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The Effects of Two Languages in One Mind: First Language Attrition

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First Language Attrition

Gergely Toth



First Language Attrition:

First Language Attrition Monika S. Schmid, Barbara Köpke, 2013-05-22 This volume consists of a collection of papers that focus on structural grammatical aspects of the process of first language attrition. It presents an overview of current research, methodological issues, and important questions regarding first language attrition. In particular, it addresses the two most prominent issues in current L1 attrition research: Can attrition effects impact on features of core syntax or are they limited to interface phenomena? and What is the role of age at onset pre/post puberty in this regard? By investigating attrition in a variety of settings, from a case study of a Spanish speaking adoptee in the US to an empirical investigation of more than 50 long-term attriters of Turkish in the Netherlands, the investigations presented take a new perspective on these issues. Originally published in *Language Interaction and Acquisition*, *Language Interaction and Acquisition* 22, 2011. **Linguistic**

Interference and First-language Attrition Gergely Toth, 2007 Studies on the interaction of languages are gaining importance in today's world, which is characterized by accelerated migration and increasing cultural exchange. In contrast to most research in this field, which concentrates on one embedded language against a matrix language, Gergely Toth examines the linguistic behaviors in two immigrant speech communities, German and Hungarian, against the background of English. The results of linguistic interference and the ongoing attrition process in these communities are the main focus of this book. By offering a thorough description of linguistic biographical and sociolinguistic data spanning three generations in each community and by contrasting the findings and the detailed error statistics yielded by 500 sentences from each of these two non-related embedded languages, this work contributes to our understanding of contact linguistic mechanisms and sheds light on specific grammatical and lexical features that are most prone to attritional forces. An in-depth historical portrayal of these two speech communities in San Francisco and a complete list of the 1,000 sentences with all identified speaker errors complement the volume. **The Oxford Handbook of Language Attrition** Monika S. Schmid, Barbara Köpke, 2019-07-17

This volume is the first handbook dedicated to language attrition, the study of how a speaker's language may be affected by crosslinguistic interference and non-use. The effects of language attrition can be felt in all aspects of language knowledge, processing, and production and can offer unique insights into the mind of bilingual language users. In this book, international experts in the field explore a comprehensive range of topics in language attrition, examining its theoretical implications, psycho- and neurolinguistic approaches, linguistic and extralinguistic factors, L2 attrition, and heritage languages. The chapters summarize current research and draw on insights from related fields such as child language development, language contact, language change, pathological developments, and second language acquisition. *First Language Attrition* Monika S. Schmid, 2004-01-01 This volume provides a state-of-the-art treatment of research on language attrition, the non-pathological loss of a language through lack of exposure. It combines a review of past and present research with in-depth treatments of specific theoretical and methodological issues and reports on individual studies. Special prominence is given to the

identification of problematic areas in attrition research with a view to pointing out possible solutions The book specifically addresses itself to those who wish to acquaint themselves with the research area of language attrition providing them with both a thorough overview of the field and a basis on which to build their own research The combination of experience and an innovative outlook present in this collection however make it a valuable source for those familiar with attrition as well Especially useful to both beginners and veterans is the extensive annotated bibliography

What factors influence first language (L1) attrition in bilingual people? Melitta Reinherth, 2021-05-03 Seminar paper from the year 2014 in the subject English Language and Literature Studies Other grade 2 3 University of Cologne Englisches Seminar I language English abstract Every child will acquire at least one language A lot of people learn more languages during their lifetime e g during emigration in a country with another language During situations like these the first language from now on referred to as L1 might get lost while the second language from now on referred to as L2 establish as the new dominant language But not every emigrant discovers language attrition The different factors of language attrition in bilingual people will be presented in this term paper

Language Attrition in Progress Bert Weltens, Kees de Bot, Theo van Els, 2012-10-25 Language acquisition is a human endeavor par excellence As children all human beings learn to understand and speak at least one language their mother tongue It is a process that seems to take place without any obvious effort Second language learning particularly among adults causes more difficulty The purpose of this series is to compile a collection of high quality monographs on language acquisition The series serves the needs of everyone who wants to know more about the problem of language acquisition in general and or about language acquisition in specific contexts

