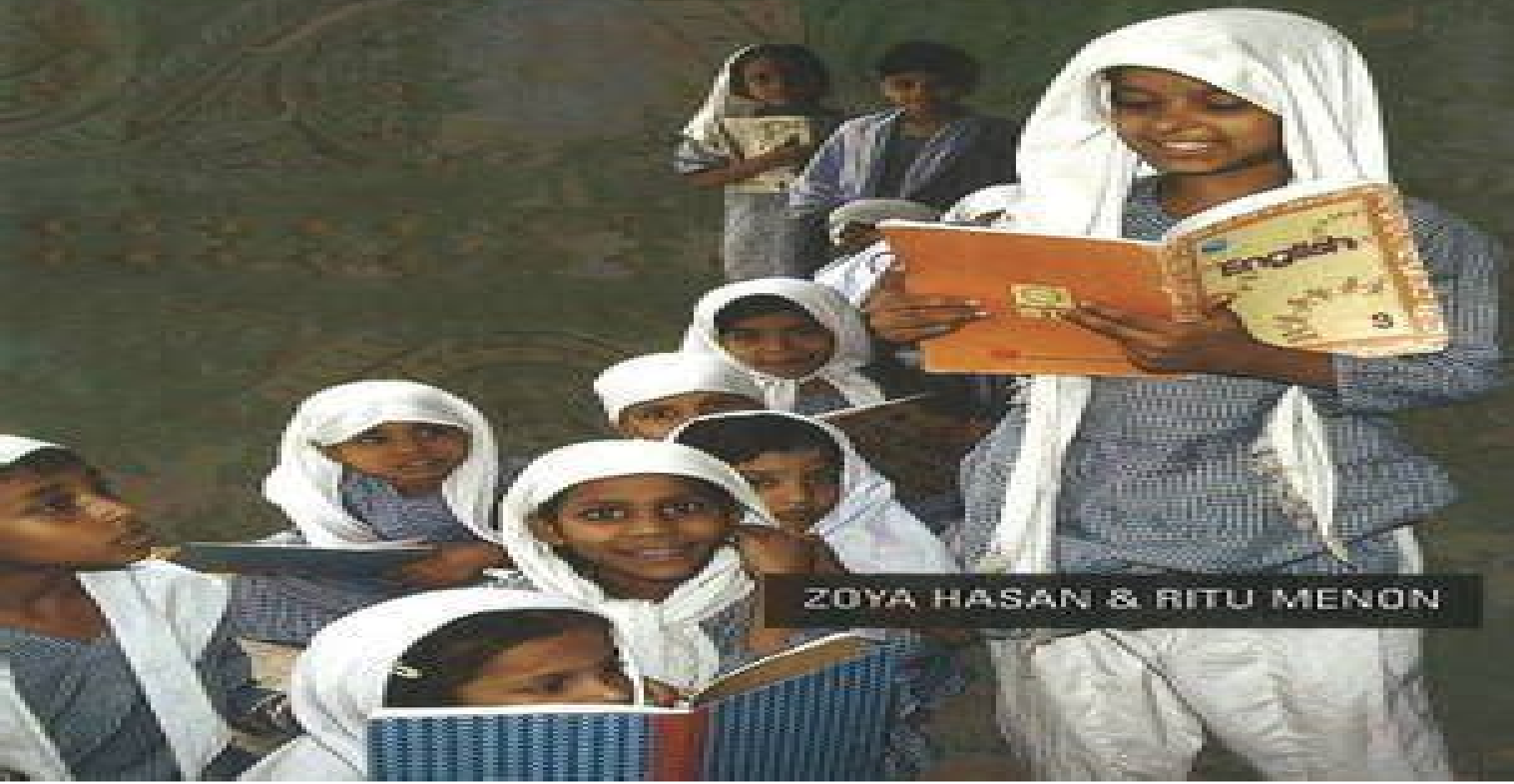


Educating Muslim Girls

A COMPARISON OF FIVE INDIAN CITIES



ZOYA HASAN & RITU MENON

Educating Muslim Girls

Raffaela Di Napoli



Educating Muslim Girls:

Educating Muslim Girls Kaye Haw, Saeeda Shah, Maria Hanifa, 1998 This important book examines the relationship between teachers and their female Muslim students in two single sex schools one an urban comprehensive and one a private Muslim school and explores the ways in which these relationships are affected

