



Gina Wisker

The Good Supervisor

Supervising Postgraduate and
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Theses and Dissertations

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Good Supervisor Supervising Postgraduate And Undergraduate Research For Doctoral Theses And Dissertations

Steve Hutchinson, Helen Lawrence



Good Supervisor Supervising Postgraduate And Undergraduate Research For Doctoral Theses And Dissertations:

The Good Supervisor Gina Wisker, 2012-07-16 This engaging book outlines effective strategies for supervising students on a wide variety of research projects whether at undergraduate or postgraduate level It covers each stage of the research journey and provides guidance on working with students to define research topics select appropriate methodologies write up theses and prepare for the viva It also supports supervisors in establishing and maintaining good supervisory practices and shows how supervisors can help students to help themselves This will be essential reading for supervisors of undergraduate or postgraduate research projects dissertations and theses It is also an ideal resource for student researchers looking to get the most out of their relationship with their supervisor New to this Edition New content on cross cultural supervision online distance supervision and sustaining research communities and networks

Supervising Practices for Postgraduate Research in Art, Architecture and Design Brent Allpress, Robyn Barnacle, Lesley Duxbury, Elizabeth Grierson, 2012-12-06 Supervising Practices for Postgraduate Research in Art Architecture and Design offers insights into supervisory practices in creative and design based research by academics at Royal Melbourne Institute of Technology RMIT University Australia The book focuses on practices of supervising candidates who are undertaking postgraduate research in art architecture design and creative writing It addresses a decisive shift in the academy towards an emphasis on applied practice led research undertaken through project based investigations This model articulates an effective means to conduct research on knowledge both embodied in and discovered through creative and design practices Such knowledge can be understood in the context of broad socio cultural changes in which creative and applied practice is defining and leading cultural scientific technological and creative economies The contributors to this book investigate a range of supervisory strategies and wider concerns to do with knowledge and its formations They focus on diverse pedagogical models and methodologies of supervising practices through applied practice led research exhibitions ethics writing theory and practice language and design The authors are experienced supervisors of creative and practice led research who have engaged in scholarly reflections on selective aspects of their supervisory practices with the aim of providing insight to others regarding what they do and how and why they do it The overall aim of this collection is to open up dialogue and debate around emerging modes of postgraduate research and supervisory practice in universities of the twenty first century This is a very astute and valuable contribution to the literature on supervision in the applied arena with a series of excellent discussions on creative practice based research pedagogical practices of supervision creative writing and the creative work in process generative praxis distance supervision doctoral exhibitions supervision of designers and a range of related issues and concerns It is a path breaking path finding book that will be of great assistance to all kinds of professionals and students across a wide range of disciplines and with important lessons for all doctoral supervision It is an exciting and accessible book and a great achievement for a group of colleagues in a leading institution Michael A Peters Emeritus Professor University

The Good Supervisor Gina Wisker, 2012-07-16 This

engaging book outlines effective strategies for supervising students on a wide variety of research projects whether at undergraduate or postgraduate level It covers each stage of the research journey and provides guidance on working with students to define research topics select appropriate methodologies write up theses and prepare for the viva It also supports supervisors in establishing and maintaining good supervisory practices and shows how supervisors can help students to help themselves This will be essential reading for supervisors of undergraduate or postgraduate research projects dissertations and theses It is also an ideal resource for student researchers looking to get the most out of their relationship with their supervisor New to this Edition New content on cross cultural supervision online distance supervision and sustaining research communities and networks

Doctoral Writing Susan Carter,Cally Guerin,Claire Aitchison,2020-01-01 This book on doctoral writing offers a refreshingly new approach to help Ph D students and their supervisors overcome the host of writing challenges that can make or break the dissertation process The book s unique contribution to the field of doctoral writing is its style of reflection on ongoing lived practice this is more readable than a simple how to book making it a welcome resource to support doctoral writing The experiences and practices of research writing are explored through bite sized vignettes stories and actionable teachable accounts Doctoral Writing Practices Processes and Pleasures has its origins in a highly successful academic blog with an international following Inspired by the popularity of the blog which had more than 14 800 followers as of October 2019 and a desire to make our six years worth of posts more accessible this book has been authored reworked and curated by the three editors of the blog and reconceived as a conveniently structured book

