

Education Edition

EDUCATION FOR EQUALITY

Some Guidelines for Good Practice

edited by
MIKE COLE



Education For Equality Some Guidelines For Good Practice

Michael Rajnik



Education For Equality Some Guidelines For Good Practice:

Education for Equality: Some Guidelines for Good Practice Mike Cole, 1989 Equality, Education, and Physical Education John Evans, 2017-04-28 In this book first published in 1993 John Evans presents a guideline for challenging sexism racism and elitism in programmes of physical education Physical education in relation to social class gender race and disability is also discussed The results arising show problems in the teaching of physical education and examines the importance of physical education in the development of the child in today's educational system It is the intention of the contributors to help practitioners clarify their thinking on concepts and issues involved in effecting equal opportunities in physical education In turn it is hoped that this will lead to better formation of physical education programmes which demonstrate both equality and equity This title will be of interest not only to teachers but to students of sociology and education Equity Or Excellence? Educ & C James Lynch, Celia Modgil, Sohan Modgil, 2014-07-10 First published in 1992 The books aim to engage with a broad audience aiming at new laicized paradigms of understanding capable of being shared with a wider international public This series of books is committed to the premise that racism and all other forms of negative prejudice are detrimental to a harmonious and healthy pluralist world society and that it is the duty of all good democratic citizens to combat them but that there are many valid routes by which such prejudice can be challenged and that there are other kinds of prejudice and abuse which must also be combatted This is the third volume in a series of four books dedicated to a re examination of cultural diversity and its implications for education and schooling *Women and Education in Aotearoa* Sue Middleton, Alison Jones, 1997 Collection of essays on the contemporary educational experience of girls and women Back cover **Trump, the Alt-Right and Public Pedagogies of Hate and for Fascism** Mike Cole, 2018-10-03 Trump the Alt Right and Public Pedagogies of Hate and for Fascism What Is To Be Done uses public pedagogy as a theoretical lens through which to view discourses of hate and for fascism in the era of Trump and to promote an anti fascist and pro socialist public pedagogy It makes the case for re igniting a rhetoric that goes beyond the undermining of neoliberal capitalism and the promotion of social justice and re aligns the left against fascism and for a socialism of the twenty first century Beginning with an examination of the history of traditional fascism in the twentieth century the book looks at the similarities and differences between the Trump regime and traditional Western post war fascism Cole goes on to consider the alt right movement the reasons for its rise and the significance of the internet being harnessed as a tool with which to promote a fascistic public pedagogy Finally the book examines the resistance against these discourses and addresses the question of what is to be done This topical book will be of great interest to scholars to postgraduate students and to researchers as well as to advanced undergraduate students in the fields of education studies pedagogy and sociology as well as readers in general who are are interested in the phenomenon of Trumpism *Practical Ideas for Multi-cultural Learning and Teaching in the Primary Classroom* Ruth Hessari, Dave Hill, 2017-07-20 Originally published in 1989 The practical

application of multicultural education to the British elementary school classroom is discussed The first part explores the historical development of multicultural education considering sex and class inequality and local and national educational practices and makes suggestions for improvement Part two suggests practical ideas for explicit and hidden curricula Seven themes for ethnically diverse topics are suggested and for each area teacher aims and pupil objectives are defined and potential resources are listed Five areas of aspects of social and personal development in a multicultural context are then explored Includes a foreword by Lord Swann

Education and Development: Innovations in delivering primary education James Lynch,Celia Modgil,Sohan Modgil,1997-01-01 This volume of the series that debates the need for universal primary education is concerned with the good behaviour of would be educational innovators in developing countries The text looks at the need for a code of practice and relating that to issues of economic realism human rights sensitivity ecological responsibility and educational effectiveness

Reflective Teaching and Learning in the Secondary School Sue Dymoke,2012-11-13 Informed teaching is built upon a clear understanding of a wide range of professional issues Reflective Teaching and Learning in the Secondary School offers a comprehensive overview of core teaching topics for professional studies modules on secondary initial teacher education courses Offering a critically engaged examination of practical and theoretical topics in order to encourage deeper reflection on what underpins good teaching practice this second edition has been carefully updated to provide a contemporary introduction to secondary education New to this edition a new chapter on diversity social justice and global issues in teaching a new chapter on pastoral and tutorial roles masters level critical reading tasks in every chapter awareness of recent developments in education policy This is indispensable reading for anyone training to teach in secondary education including postgraduate PGCE SCITT and school based routes into teaching Sue Dymoke is Senior Lecturer in Education at the University of Leicester

Register of Educational Research in the United Kingdom National Foundation For Educational Research,2005-11-30 The latest volume of The Register of Educational Research in the United Kingdom lists the major research projects being undertaken in Britain during the latter months of 1994 the whole of 1995 and 1996 and the early months of 1997

