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Educational Reform Under Political Transition

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Educational Reform Under Political Transition:

Educational Reform Under Political Transition Maria Emília Catela,1990 *Legacy of Palestinian Education Reform during Political Transition from Occupation to National Authority* Najah Al Ramahi,2023-04-09 This book makes a major contribution to educational research and literature in exploring process of educational reform in the period of Political transition in Palestine It is aimed at describing the journey of changing Palestinian primary education and the legacy of establishing the first national education system in Palestine as well as the introduction of a number of educational reforms The introduction of new educational reforms was urgently needed in order to achieve quality education in Palestinian schools This was particularly crucial after the prolonged military occupation which left the education system in a perilous situation and lowered education achievements for a whole generation The book explores an attempt to retrieve Palestinian education after a prolonged period of military occupation and to rescue the education system from collapsing It tells the story of reshaping national identity and reviving Palestinian heritage and culture Therefore this book is the first one of its kind that captures the story of education reform against a background of struggle that should not be forgotten It documents a unique period of time in Palestinian history and highlights the beginning of an education system in Palestinians hands Moreover this book presents real life stories from Palestinian schools and shows the real struggle over power and control in the education system in Palestine *The Politics of Education Reform in China's Hong Kong* Sonny Shiu-Hing Lo,Chung Fun Steven Hung,2022-03-31 Education reform has become a highly political issue in the Hong Kong Special Administrative Region HKSAR since the transfer of sovereignty to the People's Republic of China PRC Lo and Hung focus on the political struggles among stakeholders including the government of Hong Kong the Catholic Church parents students teachers the central authorities of Beijing and even the bureaucratic politics between Beijing the Hong Kong government and the Examination Authority They examine the key elements of education reform in the HKSAR including language and curriculum reform national security education civic and patriotic education the rise of the pro Beijing education elites and interest groups and the revamp of examination questions and examination authority The entire education reform in the HKSAR has pushed the Hong Kong education system toward a process of mainlandization making Hong Kong's education system more similar to the mainland system with emphasis on political correctness in the understanding of Chinese national security history and culture Highlighting the political struggles among the various stakeholders this book is essential for scholars of Hong Kong and China especially those with an interest in the relationship between education and politics **Educational Transitions in Post-Revolutionary Spaces** tavis d. jules,Teresa Barton,2018-02-22 *Educational Transitions in Post Revolutionary Spaces* explores the transformation of the education system in Tunisia following the Jasmine Revolution the first of a wave of revolutions known as the Arab Spring The authors provide a detailed account of how Tunisia's robust education system shaped and sparked the conflict as educated youth became disgruntled with their economic conditions Exploring themes

such as radicalization gender activism and social media the chapters map out the steps occurring during transitions from authoritarian rule to democracy Educational Transitions in Post Revolutionary Spaces traces the origins of the conflict and revolution in societal issues including unemployment inequality and poverty and explores how Islam and security influenced the transition The book not only offers a thorough understanding of the role of youth in the revolution and how they were shaped by Tunisia s educational system Crucially it provides a comprehensive understating of theoretical and methodological insights needed to study educational transitions in other post revolutionary contexts **World Yearbook of Education**

2000 David Coulby,Robert Cowen,Crispin Jones,2013-01-17 With contributions from international authors this text demonstrates that education systems and what it is to be educated are in transition and that societies and economies are changing dramatically The contributors explore expanding university systems financial responsibilities and curricula

Education and Social Transition in the Third World Martin Carnoy,Joel Samoff,2014-07-14 Through a comparative analysis of educational theory and practice this analytic overview illuminates the larger economic and political changes occurring in five peripheral countries China Cuba Tanzania Mozambique and Nicaragua commonly viewed as in transition to socialism Current political patterns and leadership in these countries have emerged in the context of predominantly agricultural industrially underdeveloped economies Each state has played a major role in social transformation relying on the educational system to train educate and socialize its future citizens Discussing the similarities and differences among these states the authors show the primacy of politics and the interaction of material and ideological goals in the process of social transition and how shifting policies reflect and are reflected in educational change This collection first examines critical analyses of education in capitalist societies both industrialized and peripheral and explores the utility of those perspectives in the political and educational conditions of the countries under study Together these essays offer the first systematic explanation of how and why education in socialist countries undergoing rapid change differs from education in developing capitalist countries Contributions to the study were made by Mary Ann Burris Anton Johnston and Carlos Alberto Torres Originally published in 1990 The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905 Handbook of Research on Teacher Education Myint

Swe Khine,Yang Liu,2022-03-18 This comprehensive book presents emerging research findings and promising reform practices in the field of teacher education curriculum assessment teaching and learning approaches pedagogical innovations and professional development in educating the next generation of globally competent students It reflects the current trends and highlights contemporary teacher education programs in twenty greater Asian countries and regions It offers insight into

improving teacher education in Singapore Malaysia Thailand Philippines Vietnam Cambodia Laos Myanmar Indonesia Brunei India Pakistan Bangladesh Bhutan China Korea Taiwan Japan Hong Kong and Macau The handbook contains chapters written by experienced international teacher educators who draw on their experience and expertise to perennial issues and formidable challenges in teacher preparation and meaningful school reforms This volume is a valuable resource and essential companion for teacher educators faculty members staff developers trainee teachers undergraduate and postgraduate students researchers school leaders policy makers and professional learning communities to refresh their knowledge and improve their understanding This book is a must read for anyone interested in evolving issues in teacher education

