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1. *Journal of Management Studies*, 1991, 28, 1, 1-15.

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Efemerides Entre El Mito Y La Historia

**Gerardo A. Suárez, María Cristina
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Paulic, Liliana Maltz, Mónica
Maldonado, Emilio López, Jennifer
Guevara, Elsa Godoy, Silvia A.
Cialdella, Patricia Cesca, Vilma
Carou, María Renée Candia, Mónica
Kac, Magali Milmaniene, Andrea
Visconti, Natalia Vázquez, Laura
Vasta, Amalia Van Aken, Diana Urcola**

Efemerides Entre El Mito Y La Historia:

Efemérides, entre el mito y la historia Perla Zelmanovich,1994 **Las Efemerides En El Aula** Laura Marcela Méndez,2007-05-07 Ciencias y Tecnologías para niños Investigadores ,2001 **Efemérides: ¿rutina o desafío?** Alba Irene Guralnik,Ana Moszkowicz Rubel,Eduardo Silber,2025-07-15 Las efemérides fortalecen las identidades y los lazos comunitarios en las escuelas cuando se incluyen en proyectos institucionales que las resignifican y reconocen como una herramienta interdisciplinaria Los autores ofrecen un modelo de planificación y organización de actos escolares que integra la celebración de las efemérides con la enseñanza de las Ciencias Sociales y otras áreas del currículo como Prácticas del Lenguaje tica y Ciudadanía Mística Danza Tecnología Teatro y Plástica Los docentes encontrarán guiones recomendaciones y abundantes recursos para poner en escena obras de teatro alusivas a cada efeméride a lo largo de todo un ciclo lectivo además de la fundamentación que articular la preparación de los actos con los contenidos asociados a los hechos históricos que se conmemoran Las piezas dramáticas ponen en evidencia un enfoque de enseñanza de la historia que incluye a otros actores sociales Fueron concebidas para trabajar con grupos numerosos en diversos niveles educativos y diferentes contextos

Las Ciencias Sociales En El Nivel Inicial Brisa Varela,Lila Ferro,2000-04 History Wars and The Classroom Tony Taylor,Robert Guyver,2012-03-01 The book is entitled History Wars in the Classroom Global Perspectives and examines how ten separate countries have experienced debates and disputes over the contested nature of the subject for example the Black Armband and Whitewash factions in Australia who adopt opposingly celebratory or denigratory views of Australian history especially when evaluating episodes of poor racial relations There are also tensions between traditional patriotic views of history teaching and reformed or new history There are issues of political control of the curriculum and parallel issues of who writes it very topical in England at the moment over two expat big picture historians who work at Harvard and Columbia Niall Ferguson and Simon Schama **Lecturas In-Apropiadas desde la historia, la educación y la cultura** Aguirre Lora, María Esther,2014-01-01 Lecturas in apropiadas desde la historia la educación y la cultura surge en el horizonte de los estudios que ofrece el Posgrado en Pedagogía de la UNAM enel Seminario Genealogía de Prácticas y Discursos en Educación donde se cruzan distintas generaciones distintos programas de posgrado maestría y doctorado distintos intereses y proyectos distintos compromisos con el hacer y el pensar la educación y una sola convergencia la búsqueda constante y el recurrente volver sobre los propios pasos en medio de lo cual nos hemos propuesto construir un espacio académico de diálogo y de intercambio libre y creativo mediado por una suerte de contrato en el que se entrecruza la mirada histórica y la mirada cultural sobre los propios universos en estudio INDICE RESUMIDO Estudios Posgrado en Pedagogía UNAM Pre textos Primera parte Acercamientos a la perspectiva biográfica Conceptos entre tramas de existencia Rutas tericas y travesas metodológicas en torno a la biografía intelectual Entre ciencia y arte el regreso de la biografía Algunas reflexiones metodológicas Indicios literarios de la escuela aproximaciones a una poética de la memoria Segunda parte Pensar las prácticas el

pasado en el presente Para mejorar la raza y defender la patria La Enseanza Normal y la construcción de la cultura escolar moderna Los colegios del exilio español en México una experiencia de renovación pedagógica Tercera parte Trazos en la construcción del presente Cuando el acontecimiento Dictadura se vuelve efeméride escolar Una aproximación a la construcción de memorias en la escuela argentina desde los materiales curriculares Contra reloj comentarios urgentes sobre la medicina de la lectura El pragmatismo en el aula o de por qué John Dewey sigue vigente Repensar las alfabetizaciones experiencias con la palabra en un centro infantil comunitario *Costa Rica* Ana María Botey, 1999 **El abordaje de las Ciencias Sociales**

