

Pearson Edexcel Level 2 Certificate in Digital Applications (CiDA)

Developing Web Products

You will need to complete a **2.5 hour practical computer-based examination**. There will be one task divided into two activities.

- In the first activity, you will have to use web authoring software and other software tools to create a web product for a specified audience and purpose, using a client brief.
- In the second activity, you have to evaluate your product.

Artwork and Imaging

This project brief will require you to produce images and artwork for a specified purpose and audience.

You will be expected to:

- Design and develop graphic products
- Develop scalable images and artwork
- Develop bitmap images and artwork
- Exhibit work in an eportfolio
- Review the products

CiDA

Certificate in Digital Applications

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Edexcel Certificate In Digital Applications:

Diploma in Digital Applications Unit 4 Molly Wischhusen, Janet Snell, 2006-02 This textbook matches the new specifications with coverage of Unit 4 for the certificate CiDA or the diploma DiDA Written in a clear and accessible style the book aids tutors in the delivery of this course focusing on the skills students need to compile their summative project and e portfolio

Certificate in Digital Applications Level 2 Specification - First Teaching October 2012 DD033596 Edexcel, Limited, 2012-12-10 Edexcel's next generation Level 2 Certificate in Digital Applications CiDA has now been accredited by Ofqual for first teaching from the 1st October 2012 The new CiDA 120 GLH has been refocused around creative computing and includes content on creative multimedia website and computer game development This specification contains information and guidance on the qualification structure programme delivery assessment and individual units

Diploma in Digital Applications Unit 3 Janet Snell, 2005-09 Covering Unit 3 Graphics this book helps prepare students for the summative projects and e portfolio assessment style

Diploma in Digital Applications Unit 2 Janet Snell, 2006 This textbook matches the new specifications with coverage of Unit 2 for the certificate CiDA or the diploma DiDA Written in a clear and accessible style the book aids tutors in the delivery of this course focusing on the skills students need to compile their summative project and e portfolio

Edexcel Certificate in Digital Applications Janet Snell, 2005 Giving all the knowledge needed combined with essential assessment style techniques These full colour books fully prepare students for the new summative projects and e portfolio assessment styles with complete coverage of the new specifications Students can purchase either a certificate or a diploma book which offer all the units needed at exactly the right level for them Exactly matches the new specification with comprehensive coverage for either the certificate or the diploma to give students everything they need for this qualification Written in a clear and accessible style by a strong author team with student needs in mind Focuses on the new summative project assessment style and the e portfolio to aid tutors with their teaching and to help students to pass

D204 R. S. U. Heathcote, 2006-07 Covering the Module D204 of the DiDA specification this book gives students a grounding in how ICT may be used in the planning of a new business enterprise It takes students through the various steps required to produce a sample project similar in scope and level to the one set by the Edexcel Examining Board

British Vocational Qualifications Kogan Page, 2010-01-03 British Vocational Qualifications is an indispensable reference for careers advisors human resource managers employers teachers and students featuring up to date information on over 3 500 vocational qualifications available in the United Kingdom These include Vocational Qualifications VQs National Vocational Qualifications NVQs Scottish Vocational Qualifications SVQs Related Vocational Qualifications RVQs and apprenticeships The directory also covers the latest developments within the fast changing field of vocational qualifications and details of awarding examining and validating bodies British Vocational Qualifications is a simple guide for anyone who needs to understand vocational education whether researching what is available verifying a qualification for legal purposes

or reviewing where best to study for them

Harnessing Technology for Every Child Matters and Personalised

Learning John Galloway, 2008-11-27 This book takes into account three core policies Every Child Matters Personalised Learning and Harnessing Technology combined they are at the heart of changes to children and young people's experiences of school Harnessing Technology considers these policies and their interlinked relationship It outlines the ways in which technology allows us to assess track and monitor pupil progress and use this information to better support both their learning and their broader needs making it an essential resource for training and practicing teachers school leaders and all those involved in educational transformation To achieve the five outcomes of the Every Child Matters agenda requires an approach that is pupil centred with developments in new technologies making it possible to not only understand each individual more precisely but also for them to learn in more flexible and personalised ways Through innovations such as web based information sharing learning platforms and e portfolios schools will be able to offer content appropriate to pupil's personal goals breaching conventional orthodoxies of time and place How far these policies will transform schools and services for children and young people remains to be seen Consideration is given within the book to the barriers to their success the issues that impinge upon them and questions asked about their capacity to bring about long term systemic change

Parliamentary Debates (Hansard). Great Britain. Parliament. House of Commons, 2010 Training to Teach

Neil Denby, 2015-09-11 Teaching is a tough and challenging job and society demands more from its teachers than ever before This new edition is an essential companion for those training to teach providing an overview of important professional issues that all future teachers need to engage with in order to succeed in the classroom Aiming to give you the confident start you need in the classroom this third edition is equally valuable to those training to teach in both primary and secondary education and includes New chapters on inclusion school based training creativity and digital technologies Increased coverage of behaviour management A new feature outlining the relevant Teachers Standards at the start of each chapter The accompanying website has been updated to include additional material expanding on and complementing the contents of the book This book is essential reading for professional studies modules on both primary and secondary initial teacher education courses at both undergraduate and postgraduate level and on university based and school based training courses Neil Denby is recently retired from the School of Education and Professional Development University of Huddersfield and now works as an independent educational consultant

