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producing higher quality research. In short, I unreservedly recommend this work to students and researchers wishing to improve their research programmes.

STEPHEN Z. LEVINE (Department of Criminology, Faculty of Social Science, Bar Ibin University, Ramat-Gan 52900 Israel [e-mail: levino([[thiu.ac.il]])

Effect sizes for research: A broad practical approach

By Robert J. Grissom and John J. Kim

New Jersey Enbaum, 2005, Hardback £43.95, ISBN 0805850147

Many would agree that a p-value lower than .05 can no longer be the only aim of an experienced researcher. Effect size measures and a thorough understanding of them represent an already important part of modern psychological research. Task forces encourage the use of effect size measures (Wilkinson, 1999), journal editors require them and meta-analysis employ them. In the part decade, effect size indexes have become a requirement in empirical research.

The book by Grissom and Kim provides a practical overview of several effect size indexes and measures for a broad set of statistical applications. The book covers the use of effect size indexes with applications ranging from the simple two-group comparison of means to factorial designs, including cases with continuous, ordinal and categorical variables. The organization of the book is lasted on variable types and complexity of research design. Starting with a general conceptual overview of effect size measures (chapter 1), the authors address the two-group means comparison (chapters 2, 3 and 4), continuous variables (chapter 5), one-way designs (chapter 6), factorial designs (chapter 7), and then extend the treatment to categorical (chapter 8) and ordinal variables (chapter 9).

This book can be a valuable companion for graduate students and researchers, with or without a strong statistical background. The book explains the basics of many different effect size measures, provides clear information about their applicability and supports the discussion with a wide and complete list of references from the relevant statistical literature. Although not meant for experts working on the mathematical underpitating of effect size measures, the accurate coverage of the literature could be of great value to advanced readers too.

This book has many attractive features. For each research design considered in the book, the authors present alternative approaches to quantify effects, explaining the differences and similarities between them. The assumptions underlying each approach are discussed in detail, and alternative courses of action are presented to circumvent troublesome assumptions. Worked examples are abundant, making the book easy to follow, even for students and researchers with a weak statistical background. When different effect size measures are discussed, compared, and their assumptions charited, 'tentative recommendations' are outlined, such that the reader is not left alone in deciding which measure fits best in each particular case. Finally, the book presents a good treatment of confidence interests for effect size measures. Confidence interests bring probability back to the effect size discussion and are a fundamental complement to any quantification of effects.

Presenting alternative approaches to the same problem is a positive feature of any statistical book, but it is particularly important for a book about effect sizes. Iffect size measures, in fact, have been promoted after decades of criticisms of researchers' reliance on multi-postbesis testing (cf. Cohen, 1994). The idea of promoting the use of effect size aims at encouraging researchers to think more on the practical importance of their statistical effects, rather than rely on automatic rules such as rejecting or not the rull hypothesis. This reform of statistical thinking, however, can only work if effect sizes are discussed in a critical way, compared, and used to extract the most relevant characteristics of the data. If researchers simply append a number (usually Cohen's d or eta-squared) to a p-value, we end up with two automatic rules, instead of one. This book can help researchers to follow the right path.

Effect Sizes For Research A Broad Practical Approach

Didier Musso

Effect Sizes For Research A Broad Practical Approach:

Effect Sizes for Research Robert J. Grissom, John J. Kim, 2014-04-04 The goal of this book is to inform a broad readership about a variety of measures and estimators of effect sizes for research their proper applications and interpretations and their limitations Its focus is on analyzing post research results The book provides an evenhanded account of controversial issues in the field such as the role of significance testing Consistent with the trend toward greater use of robust statistical methods the book pays much attention to the statistical assumptions of the methods and to robust measures of effect size Effect Sizes for Research discusses different effect sizes for a variety of kinds of variables designs circumstances and purposes It covers standardized differences between means correlational measures strength of association and confidence intervals The book clearly demonstrates how the choice of an appropriate measure might depend on such factors as whether variables are categorical ordinal or continuous satisfying assumptions the sampling method and the source of variability in the population It emphasizes a practical approach through worked examples using real data formulas and rationales for a variety of variables designs and purposes to help readers apply the material to their own data sets software references for the more tedious calculations and informative figures and tables questions and over 300 references Intended as a resource for professionals researchers and advanced students in a variety of fields this book is an excellent supplement for advanced courses in statistics in disciplines such as psychology education the social sciences business management and medicine A prerequisite of introductory statistics through factorial analysis of variance and chi square is recommended for Research Robert J. Grissom, John J. Kim, 2012-04-23 Noted for its comprehensive coverage this greatly expanded new edition now covers the use of univariate and multivariate effect sizes Many measures and estimators are reviewed along with their application interpretation and limitations Noted for its practical approach the book features numerous examples using real data for a variety of variables and designs to help readers apply the material to their own data Tips on the use of SPSS SAS R and S Plus are provided The book s broad disciplinary appeal results from its inclusion of a variety of examples from psychology medicine education and other social sciences Special attention is paid to confidence intervals the statistical assumptions of the methods and robust estimators of effect sizes The extensive reference section is appreciated by all With more than 40% new material highlights of the new editon include three new multivariate chapters covering effect sizes for analysis of covariance multiple regression correlation and multivariate analysis of variance more learning tools in each chapter including introductions summaries Tips and Pitfalls and more conceptual and computational questions more coverage of univariate effect sizes confidence intervals and effect sizes for repeated measures to reflect their increased use in research more software references for calculating effect sizes and their confidence intervals including SPSS SAS R and S Plus the data used in the book are now provided on the web along with new data and suggested calculations with IBM SPSS syntax for computational practice Effect Sizes for Research covers standardized and unstandardized differences between

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approaches to carrying out the simple effect analyses and pairwise comparisons with a focus on related and repeated measure analyses. The issue of inflated Type 1 error due to multiple hypotheses testing Worked examples of Shaffer's R test which accommodates logical relations amongst hypotheses ANOVA and ANCOVA A GLM Approach Second Edition is an excellent book for courses on linear modeling at the graduate level. It is also a suitable reference for researchers and practitioners in the fields of psychology and the biomedical and social sciences. Higher Education Learning

Methodologies and Technologies Online. Giovanni Fulantelli, Daniel Burgos, Gabriella Casalino, Marta Cimitile, Giosuè Lo

Bosco, Davide Taibi, 2023-04-30. This book constitutes the thoroughly refereed post conference proceedings of the 4th

International Conference on Higher Education Learning Methodologies and Technologies. Online HELMeTO 2022 held in

Palermo Italy in September 2022. The 59 revised papers presented were carefully reviewed and selected from a total of 126 submissions. The papers present recent research on challenges of implementing emerging technology solution for online online learning pedagogical frameworks online learning technologies in practice online learning strategies and resources etc.

An Introduction to Statistical Concepts Richard G Lomax, Debbie L. Hahs-Vaughn, 2013-06-19 This comprehensive flexible text is used in both one and two semester courses to review introductory through intermediate statistics Instructors select the topics that are most appropriate for their course Its conceptual approach helps students more easily understand the concepts and interpret SPSS and research results Key concepts are simply stated and occasionally reintroduced and related to one another for reinforcement Numerous examples demonstrate their relevance This edition features more explanation to increase understanding of the concepts Only crucial equations are included In addition to updating throughout the new edition features New co author Debbie L Hahs Vaughn the 2007 recipient of the University of Central Florida s College of Education Excellence in Graduate Teaching Award A new chapter on logistic regression models for today s more complex methodologies More on computing confidence intervals and conducting power analyses using G Power Many more SPSS screenshots to assist with understanding how to navigate SPSS and annotated SPSS output to assist in the interpretation of results Extended sections on how to write up statistical results in APA format New learning tools including chapter opening vignettes outlines and a list of key concepts many more examples tables and figures boxes and chapter summaries More tables of assumptions and the effects of their violation including how to test them in SPSS 33% new conceptual computational and all new interpretative problems A website that features PowerPoint slides answers to the even numbered problems and test items for instructors and for students the chapter outlines key concepts and datasets that can be used in SPSS and other packages and more Each chapter begins with an outline a list of key concepts and a vignette related to those concepts Realistic examples from education and the behavioral sciences illustrate those concepts Each example examines the procedures and assumptions and provides instructions for how to run SPSS including annotated output and tips to develop an APA style write up Useful tables of assumptions and the effects of their violation are included along with how to test

