

# Education & National Development

A Comparative Perspective  
2nd Edition

Ingemar Fagerlind & Lawrence J. Saha

Pergamon Press

# Education And National Development A Comparative Perspective

**Lingjun Ying**



## **Education And National Development A Comparative Perspective:**

**Education and National Development** Ingemar Faegerlind, Lawrence J. Saha, 2016-06-03 Education and National Development A Comparative Perspective discusses the correlation between education and national development The book is comprised of nine chapters that cover several concerns regarding the subject matter such as the theoretical underpinning dimensions policies and practice The first chapter discusses the origins of modern development thought while the second chapter talks about how formal schooling can serve as an agent of change Chapters 3 4 and 5 cover the various dimension development which are economic growth employment quality of life and political system Chapter 6 discusses strategies for educational reform while Chapter 7 deals with the evaluation of development policy The eighth chapter provides a comparative discourse about education and development under capitalism and socialism Chapter 9 talks about education the state and development The book will be of great interest to readers concerned about how education correlates with national development

**Education in National Development** Ingemar Fägerlind, 1971 **Education and National Development** Margot Lind, 2018 *Higher Education and National Development* David Bridges, Palmira Juceviciene, Roberta Jucevicius, Terence H. McLaughlin, Jolanta Stankeviciute, 2006-11-27 International contributors to this wide ranging text discuss the phenomenon of globalisation and its different aspects in relation to higher education but also in relation to moves by nation states to devolve government to regional and subregional bodies and the implications therein

Development, Education and Learning in Sri Lanka Angela W. Little, 2024-06-13 Sri Lanka's early achievements in education and literacy became well known among the international development community in the middle of the last century and were often used to benchmark progress elsewhere *Development Education and Learning in Sri Lanka* presents an illuminating narrative of changing education fortunes and inequalities based on half a century of research This research journey was undertaken in collaboration with Sri Lankan researchers island wide in myriad communities schools classrooms and education offices through conversations with countless parents teachers students community members trade union officers politicians and members of local national and international development agencies as well as through extensive documentary analysis The book delineates the distinctive and changing features of the Sri Lankan education system through comparisons with systems elsewhere through an understanding of national political economic and social conditions crises and upheavals through changes in education policy and through shifting patterns of opportunity among diverse social groups These analyses are framed by themes in the international development discourse ranging from modernisation to basic needs to globalisation and sustainable development some of which themes have been influenced by the Sri Lankan story The book's overriding messages are the need to understand education and development in a country's own terms and to place learning at the heart of education policy situating it within broader conceptions of the purpose values and means of development Praise for *Development Education and Learning in Sri Lanka* Through rigorous and comprehensive research and a blend of

local and global perspectives this book offers invaluable insights for academics and policymakers alike Tara de Mel Director Bandaranaike Academy for Leadership and Public Policy and former Secretary Sri Lanka Ministry of Education Reflecting on a career long engagement with education and development Angela Little brilliantly co locates the personal political and the theoretical A privilege to read Simon McGrath University of Glasgow This passionate engagement with education reform and development offers very instructive lessons for academics and policymakers in Sri Lanka and beyond Siri T Hettige University of Colombo Fifty years of personal experience in Sri Lanka from many vantage points A focus on education and society rather than education alone And a concern to understand rather than prescribe This book has no competitors Mick Moore Institute of Development Studies Sussex

**Education and International Development** Tristan McCowan, Elaine Unterhalter, 2021-08-12 Education and International Development provides an introduction to the debates on education and international development giving an overview of the history influential theories key concepts areas of achievement and emerging trends in policy and practice Written by leading academics from Canada India Netherlands South Africa UK USA and New Zealand this second edition has been fully updated in light of recent changes in the field such as the introduction of the Sustainable Development Goals and the increased focus on environmental sustainability and equality The book includes three new chapters on private providers decolonisation and learning outcomes as well as a range of pedagogical features including key concept boxes biographies of influential thinkers and practitioners further reading lists questions for reflection and debate and case studies from around the developing world

