

# Effective Postgraduate Supervision

Improving the  
Student/Supervisor  
Relationship

ADRIAN REELEY • ROY JENNINGS

# Effective Postgraduate Supervision Improving The Student Supervisor Relationship

**Sioux McKenna, Jenny Clarence-Fincham, Chrissie Boughey, Harry Wels, Henk van der Heavel**



## **Effective Postgraduate Supervision Improving The Student Supervisor Relationship:**

EBOOK: Effective Postgraduate Supervision: Improving the Student/Supervisor Relationship Adrian Eley, Roy Jennings, 2005-10-16 What kind of problems are encountered while undertaking postgraduate study How are these problems best avoided or resolved How can the student supervisor relationship be improved This practical guide is based on a series of successful workshops on postgraduate supervision and presents the most frequently encountered difficulties in the student supervisor relationship Detailed but concise case studies offer realistic solutions to the thirty issues discussed including Conflict Culture Distance Funding Isolation Language Management Plagiarism Priority Time Transfer Write up Each case study raises important questions to generate discussion and suggests solutions and preventative measures The book also includes a section that shows how the case studies can be used in a teaching workshop setting Effective Postgraduate Supervision is essential reading for supervisors of postgraduate degrees including those at masters and doctoral level as well as prospective and current postgraduate research students

**Effective Postgraduate Supervision: Improving The Student/Supervisor Relationship** Eley, Adrian, Jennings, Roy, 2005-10-01 What kind of problems are encountered while undertaking postgraduate study How are these problems best avoided or resolved How can the student supervisor relationship be improved This practical guide is based on a series of successful workshops on postgraduate supervision and presents the most frequently encountered difficulties in the student supervisor relationship Detailed but concise case studies offer realistic solutions to the thirty issues discussed including Conflict Culture Distance Funding Isolation Language Management Plagiarism Priority Time Transfer Write up Each case study raises important questions to generate discussion and suggests solutions and preventative measures The book also includes a section that shows how the case studies can be used in a teaching workshop setting Effective Postgraduate Supervision is essential reading for supervisors of postgraduate degrees including those at masters and doctoral level as well as prospective and current postgraduate research students

*EBOOK: How To Be An Effective Supervisor: Best Practice In Research Student Supervision* Adrian Eley, Rowena Murray, 2009-05-16 This timely new book is based on the precepts of the Quality Assurance Agency's recent Code of Practice for the management of Postgraduate Research Programmes It presents practical information on the QAA Code of Practice to serve both as a ready reference source for supervisors and as a manual for research supervisor training Examples of problems and suggested solutions reflecting both supervisor and student perspectives guide supervisors through issues they may face There are also recommendations for further reading Key areas the book explores include Selection and admission of students Supervision arrangements Training in research and generic skills Monitoring and review arrangements Feedback Examination practice Complaints and appeals procedures How to be an Effective Supervisor is essential reading for all postgraduate research supervisors including those involved in supervising Professional Doctorates and Masters degrees plus Graduate Deans and Associate Deans together with programme managers and postgraduate administrative staff Case studies

also make this a key text for supervisor development programmes

**Learning as Interactivity, Movement, Growth and Becoming, Volume 1** Mark E. King, Paul J. Thibault, 2023-07-28 The two inter linked volumes in this series are dedicated to the development of analysis and theorisation of learning and teaching in higher education The two volumes focus on the multi scalar ecological inter connectedness of learners with teachers with artefacts with cultural patterns and resources with places with social activities and practices with social institutions with time and temporality and with technologies Learning reflects inter individual dynamics that are shaped by biology and culture Against prevailing orthodoxies that view learning in higher education in terms of information transmission and content delivery the contributors articulate leading developments in distributed cognition distributed language ecological psychology enactivist and embodied embedded cognitive science interactivity and multimodal event analysis They also extend several earlier traditions such as American pragmatism embodied curriculum theory and Vygotsky's latter day anti dualist Spinozan turn Through detailed empirical analysis of in vivo episodes of learning using multimodal event analysis cognitive event analysis and cutting edge theory the authors show how and why learning is not adequately explainable as internal mental processes per se Instead sophisticated empirical analysis and innovative theory are put to work to reveal the emergence of learning in the interactivity of learners and teachers with the affordances of a distributed brain body environment learning system Volume 1 is an edited collection of seven chapters written by internationally renowned researchers together with an Introduction and an Afterword written by King and Thibault Volume 1 and its successor Volume 2 will serve as valuable reading for educationalists and researchers in the cognitive communication learning and language sciences who are looking for new multidimensional tools for thinking about and new empirical tools for analysing learning and teaching as multi scalar interactive processes in radical embodied ecologies of learning and teaching