Educating Muslim Girls Zoya Hasan, Ritu Menon, 2005 This examination of the several considerations and factors that influence the schooling of Muslim girls is the first of its kind based on first hand information from interviews documents and reports and empirical studies It argues that state policies and initiatives on education regional location social and economic compulsions as well as changing community perceptions are critical to our understanding of why the educational attainment of Muslim girls continues to remain below average The authors draw on their Survey findings on girls education based on data collected across the country to present a macro consideration of the complex factors that influence Muslim girls schooling They can compare the experiences of five distinct locations Delhi Aligarh Kolkata Hyderabad and Calicut and attempts a situational micro analysis of these factors identifying some critical elements that determine their educational status By doing so they succeed in dispelling prevalent misperceptions regarding community conservatism and resistance to change and advocate more pro active affirmative action by the state

Supporting and Educating Young Muslim Women Amanda Keddie, 2017-05-25 This book draws on the stories of female educators and young Muslim women to explore issues of identity justice and education Situated against a backdrop of unprecedented Islamophobia and new articulations of White lash this book draws on case study research conducted over a ten year period and provides insight into the diverse worlds of young Muslim women from education and community contexts in Australia and England Keddie discusses the ways in which these young women find spaces of agency and empowerment within these contexts and how their passionate and committed educators support them in this endeavour Useful for researchers and educators who are concerned about Islamophobia and its devastating impacts on Muslim women and girls this book positions responsibility for changing the oppressions of Islamophobia and gendered Islamophobia with all of us Such change begins with education The stories in this book hope to contribute to the change process

Preparing the Mothers of Tomorrow Ela Greenberg, 2012-11-30 From the late nineteenth century onward men and women throughout the Middle East discussed debated and negotiated the roles of young girls and women in producing modern nations In Palestine girls education was pivotal to discussions about motherhood Their education was seen as having the potential to transform the family so that it could meet both modern and nationalist expectations Ela Greenberg offers the first study to examine the education of Muslim girls in Palestine from the end of the Ottoman administration through the British colonial rule Relying upon extensive archival sources official reports the Palestinian Arabic press and interviews she describes the changes that took place in girls education during this time Greenberg describes how local Muslims often portrayed as indifferent to girls education actually responded to the inadequacies of existing government education by

sending their daughters to missionary schools despite religious tensions or by creating their own private nationalist institutions Greenberg shows that members of all socioeconomic classes understood the triad of girls education modernity and the nationalist struggle as educated girls would become the mothers of tomorrow who would raise nationalist and modern children While this was the aim of the various schools in Palestine not all educated Muslim girls followed this path as some used their education even if it was elementary at best to become teachers nurses and activists in women s organizations

Forging the Ideal Educated Girl Shenila Khoja-Moolji,2018-06-01 A free ebook version of this title is available through Luminos University of California Press s Open Access publishing program for monographs Visit www.luminosoa.org to learn more In Forging the Ideal Educated Girl Shenila Khoja Moolji traces the figure of the educated girl to examine the evolving politics of educational reform and development campaigns in colonial India and Pakistan She challenges the prevailing common sense associated with calls for women s and girls education and argues that such advocacy is not simply about access to education but more crucially concerned with producing ideal Muslim woman girl subjects with specific relationships to the patriarchal family paid work Islam and the nation state Thus discourses on girls women s education are sites for the construction of not only gender but also class relations religion and the nation

Education of Muslim Girls: Role of Stakeholders Dr. Nabila Qureshi,2023-11-15 More than 50 million Muslim women in India but only 10% or less than it is currently working in the workforce Isn t that shocking Education is considered as a door to a better future but it is highly unfair that for some of us this door is never opened This book is a beautiful depiction of the real case scenario of how Muslim Girls of Vadodara district are caged behind this door It discusses various factors like cultural differences societal pressure and lack of support from parents teachers and principals strangling most of the Muslim Girl s dreams With facts figures and real time stories of 542 Muslim girls it discusses solutions that can bridge the gap in today s education system Moreover the book also describes the roles that the educational stakeholders viz schools parents members from the community can play towards improving the educational status of Muslim girls

