

EFFECTIVE EARLY LEARNING Case Studies in Improvement



CHRISTINE PASCAL & TONY BERTRAM

SERIES EDITOR TINA BRUCE

Effective Early Learning Case Studies In Improvement Zero To Eight Series

Christine Pascal, Tony Bertram



Effective Early Learning Case Studies In Improvement Zero To Eight Series:

Leading Practice in Early Years Settings Mary E Whalley, Shirley Allen, 2011-06-13 To achieve Early Years Professional Status candidates must demonstrate that they have effectively led the professional practice of their colleagues across the 0-5 age range. The second edition of this popular text helps Early Years students and experienced practitioners develop the knowledge, skills and confidence to do just that. It explains the nature of leadership and the EYP's role in promoting good practice and appropriate values and principles. This new edition has been fully revised and updated and includes new chapters on leading practice in a multi-professional context and the leader of practice as an agent of change. **Effective Early Learning** Christine Pascal, Tony Bertram, 1997-01-15 In this book the editors discuss criteria and methodologies for evaluating and improving the quality of learning and show how to evaluate practice and create action plans for improvement. The editors present a variety of case studies including a family center LEA nursery unit, a workplace nursery, an LEA nursery class, an inner city reception class in a primary school, private day nurseries and a social services day nursery. Each example is accompanied by a set of questions which highlight important features of the research process and suggest ways in which early years practitioners can examine and reflect on their own practice. **Drawing and Painting** John Matthews, 2003-04-22 The author questions inherited wisdom about children's development in visual representation and explains different models of development in visual expression. **Movement and Dance in Early Childhood** Mollie Davies, 2003-03-12 This original and fascinating approach to children's movement development is highly recommended reading for tutors, practitioner and students alike. *Under Five Movement and Dance in Early Childhood* offers a clear and accessible entry into the world of movement and dance and the possibilities that exist for children, their families and the wider educational community. Every Child. Eminently readable and accessible. Whether the reader is versed in movement understanding or a beginner, by the end of the book they should be a much better movement observer, teacher and handler. Marion North, Principal and Chief Executive, Laban Centre for Movement and Dance. In this unique and innovative book on movement and dance development from birth to eight years, the author draws on her depth of knowledge and practical experience in helping children to become skilled, creative and imaginative in a wide range of movement-oriented activities. The book seeks to help early childhood educators and parents in very practical ways and provides guidance based on a sound theoretical understanding. Originally published as *Helping Children Learn Through a Movement Perspective*, this book has been updated in the light of recent research. The author extends her investigation of how young children learn in and through movement. There is an expanded chapter on dance which suggests strategies for working with young children and examines ways in which young children take on the roles of dance makers, performers and appreciators. An additional chapter shows ways in which the expressive and artistic aspects of children's movement can be appropriately located and includes exemplars for dance at Key Stage 1 and the early phases of Key Stage 2. *Developing Learning in Early Childhood* Tina

Bruce, 2004-02-17 This book is useful for students and lecturers of early childhood. It provides concise overviews of relevant research of early childhood development theories of play and can be utilised as a contemporary reference book by a range of professionals. Debate The chapter on young children becoming symbol users make a valuable contribution to the literature and I shall be inspired and haunted in equal measure by the plea that epitomises this book and its story Marian Whitehead Early Years It's an excellent and easy to read text to read blending theory and research with practice. Each chapter format is clear with the key themes outlined at the beginning, the main body followed by useful and thought provoking questions for good practice to ponder and relevant further reading at the end. Nursery World Tina Bruce clearly loves children and delights in their development. She has produced an academic work which is both sensitive and stimulating but decidedly unpreachy. Kirsty Wark Broadcaster This book shows how adults can support children and actively help them develop their learning in early childhood. Drawing on traditional approaches as well as recent research and theories Tina Bruce shows the need for balance in early years education and care between the biological and socio cultural aspects of the development of learning. The book includes a wide range of examples from practitioners including nursery teachers, health visitors and community workers. Features include what does it mean to develop learning, learning by doing, real things, how language helps creativity and imagination, diversity and inclusion. This book is essential for students, practitioners and tutors of Foundation Degrees and Early Childhood Studies Degrees. The 0-8 series edited by Tina Bruce deals with essential themes in early childhood which concern practitioners, parents and children. Titles in the 0-8 series Marian Whitehead Developing Language and Literacy with Young Children Second Edition Rosemary Roberts Self Esteem and Early Learning Second Edition Cath Arnold Child Development and Learning 2-5 Georgia's Story Pat Gura Resources for Early Learning Chris Pascal and Tony Bertram Effective Early Learning Case Studies in Improvement Mollie Davies Movement and Dance Second Edition John Mathews Drawing and Painting Second Edition

Self-Esteem and Early Learning Rosemary Roberts, 2006-10-18 Focusing on the period from birth to school, this book is about babies and young children's feelings, their learning and the ways in which the adults in their lives can support their emotional, social and cognitive development. Looking at the perspectives both of the child and the adult, it presents thought provoking ideas and questions on how adults can make the most of opportunities to support the children with whom they live and work. A story in episodes embedded throughout the book makes this an accessible and enjoyable read. In this third edition there are new and updated chapters on Young children's transitions with a particular focus on starting school, Young children's positive learning dispositions, Brain research and its possible implications. Further reading signposting some enchanting children's books as well as important new texts. The book explores the basis of the key person relationship, looking at attachment in practice and linking developmental issues with the early development of self esteem. Written for students on early childhood courses and staff in early childhood care and education settings and integrated Children's Centres, the book will also be of interest to parents and carers.

