



# **EDUCATING CITIZENS IN A MULTICULTURAL SOCIETY**

**SECOND EDITION**

**JAMES A. BANKS**

**MULTICULTURAL EDUCATION SERIES**

# Educating Citizens In Mu

**Guillaume Favre**



## **Educating Citizens In Mu:**

*Educating the Consumer-citizen* Joel Spring, 2003-05-14 In *Educating the Consumer Citizen A History of the Marriage of Schools Advertising and Media* Joel Spring charts the rise of consumerism as the dominant American ideology of the 21st century He documents and analyzes how from the early 19th century through the present the combined endeavors of schools advertising and media have led to the creation of a consumerist ideology and ensured its central place in American life and global culture Spring first defines consumerist ideology and consumer citizen and explores their 19th century origins in schools children s literature the commercialization of American cities advertising newspapers and the development of department stores He then traces the rise of consumerist ideology in the 20th century by looking closely at the impact of the home economics profession on the education of women as consumers and the development of an American cuisine based on packaged and processed foods the influence of advertising images of sports heroes cowboys and the clean shaven businessman in shaping male identity the outcomes of the growth of the high school as a mass institution on the development of teenage consumer markets the consequences of commercial radio and television joining with the schools to educate a consumer oriented population so that by the 1950s consumerist images were tied to the Cold War and presented as the American way of life in both media and schools the effects of the civil rights movement on integrating previously excluded groups into the consumer society the changes the women s movement demanded in textbooks school curricula media and advertising that led to a new image of women in the consumer market and the ascent of fast food education Spring carries the story into the 21st century by examining the evolving marriage of schools advertising and media and its ongoing role in educating the consumer citizen and creating an integrated consumer market This book will be of wide interest to scholars professionals and students across foundations of education history and sociology of education educational policy mass communications American history and cultural studies It is highly appropriate as a text for courses in these areas Islam and Citizenship Education Ednan Aslan, Marcia Hermansen, 2015-01-14 The scholarly contributors to this volume investigate various means to stimulate and facilitate reflection on new social relations while clarifying the contradictions between religious and social affiliation from different perspectives and experiences They explore hindrances whose removal could enable Muslim children and youth to pursue equal participation in political and social life and the ways that education could facilitate this process General Education and the Development of Global Citizenship in Hong Kong, Taiwan and Mainland China Jun Xing, 2013 General Education has taken center stage in the greater China area Hong Kong Taiwan and mainland China because of a number of important developments First globalization has created both opportunities and challenges for college students When they graduate and enter the real world they must have the cultural sensitivities and social skills in addition to their professional training to compete in a knowledge based global economy Equally significant for institutions of higher education pressing global problems challenge traditional disciplines and demand new forms of learning that reshapes