*Education, Democracy and Development* Clive Harber, Vusi Mncube, 2012-05-14 Education is often seen as the key agency in international development and poverty reduction Frequently the emphasis is on the economic and social role of education in development This book on the other hand is unusual in explicitly examining the political role of education in development In particular it sets out the theories evidence and arguments concerning the potential and actual relationships between education and democracy and critically explores the contradictory role of formal education in both supporting and hindering democratic political development A key theme of the book is the importance of considering the type and nature of the education actually provided and experienced what goes on inside the black box of education Currently in developing countries and elsewhere this is often at odds with democratic principles but the book also provides many examples of successful democratic practice in schools in developing countries as well as discussing a detailed case study of South Africa where democratic change in education is a key aspect of the policy agenda

**Education and International Development** Clive Harber, 2014-05-05 This book is a comprehensive introductory text for those beginning their studies of the complex yet fascinating area of education and international development It sets out an overview of the main theories ideologies and issues of education in developing countries always with an eye to the contextual and practical realities of life in schools and other educational institutions The book takes a balanced yet critical approach and examines both positive and negative aspects of the many relationships between education

and development It will be of use to undergraduate master s and doctoral students as well as to staff in higher education who teach on courses concerned with education and development and those who work in international institutions and non governmental organisations      *Educational Reform and Administrative Development: The Cases of Colombia and Venezuela* E. Mark Hanson,1986      **Education and Development** Muna B. Ndulo,N'Dri T. Assié-Lumumba,2020-05-05 This edited volume addresses a critical aspect of development in Africa the intersection between education and governance Using case studies and experiences from different parts of the continent this book assesses how the potential for human resources in terms of education can be leveraged in the development process to achieve equity inclusive development and governance outcomes in Africa This book builds on the resource curse to focus on human resources as an alternative paradigm to sustainable development in Africa At a time when concerns over access to quality education is an important issue among policy makers and international development agents this timely project calls attention to one of the most critical aspects of development in Africa      IJER Vol 26-N1 International Journal of Educational Reform,2017-06-08 The mission of the International Journal of Educational Reform IJER is to keep readers up to date with worldwide developments in education reform by providing scholarly information and practical analysis from recognized international authorities      *Kosovo Between War and Peace* Tonny Brems Knudsen,Carsten Bagge Laustsen,2006-08-21 A major contribution to the debate about the reconstruction of Kosovo and to the general discussion surrounding the revived trusteeship institution model in the context of the UN internationalism of the 1990s and the War on Terror following 9 11 Bringing together leading international scholars this book presents the latest empirical research alongside detailed theoretical analysis Examining the key questions local parties and the international community have encountered in Kosovo including how to develop effective and inclusive local government how to counter crime and the dysfunctional aspects of liberal economic reform how to unite the partly opposed goals of reconstructing the province while avoiding renewed ethnic and international strife and how to handle the specific challenge of Kosovo s future status The contributors also re examine the background factors that continue to influence and hamper the attempt to administrate and reconstruct the province first of all the nationalist ideologies and the record of ethnic violence This book will be of great interest to all students of Balkan politics peacekeeping international relations and security studies in general      Routledge International Companion to Education Miriam Ben-Peretz,Sally Brown,Bob Moon,2004-04-28 The Routledge International Companion to Education aims to address the key issues underpinning the rethinking and restructuring of education at the beginning of the new millennium      **African Education and Globalization** Ali A. Abdi,Korbla P. Puplampu,George Jerry Sefa Dei,2006-01-01 Containing both theoretical discussions of globalization and specific case analyses of individual African countries this collection of essays examines the intersections of African education and globalization with multiple analytical and geographical emphases and intentions      **Populism and Educational Leadership, Administration and Policy** Peter Milley,Eugenie A. Samier,2022-07-01 This book explores the

theoretical and practical implications of a global resurgence of populism on educational leadership Drawing together a wide range of international authors it examines how socio cultural and political populist developments affect educational policies organisations and administration around the world The collection addresses the forms and meanings of populism and examines their influence on education systems and institutions It includes theoretical perspectives and rich examples from Australia Brazil Canada Finland France Hungary Nicaragua the UK and the US exploring the complex influences and effects of populism on education policy politics and institutions in these countries These include attacks on initiatives promoting equity and inclusion the repression of academic freedom the erosion of institutional autonomy from partisan political direction and the suppression of evidence and expertise in policy and curriculum development With its international and multidisciplinary outlook this book will be highly relevant reading for researchers scholars and students in the fields of educational leadership and administration higher education and education policy as well as those interested in the contemporary manifestations of populism on education

