

EDUCATION BY CHOICE

THE CASE FOR FAMILY CONTROL

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Education By Choice The Case For Family Control

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Education By Choice The Case For Family Control:

Education by Choice John E. Coons, Stephen D. Sugarman, 2023-04-28 Education by Choice The Case for Family Control presents a compelling analysis of educational reform through family choice exploring the concept of educational vouchers and entitlements as alternatives to traditional locality based public schooling This approach centers on granting parents and children direct authority over school selection shifting control from state appointed officials to families themselves This model allows families to choose from a diverse array of educational institutions including private schools to better match individual needs and preferences Advocates argue that increased family choice fosters greater educational equity and innovation as schools must respond to parental preferences potentially elevating the quality and accessibility of education across socioeconomic backgrounds The authors Coons and Sugarman build upon their foundational work in Private Wealth and Public Education applying principles of financial equity to educational choice They propose that a voucher system which would provide equal educational resources regardless of residential or economic factors addresses disparities more effectively than centralized funding alone By enabling family power equalizing vouchers support diverse and inclusive educational environments bridging economic gaps and offering a viable alternative to rigid locality based systems Through this detailed examination Education by Choice addresses philosophical structural and practical dimensions of educational vouchers laying the groundwork for an approach that respects family agency while aiming to enhance educational access and quality across all communities This title is part of UC Press s Voices Revived program which commemorates University of California Press s mission to seek out and cultivate the brightest minds and give them voice reach and impact Drawing on a backlist dating to 1893 Voices Revived makes high quality peer reviewed scholarship accessible once again using print on demand technology This title was originally published in 1978

State and Local Innovations in Educations Choice

United States. Congress. Senate. Committee on Governmental Affairs. Subcommittee on Intergovernmental Relations, 1986

Special Interest Terry M. Moe, 2011-03-31 Examines the history of teachers unions their rise to power and the organizational foundations of that strength use of collective bargaining and involvement in the political process and unions response to expanded use of technology in the classroom to teach children and consequences for America s public schools

Provided by publisher **Resources in Education** , 1994 **The Philosophy of Taxation and Public Finance** Robert W. McGee, 2011-06-27 Most public finance books are texts which are aimed at undergraduate or graduate students They are overly technical in nature and appeal only to a narrow range of bureaucrats and academics Books on taxation are written for tax practitioners and usually emphasize either what the law is or how to maneuver through the labyrinth of tax law to minimize taxes for clients Philosophy books on taxation or public finance simply do not exist The Philosophy of Taxation and Public Finance is different It is written in nontechnical language and is aimed to appeal to a wide range of readers including practitioners academics and students in the fields of taxation public finance economics law philosophy and political science

as well as general readers who are interested in learning why they are being taxed the way they are The author addresses the major issues and topics in taxation and public finance and injects them with philosophical insights He discusses questions such as What arguments have been used to justify taxation When is tax evasion unethical Are some taxes better than others What are the proper functions of government How much is enough Is the ability to pay concept valid When can punitive taxes be justified

Visions of Schooling Rosemary C. Salomone,2008-10-01 DIVAt no time in the past century have there been fiercer battles over our public schools than there are now Parents and educational reformers are challenging not only the mission content and structure of mass compulsory schooling but also its underlying premise that the values promoted through public education are neutral and therefore acceptable to any reasonable person In this important book Rosemary Salomone sets aside the ideological and inflammatory rhetoric that surrounds today s debates over educational values and family choice She offers instead a fair minded examination of education for democratic citizenship in a society that values freedom of conscience and religious pluralism And she proposes a balanced course of action that redefines but does not sever the relationship between education and the state Salomone demonstrates how contemporary conflicts are the product of past educational and social movements She lays bare some of the myths that support the current government monopoly over education and reveals how it privileges those of economic means Through a detailed case study of recent controversy in a suburban New York school district the author explores the legal and policy issues that arise when widely disparate world views stand in the way of political compromise on educational materials techniques and programs Salomone builds a case for educational governance that places the developmental needs of the child at the center of family autonomy She advances a plan that respects diverse values and visions of schooling while preserving the core commitments that bind our nation div