Self-Esteem and Early Learning

Dr Rosemary Roberts, 2002-03-20 This revision builds on the author's work of the last five years spent developing a program to support parents and care givers with children from birth to four years in disadvantaged areas Resources in Education, 2001-10 *Understanding Child Development 0-8 Years 4th Edition: Linking Theory and Practice* Jennie Lindon, Kathy Brodie, 2016-05-09 Ensure your students link theory with practice with this updated version of the authoritative and accessible series from Jennie Lindon Linking Theory and Practice has helped thousands of students make the right connections between their lectures and the real settings that they go on to work in This latest edition of Reflective Practice and Early Years Professionalism provides a useful overview of the subject in straightforward language that allows novices to access the more complicated concepts Jennie Lindon's trademark approach provides a trusted and authoritative voice for a wide range of courses including undergraduate and foundation degrees in Early Years and Early Childhood PGCEs and BED programmes Provides detailed references for further reading with descriptions of key texts for each chapter Pause for reflection feature provides numerous opportunities to think about the impact of their own role Covers the latest thinking on child development including topics such as neuroscience *Developing Language and Literacy with Young Children* Marian R Whitehead, 2002-05-24 The author reasserts the importance of children's relationships and communications with people who care about them spend time with them and share in the excitement of their developing languages and their investigations of literacy **Child Development and Learning 2-5 Years** Cath Arnold, 1999-01-01 This book grew out of a three year study of one child documenting her social emotional and cognitive development It provides a valuable insight for all students and teachers of child development at the individual level The observations and assessments are presented here as a model for students to use in their own observations aimed at supporting and extending children's learning The book sets out theories and traditions in early childhood development and care as well as ways of analyzing observations This is an essential book for students and practitioners involved in research and observation in early years settings **Understanding Child Development: 0-8 Years, 3rd Edition** Jennie Lindon, 2012-12-14 Understanding child development 0-8 provides you with thorough coverage of theory about how young children develop and the practical implications of research This book will enable students and practitioners to understand what happens within early childhood and factors that promote secure learning and well being The author focuses especially on the importance of personal social and emotional development the significance of developing communication skills and the contribution of young children's physical development This book is part of Jennie Lindon's series Linking Theory and Practice The established approach provides accessible descriptions of relevant theory and research yet links this information closely to best practice with young children and families The content and style of the series has been developed to support students on Early Childhood degree programmes Early Years Foundation Degree courses practitioners working towards Early Years Professional Status and also experienced senior practitioners extending their professional development and that of their team *Early Learning* Sharon E

Shaffer,2017-09-29 Sponsored by the Museum Education Roundtable Educating Young Children: A Lifetime Journey into a Froebelian Approach Tina Bruce,2019-06-13 In the World Library of Educationalists international experts compile career long collections of what they judge to be their most significant pieces excerpts from books key articles salient research findings major theoretical and practical contributions so the world can read them in a single manageable volume Readers will be able to follow the themes and strands and see how their work contributes to the development of the field Educating Young Children A Lifetime Journey into a Froebelian Approach draws together Professor Tina Bruce CBE s most prominent writings from her accomplished 40 year international career in education centred on the Froebelian tradition Chosen to illustrate the changes that have occurred in Professor Bruce s thinking and practices over the last four decades carefully selected readings address key Froebelian themes such as literacy play inclusion and creativity Short introductions are provided for each chapter and excerpt helping readers to understand the significance of what is presented and explaining how this relates to other chapters in the book Including chapters from Tina Bruce s best selling books and articles as well as leading journals this collection offers a unique commentary on some of the most important issues in Early Childhood Education over the last four decades it will be engaging and inspiring reading for anyone interested in the development and state of early years education in the UK and internationally Resources in Education ,1997 **Subject Guide to Books in Print** ,1997

American Book Publishing Record ,2006 **Transforming the Workforce for Children Birth Through Age 8** National Research Council,Institute of Medicine,Board on Children, Youth, and Families,Committee on the Science of Children Birth to Age 8: Deepening and Broadening the Foundation for Success,2015-07-23 Children are already learning at birth and they develop and learn at a rapid pace in their early years This provides a critical foundation for lifelong progress and the adults who provide for the care and the education of young children bear a great responsibility for their health development and learning Despite the fact that they share the same objective to nurture young children and secure their future success the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well Transforming the Workforce for Children Birth Through Age 8 explores the science of child development particularly looking at implications for the professionals who work with children This report examines the current capacities and practices of the workforce the settings in which they work the policies and infrastructure that set qualifications and provide professional learning and the government agencies and other funders who support and oversee these systems This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning shared knowledge and competencies for care and education professionals and principles for effective professional learning Young children thrive and learn best when they have secure positive relationships with adults

who are knowledgeable about how to support their development and learning and are responsive to their individual progress Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice specific actions to improve professional learning systems and workforce development and research to continue to build the knowledge base in ways that will directly advance and inform future actions The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive and ultimately improve outcomes for children Register of Educational Research in the United Kingdom, 1992-1995 National Foundation For Educational Research,1995 This latest volume of the Register of Educational Research in the United Kingdom lists all the major research projects being undertaken in Britain during the latter months of 1992 the whole of 1993 and 1994 and the early months of 1995 Each entry provides names and addresses of the researchers a detailed abstract the source and amount of the grant where applicable the length of the project and details of published material about the research **British Book News** British Council,1987 Includes no 53a British wartime books for young people

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