

Myriam Feldfeber — Fernanda Saforcada —

presentación de Jocelyn Berthelet y Pablo Gentili

La educación en las Cumbres de las Américas

Un análisis crítico
de las políticas educativas de la última década



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Educacion En Las Cumbres De Las Americas

Sebastian Brünink



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Studies v 57 **Perspectivas de aplicación y desarrollo de las nuevas tecnologías de la educación. Unión Europea, América Latina y Caribe** ,2002 **Derechos de la infancia y educación inclusiva en América Latina** Paulí Dávila,Luis Maria Naya,2013-06-01 Desde la aprobación de la Convención sobre los Derechos del Niño en 1989 los países de América Latina hicieron una opción clara al ratificar dicho tratado y desarrollar en sus legislaciones internas los principios relativos a la defensa de los derechos del niño y adolescente En esta obra se analizan estos derechos desde la perspectiva educativa tema cada vez más destacado en las agendas nacionales e internacionales En los tratados internacionales subyace una concepción inclusiva de la educación razón por la cual los capítulos de este libro abordan de manera particular diversos ámbitos relacionados con la educación inclusiva políticas educativas educación inicial y personas con discapacidad superando su concepto clásico El objetivo de este libro es aportar una herramienta útil no sólo para abordar técnicamente esta temática sino también para ayudar a comprender las prácticas educativas En América Latina la educación está en el primer plano de las políticas públicas razón por la cual las aportaciones que se hacen en este libro pueden ayudar a esclarecer los debates siempre desde la perspectiva de la defensa del derecho a la educación y a los derechos del niño vista la brecha existente entre la realidad y el discurso legal , *Política y Educación. Desafíos y propuestas* Grupo SI(e)TE. Educación,2015-01-16 Vista la situación de nuestro momento actual con una Ley de Educación significativamente contestada con recortes económicos que afectan a la escuela pública con un descenso en la contratación de docentes etc el Grupo SI e TE Educación como es habitual en él ha considerado que era el momento de debatir y reflexionar sobre las relaciones entre Política y Educación de forma rigurosa y contrastada La finalidad de dicho grupo es poner al alcance del público propuestas que puedan clarificar situaciones candentes y que afectan a todos nosotros pero eso sí huyendo como siempre ha hecho del discurso fácil y demagógico De ahí que en esta ocasión no haya caído en la crítica o en la alabanza política tanto de ideología como de partido Al contrario la actual situación le ha servido de plataforma para estudiar en profundidad el origen de lo educativo en la política y de lo político en la educación y como esta bidireccionalidad ha tenido diversas lecturas y propuestas a lo largo del tiempo Centrándonos en la situación actual se pone de relieve la preeminencia que debe poseer la una sobre la otra en concreto el papel de la educación en lo político así como el papel de la opinión pública ante la cuestión político educativa o la importancia en la España pluricultural de las políticas lingüísticas Asimismo se debate sobre el actual papel de la sociedad civil en las cuestiones de política educativa o en otro orden de cosas la situación de las nuevas generaciones ante la política participativas indiferentes para acabar como no podía ser de otra manera con las relaciones que se dan o pueden darse entre educación y corrupción Como se ve problemas candentes que requieren de desafíos y propuestas que el grupo SI e TE Educación consciente de su obligación y responsabilidad pretenden poner en el centro del debate de una de las cuestiones que más interesan en estos momentos a la ciudadanía **La educación en las Cumbres de las Américas** Myriam Feldfeber,Fernanda Saforcada,2005 Saber y política en América Latina Mercedes Botto,2007 *Educación y cultura*

Parte 1 Jesús Ferro Bayona,2001 *Personas con discapacidad y acceso a servicios educativos en Latinoamérica* Pilar Samaniego de García,Ramón Porras Vallejo,2009 **La Agricultura, la Vida Rural y el IICA en el Proceso Cumbres de las Americas , La Educación ,1998**

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