

THOMAS NAGEL / ÉGALITÉ ET PARTIALITÉ

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# Egalite Et Partialite

**IM Harris**

## Egalite Et Partialite:

**Egalité et partialité** Thomas Nagel,1994-01-01     Citizenship in Transformation in Canada Yvonne M. Hébert,2002-01-01 Contributors argue persuasively that since conceptions of democratic citizenship are changing so too should operational definitions of citizenship education     Spheres of Global Justice Jean-Christophe Merle,2013-06-22 Spheres of Global Justice analyzes six of the most important and controversial spheres of global justice each concerning a specific global social good These spheres are democratic participation migrations cultural minorities economic justice social justice and intergenerational justice Together they constitute two constellations dealt with in this collection of essays by leading scholars in two different volumes Global Challenges to Liberal Democracy and Fair Distribution These essays illustrate each of the spheres delving into their differences commonalities collisions and interconnections Unlike many writings on global justice Spheres of Global Justice does not content itself with describing the painful and advantageous effects of the globalization process as being ipso facto a global injustice or a just global order Rather this multidisciplinary collection of essays from a pluralist inspiration combines empirical analysis with theoretical approaches and ethical principles paying close attention to two aspects of the effects of the globalization process These aspects are the causal relationships that lead to such effects and the kinds of obligations or of normative relationships between global rights and correlative duties that applies to each specific individual case This volume illustrates how diverse global obligations are and how they can be grounded in diverse relationships identity ability to provide help causal responsibility past injustices protection of agency and promotion of independence etc These essays also demonstrate that an ethical global approach has not only international or transnational but also domestic local and interpersonal dimensions     **EGALITE ET INEGALITES;(VOLUME 10)** ,2006     *Égalité et discriminations* Alain Renaut,2007 Un tat des lieux sur trois grandes probl matiques des d mocraties contemporaines l galit les discriminations et la justice sociale Philosophe l auteur en appelle une action pr f rentielle qui ne passerait pas par les quotas mais redonnerait son sens l galit des chances Au terme de sa r flexion il illustre cela par un programme de r forme de l universit fran aise     **Learning in the Global Era** Marcelo Suarez-Orozco,2007-10-15 An international gathering of leading scholars policymakers and educators takes on some of the most difficult and controversial issues of our time in this groundbreaking exploration of how globalization is affecting education around the world The contributors drawing from innovative research in both the social sciences and the neurosciences examine the challenges and opportunities now facing schools as a result of massive migration flows new economic realities new technologies and the growing cultural diversity of the world s major cities Writing for a wide audience they address such questions as How do we educate all youth to develop the skills and sensibilities necessary to thrive in globally linked technologically interconnected economies What can schools do to meet the urgent need to educate growing numbers of migrant youth at risk of failure in societies already divided by inequality What are the limits of cultural tolerance

as tensions over gender religion and race threaten social cohesion in schools and neighborhoods alike Bringing together scholars with deep experience in Africa the Americas Asia Europe and the Middle East this work grounded in rich examples from everyday life is highly relevant not only to scholars and policymakers but also to all stakeholders responsible for the day to day workings of schools in cities across the globe     Justice sociale et éthique individuelle Caroline Guibet Lafaye,2006

Fragile Majorities and Education Marie McAndrew,2013 How groups growing into majority status respond to old conflicts and increasing ethnic diversity in their societies     Injustice at Work Francois Dubet,2015-12-03 Though it is difficult to describe what a just world should be everyone is able to denounce injustice when he she is a victim or a witness of it Based on a long term study of workers this new book tests and expands upon prevailing theories of justice by Rawls Nozick Taylor Walzer and other important philosophers Injustice at Work describes the way workers perceive social injustice It reveals why they so often feel unequal scorned dominated and alienated at work The book develops three principles of justice equality merit and autonomy showing how individuals combine them in singular moral and social experiences that constitute people s relation to society Dubet also shows in a liberal and globalized society why it has become more and more difficult to denounce the social causes of injustice and fight them     L'amour de l'égalité Jean-Fabien Spitz,2000 Dans la seconde moitie du XVIIIe siecle Rousseau et ses disciples formulent un programme neo classique de liberation individuelle qui montre que la fin de tous les systemes de legislation se reduit a deux objets etroitement associes la liberte et l egalite Ils montrent en particulier que la liberte qui prend la forme de l egalite de tous sous l autorite de la loi n est qu une chimere si l egalite relative des conditions que nul ne soit depourvu de tout et que nul ne soit assez riche pour acheter autrui n en est pas le fondement Ce livre est un essai pour retracer la genese et le developpement des arguments qui esquisses dans les années 1770 et accentues sous l impact de la revolution ont tente de refuter l idee que l egalite des droits ne pourrait subsister sans une certaine egalite de fait     Principes élémentaires de législation universelle, exposés avec méthode et impartialité Pierre Louis René Destriché de La Barre,1819