**Reimagining Graduate Supervision in Developing Contexts** Danielle Watson, Erik Blair, 2018-03-09 Exploring graduate supervision from a constructivist standpoint this book offers an original look at the graduate supervisory practices and pedagogies at The University of the West Indies and The University of the South Pacific Highlighting the ad hoc nature of graduate research supervision and the problems associated with their implementation this volume examines the impact that unformalized supervisory arrangements have on both the students and their supervisors at these tertiary institutions and draws connections to institutions in other parts of the developing world

*The Formation of Scholars* George E. Walker, Chris M. Golde, Laura Jones, Andrea Conklin Bueschel, Pat Hutchings, 2012-06-19 This groundbreaking book explores the current state of doctoral education in the United States and offers a plan for increasing the effectiveness of doctoral education Programs must grapple with questions of purpose The authors examine practices and elements of doctoral programs and show how they can be made more powerful by relying on principles of progressive development integration and collaboration They challenge the traditional apprenticeship model and offer an alternative in which students learn while apprenticing with several faculty members The authors persuasively argue that creating

intellectual community is essential for high quality graduate education in every department Knowledge centered multigenerational communities foster the development of new ideas and encourage intellectual risk taking **Doing Your Research Project: A Guide For First-Time Researchers** Bell, Judith, Waters, Stephen, 2014-08-01 Doing your Research Project is the market leading book for students across the social sciences conducting small scale research projects

**Emerging Directions in Doctoral Education** Patrick Blessinger, Denise Stockley, 2016-03-30 This volume examines how universities and colleges around the world are developing innovative ways to provide doctoral education including new theories and models of doctoral education and the impact of changes in government and or accreditation policy on practices in doctoral education **Enhancing the Doctoral Experience** Steve Hutchinson, Helen Lawrence, 2017-03-02 One of the major intangible benefits associated with the postgraduate research experience is precisely that the experience And more specifically for an increasing number of international research students the British doctoral experience This experience is often largely defined and shaped by their relationship with and support from their supervisor Enhancing the Doctoral Experience brings together the authors experience and research frameworks and models as well as pragmatic feedback and understanding This synthesis of scholarly theory and pragmatic sampling has produced a book that provides a scaffold for students and supervisors to have conversations about their expectations to discuss what supervision is to articulate clearly what both parties need in order for a successful relationship to occur and to build a mutually beneficial endeavour In many cases these conversations can be complicated by cultural and linguistic differences so the text explicitly addresses these and other sources of misunderstanding Against a challenging background of growing numbers of students but also increasing pressures on time and costs Enhancing the Doctoral Experience offers an approach to improve the effectiveness of the doctoral student and increase the professionalization of research supervision It does so by providing both with an awareness of and a toolkit to approach student diversity

**Research Ethics for Counsellors, Nurses & Social Workers** Dee Danchev, Alistair Ross, 2013-10-22 Research Ethics for Counsellors Nurses Social Workers is designed to help you make the best start in your research career With ethical implications and considerations arising at each stage of the research process engaging with the wide range of issues and ideas can often prove a challenge Dee Danchev and Alastair Ross will help you overcome this challenge and become confident skilled researchers by providing you with An in depth explanation of the theoretical base for a range of ethical demands and approaches equipping you with the tools to make the right decisions for your project Key research ethics findings so students can apply the latest thinking to your research practice Short case examples and checklists to help you apply theory to practice and reflect on what you have learned Further reading and important resources to support your continued learning Whether you are an experienced researcher or coming to research for the first time this highly practical step by step guide is a must for your bookshelf Dee Danchev is a counselling psychologist and Pastoral Advisor at Nuffield College Oxford Alistair Ross is Director of Psychodynamic Studies and Dean of

Kellogg College Oxford      *Getting Published* Gina Wisker, 2017-09-16 This comprehensive handbook will guide readers through the process of publishing their research. It helps readers to establish successful writing practices and habits which will enable them to write well, complete their work to a high standard and have their work published. Drawing on her experience as a writer, editor and supervisor, Gina Wisker covers the practicalities of writing and provides tried and tested techniques for managing time, overcoming writer's block and developing a confident academic voice. This book is ideal for postgraduates, academics, researchers and professionals wishing to write effectively and share their work with others through academic publication.

