

Education Under Mao

CLASS AND COMPETITION
IN CANTON SCHOOLS,
1960–1980



JONATHAN UNGER

Education Under Mao Class And Competition In Canton Schools 1960 1980

Franklin Parker, Betty June Parker



Education Under Mao Class And Competition In Canton Schools 1960 1980:

Education Under Mao Jonathan Unger, 1982 In *Education Under Mao* an in depth analysis of modern Chinese education Jonathan Unger not only probes the policy issues and the nature of the debate between Maoists and modernizers but also shows more concretely how schools were organized the changing attitudes and goals of students and the tensions that permeated the schools Unger focuses on Canton s schools through two tumultuous decades and his rich factual presentation brings to life both the Chinese school system and its social milieu *China's Universities and the Open Door* Ruth Hayhoe, 2016-07-22 Recent events in Tianamen Square have made such books abruptly important though in some aspects outdated This one examines reforms in higher education from before the republic to March 1988 and focuses on educational and economic relations with groups outside China and the effect the reforms may *Chinese Nationalism* Jonathan Unger, 2016-09-16 Provides conceptual insights that put the reader in a position to come to grips intellectually with the complex weave of Chinese nationalist sentiment today and in the future *Making China Modern* Klaus Mühlhahn, 2019-01-14 Thoughtful probing a worthy successor to the famous histories of Fairbank and Spence that will be read by all students and scholars of modern China William C Kirby coauthor of *Can China Lead* It is tempting to attribute the rise of China to Deng Xiaoping and to recent changes in economic policy But China has a long history of creative adaptation In the eighteenth century the Qing Empire dominated a third of the world s population Then as the Opium Wars and the Taiping Rebellion ripped the country apart China found itself verging on free fall More recently after Mao China managed a surprising recovery rapidly undergoing profound economic and social change A dynamic story of crisis and recovery failure and triumph *Making China Modern* explores the versatility and resourcefulness that guaranteed China s survival powered its rise and will determine its future *Chronicles* reforms revolutions and wars through the lens of institutions often rebutting Western impressions *New Yorker* A remarkable accomplishment Unlike an earlier generation of scholarship *Making China Modern* does not treat China s contemporary transformation as a postscript It accepts China as a major and active player in the world places China at the center of an interconnected and global network of engagement links domestic politics to international dynamics and seeks to approach China on its own terms Wen hsin Yeh author of *Shanghai Splendor*

Collective Killings in Rural China during the Cultural Revolution Yang Su, 2011-02-21 The violence of Mao s China is well known but its extreme form is not In 1967 and 1968 during the Cultural Revolution collective killings were widespread in rural China in the form of public execution Victims included women children and the elderly This book is the first to systematically document and analyze these atrocities drawing data from local archives government documents and interviews with survivors in two southern provinces This book extracts from the Chinese case lessons that challenge the prevailing models of genocide and mass killings and contributes to the historiography of the Cultural Revolution in which scholarship has mainly focused on events in urban areas **Gender, Equality and Education from International and**

Comparative Perspectives David Baker, Alexander W. Wiseman, 2009-04-03 Investigates the often controversial relationship between gender equality and education from international and comparative perspectives This volume also investigates whether gender equality in education is really being achieved in schools around the world or not China Watch John King Fairbank, 1987 America's top China watcher the renowned pundit of modern Chinese history here provides an unrivaled overview of revolutionary China and Chinese American relations His reviews and critical commentary scrutinize our always fascinated often puzzled attitude toward this newly emergent superpower John Fairbank distinguishes two major motifs in recent Chinese American connections the American expectation of highly profitable trade and investment which so far have not materialized and the deep rooted missionary impulse to give the Chinese the best of our culture which includes our efforts to promote human rights The possibility of grafting our ideas of individual endeavor and God given prerogatives onto two thousand years of Confucianism with its emphasis on duty and collective harmony seems remote In contrast the outlook for mutually enriching economic dealings is much brighter Yet Fairbank cautions that we are dealing with a huge and disoriented nation struggling to enter the modern world with its own cultural identity intact and at least in the current period with its Communist Party in power Confucian tenets still prevail theory and practice are a unity policies are a form of conduct manifesting one's character and attacks on policy equal attacks on the ruling party These writings concern China in the mind's eye of America as it is interpreted through the works of American merchants diplomats missionaries and reporters observing China's travail of revolution For generalist scholar and sage alike China Watch offers many insights **The Political Economy of Chinese Development** Mark Selden, 1993 An assessment of the economic performance and social consequences of China's political economy over four decades with a focus on China's countryside and city countryside relations This second edition includes a new chapter The Social Origins and Limits of the Chinese Democratic Movement