Supporting and Educating Young Muslim Women Amanda Keddie,2017-05-25 This book draws on the stories of female educators and young Muslim women to explore issues of identity justice and education Situated against a backdrop of unprecedented Islamophobia and new articulations of White lash this book draws on case study research conducted over a ten year period and provides insight into the diverse worlds of young Muslim women from education and community contexts in Australia and England Keddie discusses the ways in which these young women find spaces of agency and empowerment within these contexts and how their passionate and committed educators support them in this endeavour Useful for researchers and educators who are concerned about Islamophobia and its devastating impacts on Muslim women and girls this book positions responsibility for changing the oppressions of Islamophobia and gendered Islamophobia with all of us Such change begins with education The stories in this book hope to contribute to the change process

Education, Poverty and Gender Latika Gupta,2015-07-03

This book investigates the nature of identity formation among economically backward adolescent Muslim girls in northern India by focusing on the interstitial spaces of the home and school. It examines issues of religion, patriarchy, and education to interrogate the relationship between pedagogy and religion in South Asia. Using a multi-disciplinary approach and multiple research methods, the volume makes significant contribution to the study of socialisation and modern education among minorities and other marginalised groups in India. It will be of interest to scholars of education, culture, and gender studies, sociology, psychology, Islamic studies, and to policy makers and non-government organisations involved in education.

India's Struggle to Universalize Elementary Education Satya Pal Ruhela, 1996. Education, especially at the primary level, contributes to a great extent to the physical, mental, emotional, social, and spiritual growth of the child. Primary education promotes the skills, knowledge, attitudes, and habits. This book questions the reasons behind non-universalization of primary education in India. Rampant child labour and poverty are the two most commonly cited reasons in India, which did not deter some of the other developing countries from making primary education compulsory. **Private Education** Geoffrey Walford, 2005-11-24. Private schools are central to the reproduction of social inequality. For example, whilst in the UK, providing only about seven per cent of the school population, about half of the undergraduates at Oxford and Cambridge still come from the private sector. Private schools have long been associated with privilege and elitism. While this traditional elitist aspect to the private sector is still central, the private school sector is actually far more diverse than is usually acknowledged. It now includes many small schools and faith-based schools that may not offer the traditional advantages of the private sector but which provide a particular environment deemed desirable by parents. In spite of their educational and social importance, there has been very little academic research and writing on private schools. The proposed book will be the culmination of Professor Walford's research into private schools over the past twenty years. **Girls, Single-Sex Schools, and**

Postfeminist Fantasies Stephanie McCall, 2019-11-28. Bringing together feminist theory, girlhood studies, and curriculum theory, this book contributes an in-depth critical analysis of curriculum in single-gender schooling for girls in postfeminist landscapes of unlimited choices and resurgences of proper girlhood. The arguments challenge the mainstream assumptions and promotions about the guarantees of female success via small school supports, tailored curricula, protection, school choice, and class advantage. Single-gender schools are not homogenous; they have different histories, student populations, finances, and organization. Recognizing this diversity, *Girls, Single-Sex Schools, and Postfeminist Fantasies* draws on rich data collected in two US secondary schools over a two-year period to identify and explore the ambiguities of success in single-sex schools for girls. Rich classroom observations and interviews with teachers and students reveal the resounding message delivered to girls that they can have it all by going to college. By exploring students' imaginings, hopes, and doubts around college, the text illustrates how this catalyzes girls' critiques of their futures and of the schooled storylines of female success. While teachers might trumpet college career and limitless horizons, girls seek to understand their social positions and try to make sense of

family passions and future happiness This book will be of great interest to graduate and postgraduate students academics researchers libraries in secondary education girlhood studies sociology of education gender and sexuality in education single sex schooling and feminist theory **A Case for Educating the Muslim Girl-child** Ishaak Ibrahim Nuamah,2005

Azeri Women in Transition Dr Farideh Heyat Nfa,2014-03-05 First book length treatment of Muslim Soviet Women Cross disciplinary gender and women s studies anthropology Central Asia and Caucasus Suitable for both undergraduate and postgraduate level Offers a new dimension for specialists on gender relations in Tsarist Russia and the Soviet Union where previous work has mostly had a Russian perspective For Middle East specialists provides insights into a region closed to researchers and its non soviet neighbours for much of the 20th century **Imagining Childhood, Improving Children**