The Oxford Handbook of Language Attrition Monika S. Schmid, Barbara Köpke, 2019-07-17 This volume is the first handbook dedicated to language attrition the study of how a speaker's language may be affected by crosslinguistic interference and non use The effects of language attrition can be felt in all aspects of language knowledge processing and production and can offer unique insights into the mind of bilingual language users In this book international experts in the field explore a comprehensive range of topics in language attrition examining its theoretical implications psycho and neurolinguistic approaches linguistic and extralinguistic factors L2 attrition and heritage languages The chapters summarize current research and draw on insights from related fields such as child language development language contact language change pathological developments and second language acquisition

First Language Acquisition and First Language Attrition Merel Keijzer, 2010-08 Linguists have always been interested in studying imperfect language systems such as child language or the grammar of second language learners because it is only when things are not quite right that we can see how language must be organized in the brain In more recent years studies have tried to uncover similarities and divergences between various of these fluctuating language systems in an attempt to find out more about the mystery that is language This book fits in that tradition It compares the Dutch first language acquisition of children with the non pathological language attrition of Dutch emigrants in Anglophone

Canada with a focus on morphology and syntax In particular it seeks to answer the question whether language loss in emigrants follows the reverse pattern of language acquisition in children i e whether language attrition is the mirror image of language acquisition This work is of interest to anyone who wants to know more about language systems in flux and in particular to those interested in first and second language acquisition language attrition multilingualism and language change

Understanding Interfaces Laura Domínguez,2013-06-27 By combining theoretical analysis and empirical investigation this monograph investigates the status of interfaces in Minimalist linguistic theory second language acquisition and native language attrition Two major questions are currently under debate 1 what exactly makes a linguistic phenomenon an interface phenomenon and 2 what is the specific role that the interfaces play in explaining language loss and persistent problems in second language acquisition Answers to these questions are provided by a theoretical examination of the role that economy and computational efficiency play in recent Minimalist models of the language faculty as well as by evidence obtained in two empirical studies examining the acquisition and attrition of two interface phenomena Spanish subject realization and word order variation The result is a new definition of interface phenomena which deemphasizes syntactic complexity and focuses on the effect of interface interpretive conditions on syntactic structure This work also shows that representational deficits cannot be ruled out in the acquisition and attrition of interface structures

First Language Attrition Federico Gallo,2019 This review aims at clarifying the concept of first language attrition by tracing its limits identifying its phenomenological and contextual constraints discussing controversies associated with its definition and suggesting potential future directions We start by reviewing different definitions of attrition as well as associated inconsistencies We then discuss the underlying mechanisms of first language attrition and review available evidence supporting different background hypotheses Finally we attempt to provide the groundwork to build a unified theoretical framework allowing for generalizable results To this end we suggest the deployment of a rigorous neuroscientific approach in search of neural markers of first language attrition in different linguistic domains putting forward hypothetical experimental ways to identify attrition's neural traces and formulating predictions for each of the proposed experimental paradigms

Effects of the Second Language on the First Vivian Cook,2003-01-01 This study examines changes in the first language of people who know a second language It presents theories and research that investigate the first language of second language users from a variety of perspectives including vocabulary pragmatics cognition and syntax

The Handbook of Applied Linguistics Alan Davies,Catherine Elder,2008-04-15 The Handbook of Applied Linguistics is a collection of newly commissioned articles that provide a comprehensive and up to date picture of the field of Applied Linguistics Provides a comprehensive and current picture of the field of Applied Linguistics Contains 32 newly commissioned articles that examine both the applications of linguistics to language data and the use of real world language to ameliorate social problems Valuable resource for students and researchers in applied linguistics language teaching and second language