Handbook for Supervisors of Doctoral Students in Evangelical Theological Institutions Ian J. Shaw,Kevin E. Lawson,2015-10-30 Theological education is a vital aspect of Christian mission The training of evangelical doctoral students in theological subject areas is therefore an important part of the mission of God This handbook presents doctoral supervision as a task involving both academic and spiritual formation Designed to be practical and relevant and to encourage self reflection at both individual and institutional levels it combines theological foundations with educational theory accompanied by questions exercises and case studies to develop doctoral level skills Central to the theme of this handbook is the promotion of excellence in academic training combined with a strong focus on the spiritual and pastoral dynamics of supervision a combination that evangelical students desperately need from their supervisors

Enhancing the Doctoral Experience Steve Hutchinson,Helen Lawrence,2017-03-02 One of the major intangible benefits associated with the postgraduate research experience is precisely that the experience And more specifically for an increasing number of international research students the British doctoral experience This experience is often largely defined and shaped by their relationship with and support from their supervisor Enhancing the Doctoral Experience brings together the authors experience and research frameworks and models as well as pragmatic feedback and understanding This synthesis of scholarly theory and pragmatic sampling has produced a book that provides a scaffold for students and supervisors to have conversations about their expectations to discuss what supervision is

to articulate clearly what both parties need in order for a successful relationship to occur and to build a mutually beneficial endeavour In many cases these conversations can be complicated by cultural and linguistic differences so the text explicitly addresses these and other sources of misunderstanding Against a challenging background of growing numbers of students but also increasing pressures on time and costs Enhancing the Doctoral Experience offers an approach to improve the effectiveness of the doctoral student and increase the professionalization of research supervision It does so by providing both with an awareness of and a toolkit to approach student diversity Feedback Dialogues in Intercultural Doctoral

Supervision Linlin Xu, 2025-09-30 This book provides an in depth understanding of doctoral students feedback engagement an essential component of feedback dialogues co constructed with their supervisors in intercultural supervision Drawing on Bakhtin s theory of dialogism this mixed methods study explores from cognitive affective behavioural and socio cultural perspectives the perceptions and experiences of Chinese international doctoral students engagement with their non Chinese supervisors written feedback In particular it investigates how students engage in both external and internal feedback dialogues and through which they re construct their academic voices as emerging scholars This book adds to our knowledge of the complex nature of feedback engagement in intercultural doctoral supervision It offers valuable implications for supervisors mentors academic advisors and academic writing teachers in terms of fostering collaborative enabling emancipatory and culturally reflexive relationships with doctoral students It also illustrates the tensions and contradictions that doctoral students especially international doctoral students may encounter in their studies making overt the underlying reasons for the tensions and showcasing how their counterparts navigate these tensions These insights help supervisors and doctoral students reflect on their perceptions and practices and how to make such tensions productive All You Need to Know Before Commencing Higher Education Elizabeth Paradiso Urassa, 2023-03-31 How do we ensure that people undertake higher education HE only when they have adequate information Why are there higher numbers of people enrolling into HE studies than ever before Why are there so many students dropping out of so many institutions How do we balance learning in HE with our private life What skills are acquired in HE What are the challenges associated with learning in HE These are among the questions the book will attempt to respond to Indeed several people begin HE with little or no information about the structure changes and practices in HE Some are not even aware of the skills they desire to acquire and that will be required of them in the job market People commence HE blindly partly due to external pressure and partly due to the availability of financial support through scholarships among other things This unawareness of what it takes to be a student and the current complexity of HE learning environment have become a stumbling block for many students This book is designed to provide HE stakeholders parents students institutions supervisors teachers governments and donor agencies with information on HE that is otherwise missing It will help people to make better decisions on whether they need a degree in the first place and if they do what kind of skills they will require The book consists of information that no institution