puesto en juego Mónica Kac, Silvia Brugnoli, Susana Gaitán, 2020-04-01 El libro aporta una Didáctica Lúdica y Grupal para la enseñanza de las Ciencias Sociales en el Nivel Inicial Este enfoque articula la enseñanza y el juego como prácticas transformadoras para promover la libertad y el desarrollo infantil En los primeros capítulos se expone el posicionamiento teórico respecto de la enseñanza y el aprendizaje de los hechos sociales y la posibilidad de conocer el ambiente social Luego se presentan distintos formatos didácticos a partir de los cuales se pueden expresar los dispositivos diseñados para favorecer el aprendizaje Las propuestas de enseñanza aparecen vinculadas de manera directa con formatos de juego También se relatan experiencias de trabajo en taller enmarcadas dentro de las Ciencias Sociales y una experiencia de abordaje de las Efemérides a partir de un dispositivo planificado para el ciclo lectivo anual y expresado en un contexto de enseñanza amplio y dinámico

Enseñar historia en la escuela primaria Nicolás Andrés Laino, 2025-07-15 La enseñanza de la historia es un desafío apasionante para el que Nicolás Laino ofrece estrategias de enseñanza potentes y recursos didácticos originales basados en conocimientos académicos actualizados Las propuestas se organizan en forma de secuencias didácticas que incluyen juegos de simulación análisis de fuentes e imágenes históricas y estudios de casos que pueden recrearse para el diseño de actos escolares El libro ofrece temáticas comunes a los marcos curriculares de todas las jurisdicciones argentinas El lector encontrará proyectos pensados para los diferentes ciclos de la escuela primaria Desde los primeros grados se propone pensar y reconocer las características de la realidad social la vida cotidiana y sus problemáticas En los grados superiores se avanza hacia conceptos y marcos teóricos más complejos El autor incluye un capítulo dedicado a la evaluación en ciencias sociales con ejemplos innovadores para las diferentes secuencias desarrolladas a lo largo de la obra Después del Bicentenario:

políticas de la conmemoración, temporalidad y nación Vargas Álvarez, Sebastián, 2018-04-30 Esta obra presenta un estudio comparado de la conmemoración del bicentenario de Independencia en México y Colombia celebraciones que tuvieron lugar durante el año 2010 Particularmente desentraña las políticas de conmemoración que hicieron de los bicentenarios objetos de disputa entre diferentes actores sociales Estado sociedad civil academia movimientos sociales etc con sus propias lecturas apropiaciones y representaciones de la historia la temporalidad y la nación Para ello se exploran diferentes ámbitos en donde operó el bicentenario la festividad pública festejos actos conmemorativos desfiles etc las exposiciones históricas en museos la construcción de monumentos y la comercialización de la historia a través de la implementación de rutas de turismo histórico y

cultural y de la circulación de piezas publicitarias que apelaban a lo histórico o patriótico en la prensa. Para cada uno de estos ámbitos entendidos como registros de la memoria social y formas discursivas diferenciadas se analizan y contrastan ejemplos correspondientes a cada uno de los dos países a fin de poder establecer las tendencias generales de la conmemoración del bicentenario en nuestra región así como la especificidad de cada caso. Además de la introducción y de un primer capítulo en donde se ofrece el marco teórico y contextual de la investigación la obra consta de otros cuatro capítulos dedicados a cada uno de estos registros.

Concurso de ensayos: "Argentina: los lugares de la memoria", **Efemérides guanajuatenses, o, datos para formar la historia de la ciudad de Guanajuato** Lucio Marmolejo, 1908 **Experiencias y proyectos didácticos en nuevos escenarios** Gerardo A. Suárez, María Cristina Díaz, Graciela E. Rassio, Cristina Pizarro, Mónica Paulino, Graciela Paulic, Liliana Maltz, Mónica Maldonado, Emilio López, Jennifer Guevara, Elsa Godoy, Silvia A. Cialdella, Patricia Cesca, Vilma Carou, María Renée Candia, Mónica Kac, Magali Milmaniene, Andrea Visconti, Natalia Vázquez, Laura Vasta, Amalia Van Aken, Diana Urcola, 2020-04-01

En el marco del congreso Concepciones y prácticas educativas en el Nivel Inicial y en la Formación Docente que se desarrolló en el Instituto Superior del Profesorado de Educación Inicial Sara C de Eccleston de la Ciudad de Buenos Aires en octubre de 2017 docentes especialistas e investigadores han compartido sus saberes y reflexiones. Algunos de ellos giran en torno a la inclusión educativa, la construcción de identidades interculturales, el trabajo con la memoria y los derechos, el miedo al contacto con niños y niñas en las instituciones por temor de muchos maestros a ser acusados de abuso. Otros textos profundizan en cuestiones referidas a la formación de docentes, la situación de prácticas, experiencias interesantes como la inclusión del programa de Filosofía para Niños, el trabajo con fuentes en Ciencias Sociales o la cuestión de la ética. En la línea del trabajo en sala se incluyen recursos relacionados con el juego, la planificación y la enseñanza en contextos grupales.