**Livelihoods and Learning** Caroline Dyer, 2014-05-30 Current paradigms of development generally serve mobile pastoralist groups poorly their visibility in policy processes is minimal and their mobility is constructed by the powerful as a problem rather than as a rational livelihood strategy Increasingly damaged eco systems shrinking natural resources globalisation and urbanisation all put pressure on pastoralist livelihoods Such processes often worsen rather than alleviate poverty and socio economic marginalisation among pastoralists but they also precipitate engagement with forms of education that may improve their future livelihood security and social status and enhance occupational diversification Opening with a discussion of how the relationships between education poverty and development have been conceived in dominant development discourses this book reviews the disappointing international experience of education provision to mobile pastoralist groups It highlights a lack of sufficient flexibility and relevance to changing livelihoods and more fundamentally education s conceptual location within a sedentarist paradigm of development that is antagonistic to mobility as a legitimate livelihood strategy These global themes are examined in India where policy and practices of education inclusion for mobile marginalised groups are critiqued Empirically based chapters drawing on ethnographic research provide detailed insights into how the Rabaris of Kachchh a pastoralist community in Gujarat Western India engage with education as a social and economic development strategy for both adults and children and show how ethnographic and participatory research approaches can be used for policy advocacy for marginalised groups Livelihoods and Learning highlights the complex contested and often inconsistent role of education in development and the social construction of poverty and calls for a critical reappraisal of the notion of education The book will be key reading for postgraduates and academics in education development studies international and comparative education and research methodology as well as policy makers ministries and related agencies with responsibility for education

**World Bank Financing of Education** Phillip W. Jones, 2007-02-12 Based on detailed analysis of thousands of confidential World Bank

documents this book demonstrates that the World Bank lies at the centre of the major changes in global education of our time. It outlines the evolution of World Bank lending policies in education and assesses the policy impact of the Bank's educational projects looking at how it has shaped the economic and social policies of many governments including policies that affect education. It has been an influential proponent of the rapid expansion of formal education systems around the world financing much of that expansion. It has been instrumental in forging those policies that see education as a precursor to modernisation served as a major purveyor of Western ideas about how education and the economy are or should be related. Following on from the success of the first edition this revised edition covers topical issues of globalisation and looks into the political debate concerning aid to developing countries. It will be of enormous value to those studying or working in educational policy in developing countries, international organisations and financial institutions and aid agencies.

*Politics of Educational Innovations in Developing Countries* Nelly P. Stromquist, Michael L. Basile, 2003-08-29 In the educational arena new ideas often compete as solutions to recurrent problems making the concept of innovations a widespread discursive term. While expectations are substantial for each innovation implementation of ideas has shown them to be more modest in practice. This book examines innovations in several developing countries presenting case studies of technological, curricular and organizational innovations selected for their magnitude in financial investment scope and duration. The case studies explore the social and political contexts that shaped the features of these innovations and what they accomplished over time in terms of teacher cost reduction, status, mobility, access to education and national unity. The experience of countries such as Brazil, Lesotho, the Philippines and Namibia and the influence of international agencies such as the World Bank are described and analyzed against theories of social and organizational change. The case studies themselves also serve as subjects for reflection on the prevailing positivist approaches to research and knowledge. The *Politics of Educational Innovations* should be of considerable interest to students of educational change whether in the academic world or in the fields of government and international cooperation.

**Education and Society in Hong Kong: Toward One Country and Two Systems** Gerard A. Postiglione, Julian Leung Yat Ming, 2017-09-29 This title was first published in 1992. It explores the implications of the transfer of sovereignty over Hong Kong in 1997 to the People's Republic of China and the political, economic and cultural impact of the social transition on education.

*Education in Southern Africa* Clive Harber, 2013-09-12 *Education in Southern Africa* is a comprehensive critical reference guide to education in the region. With chapters written by an international team of leading regional education experts, the book explores the education systems of each country in the region. With chapters covering Botswana, Lesotho, Madagascar, Mozambique, Namibia, South Africa, Swaziland and Zimbabwe, the book critically examines the development of education provision in each country as well as local and global contexts. Including a comparative introduction to the issues facing education in the region as a whole and guides to available online datasets, this handbook will be an essential reference for researchers, scholars, international agencies and policy makers at all levels.

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