The ICT Teacher's Handbook Roger Crawford, 2013-06-26 The ICT Teacher's Handbook is an indispensable guide for all teachers responsible for the teaching and management of ICT in the secondary school both as a comprehensive introduction for students learning to teach ICT and as a source of ongoing support for busy practising teachers Illustrated throughout with case studies key further reading and guidance on where to find and how to choose the best software and resources the book also features a guide to specifications software for whole school support and a useful glossary of key terms Key topics covered include Organising and delivering the ICT National Curriculum at key

stages 3 and 4 and post 16 Teaching and learning with VLEs IWBs social networking and mobile technologies Assessment record keeping and reporting Popular hardware software and networks External assessment target setting and tracking Managing technical support and technicians Preparing for promotion and managing an ICT department Strategies for whole school management of ICT Written for trainee and experienced ICT teachers and managers in both English and international schools The ICT Teacher's Handbook is an authoritative guide designed to support effective teaching and learning and efficient use of technology in all schools **The Journal of Classics Teaching** ,2005 *D202: Multimedia* F. R. Heathcote,2006 Based around an example project to allow students to learn the skills in context This work covers the practical skills and theory needed for this module It helps in planning the project collecting and creating components planning and implementing your movie using Flash planning and creating the virtual tour in Flash and more **D201** P. M. Heathcote,2005-07 This book takes the student right through all the tasks involved in completing a project similar in length number of tasks and level of difficulty to the one set by Edexcel In addition tutors can work through the book and use it for lesson planning support Learning and Teaching Using ICT in Secondary Schools John Woollard,2007-03-16 Motivated by the conviction that ICT should be used as an effective tool this book shows how it can support teaching and learning in the classroom and in the virtual world of school intranet websites and learning platforms Practical tasks and teaching tips demonstrate how imaginative use of technology can promote creative and enthusiastic teaching as well as enable new approaches to teaching and learning It includes descriptions of new technologies and systems and how they can be used as well as guidance on the software and activities to engage pupils in their own learning **D203** Richard Chasemore,2006-06 Covering Module D203 of the DiDA specification this book shows students how to use Fireworks and Freehand to create graphics and edit existing artwork and images It also shows students how to create the artwork for a sample project similar in scope to the one set by the Edexcel Examining Board □□□□ ,2000 Mitsubishi FX Programmable Logic Controllers John Ridley,2004-07-31 John Ridley provides comprehensive information on usage design and programming for the Mitsubishi FX range of programmable logic controllers in this step by step practical guide Professional engineers working with Mitsubishi PLCs as well as students following courses focusing on these devices will find this book to be an essential resource for this popular PLC family Numerous worked examples and assignments are included to reinforce the practical application of these devices widely used in industry Fully updated throughout from coverage of the FX PLC to now cover the FxN PLC family from Mitsubishi John Ridley also focuses on use of the Fx2N the most powerful and diverse in function of this PLC group The second edition contains advanced topics along with numerous ladder diagrams and illustrative examples A hands on approach to the programming design and application of FX PLC based systems Programmed using GX Developer software used worldwide for the whole range of the FX PLC family Covers Ladder Logic tester the GX developer simulator that enables students and designers to test and debug their programs without a PLC **British Qualifications** Kogan

Page,2004 In a single volume the new edition of this guide gives comprehensive coverage of the developments within the fast changing field of professional academic and vocational qualifications career fields their professional and accrediting bodies levels of membership and qualifications and is a one stop guide for careers advisors students and parents It should also enable human resource managers to verify the qualifications of potential employees **Electronics: A First Course** Owen Bishop,2007-06-07 Owen Bishop s First Course starts with the basics of electricity and component types and introduces students to practical work almost straightaway No prior knowledge of electronics is assumed The approach is student centred with Self Test features to check understanding and numerous Activities suitable for practicals homework and other assignments New Multiple Choice Questions are incorporated throughout the text to aid student learning Key facts formulae and definitions are highlighted to aid revision and theory is backed up by numerous examples within the book Each chapter ends with a set of problems which includes exam style questions with numerical answers provided This text is ideal for a wide range of introductory courses in electronics technology physics and engineering The coverage has been carefully matched to the latest UK syllabuses including GCSE Electronics GCSE Design temperature and resistance sawtooth waveform fundamentals of digital communication and data transmission industrial processes cells and batteries wind and solar power CDs DVDs mobile phones and the latest LED technology Owen Bishop s talent for introducing the world of electronics has long been a proven fact with his textbooks professional introductions and popular circuit construction guides being chosen by thousands of students lecturers and electronics enthusiasts Companion website A new companion website features animated circuit diagrams to indicate the flow of current calculators to help with elementary electronic design project work answers to revision questions and multiple choice questions in the book as well as essential circuit diagrams and illustrations from the text made available as PowerPoint slides for lecturers to use in presentations and handouts <http://books.elsevier.com/companions/0750669608>

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