**Six penseurs en quête de liberté, d'égalité et de communauté** James Bickerton,Stephen Brooks,Alain Gagnon,2003     *League of Nations Publications ,1920*     In(ter)dependencia Txetxu Ausín,Roberto Rodríguez Aramayo,2008 Est muy bien definir la dignidad formalmente como hace Kant cuando afirma que las personas tienen dignidad y no precio puesto que poseen un valor absoluto al ser fines en s mismos cf Fundamentaci n Ak IV 434 435 pero es evidente que tal definici n resulta insuficiente y que la dignidad requiere ciertas condiciones para merecer ese nombre un m nimo bienestar material que sirva de dique a la menesterosidad y al sufrimiento sa es la raz n de que los trabajos reunidos aqu aborden cuestiones tales como la eutanasia el impacto de las nuevas tecnolog as en la salud la reflexi n bio tica el significativo incremento de la longevidad las claves del Estado de bienestar en Europa o la mal denominada Ley de Dependencia cuya misi n ser a justamente fomentar no tanto la independencia como la interdependencia pues no es otro el estado que mejor nos caracteriza en cuanto miembros de una comunidad social Los estudios MCS en torno a Moral Ciencia y

Sociedad aspiran a complementar el mbito ya consagrado por la disciplina CTS Ciencia tecnolog a y Sociedad poniendo el acento sobre la importancia del discurso tico como referente de los avances cient ficos y sus aplicaciones pol tico sociales

**Ce qui nous fait penser, la nature et la rgle** Jean-Pierre Changeux, Paul Ricoeur, 1998-02-27 Confronter un scientifique et un philosophe sur les neurosciences leurs r sultats leurs projets leur capacit soutenir un d bat sur la morale sur les normes sur la paix tel est l objet de ce livre Le d bat d id es est trop rare en France Affirmations p remptoires critiques unilaterales discussions incompr hensibles d risions faciles ne cessent d encombrer le terrain sans souci pour des arguments qui avant d tre convaincants aspirent tre tenus pour plausibles c est dire dignes d tre plaid s Vivre un dialogue totalement libre et ouvert entre un scientifique et un philosophe constitue une exp rience exceptionnelle pour l un comme pour l autre P R et J P C Paul Ricoeur est professeur honoraire l universit Paris X et professeur m rite l universit de Chicago Il est l auteur de tr s nombreux ouvrages notamment La m taphore vive Temps et R cit Soi m me comme un autre Jean Pierre Changeux est professeur au Coll ge de France et l Institut Pasteur membre de l Acad mie des sciences Il est notamment l auteur de L Homme neuronal Mati re pens e avec Alain Connes et Raison et Plaisir     **Droit et d mocratie** Philippe Gérard, 1995 Si les normes juridiques ont apparemment l ambition de r gir la vie collective des membres d une communaut sociale d termin e l on peut s interroger sur la l gitimit de cette ambition et par l m me sur les raisons susceptibles de justifier l autorit que revendiquent les r gles de droit L enjeu des r flexions propos es dans ce livre est de d gager des raisons d ordre thique et politique permettant de justifier l autorit du droit dans la soci t d mocratique Dans la mesure o les normes juridiques ont pour vocation de s appliquer l ensemble de leurs destinataires et o elles impliquent d s lors une dimension d universalisation il importe de mesurer la validit des analyses par lesquelles les th ories de l thique tentent de justifier le caract re universalisable des normes pratiques Men e dans la premi re partie de l ouvrage la critique de ces analyses r v le un ensemble de difficult s qui apparaissent comme les indices du contexte d incertitude qui caract rise les pr tentions de l gitimit dans la soci t moderne L institution de la d mocratie peut tre interpr t e comme une r ponse cette situation La recherche des justifications de la l gitimit du droit doit d s lors s orienter vers les convictions thiques qui sont la base de la d mocratie et qui s expriment dans les imp ratifs conjoints d galit et d autonomie collective Cette recherche forme l objet de la seconde partie du livre Apr s avoir voqu les principes fondateurs de la d mocratie et les interpr tations divergentes qu ils ont suscit es l auteur envisage les probl mes que posent la formation de la volont collective dans la soci t d mocratique l int gration de la communaut politique et enfin les justifications du caract re obligatoire des r gles de droit     **La justice comme composante de la vie** Caroline Guibet-Lafaye, 2017-02-07T00:00:00-05:00 Vivrions nous mieux s il y avait davantage de justice dans la soci t laquelle nous appartenons L objectif du pr sent ouvrage est d apporter une r ponse cette interrogation d inspiration platonicienne dont le sens comme en atteste la philosophie contemporaine demeure actuel en mettant en vidence les conditions auxquelles le point de vue d autrui peut s ins rer dans la fa on dont chaque agent conoit son projet de vie et