Catriona Ellis,2023-08-24 From as early as the 1920s state policy towards children in South India was framed through the lens of a universal ideal of modern childhood This reflected the participation of policy makers and civil society activists in global discourses of child saving and the new opportunities of governance under the constitutional reforms of 1919 Children became viewed as both objects to be saved and investments as future citizens The book considers how adults used this concept of universal childhood to conceptualise themselves as both modern and avuncular gaining authority through an appropriation of familial terms as well as the claim to modern scientific expertise Through a detailed study of education health and juvenile justice the book reveals that the implementation of policy was still informed by other markers of difference and contrasts adult intentions with the autobiographical memories of school family and peer relationships

Azeri Women in Transition Farideh Heyat,2002 This study of women and gender in a Muslim society draws on archival and literary sources as well as the life stories of women to offer a unique ethnographic and historical account of the lives of urban women in contemporary Azerbaijan Gender, Religion and Education in a Chaotic Postmodern World Zehavit

Gross,Lynn Davies,Al-Khansaa Diab,2012-12-04 The immense changes that the world is undergoing in terms of globalization and migration of peoples have had a profound effect on cultures and identities The question is whether this means shifts in religious identities for women and men in different contexts whether such shifts are seen as beneficial negative or insufficient or whether social change actually means new conservatism or even fundamentalisms Surrounding these questions is the role of education is in any change or new contradiction This unique book enhances an interdisciplinary discourse about the complex intersections between gender religion and education in the contemporary world Literature in the social sciences and humanities have expanded our understanding of women s involvement in almost every aspect of life yet the combined religious educational aspect is still an under studied and often under theorized field of research How people experience their religious identity in a new context or country is also a theme now needing more complex attention Questions of the body visibility and invisibility are receiving new treatments This book fills these gaps The book provides a strong comparative perspective with 15 countries or contexts represented The context of education and learning covers

schools higher education non formal education religious institutions adult literacy curriculum and textbooks Overall the book reveals a great complexity and often contradiction in modern negotiations of religion and secularism by girls and boys women and men and a range of possibilities for change It provides a theoretical and practical resource for researchers religious and educational institutions policy makers and teachers

Islamic Religious Education in Europe Leni Franken,Bill Gent,2021-04-01 Against the backdrop of labour migration and the ongoing refugee crisis the ways in which Islam is taught and engaged with in educational settings has become a major topic of contention in Europe Recognising the need for academic engagement around the challenges and benefits of effective Islamic Religious Education IRE this volume offers a comparative study of curricula teaching materials and teacher education in fourteen European countries and in doing so explores local national and international complexities of contemporary IRE Considering the ways in which Islam is taught and represented in state schools public Islamic schools and non confessional classes Part One of this volume includes chapters which survey the varying degrees to which fourteen European States have adopted IRE into curricula and considers the impacts of varied teaching models on Muslim populations Moving beyond individual countries approaches to IRE chapters in Part Two offer multi disciplinary perspectives from the hermeneutical critical to the postcolonial to address challenges posed by religious teachings on issues such as feminism human rights and citizenship and the ways these are approached in European settings Given its multi faceted approach this book will be an indispensable resource for postgraduate students scholars stakeholders and policymakers working at the intersections of religion education and policy on religious education

Female Islamic Education Movements Masooda Bano,2017-08-31 This book challenges the assumptions of creative agency and the role of Islamic education movements for women across the wider Muslim world

Handbook of Asian Education Yong Zhao,Jing Lei,Guofang Li,Ming Fang He,Kaori Okano,Nagwa Megahed,David Gamage,Hema Ramanathan,2010-11-30 Comprehensive and authoritative this Handbook provides a nuanced description and analysis of educational systems practices and policies in Asian countries and explains and interprets these practices from cultural social historical and economic perspectives Using a culture based framework the volume is organized in five sections each devoted to educational practices in one civilization in Asia Sinic Japanese Islamic Buddhist and Hindu Culture and culture identities essentially are civilization identities the major differences among civilizations are rooted in their different cultures This framework offers a novel approach to capturing the essence of the diverse educational systems and practices in Asia Uniquely combining description and interpretation of educational practices in Asia this Handbook is a must have resource for education researchers and graduate students in international and comparative education globalization and education multicultural education sociocultural foundations of education and Asian studies and for educational administrators and education policy makers

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