Schools, Vouchers, and the American Public Terry M. Moe,2004-05-13 Moe s new book is not an argument for or against vouchers it is an analysis of public opinion on vouchers that is likely to be very influential in shaping the movement s future Moe has written a nuanced and thoughtful treatise that goes beneath the notoriously unreliable single shot question favored by the media Do you favor or oppose school vouchers Richard D Kahlenberg in The Nation In a brilliant definitive analysis of the subject Terry Moe tells us who does and does not like vouchers as well as who says they will use them if the opportunity arises He illuminates not only the school choice debate but the nature of public opinion more generally Paul E Peterson Harvard University No book tells us more about how Americans evaluate schools This book will be the starting point for anyone interested in any school reform not just vouchers A model analysis of public opinion on a public policy Samuel Popkin University of California San Diego Finally a book on school vouchers that explores what ordinary Americans want and believe when thoughtfully engaged on the issue Stephen D Sugarman University of California Politics, Markets, and America's Schools John E. Chubb,Terry M. Moe,2011-09-01 During the 1980s widespread dissatisfaction with America s schools gave rise to a powerful movement for educational change and the nation s political institutions responded with aggressive reforms

Chubb and Moe argue that these reforms are destined to fail because they do not get to the root of the problem. The fundamental causes of poor academic performance they claim are not to be found in the schools but rather in the institutions of direct democratic control by which the schools have traditionally been governed. Reformers fail to solve the problem when the institutions ARE the problem. The authors recommend a new system of public education built around parent student choice and school competition that would promote school autonomy thus providing a firm foundation for genuine school improvement and superior student achievement. *Making Government Work* Tex Lezar, 1994-11-01. The ideas and new vision contained in this volume lay a firm foundation for local leaders to build on as they employ their new mandate. *The Wiley Handbook of School Choice* Robert A. Fox, Nina K. Buchanan, 2017-03-14. The Wiley Handbook of School Choice presents a comprehensive collection of original essays addressing the wide range of alternatives to traditional public schools available in contemporary US society. A comprehensive collection of the latest research findings on school choices in the US including charter schools magnet schools school vouchers home schooling private schools and virtual schools. Viewpoints of both advocates and opponents of each school choice provide balanced examinations and opinions. Perspectives drawn from both established researchers and practicing professionals in the U S and abroad and from across the educational spectrum gives a holistic outlook. Includes thorough coverage of the history of traditional education in the US its current state and predictions for the future of each alternative school choice.

An Heretical Heir Of The Enlightenment Harry Redner, 2019-03-11. This is primarily but not exclusively a book on Lindblom. All the pieces in it bear on his work either as direct commentary on it or criticism of it or as extensions of his ideas. But at the same time every piece follows the trajectory of its own ideas into the subject matter in which it delves. And these subjects are many and varied. Indeed the prime purpose of this volume is to make the broad public aware of the full scope and amplitude of Lindblom's thought and to convey something of the inner coherence that governs it. Anyone who has previously encountered Lindblom only in one manifestation of his multifaceted mind might be surprised to learn that there are so many other facets as well. Merely to list the disciplines to which he has contributed threatens to extend into an academic catalogue of ships. But the truth is that his work is not docilely academic; it refuses to lie down neatly and supinely into the procrustean beds of the established disciplines. Like his closest predecessor Veblen he offers a comprehensive treatment of social reality as a whole together with something of the same heretical thrust against the academic establishment.

Handbook of Research on School Choice Mark Berends, Ann Primus, Matthew Springer, 2019-06-20. Updated to reflect the latest developments and increasing scope of school based options the second edition of the Handbook of Research on School Choice makes readily available the most rigorous and policy relevant research on K 12 school choice. This comprehensive research handbook begins with scholarly overviews that explore historical political economic legal methodological and international perspectives on school choice. In the following sections experts examine the research and current state of common forms of school choice: charter schools school

vouchers and magnet schools The concluding section brings together perspectives on other key topics such as accountability tax credit scholarships parent decision making and marginalized students With empirical perspectives on all aspects of this evolving sphere of education this is a critical resource for researchers faculty and students interested in education policy the politics of education and educational leadership