Transitional Justice and Education Clara Ramírez-Barat, Martina Schulze, 2018-07-16 This volume addresses the role and importance of education for processes of transitional justice In the aftermath of conflict and mass violence education has been one of the tools with which societies have sought to achieve positive transformation While education has the potential to trigger maintain and exacerbate conflict it has also been designed to promote a deeper more nuanced understanding of the past and to advance reconciliation peacebuilding and prevention The original contributions in the book reflect on lessons learned from education policies of the past in post conflict societies and seek innovative sustainable and context sensitive grassroots approaches designed to advocate critical thinking values of inclusion and tolerance and ultimately a culture of peace

The Politics of Education Reform in the Middle East Samira Alayan, Achim Rohde, Sarhan Dhouib, 2012-06-01 Education systems and textbooks in selected countries of the Middle East are increasingly the subject of debate This volume presents and analyzes the major trends as well as the scope and the limits of education reform initiatives undertaken in recent years In curricula and teaching materials representations of the Self and the Other offer insights into the contemporary dynamics of identity politics By building on a network of scholars working in various countries in the Middle East itself this book aims to contribute to the evolution of a field of comparative education studies in this region

The Politics of Educational Reform in Ghana Maxwell A. Aziabah, 2018-07-09 This book comprises six main chapters and addresses the core research question How can the endurance of academic bias in Ghana's secondary education system be explained in the context of educational reform versus change of government concurrence Six sub questions have subsequently been derived from the core research question enabling a comprehensive and rigorous treatment of the subject matter of investigation The manuscript adopts an historical institutionalism approach combining path dependency with partisan theory in explicating structural persistence in the secondary school system in Ghana A case study methodological design procedure has been employed in the investigation of three episodes of educational reform anchored on qualitative content analysis as the main data reduction mechanism

Rethinking the Politics of Education Nick Peim, 2022-05-10 Rethinking the Politics of Education provides an entirely original rethinking of the modern and contemporary mythology of education Problematizing the ideas concerning education as fulfilment and redemption the book critically reviews the

association of education with projects of social justice democracy and improvement This book argues for a fundamental rethinking of what education is exploring how things stand with education and educational apparatuses in the contemporary world It examines relations between educational discourses and their implied ontological stances and offers new ways of thinking that draw on ontological positions from psychoanalytical philosophical and social discourses The book contends that education is an essential form of politics and must be understood through a careful examination of its history modes of operation and its basic structures rather than an idealized version of what it might be Presenting an original and alternative account of a theoretically informed political ontology of education the book will be of great interest to academics researchers and postgraduate students interested in the philosophy of education the politics of education educational theory and the sociology of education

Educational Reform in Europe Richard R. Verdugo, 2014-10-01 Education is a contested terrain The symmetry of education reform among the seven countries examined in this volume is remarkable There is much commonality in the issues they raise in the competing groups battling over education policy their policy choices and the implementation of such policies Also all seven countries address the same issues equity global competition the performance of their students There are at least six important traits characterizing these battles the context the combatants the issues the process and the policies To begin with history culture and governance regime set the context for education policy and reform Second there is the process of how these battles are waged is compromise an outcome or is it a zero sum contest Third there appear to be four groups of combatants each with its own ideology representing a particular social class in society and their views about education and its uses Conservatives Socialists Neo Liberals and Elites Education is an important and valued resource that each status group tries to control and shape to its own views Fourth there are key issues that drive education reform how education can best flatten a social system how education train students for work and how education socializes students to be functioning citizens In recent years fifth issue has emerged student performance on international standardized tests Not only is a society's international reputation based on their students performance but nations see such performance as an indicator of the quality of their educational system and if it is good enough to secure its economic future Finally there are the policies themselves do they reduce or increase inequality who benefits and how The chapters in this volume clearly point out that education reform is not a homogeneous process as some scholars have conjectured Rather education reform involves heated battles over the control of the educational system because education is seen as a key factor in maintaining a society's vision and social structure

The Palgrave International Handbook of Action Research Lonnie L. Rowell, Catherine D. Bruce, Joseph M. Shosh, Margaret M. Riel, 2016-10-26 The Palgrave International Handbook of Action Research offers a vivid portrait of both theoretical perspectives and practical action research activity and related benefits around the globe while attending to the cultural political social historical and ecological contexts that localize shape and characterize action research Consisting of teachers youth workers counselors nurses community developers artists ecologists farmers settlement

dwellers students professors and intellectual activists on every continent and at every edge of the globe the movement sustained and inspired by this community was born of the efforts of intellectual activists in the mid twentieth century specifically Orlando Fals Borda Paulo Freire Myles Horton Kurt Lewin Cross national issues of networking as well as the challenges tensions and issues associated with the transformative power of action research are explored from multiple perspectives providing unique contributions to our understanding of what it means to do action research and to be an action researcher This handbook sets a global action research agenda and map for readers to consider as they embark on new projects