acquisition Presents applied linguistics as an independent discipline that unifies practical experience and theoretical understanding of language development and language in use *Encyclopedia of Language Development* Patricia J. Brooks,Vera Kempe,2014-03-28 The progression from newborn to sophisticated language user in just a few short years is often described as wonderful and miraculous What are the biological cognitive and social underpinnings of this miracle What major language development milestones occur in infancy What methodologies do researchers employ in studying this progression Why do some become adept at multiple languages while others face a lifelong struggle with just one What accounts for declines in language proficiency and how might such declines be moderated Despite an abundance of textbooks specialized monographs and a couple of academic handbooks there has been no encyclopedic reference work in this area until now The Encyclopedia of Language Development covers the breadth of theory and research on language development from birth through adulthood as well as their practical application Features This affordable A to Z reference includes 200 articles that address such topic areas as theories and research tradition biological perspectives cognitive perspectives family peer and social influences bilingualism special populations and disorders and more All articles signed and authored by key figures in the field conclude with cross reference links and suggestions for further reading Appendices include a Resource Guide with annotated lists of classic books and articles journals associations and web sites a Glossary of specialized terms and a Chronology offering an overview and history of the field A thematic Reader s Guide groups related articles by broad topic areas as one handy search feature on the e Reference platform which includes a comprehensive index of search terms Available in both print and electronic formats Encyclopedia of Language Development is a must have reference for researchers and is ideal for library reference or circulating collections **The Routledge Handbook of Second Language Acquisition and Speaking** Tracey M. Derwing,Murray J. Munro,Ron I. Thomson,2022-03-10 This Handbook is a comprehensive volume outlining the foremost issues regarding research and teaching of second language speaking examining such diverse topics as cognitive processing articulation knowledge of pragmatics instruction in sub components of speaking e g grammar pronunciation and vocabulary and the attrition of the first language Outstanding academics have contributed chapters to provide an integrated and inclusive perspective on oral language skills Specialized contexts for speaking are also explored e g English as a Lingua Franca workplace and interpreting The Routledge Handbook of Second Language Acquisition and Speaking will be an indispensable resource for students and scholars in applied linguistics cognitive psychology linguistics and education *The Cambridge Handbook of Third Language Acquisition* Jennifer Cabrelli,Adel Chaouch-Orozco,Jorge González Alonso,Sergio Miguel Pereira Soares,Eloi Puig-Mayenco,Jason Rothman,2023-07-27 In our increasingly multilingual modern world understanding how languages beyond the first are acquired and processed at a brain level is essential to design evidence based teaching clinical interventions and language policy Written by a team of world leading experts in a wide range of disciplines within cognitive science this Handbook

provides a comprehensive overview of the study of third and more language acquisition and processing. It features 30 approachable chapters covering topics such as multilingual language acquisition, education, language maintenance, and language loss, multilingual code switching, ageing in the multilingual brain, and many more. Each chapter provides an accessible overview of the state of the art in its topic while offering comprehensive access to the specialized literature through carefully curated citations. It also serves as a methodological resource for researchers in the field, offering chapters on methods such as case studies, corpora, artificial language systems, or statistical modelling of multilingual data.

Aspects of First Language Attrition, 2008. This dissertation examines aspects of first language attrition (L1 German) in a second language (L2 English) environment. It sheds light on language contact and attrition research and focuses on first generation German immigrants to East Tennessee who were administered a series of tests to ascertain their language attrition to establish extralinguistic factors promoting or inhibiting it. The Study Group consisted of 22 German immigrants to the U.S., both men and women aged between 27 and 68 who emigrated as late teens or adults and have been here for more than three years. The Control Group consisted of 12 German native speakers in Germany similar to the American informants in education level, age, and gender. The informants from both groups were interviewed, given a questionnaire, and asked to describe pictures into an audio recorder. They were also given a cloze fill-in text targeting lexical items and the correct usage of specific L1 grammatical structures such as gender, articles, formation of plurals, and cases. The quantitative and qualitative analysis of the data from the Study Group revealed that L1 attrition is not severe, although extralinguistic variables such as age, time since immigration, level of education, and amount of L1 contact affect lexical retrieval and gender assignment and case and plural marking. Statistical analysis of the cloze test data, picture description, and interview indicated significant differences at the p