counsellor academic supervisor or scholarly literature will provide to you This is the main reason which motivated the author to write this book The author has collected useful data from diverse sources and from people who are responsible for implementing the required practices in HE Moreover she was able to capture testimony from students who dropped out of higher education Their experiences will educate and inform readers about situations that may lead to failure or success in higher education learning It is important to have the right information at the right time and from a reliable source such as this book and the information in this book will surely benefit the readers to make better decisions before engaging in high demand HE business as well as supporting those who decide to join HE to be more conscious about what they need and what is expected of them Similarly by reading this book some may find that they probably do not need the degree they are about to embark on Information is power *Doctoral Research Supervision, Pedagogy and the PhD* Bill Green, Catherine

Manathunga, Alison Lee, 2023-06-30 The book brings together for the first time a range of integrated essays produced out of a programme of research and scholarship designed to better understand advanced level research supervision as pedagogy *Doctoral Research Supervision Pedagogy and the PhD* questions the traditions of how doctoral work is accomplished in the context of the changing role of research and universities in contemporary societies Focused on research supervision and the pedagogies of doctoral work the book brings together for the first time a range of integrated essays produced out of a programme of research and scholarship designed to better understand advanced level research supervision as pedagogy Those original ground breaking chapters are framed by new work extending the overall argument reflecting on the emergence and development of doctoral education research and evaluating the state of the field today This book is of interest to scholars and postgraduate researchers in higher education postgraduate and doctoral education supervision and the philosophy and theory of higher education **Reimagining Graduate Supervision in Developing Contexts** Danielle

Watson, Erik Blair, 2018-03-09 Exploring graduate supervision from a constructivist standpoint this book offers an original look at the graduate supervisory practices and pedagogies at The University of the West Indies and The University of the South Pacific Highlighting the ad hoc nature of graduate research supervision and the problems associated with their implementation this volume examines the impact that unformalized supervisory arrangements have on both the students and their supervisors at these tertiary institutions and draws connections to institutions in other parts of the developing world

Strengthening Postgraduate Supervision Sioux McKenna, Jenny Clarence-Fincham, Chrissie Boughey, Harry Wels, Henk van den Heavel, 2017-03-22 An excellent collection of diverse and deeply reflective perspectives All offer insights into the multiple challenges confronted in improving the quality and depth of postgraduate supervision increasing throughput and dealing with complexity What is also affirmed is the importance of individual capability in supervision that is developed and nurtured over time and through arduous effort The book will be of value to novice supervisors and to more experienced ones Policy makers planners and administrators looking to enlarge their understanding of the postgraduate terrain in all its

complexities will find the mix of theoretical and practical lenses through which the topic is approached particularly illuminating Professor Narend Bajinath Chief Executive Officer Council on Higher Education

Contemporary Approaches to Dissertation Development and Research Methods Storey, Valerie A.,Hesbol, Kristina A.,2016-06-16 Uncovering the best methods for conducting and writing about research is vital to members of the academic community especially to those just beginning their careers In this regard graduate and post graduate degree programs are crucial in ensuring that future academic and professional progress will continue Contemporary Approaches to Dissertation Development and Research Methods is a pivotal reference source that focuses on current models used for doctoral dissertations and how these techniques impact future research and knowledge in various scholarly fields Featuring innovative perspectives on the design and function of doctoral programs this book is ideally designed for practitioners researchers and academicians

Improving Classroom Engagement and International Development Programs Patrick Blessinger,Enakshi Sengupta,Mandla Makhanya,2020-08-28 Educational pedagogy refers to student centered learning that provides meaningful engagement to directly enhance critical thinking and creativity This edited collection equips readers to understand and implement impactful creative teaching and learning methods designed to act as a catalyst to improve the learning experiences of students