Education and Democracy in China Zhou Ying, 2023-12-11 In this book Ying Zhou argues that educational reform filled a critical role in bridging the precarious gap between democratic ideals and political realities in late Qing and Republican China where institutional change in education and the cultivation of a qualified citizenry were two sides of the same coin in the development of democratic education Through a multi level analysis of the re arrangements of national education and teachings of citizenship Zhou unravels the complex political and educational nexus in China between 1901 1937 where the hope of education was to bring both political modernity and social progress

When Education Meets Politics in Taiwan Ka-ho Kwok, 2017-09-13 Politics affect education particularly in transitional societies It is obvious that Taiwan s education reform and democratization share the same set of players All major educational players played a role at different stages in the electoral process striving for popular support This book applies game theoretic tools and proposes dynamic positioning as a new framework that regards Taiwan s education reform from 1994 to 2016 as the outcome of players strategic interactions instead of top down or bottom up The complex interplay is characterized by the continual adjustment of one s preferences and strategies in response to other players moves This concept helps explain how and why Taiwan s education reform was once embraced by most players cooperation but became a battlefield between different camps non cooperation soon after a change of the ruling party in 2000 It disputes various structural approaches on educational change including functionalism conflict theory globalization and theories of liberal democracy It also contributes to the field of game theoretical studies in education and the specific literature of politics social change and education reform

The Education of Diverse Student Populations Guofang Wan, 2008-06-19 This book takes up the challenge of examining the thorniest educational issue from a global perspective It contributes to the evidence based conversation among policy makers educators and researchers around the world about what works to improve the education outcomes and what can make a bigger difference for the education of diverse students The eleven countries included the United Kingdom Austria Canada the United States South Africa Ghana China Singapore Malaysia Australia and New Zealand are unique and yet overlap in the sense that they all face similar challenges of teaching diverse students The authors being education and cultural insiders discuss country specific policies efforts and best practices in the education of diverse students share stories of success and failure and explore current best practices from global social political and economic perspectives Built on

previous theories and research it describes diverse students experiences in the global and information age and searches for effective policies and practices that help these students to perform better in school and in life Readers are forced to step outside of their own experiences and commonly held beliefs about education Conscious recognition that there are other ways of doing things may result in new approaches that we have not explored before We hope the insights lessons and conclusions drawn from examining this pressing education issue from a global perspective will help nations to better understand and deal with it in their own educational system

School Music Education and Social Change in Mainland China, Hong Kong and Taiwan Wai-chung Ho, 2011 This book compares from a historical and sociopolitical perspective the respective systems and contents of music education in mainland China Hong Kong and Taiwan in response to globalization localization and Sinification with particular reference to Shanghai Hong Kong and Taipei

Teachers, Democratisation and Educational Reform in Russia and South Africa Michelle Schweisfurth, 2002-01-01 How have primary school teachers in Russia and South Africa experienced educational reforms and changes in these new democracies How have their perceptions and experiences been expressed in their classroom practice This book based on research conducted in the early years of democracy in these countries attempts to link the macro world of policy with the micro world of teachers and classrooms The theme of teachers responses to policy reform is explored through international literature on the policy practice interface and changes to education since the advent of democracy in the two national contexts are examined critically Finally using case study methodology the study brings together individual teachers perspectives biographies and practice The dilemmas they face in the process of change and how they try to resolve these reveals the complexity of the new educational agendas that have come with the transition to democracy

Social and Political Transitions During the Left Turn in Latin America Karen Silva-Torres, Carolina Roza-Higuera, Daniel S. Leon, 2021-09-09 Social and Political Transitions During the Left Turn in Latin America provides fourteen contributions to understand from a multidisciplinary perspective processes of socio political reconfigurations in the region from the early 2000s to the mid 2010s The Left Turn was the regional shift to left of center governments and social movements that sought to replace the neoliberal policies of the 1990s This volume aims to answer the overarching research question how do state and societal national and transnational actors trigger and shape processes of political and socio economic transitions in Latin America from the rise to the decline of the Left Turn The book presents case studies in which transitions are moments of change and uncertainty which one cannot predict their definitive outcomes The various case studies presented in the book place actors and processes in specific historical and socio political contexts which are influenced directly or indirectly by the historical trajectory of Latin America s Left Turn This book is essential reading for students and scholars of Social and Political History Latin American History and those interested in the social and political developments in Latin America more broadly

Politics and Educational Change Patricia Broadfoot, Colin Brock, Witold Tulasiewicz, 2018-04-17 Published in 1981 Throughout the world education is a highly contentious political issue Politicians

are involved in educational decision making at all levels and very often educational reform is as much motivated by political ideology as by educational considerations This book which draws together the work of many leading authorities examines the current state of educational politics in many parts of the world The book looks at the problem from a theoretical and a comparative perspective and then analyses the problem in particular areas which include North America Western Europe and Third World countries

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