The Routledge Handbook of Language Contact, Evangelia Adamou, Yaron Matras, 2020-07-26. The Routledge Handbook of Language Contact provides an overview of the state of the art of current research in contact linguistics. Presenting contact linguistics as an established field of investigation in its own right and featuring 26 chapters, this handbook brings together a broad range of approaches to contact linguistics, including experimental and observational approaches and formal theories, a focus on social and cognitive factors that impact the outcome of language contact situations, and bilingual language processing, the emergence of new languages and speech varieties in contact situations, and contact linguistic phenomena in urban speech and linguistic landscapes. With contributions from an international range of leading and emerging scholars in their fields, the four sections of this text deal with methodological and theoretical approaches, the factors that condition and shape language contact, the impact of language contact on individuals and language change, repertoires, and formation. This handbook is an essential reference for anyone with an interest in language contact in particular regions of the world, including Anatolia, Eastern Polynesia, the Balkans, Asia, Melanesia, North America, and West Africa.

The Routledge Handbook of Second Language Acquisition and Neurolinguistics, Kara

Morgan-Short, Janet G. van Hell, 2023-12-22 The Routledge Handbook of Second Language Acquisition and Neurolinguistics provides a comprehensive discussion of a wide range of neurocognitive and neurobiological scientific research about learning second or additional languages. It is a one of a kind centralized resource that brings together research that is typically found in disparate publication venues. Eminent global scholars from various disciplines synthesize and cross fertilize current and past neural research about second language through systematic in depth and timely chapters that discuss core issues for understanding the neurocognition of second language learning representation and processing. Handbook sections provide overviews of extant and emerging neuroscience methods syntheses of neurocognitive research on second language syntax morphosyntax lexicon phonology and pragmatics and up to date descriptions of theoretical approaches of the neural basis of second language learning. The volume provides additional sections that synthesize research on a variety of topics including factors that affect the neurocognition of second language the neural mechanisms underlying second language learning individual differences in the neurocognition of second language as well as research on understudied languages and populations such as sign language child second language learners and individuals with aphasia. This handbook will be an indispensable resource to scholars and students across a wide range of disciplines including those interested in second language acquisition applied linguistics cognitive science psychology neuroscience and research methodology. It should facilitate transformative connections between ideas and disciplines and lead to informative and productive paths for future research.

Face[t]s of First Language Loss Sandra G. Kouritzin, 1999-04 An important contribution to the understanding of first language loss in both immigrant and indigenous communities drawing on data from 21 life history case studies of adults who had lost their first language while learning English.

Change and Language British Association for Applied Linguistics. Meeting, 1996-01-01 This volume is a collection of papers from the Annual Meeting of the British Association for Applied Linguistics BAAL held at the University of Leeds September 1994. It investigates the relationship between change and language in the broadest sense.

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Table of Contents First Language Attrition

1. Understanding the eBook First Language Attrition
 - The Rise of Digital Reading First Language Attrition
 - Advantages of eBooks Over Traditional Books
2. Identifying First Language Attrition
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an First Language Attrition
 - User-Friendly Interface
4. Exploring eBook Recommendations from First Language Attrition
 - Personalized Recommendations
 - First Language Attrition User Reviews and Ratings
 - First Language Attrition and Bestseller Lists
5. Accessing First Language Attrition Free and Paid eBooks

- First Language Attrition Public Domain eBooks
- First Language Attrition eBook Subscription Services
- First Language Attrition Budget-Friendly Options
- 6. Navigating First Language Attrition eBook Formats
 - ePub, PDF, MOBI, and More
 - First Language Attrition Compatibility with Devices
 - First Language Attrition Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of First Language Attrition
 - Highlighting and Note-Taking First Language Attrition
 - Interactive Elements First Language Attrition
- 8. Staying Engaged with First Language Attrition
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers First Language Attrition
- 9. Balancing eBooks and Physical Books First Language Attrition
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection First Language Attrition
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine First Language Attrition
 - Setting Reading Goals First Language Attrition
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of First Language Attrition
 - Fact-Checking eBook Content of First Language Attrition
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development

- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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