formule sa propre conception du bien C est la mise en evidence des conditions d intégration du juste dans le bien s appuyant sur la philosophie classique comme sur la tradition libérale contemporaine que cet ouvrage se consacre en partant d une analyse de l égoïsme et des jugements pratiques formulés aussi bien en réaction qu'en réflexion des principes universels de justice Cette lucidation de la prise en compte du point de vue d'autrui par les agents se double d'une analyse des structures politiques répondant cette même exigence La comparaison des rituels respectifs d'interprétations de la justice en termes de reciprocalité d'avantage mutuel d'impartialité et d'équité justifie qu'une priorité et un intérêt particuliers soient accordés aux formes de la justice comme impartialité Il apparaît ainsi que le respect des circonstances de l'impartialité est décisif pour qui veut identifier les conditions d'implémentation de la justice sociale *Rapport à autrui et personne citoyenne* Claude Chancel, 2002 Regroupant douze contributions cet ouvrage collectif est consacré l'examen de la problématique de l'altérité Une double approche socio-économique et philosophique est ici **La justice sociale** Alain Pollicard, 2006-10-02 Qu'est-ce que la justice sociale Comment concilier son postulat de base chaque individu compte autant qu'un autre et la reconnaissance des différences Quelles seraient les conditions d'un universalisme raisonnable Autant de questions qui hantent le débat politique contemporain notamment en France Le présent ouvrage fournit l'ensemble des instruments intellectuels et de références nécessaires qui se préoccupent ou doivent traiter des conditions de l'existence en commun d'individus ayant des pratiques culturelles et des valeurs morales différentes A partir d'une relecture critique des courants utilitariste libertarien ou communautaire et d'un examen attentif de travaux marquants comme ceux de Rawls et des théoriciens de la démocratie libérative son auteur jette les bases d'un questionnement plus spécifique sur l'altérité l'éthnicité ou le multiculturalisme Rédigé avec clarté et rigueur ce livre de synthèse s'adresse aux étudiants LMD des départements de sciences humaines et sociales notamment en sociologie et philosophie aux étudiants des IEP et des écoles de commerce et ceux qui préparent les concours CAPES Agrégation Professorat des écoles Conseillers principaux d'éducation Les enseignants du secondaire et du supérieur devraient également trouver un intérêt particulier ce type de questionnement présent sous forme de manuel

**ETINED - Volume 2 - Principes éthiques** Ian Smith, Tom Hamilton, 2016-11-01 La corruption dans l'éducation est aujourd'hui un sujet de préoccupation à l'échelle mondiale qui concerne l'ensemble des Etats membres tous les niveaux de l'éducation Il y a actuellement une prise de conscience générale des effets nfastes des comportements contraires à l'éthique dans le domaine de l'éducation tous les niveaux et dans tous les pays Si les principales parties prenantes s'accordent sur la nécessité de combattre la corruption dans l'éducation les avis sur les moyens mettre en œuvre divergent encore Sur quels principes éthiques fonder une politique éducative dans l'Europe d'aujourd'hui Comment parvenir à une éthique une transparence et une intégrité au sein des établissements scolaires et des universités Quelle approche devrait-on favoriser pour contrer les différentes formes de corruption qui affectent des niveaux divers le secteur éducatif Cette publication tente d'y répondre en présentant les 14 principes éthiques pour l'éducation proposés par la Plateforme du Conseil de l'Europe sur l'éthique la

transparence et l'intégrité dans l'éducation ETINED ainsi que leurs sources et leurs champs d'application

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