Documentos de identidad Mario Carretero, 2021-10-22

Primera edición digital de una obra pionera en el campo de la enseñanza de las ciencias sociales y la historia. ¿Qué pesa más al momento de enseñar la construcción romántica de una identidad o la búsqueda crítica de la verdad histórica? En esta obra Mario Carretero aborda la problemática de la construcción de la memoria histórica y los dispositivos que dan origen a la construcción de la identidad nacional. Con casos de estudio de diferentes países en la obra se analizan y se comparan la enseñanza de la historia y los discursos que existen entre pasado, presente e identidad. Esta edición revisada de Documentos de identidad incluye el prólogo original de José Álvarez Junco y el de la edición norteamericana de Jaan Valsiner traducido por primera vez al español, además de un epílogo de actualización del autor para esta edición.

Paseos pedagógicos. Planificación y desarrollo de salidas Patricia Guijarrubia, 2023-09-15

En las escuelas se habla de lecciones, paseos, excursiones, viajes de estudio, salidas de campo, visitas. Más allá de las denominaciones todos coinciden en el valor formativo que implica la posibilidad de salir de la institución. Patricia Guijarrubia opta por definir al paseo pedagógico como un viaje hacia otro espacio que busca generar múltiples conocimientos en un proceso de enseñanza-aprendizaje. Es un viaje físico y real desde la escuela para volver a ella. Pero cómo

desarrollar los paseos pedagógicos de la mejor manera posible. Qu hacer antes de la salida durante su transcurso y después de realizada. De qué modo involucrar a la comunidad. Cómo superar los obstáculos administrativos, materiales y simbólicos. Para responder estas preguntas, la autora ofrece conceptualizaciones, orientaciones y propuestas concretas que se entretajan con los aportes de otras educadoras, especialistas en el tema y con la voz de los propios lectores que son invitados a dialogar a través de bitácoras personales y colectivas para enriquecer aprendizajes y ampliar la enseñanza más allá de las paredes del aula.

Piedra libre a las Ciencias Sociales en la escuela primaria Graciela Rossi de Defagot, 2020-01-31. Teniendo como objetivo cristalizar en la práctica la teoría existente imaginando las preguntas que se plantean los docentes ante el desafío de las Ciencias Sociales hoy. La didáctica y sus complejidades. Cómo podemos enseñar ciencias Sociales a nuestros alumnos.Cuáles son las características de los niños/as y su aprendizaje. Cómo despertar su interés. Cuáles son las estrategias que podemos utilizar. Narraciones, Juegos de simulación, Estudio de casos. Leer atentamente la teoría pero no me doy cuenta cómo hacerlo. Debemos despertar el pensamiento crítico. Cómo. Logramos el deseado cambio conceptual en ellos. Formamos parte de una Escuela formadora de ciudadanos del siglo XXI. Efemérides con sentido. Cómo evaluar formativamente. Preguntas que espero encuentren respuestas en estas páginas en las cuales la teoría se plasma en la práctica. Soando que gracias a su lectura logren pensarse como docentes actuales intentando ayudarlos a llevarlo a cabo. Estas son algunas de las razones que me han llevado a escribir este texto cambiando luego de la jubilación el aula por las páginas de un libro aspirando liberar el futuro de cada uno de mis lectores para que se repregunten obteniendo nuevas respuestas que me gustar a compartir. Espero les sirva a todos y cada uno de Uds. Mil gracias por interesarse en buscar respuestas. **Ciencias Sociales**, Imagen profesional y corporativa Rosario Jijena-Sánchez, 2021-09-12. En este nuevo libro Rosario Jijena Sánchez se propone un repaso completo de cada una de las cuestiones que involucran a la imagen. Parte de la imagen de uno mismo de lo físico a lo histórico pasando por la relación con la conducta, los valores, la psiquis e incluso los sentimientos. Para luego detallar la relación imagen comunicación, la imagen personal, profesional, política y empresarial. Sin dejar de tener en cuenta los recursos humanos, la educación, la imagen corporativa, los canales precisos para llegar a las sociedades, la prensa, la gráfica, la biblioteca, la representación y valoración como objetivo final, el tiempo y la inversión monetaria necesarias y requeridas para lograr las estrategias que permitan formar una opinión positiva, es decir, una imagen ideal. La imagen asociada entonces a todos los ámbitos de la vida es el vehículo que crea un valor y representa en la sociedad un bien que trae consigo resultados concretos que van desde el éxito económico social hasta el personal. Encontraremos en este libro una guía práctica de todos los detalles a tener en cuenta porque no debemos olvidar que lo más importante es siempre la primera impresión, nuestra primera imagen de las cosas y de las personas por lo tanto su cuidado y dedicación es fundamental. **Ceremoniales y rituales** Beatriz Mosert de Flores, Magda Lahoz, 2006.

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