Improving the Primary School Mrs Joan Dean,Joan Dean,2005-06-23 This book is a practical and informative guide on how to improve your primary school It is aimed at those in leadership positions headteachers senior staff advisors inspectors and education officers Aimed specifically at the primary school this book links research to classroom practice for results appeals to those in leadership roles is concise readable and of great practical use provides the reader with information that can improve the individual school

Gender Bias in School Text Books Bronwyn Davies,1995 Gender bias in school textbooks takes many forms and is often subtle and difficult to detect It creates and sustains a view of the world in which male activity and male persons are of primary importance and of greatest value while female activity and female persons are marginalised made invisible or downgraded This book has been produced in response to the lack of information on gender bias in existing textbooks in the countries of

the Commonwealth Section I presents three major studies of primary school textbooks one in the Caribbean one in Asia and one in Africa Section II describes inclusive language and provides guidelines for textbook writers and producers Section III assists teachers and teacher educators to develop strategies Section IV provides a guide to evaluating gender bias in specific textbooks and other materials used in primary school classrooms

Gender Issues in International Education Maggie Wilson, Sheena Erskine, 2013-10-31 This book discusses equal opportunity for education in a global context Research findings from all over the world including Africa Asia Australia Europe and North America are presented Wilson and Erskine have compiled chapters addressing current gender issues as well as specific problems facing policy makers and professionals alike

Innovations in Delivering Primary James Lynch, 1998-06-01 This volume of the series that debates the need for universal primary education is concerned with the good behaviour of would be educational innovators in developing countries The text looks at the need for a code of practice and relating that to issues of economic realism human rights sensitivity ecological responsibility and educational effectiveness

Race Relations in the Primary School Cecile Wright, 2018-09-05 Originally published in 1992 This book presents research carried out by the author in four inner city primary schools It documents the experiences of black and Asian children particularly in interaction with their white peers and with their teachers from both observation and interviews with parents teachers and the children It presents cases both inside and outside the classroom The children's academic progress is also examined and the book considers the link between home and school The concluding chapter is concerned with measures for promoting good practice in the primary school context

Young Children and Racial Justice Jane Lane, 2008-06-09 This essential resource provides a framework for good practice in racial equality for everyone working in the early years sector and gives practitioners the tools and knowledge to implement race equality policies and action plans

Routledge Library Editions: Education and Race Various Authors, 2021-03-04 Reissuing three works originally published in 1984 and 1992 this collection brings together books across the issues of education and race This small set will be of benefit to teachers and education researchers in these areas as well as those interested in education history

Meeting the Needs of Ethnic Minority Children - Including Refugee, Black and Mixed Parentage Children Kedar Nath Dwivedi, 2000-02-15 Experts from a variety of disciplines contribute to this substantially revised edition of this popular handbook new chapters are included on identity work and refugee children Offering practical guidance based on sound research and practice the book provides a focus on some of the most difficult and topical aspects of this field of work

Child and Adolescent Mental Health Services Richard Williams, Michael Kerfoot, 2005-01-20 This volume synthesizes material and evidence on how best to plan and deliver child and adolescent mental health care services providing a one stop reference guide for all those with responsibility for these services It includes a concise update on the most common child psychiatric conditions

Quality in Diversity in Early Learning Helen Edwards, 2003-01-01 Quality in diversity in early learning presents a framework to enable early childhood practitioners to

consider understand support and extend the learning of young children from birth to eight years It consists of three main elements Foundations five ideas which are integral to worthwhile learning in the early years Goals detailed descriptions of what the foundations mean in terms of children s learning Children s entitlements to ensure that the foundations are firmly established in every setting Intended for use by individuals or groups working across a range of early years settings this is an invaluable resource for promoting the interests of young children Handbook of Equality of Opportunity ,2024-07-12 This Handbook provides an authoritative exposition of equality of opportunity It presents the different concepts most commonly associated with equality of opportunity and discusses the many problems dominating the controversies on equality of opportunity at the theoretical policy or practical level The chapters give a concise exposition of the different conceptions and basic concepts of equal opportunities They clarify variables that are part of the algorithm of equal opportunities e g opportunity equality non discrimination fairness responsibility chance and choice excellence qualifications effort talent merit desert inequality and risk The idea of equality of opportunity has traditionally been associated with a set of largely unquestioned ideals and over the last 50 years it has been at the very centre of the major progressive social changes and firmly entrenched in political rhetoric Yet the idea of equality of opportunity is far from unquestionable or unproblematic as the only solid assumption different conceptions have in common is their rejection of fixed social relations but not hierarchy itself Disagreements over the fundamental principles criticism over the inefficiency of policies aiming to ensure equal opportunities and objections to their unfairness all pose questions that current conceptions answer in different ways This Handbook examines a wide variety of questions about issues of motivation procedures genealogy taxonomy and compensation

Adopting the Melody of Expression: An Emotional Symphony within **Education For Equality Some Guidelines For Good Practice**

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