*The Good Supervisor* Gina Wisker, 2012-07-16 This engaging book outlines effective strategies for supervising students on a wide variety of research projects, whether at undergraduate or postgraduate level. It covers each stage of the research journey and provides guidance on working with students to define research topics, select appropriate methodologies, write up theses and prepare for the viva. It also supports supervisors in establishing and maintaining good supervisory practices and shows how supervisors can help students to help themselves. This will be essential reading for supervisors of undergraduate or postgraduate research projects, dissertations and theses. It is also an ideal resource for student researchers looking to get the most out of their relationship with their supervisor. New to this Edition: New content on cross-cultural supervision, online distance supervision and sustaining research communities and networks.

Reflections on Postgraduate Supervision and Academic Development in an African Distance Education Environment Tennyson Mgutshini, Thenjiwe Meyiwa, Amile Mavundla, 2024-03-05 Within postgraduate studies, student non-completion, attrition and failure rates range from 29% to 65%. These unacceptably high failure rates have been attributed to wide-ranging influences. Even so, there is consensus that postgraduate supervision represents a critical enabling vehicle for student success. *Reflections on postgraduate supervision and academic development in an African distance education environment* offers a collection of scholarly contributions that focus on critical questions related to the practice of postgraduate supervision from the multiple perspectives of higher education institutions, postgraduate students and supervisors. The inclusion of contributions from educators and learners in one manuscript makes this a unique text, one that should be the mainstay of any scholar engaged in postgraduate studies. The manuscript aptly makes the case for recognising that postgraduate preparation and supervision are the most critical contributing factors to the success of postgraduate learners and, by inference, they represent a significant panacea to many of Africa's social and economic skills.

*Becoming a Successful Early Career Researcher* Adrian Eley, Jerry Wellington, Stephanie Pitts, Catherine Biggs, 2012-08-21 Not that long ago, there were fairly clear divisions between researchers at different stages throughout their career, starting with doctoral students, then progressing to postdoctoral workers and finishing with academic staff. However, more recently, the term Early Career Researcher (ECR) has been introduced, partly as a response to their growing importance, which has been reflected by their increased respect and status shown by national, international and funding bodies. There are several common features of an

ECR s job including the need to establish a professional identity and develop into an independent researcher competing for grants and increasing one s output of research publications this book offers proven practical advice to help ECRs kick start a successful academic career With advice on Choosing research topics Making best use of a Research Supervisor Mentor Developing your research writing Getting published journals and books Writing a research grant fellowship Becoming a supervisor Becoming a teacher and Developing your career This guide will help academics at the start of their career no matter what discipline they are engaged in Arts Humanities Sciences or Social Sciences For example in sciences and engineering ECRs are commonly part of a large research team and often have to work in collaborative groups requiring strong interpersonal skills but can lead to tension in the interaction with one s supervisor or mentor In contrast in the arts and humanities and perhaps the social sciences an ECR is more likely to be an independent scholar with a requirement to work alone leading to a different type of relationship but not necessarily any less stressful with one s supervisor or mentor Using case studies from across the subject areas to illustrate key points and give suitable examples this vital guide will help all early career academics

**Proceedings of the International Conference on Education Research** Reza Hosseini,

Supervising and Writing a Good Undergraduate Dissertation Roisin Donnelly, John Dallat, Marian Fitzmaurice, 2013-08-02

The considerable increase in numbers of students required to complete undergraduate dissertations as part of their curricula demonstrates a clear need for supporting academic staff from a wide variety of disciplines in this area There has been limited research published in the realm of undergraduate supervision Therefore supervision of academic dissertations in an undergraduate setting still remains to be addressed in a comprehensive manner The overarching theme of this reference work is the convergence of shared understandings strategies and reflections of undergraduate supervisors from around the world from many different subject disciplines There is also a need today for a mapping of the current landscape of undergraduate supervision This text is presented through a series of case studies from a wide variety of subject disciplines in the sciences and arts and is enlightened by research perspectives it comprises of a focus on development needs for supervisors of undergraduate students using updated information modeling exercises and interaction in the form of a series of individual activities along with a selection geared at programme team development in preparing supervisors for their role choice key readings and exploration of online resources This eBook is intended as a guide for academic staff across various disciplines who are involved with dissertation supervision It is valuable to those in the early stages of their career who may be supervising for the first time equally it provides support guidance and affirmation to those who have supervised over a number of years

Enhancing Research Output in Higher Education: Research Proposals, Profiles, and Publishing Mdikana, Andile Alfred, 2024-12-17