The Research Companion Petra M. Boynton,2016-10-04 Have you ever wanted to know an effective and ethical way to Design a study Recruit participants Report findings And improve the quality and output of your research The Research Companion focuses on the practical skills needed to complete research in the social or health sciences and development It covers the behind the scenes essentials you need to run an effective and ethical piece of research and offers clear honest advice to help avoid typical problems and improve standards and outcomes It addresses each stage of the research process from thinking of a research idea through to managing monitoring completing and reporting your project and working effectively and safely with participants and colleagues As well as covering theoretical issues in research the book is full of links to other resources and contains practical tips and stories from researchers at all levels This new edition is fully updated to reflect shifts in funding structures open access and online developments and has a link to a blog and friendly online community for readers to connect with diverse researchers all sharing experiences and offering practical advice The Research Companion brings hard earned lessons from the real world to offer invaluable guidance to all students of the social and health sciences from those just beginning their first research project to experienced researchers and practitioners It will be instrumental in raising readers competence levels and making their research more accurate ethical and productive

The Indispensable Guide to Undergraduate Research Anne H. Charity Hudley,Cheryl L. Dickter,Hannah A. Franz,2017-03-03 Despite all of the information that exists to encourage students to attend and do well in college this is the first research based guide that directly advises first and second year college students With a focus on the needs and interests of students who are underrepresented in the academy African American Latinx low income and first

generation students this book will help all students take full advantage of the academic resources that the university setting has to offer The authors introduce students to different types of research across the disciplines showing them how to work with professors to build a course of study how to integrate research work into coursework and how to write and present research This timely volume will also assist faculty staff and parents in providing the needed tools to promote student success Visit the book website at undergraduateresearchguide.com Book Features Prepares students for the transition from high school to college with a focus on writing time management and research skills Addresses the challenges that face high achieving underrepresented students Empowers students to seek out resources and research opportunities to achieve their full academic potential Includes models approaches student voices and vignettes from the authors successful undergraduate research program

Teaching Professionals Nigel Wilson PhD, 2021-03-26 Teachers are change agents each motivated by different goals and aspirations All educators understand that the teaching process especially surrounding adult learning can be creative challenging complex and full of joys and frustrations In this revised multi award winning edition Dr Nigel Wilson a seasoned educator lawyer and inventor of the CAISSEP teaching and learning technique provides insights guidance and tools to challenge inform and stimulate the desires of teachers globally whether in education business or otherwise who wish to improve their craft and develop the art and science of educating adult learners This revised edition provides key insights tools questions and techniques for the effective use of technology and AI Through his proven methodologies teachers will learn a variety of teaching and learning techniques based on international best practices that include the key principles of effective adult learning the four elements of experiential learning a variety of practical teaching techniques and approaches guidance on how to develop a teaching plan utilizing the CAISSEP template and ways in which technology including AI can benefit teaching methodologies International reviews of award winning Teaching Professionals The author's innovative CAISSEP Technique is a comprehensive tool resource that uses progressive teaching and the newest learning techniques Wilson is a rare find a practitioner with expertise The US Review of Books No teacher and no learner serious about the educational experience should be without this powerfully insightful book Dr Nigel Wilson's CAISSEP Technique brings to life the free and equal exchange of ideas long the hallmark of true learning Professor Paul Babie Adelaide Law School The University of Adelaide Reading this book was a delight a great book not just for adult educators but also for teaching professionals that work in kindergartens high schools and institutions of higher learning Dr Wilson is a brilliant writer and his way of blending topics and related subjects encourages one to read more Teaching Professionals provides readers with actionable information they can put to use immediately to enhance their teaching abilities Literary Titan

Doing Research in Sport and Exercise Mark F. Smith, 2021-11-17 Split into five sections that cover your whole research journey this book captures everything you need to understand to do a sports research project From getting started with a research question and selecting a research approach to choosing a method of data collection and analysing and presenting research findings it

walks you step by step through the entire research process The book also Showcases a diverse range of approaches including experiments surveys focus groups interviews systematic reviews and mixed methods to help you choose the best option for your project Focuses on applied research showing you how to go beyond the classroom conduct research in the field and manage and analyse data in the real world Explores how your supervisor can support you to get the most out of your project Features include over 40 student activities that encourage you to think more deeply about what you ve learned nearly 50 case studies highlighting research from real world students and sport researchers and reflection points to help you check your understanding For students across courses relating to Sport Exercise Science Coaching Practice Development PE and Sport this book is a down to earth guide to help anyone doing a research project in sport and exercise