the boundaries of knowledge In response to those rapidly changing dynamics general education has taken an increasingly important role in undergraduate education As the first English publication on the subject this anthology brings together a distinguished group of General Education scholars and teachers from Hong Kong Taiwan and mainland China **Education for Citizenship** National Assessment of Educational Progress (Project),1976 **Race, Education, and Citizenship** Sin Yee Koh,2017-01-04 Transnational skilled migrants are often thought of as privileged migrants with flexible citizenship This book challenges this assumption by examining the diverse migration trajectories experiences and dilemmas faced by tertiary educated mobile Malaysian migrants through a postcolonial lens It argues that mobile Malaysians culture of migration can be understood as an outcome and consequence of British colonial legacies of race education and citizenship inherited and exacerbated by the post colonial Malaysian state Drawing from archival research and interviews with respondents in Singapore United Kingdom and Malaysia this book examines how mobile Malaysians make sense of their migration lives and contextualizes their stories to the broader socio political structures in colonial Malaya and post colonial Malaysia Showing how legacies of colonialism initiate facilitate and propagate migration in a multi ethnic post colonial migrant sending country beyond the end of colonial rule this text is a key read for scholars of migration citizenship ethnicity nationalism and postcolonialism **Responsibility and Responsibilisation in Education** Christine Halse,Catherine Hartung,Jan Wright,2019-10-23 Concerns with the nature of and relationship between responsibility and responsibilisation pervade contemporary social political and moral life This book turns the analytical lens on the ways in which responsibility and responsibilisation operate in diverse educational settings and relationships and social policy and geographical contexts in the USA Europe the UK New Zealand and Australia Scholars have sought to explain the genealogy and the m lange of rationalities technologies bio politics and modes of governmentality that bring responsibility and responsibilisation into being how they act on and are taken up by individuals groups and organisations and the risks and possibilities they create and delimit for individuals social collectives and their freedoms Contributors to this collection have diverse views and perspectives on responsibility and responsibilisation This disagreement is a strength It underlines the importance of unravelling both the differences and similarities across scholars and contexts It also issues a salutatory warning about assumptions that reduce the complex concepts of responsibility and responsibilisation to simplistic fixed categories or to generalising and universalising single cases or experiences to all areas of education This volume was originally published as a special issue of Discourse Studies in the Cultural Politics of Education **Conversations on Global Citizenship Education** Emiliano Bosio,2021-02-01 This volume offers a remarkable collection of theoretically and practically grounded conversations with internationally recognized scholars who share their perspectives on Global Citizenship Education GCE in relation to university research teaching and learning Conversations on Global Citizenship Education brings together the narratives of a diverse array of educators who share their unique experiences of navigating GCE in the modern university

Conversations focus on why and how educators theoretical and empirical perspectives on GCE are essential for achieving an all embracing GCE curriculum which underpins global peace Drawing on the Freirean concept of conscientization GCE is presented as an educational imperative to combat growing inequality seeping nationalism and post truth politics This timely volume will be of interest to educators who are seeking to develop their theoretical understanding of GCE into teaching practice researchers and students who are new to GCE and who seek dynamic starting points for their research and general audience who are interested in learning more about the history philosophy and practice of GCE

**The Journal of the National Education Association** National Education Association of the United States,1928 Resources in Education,1996-04

**Peace Education from the Grassroots** Ian Harris,2013-09-01 Historians often ignore the day to day struggles of ordinary people to improve their lives They tend to focus on the accomplishments of illustrious leaders Peace Education from the Grassroots tells the stories of concerned citizens teachers and grassroots peace activists who have struggled to counteract high levels of violence by teaching about the sources for violence and strategies for peace The stories told here come from the grass roots meaning the educators are close to the forms of violence they are addressing This collection of essays tells how citizens at the grassroots level developed peace education initiatives in thirteen different nations Belgium Canada El Salvador Germany India Jamaica Japan Mexico the Philippines South Korea Spain Uganda and the United States A fourteenth article describes the efforts of the International Red Cross to implement a human rights curriculum to teachers on the ground in the Balkans Iran Senegal and the United Sates These chapters describe a variety of schools colleges peace movement organizations community based organizations and international nongovernmental organizations engaged in peace education

The Teaching of Government American Political Science Association. Committee on Instruction,Charles Grove Haines,1916

**Liberal Equality** Amy Gutmann,1980-09-30 This book makes a significant contribution to the tradition of liberal political theory it explores the foundations and limits of the idea of equality within that theory and offers a sustained argument for a persuasive new view of liberalism Liberal thinking has always displayed a tension between the claims of liberty and those of equality Professor Gutmann examines the contributions of liberal theorists from Locke to Rawls on the subject of two kinds of equality equality of opportunity to participate and the equal distribution of economic goods Valuing both she shows that far from being alternatives the two ideals are compatible to a much greater degree than has previously been thought Liberal Equality restores egalitarianism to political theory in a way that will forcefully challenge its critics to deeper reflection

Readers' Guide to Periodical Literature ,1915

**International Journal of Religious Education** ,1927

**Congressional Record** United States. Congress,1948 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833

1873     **The Friendly American** Armed Forces Writers League,1963     *Education Directory* ,1969     **The Citizen** ,1898  
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