China During the Cultural Revolution, 1966-1976 Tony H. Chang, 1999-01-30 One of the most tumultuous periods in modern Chinese history the Cultural Revolution affected virtually all Chinese people and all aspects of Chinese life including art music and drama education factory management economic planning and medical care Studies of the Cultural Revolution in both Chinese and Western languages have burgeoned over the past three decades This comprehensive easy to use bibliography provides a guide to published English language sources on the Cultural Revolution With over a thousand entries it includes books monographs dissertations and audio visual materials on a broad range of topics from the military education religion and economics to foreign relations population art literature and drama Including titles published through the end of 1997 and a few in 1998 the book provides a general overview of the literature on the Chinese Cultural Revolution and its impact on China Its scope and coverage make it a useful resource for any library whose readers have an interest in modern Chinese history *Handbook on Class and Social Stratification in China* Yingjie Guo, 2016-01-29 This comprehensive and interdisciplinary Handbook illustrates the patterns of class transformation in China since 1949 situating them in their

historical context Presenting detailed case studies of social stratification and class formation in a wide range of settings the expert international contributors provide invaluable insights into multiple aspects of China's economy polity and society The Handbook on Class and Social Stratification in China explores critical contemporary topics which are rarely put in perspective or schematized therefore placing it at the forefront of progressive scholarship These include state power as a determinant of life chances women's social mobility in relation to marriage the high school entrance exam as a class sorter class stratification in relation to health China's rural migrant workers and labour politics Eminently readable this systematic exploration of class and stratification will appeal to scholars and researchers with an interest in class formation status attainment social inequality mobility development social policy and politics in China and Asia

Educational Innovation in Developing Countries Keith M. Lewin, Janet S. Stuart, 2016-01-01 Because of the insights offered the book under review should be compulsory reading for Ministers of Education and educational planners as well as for students of educational reform They would find it readable informative and disturbing This could well become a classic account of why innovations fail Keith Watson Department of Education Studies and Management University of Reading Educational investment is now back at the top of the development agenda The World Conference on Education for All confirmed the commitment of national governments and donors to provide opportunities for all children to enrol in school and reach minimum levels of achievement This book takes a new look at the problems that confront politicians planners curriculum developers and teachers in implementing educational innovations in developing countries The insights into theory and practice that emerge provide the intellectual yeast for the development of effective innovation strategies for the next decade

Linguistic Engineering Ji Fengyuan, 2003-11-30 When Mao and the Chinese Communist Party won power in 1949 they were determined to create new revolutionary human beings Their most precise instrument of ideological transformation was a massive program of linguistic engineering They taught everyone a new political vocabulary gave old words new meanings converted traditional terms to revolutionary purposes suppressed words that expressed incorrect thought and required the whole population to recite slogans stock phrases and scripts that gave correct linguistic form to correct thought They assumed that constant repetition would cause the revolutionary formulae to penetrate people's minds engendering revolutionary beliefs and values In an introductory chapter Dr Ji assesses the potential of linguistic engineering by examining research on the relationship between language and thought In subsequent chapters she traces the origins of linguistic engineering in China describes its development during the early years of communist rule then explores in detail the unprecedented manipulation of language during the Cultural Revolution of 1966-1976 Along the way she analyzes the forms of linguistic engineering associated with land reform class struggle personal relationships the Great Leap Forward Mao worship Red Guard activism revolutionary violence Public Criticism Meetings the model revolutionary operas and foreign language teaching She also reinterprets Mao's strategy during the early stages of the Cultural Revolution showing how he manipulated exegetical principles and contexts

of judgment to frame his alleged opponents The work concludes with an assessment of the successes and failures of linguistic engineering and an account of how the Chinese Communist Party relaxed its control of language after Mao's death

Education in the People's Republic of China, Past and Present Franklin Parker, Betty June Parker, 2017-12-12 The 3053 entries in this work first published in 1986 comprise the compilers attempt at a comprehensive annotated bibliography of the most useful locatable books monographs pamphlets regularly and occasionally issued serials scholarly papers and selected newspaper accounts dealing in a significant way with formal and informal public and private education in the People's Republic of China before and since 1949

Social Justice and Third World Education Timothy J. Scrase, 2014-05-01 First Published in 1997 The impact of international social change is already having a marked effect on the Third World in their internal policies budgets and development programs This collection of original articles addresses the importance of education in the creation of social and developmental policies the effect of international changes on education investment of limited resources in Third World nations the control of third world elites over education and its continuation the place of women and ethnic minorities in the educational schemes of the Third World nations examined and country regional case studies Africa India China South America

