Theories and Philosophies in Action

By: Maria Ceryll D. Balabag Section Code: GS 40 Date: March 5, 2022

Student Learning Outcome Area: Civic skills

I learned that the different theories and philosophies of educational administration and management will serve as our guide in every decisions we make and in performing our roles and responsibilities as an educator and as a classroom manager. The concepts that I can relate the most are the Administrative Theory by Henri Fayol which mentioned about the division of labor, and the reinforcement theory by B. F. Skinner. I believe both are mostly used in the field.

I learned this when I was designated as the guidance counselor in school and able to handle activities like career guidance program with the Grade 10 students. As a coordinator, it is my responsibility to facilitate and organize the said program. Since I could not make it all on my own, I decided to divide the different tasks among my colleagues into different committees. With the tasks distributed efficiently to different committees, the activity was done successfully and it really saves time and effort on each one's end. After the activity, I gave certificates to my colleagues who participated and helped me in facilitating the said program. This serves as a reward for the service they have extended. Also, these theories and principles really serve our school well. Whenever we join in any school related contests and activities, we usually make it to the top with the tasks efficiently divided at hand.

This learning matters in a way that this will help and guide me more in my journey as an educator. With this learning, I can explore more of the different theories application in the field and become an effective and efficient teacher and a classroom manager. Also, this will guide me in my everyday dealings with my colleagues and superiors.

In light of this learning, I become more motivated and inspired to apply these theories and philosophies in performing my roles and responsibilities. These also helped me assess my own values as a teacher.

Richard Bailey

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