assumptions in SPSS Stop and Think boxes provide helpful tips for better understanding the concepts Each chapter includes computational conceptual and interpretive problems The data sets used in the examples and problems are provided on the web Answers to the odd numbered problems are given in the book The first five chapters review descriptive statistics including ways of representing data graphically statistical measures the normal distribution and probability and sampling The remainder of the text covers inferential statistics involving means proportions variances and correlations basic and advanced analysis of variance and regression models Topics not dealt with in other texts such as robust methods multiple comparison and nonparametric procedures and advanced ANOVA and multiple and logistic regression models are also reviewed Intended for one or two semester courses in statistics taught in education and or the behavioral sciences at the graduate and or advanced undergraduate level knowledge of statistics is not a prerequisite A rudimentary knowledge of algebra is required Handbook of Parametric and Nonparametric Statistical Procedures, Fifth Edition David J. Sheskin, 2020-06-09 Following in the footsteps of its bestselling predecessors the Handbook of Parametric and Nonparametric Statistical Procedures Fifth Edition provides researchers teachers and students with an all inclusive reference on univariate bivariate and multivariate statistical procedures New in the Fifth Edition Substantial updates and Clinician's Guide to Evidence Based Practices John C. Norcross, Thomas P. Hogan, Gerald P. new material th Koocher, 2008-04-23 This practical guide that will assist readers to access interpret and use evidence based practices EBP The book will give practitioners trainees and students in mental health and addictions instruction as to how to identify understand and apply the best research evidence to their own work Foundations of Behavioral Statistics Bruce Thompson, 2006-03-21 With humor extraordinary clarity and carefully paced explanations and examples Bruce Thompson shows readers how to use the latest techniques for interpreting research outcomes as well as how to make statistical decisions that result in better research Utilizing the general linear model to demonstrate how different statistical methods are related to each other Thompson integrates a broad array of methods involving only a single dependent variable ranging from classical and robust location descriptive statistics through effect sizes and on through ANOVA multiple regression loglinear analysis and logistic regression Special features include SPSS and Excel demonstrations that offer opportunities in the book s datasets and on Thompson s website for further exploration of statistical dynamics Methods in Psychological Research Bryan J. Rooney, Annabel Ness Evans, 2018-08-01 Methods in Psychological Research introduces students to the rich world of research in psychology through student friendly writing compelling real world examples and frequent opportunities for practice Using a relaxed yet supportive tone that eases student anxiety authors Bryan I Rooney and Annabel Ness Evans present a mixture of conceptual and practical discussions and spark reader interest in research by covering meaningful topics that resonate with today s students In text features like Conceptual Exercises FYI sections and FAQ sections with accompanying visual cues support learning throughout the research experience The Fourth Edition equips

students with the tools they need to understand research concepts conduct their own experiments and present their findings Evaluation of Novel Approaches to Software Engineering Raian Ali, Hermann Kaindl, Leszek A. Maciaszek, 2021-02-26 This book constitutes selected revised and extended papers of the 15th International Conference on Evaluation of Novel Approaches to Software Engineering ENASE 2020 held in virtual format in May 2020 The 19 revised full papers presented were carefully reviewed and selected from 96 submissions. The papers included in this book contribute to the understanding of relevant trends of current research on novel approaches to software engineering for the development and maintenance of systems and applications specically with relation to model driven software engineering requirements engineering empirical software engineering service oriented software engineering business process management and engineering knowledge management and engineering reverse software engineering software process improvement software change and configuration management software metrics software patterns and refactoring application integration software architecture cloud computing and formal methods Computer Vision - ECCV 2024 Workshops Alessio Del Bue, Cristian Canton, Jordi Pont-Tuset, Tatiana Tommasi, 2025-07-01 The multi volume set LNCS 15623 until LNCS 15646 constitutes the proceedings of the workshops that were held in conjunction with the 18th European Conference on Computer Vision ECCV 2024 which took place in Milan Italy during September 29 October 4 2024 These LNCS volumes contain 574 accepted papers from 53 of the 73 workshops The list of workshops and distribution of the workshop papers in the LNCS volumes can be found in the preface that is freely accessible online

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