Telepresence in Training Jean-Luc Rinaudo,2018-11-26 The different forms of telepresence in education in distance learning in student support in the use of learning environments or even at the heart of robot systems are developed in universities and higher education facilities specializing in professional training They constitute opportunities to reform arguments and give rise to important questions how should we think about the hierarchy of presence and absence in these techniques in order to make possible the presence of the absent What is the effect on mediation processes On the perception of the body and on identity How does it transform collaborative work Telepresence in Training brings together research that attempts to answer these questions by using studies and practical supports from higher education with regards to teacher training and telepresence robots in France Belgium Switzerland and Quebec

Threshold Concepts and Transformational Learning ,2010-01-01 Over the last decade the notion of threshold concepts has proved influential around the world as a powerful means of exploring and discussing the key points of transformation that students experience in their higher education courses and the troublesome knowledge that these often present Threshold concepts provoke in the learner a state of liminality in which transformation takes place requiring the integration of new understanding and the letting go of previous learning stances Insights gained by learners as they cross thresholds can be exhilarating but might also be unsettling requiring an uncomfortable shift in identity or paradoxically a sense of loss The liminal space can be a suspended state of partial understanding or stuck place in which understanding approximates to a kind of mimicry Threshold Concepts and Transformational Learning substantially increases the empirical evidence for threshold concepts across a large number of disciplinary contexts and from the higher education sectors of many countries This new volume develops further theoretical perspectives and provides fresh pedagogical directions It will be of interest to teachers practitioners and managers in all disciplines as well as to educational researchers

Using Digital Humanities in the Classroom Claire Battershill,Shawna Ross,2022-03-24 Rooted in the day to day experience of teaching and written for those without specialist technical knowledge this is a new edition of the go to guide to using digital tools and resources in the humanities classroom In response to the rapidly changing nature of the field this new edition has been updated throughout and now features A brand new Preface

accounting for new developments in the broader field of DH pedagogy New chapters on Collaborating and on Teaching in a Digital Classroom New sections on collaborating with other teachers teaching students with learning differences explaining the benefits of digital pedagogy to your students and advising graduate students about the technologies they need to master New advanced activities and advanced assignment sections including bots vlogging crowd sourcing digital storytelling web scraping critical making automatic text generation and digital media art Expanded chapter bibliographies and over two dozen tables offering practical advice on choosing software programs Accompanied by a streamlined companion website which has been entirely redesigned to answer commonly asked questions quickly and clearly this is essential reading for anyone looking to incorporate digital tools and resources into their daily teaching

The Top Books of the Year Good Supervisor Supervising Postgraduate And Undergraduate Research For Doctoral Theses And Dissertations The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous captivating novels captivating the hearts of readers worldwide. Lets delve into the realm of top-selling books, exploring the captivating narratives that have enthralled audiences this year. Good Supervisor Supervising Postgraduate And Undergraduate Research For Doctoral Theses And Dissertations : Colleen Hoover's "It Ends with Us" This poignant tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover expertly weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can triumph. Good Supervisor Supervising Postgraduate And Undergraduate Research For Doctoral Theses And Dissertations : Taylor Jenkins Reid's "The Seven Husbands of Evelyn Hugo" This captivating historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reid's compelling storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Good Supervisor Supervising Postgraduate And Undergraduate Research For Doctoral Theses And Dissertations : Delia Owens' "Where the Crawdads Sing" This evocative coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens spins a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These popular novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of captivating stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a brilliant and thrilling novel that will keep you wondering until the very end. The novel is a warning tale about the dangers of obsession and the power of evil.

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