Research output in higher education plays a crucial role in advancing knowledge driving innovation and establishing academic credibility Faculty and researchers produce various forms of output including peer reviewed articles books conference papers and collaborative studies each contributing to the academic reputation of their institutions

This output not only showcases individual expertise but also enhances the university's profile attracting funding and fostering partnerships. Ultimately strong research output is central to a university's mission and its role in addressing global challenges. Enhancing Research Output in Higher Education: Research, Profiles and Publishing provides strategies for strengthening academic research production from drafting effective research proposals to building impactful researcher profiles and navigating the publishing process. It explores best practices for showcasing expertise and maximizing visibility and influence of research through targeted dissemination efforts. Covering topics such as academic authors' problem identification and thesis publishing, this book is an excellent resource for academicians, faculty of higher education, researchers, administrators, educators and more.

**Getting Your PhD** Harriet Churchill, Teela Sanders, 2007-08-08 How to get your PhD is an original study guide aimed at prospective and current postgraduate students covering the process of accessing, undertaking and completing doctoral research in the social sciences and the humanities. The content is unique in incorporating discussion of the less recognised personal, emotional and organisational demands of independent study. Drawing on a variety of student experiences, the authors apply a case study approach to examine the dilemmas and complexities of postgraduate study. The book is organised into four parts covering the research process, writing, publishing and networking, shifting identities and institutions, and relationships of support. Each chapter includes an easy-to-use format including real-life accounts, tips and strategies for problem solving and guidance for additional resources. The guide includes accessible advice and guidance across a spectrum of methodological, personal, emotional, practical and institutional issues. SAGE Study Skills are essential study guides for students of all levels. From how to write great essays and succeeding at university to writing your undergraduate dissertation and doing postgraduate research, SAGE Study Skills help you get the best from your time at university. Visit the SAGE Study Skills hub for tips, resources and videos on study success.

**Postgraduate Research Engagement in Low Resource Settings** Atibuni, Dennis Zami, 2019-09-27 The general academic progression and particularly research engagement of postgraduate students is characterized by various problems such as high dropout rates, longer completion times, low graduation rates and high repetition or retake rates. This means that there are far fewer students pursuing postgraduate studies at tertiary institutions and universities than there are at the lower levels of education. Yet there is growing demand for postgraduate education given its strong projected association with socioeconomic transformation at national and international levels among developed and developing countries alike. *Postgraduate Research Engagement in Low Resource Settings* sets out to garner strategies for fostering efficiency of research conduct among the students and faculty so as to enhance high quality output for the envisaged personal, societal, national and international socioeconomic transformation. Covering a range of topics such as intellectual property, mental health and quality assurance, this book is ideal for research supervisors, higher education faculty, librarians, educators, administrators, researchers, academicians and students.

*Strengthening Postgraduate Supervision* Sioux McKenna, Jenny



Clarence-Fincham, Chrissie Boughey, Harry Wels, Henk van der Heavel, 2017-03-22 An excellent collection of diverse and deeply reflective perspectives All offer insights into the multiple challenges confronted in improving the quality and depth of postgraduate supervision increasing throughput and dealing with complexity What is also affirmed is the importance of individual capability in supervision that is developed and nurtured over time and through arduous effort The book will be of value to novice supervisors and to more experienced ones Policy makers planners and administrators looking to enlarge their understanding of the postgraduate terrain in all its complexities will find the mix of theoretical and practical lenses through which the topic is approached particularly illuminating Professor Narend Bajinath Chief Executive Officer Council on Higher Education

## Unveiling the Power of Verbal Artistry: An Psychological Sojourn through **Effective Postgraduate Supervision Improving The Student Supervisor Relationship**

In some sort of inundated with screens and the cacophony of fast communication, the profound energy and emotional resonance of verbal beauty usually diminish in to obscurity, eclipsed by the regular onslaught of noise and distractions. Yet, set within the lyrical pages of **Effective Postgraduate Supervision Improving The Student Supervisor Relationship**, a charming perform of literary elegance that pulses with organic emotions, lies an wonderful journey waiting to be embarked upon. Written with a virtuoso wordsmith, this mesmerizing opus guides readers on a mental odyssey, gently exposing the latent possible and profound impact embedded within the delicate web of language. Within the heart-wrenching expanse with this evocative evaluation, we will embark upon an introspective exploration of the book is main styles, dissect their captivating writing style, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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### Effective Postgraduate Supervision Improving The Student Supervisor Relationship Introduction

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