Rise of the Red Engineers Joel Andreas, 2009-03-10 Rise of the Red Engineers explains the tumultuous origins of the class of technocratic officials who rule China today In a fascinating account author Joel Andreas chronicles how two mutually hostile groups the poorly educated peasant revolutionaries who seized power in 1949 and China's old educated elite coalesced to form a new dominant class After dispossessing the country's propertied classes Mao and the Communist Party took radical measures to eliminate class distinctions based on education aggravating antagonisms between the new political and old cultural elites Ultimately however Mao's attacks on both groups during the Cultural Revolution spurred inter elite unity paving the way after his death for the consolidation of a new class that combined their political and cultural resources This story is told through a case study of Tsinghua University which as China's premier school of technology was at the epicenter of these conflicts and became the party's preferred training ground for technocrats including many of China's current leaders

Tempered in the Revolutionary Furnace Yihong Pan, 2009-01-01 In *Tempered in the Revolutionary Furnace* Yihong Pan tells her personal story and the story of her generation of urban middle school graduates sent to the countryside during China's Rustication Movement Based on interviews reminiscences diaries letters and newspaper accounts the work examines the varied and often perplexing experiences of the seventeen million Chinese students sent to work in the countryside between 1953 and 1980 Rich in human drama Pan's book illustrates how life in the countryside transformed the children of Mao from innocent ignorant yet often passionate believers in the Communist Party into independent adults Those same adults would go on to lead the nationwide protests in the winter of 1978-1979 that forced the government to abandon its policy of rustication Richly textured this work successfully blends biography with a wealth of historical insight to bring to life the trials of a generation and to offer Chinese

studies scholars a fascinating window into Mao Zedong's China Book jacket Challenges and Opportunities in Global Approaches to Education Neimann, Theresa D., Stelson, Uta M., 2019-09-27 In order to develop student competencies in K 12 and Higher Education environments evidence based tools and concepts are essential in ensuring the development of student skills and proficiencies Evidence based pedagogical practices leading to student learning preferences culturally and internationally are essential to educational success Challenges and Opportunities in Global Approaches to Education is an essential research publication that provides evidence based tools and concepts to develop student competencies in the K 20 environment Chapters in the monograph cover topics in a theoretical context such as how technology online learning and culture inform evidence based development of student competencies This book is essential for curriculum teachers designers instructional designers administrators professionals researchers academicians and students concerned with the management of expertise knowledge information and organizational development in different types of educational communities and environments The Cambridge History of China: Volume 15, The People's Republic, Part 2, Revolutions Within the Chinese Revolution, 1966-1982 Roderick MacFarquhar, John K. Fairbank, Denis Crispin Twitchett, 1991-11-29 In continuing the post revolution study started in Volume 14 Volume 15 considers the developments in Mao's thoughts and how they related to China's government The most comprehensive account of this turbulent period in Chinese history **Elite Education** Claire Maxwell, Peter Aggleton, 2015-10-05 Elite Education International Perspectives is the first book to systematically examine elite education in different parts of the world Authors provide a historical analysis of the emergence of national elite education systems and consider how recent policy and economic developments are changing the configuration of elite trajectories and the social groups benefiting from these Through country level case studies this book offers readers an in depth account of elite education systems in the Anglophone world in Europe and in the emerging financial centres of Africa Asia and Latin America A series of commentaries highlight commonalities and differences between elite education systems and offer insights into broader theoretical issues with which educationalists researchers and policy makers are engaging With authors including Stephen J Ball Donald Broady Rubén Gaztambide Fernández Heinz Hermann Krüger Maria Alice Nogueira Julia Resnik and Agnès van Zanten the book offers a benchmark perspective on issues frequently glossed over in comparative education including the processes by which powerful groups retain privilege and elite status in rapidly changing societies Elite Education International Perspectives will appeal to policy makers and academics in the fields of education and sociology Simultaneously it will be of special relevance to post graduates enrolled on courses in the sociology of education education policy and education and international development China John King Fairbank, Merle Goldman, 2006-04-30 A broad history of China covering the period from the earliest archaeological records to the present Updated by Merle Goldman from the original 1992 edition in order to include the reforms in the post Mao period through the early years of the twenty first century including the leadership of Hu Jintao She also provides an epilogue discussing the changes in

contemporary China that will shape the nation in the years to come

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