Diversity and Distrust Stephen MACEDO, Stephen Macedo, 2009-06-30 What should the aims of education policy be in the United States and other culturally diverse democracies Should the foremost aim be to allow the flourishing of social and religious diversity Or is it more important to foster shared political values and civic virtues Stephen Macedo believes that diversity should usually but not always be highly valued We must remember he insists that many forms of social and religious diversity are at odds with basic commitments to liberty equality and civic flourishing Liberalism has an important but neglected civic dimension he argues and liberal democrats must take care to promote not only well ordered institutions but also well ordered citizens Macedo shows that this responsibility is incompatible with a neutral or hands off stance toward diversity in general or toward the education of children in particular Extending the ideas of John Rawls he defends a civic liberalism that supports the legitimacy of reasonable efforts to inculcate shared political virtues while leaving many larger questions of meaning and value to private communities Macedo's tough minded liberal agenda for civic education offers a fundamental challenge to free market libertarians the religious right parental rights activists postmodernists and many of those who call themselves multiculturalists This book will become an important resource in the debate about the reform of public education and in the culture war over the future of liberalism

Freedom's Plow Jim Fraser, Theresa Perry, 2013-10-15 Freedom's Plow is the first volume designed to provide teachers and teachers in training with the practical resources they need to make their teaching practice and classrooms more multicultural Parts II and III present the voices and experiences of teachers from first grade to college level who are actually engaged in multicultural teaching efforts The contributors examine what redefining their practice as multicultural has meant for their work in terms of content pedagogy power and indeed their own attitudes and values The volume concludes by focusing on the power arrangements perspectives and personnel policies needed if schools are to emerge as truly multicultural multiethnic democracies

Handbook of Education Policy Research Gary Sykes, Barbara Schneider, David N. Plank, 2012-09-10 Co published by Routledge for the American Educational Research Association AERA Educational policy continues to be of major concern Policy debates about economic growth and national competitiveness for example commonly focus on the importance of human capital and a highly educated workforce Defining the theoretical boundaries and methodological approaches of education policy research are the two primary themes of this comprehensive AERA sponsored Handbook Organized into seven sections the Handbook focuses on 1 disciplinary foundations of educational policy 2 methodological perspectives 3 the policy process 4 resources management and organization 5 teaching and learning policy 6 actors and institutions and 7 education access and differentiation Drawing from multiple disciplines the Handbook's over one

hundred authors address three central questions What policy issues and questions have oriented current policy research What research strategies and methods have proven most fruitful And what issues questions and methods will drive future policy research Topics such as early childhood education school choice access to higher education teacher accountability and testing and measurement cut across the 63 chapters in the volume The politics surrounding these and other issues are objectively analyzed by authors and commentators Each of the seven sections concludes with two commentaries by leading scholars in the field The first considers the current state of policy design and the second addresses the current state of policy research This book is appropriate for scholars and graduate students working in the field of education policy and for the growing number of academic government and think tank researchers engaged in policy research For more information on the American Educational Research Association please visit <http://www.aera.net> Handbook of Research on Catholic Education Thomas C. Hunt, Ellis A. Joseph, Ronald J. Nuzzi, 2001-09-30 This comprehensive compendium of research focuses on key aspects of Catholic education in the United States The volume includes reviews of research on topics ranging from church documents spirituality and the philosophy of Catholic education to parents students teachers administration and governance and curriculum and instruction Benefit to many audiences policy makers church leaders educators researchers students practitioners patrons and citizens who are interested in these schools The wealth of scholarly information provided here covers all areas of Catholic education both school and parish based The first volume of its kind ever published on Catholic learning and development the handbook is an encyclopedia reference tool for the serious scholar as well as the committed Catholic educator **The Fallacies and Prospects of Educational Planning** Hans N. Weiler, 1980

International Encyclopedia of Education, 2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning

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Brookings Papers on Education Policy:

2005 Diane Ravitch, 2010-12-01 Contents include Test Based Accountability The Promise and the Perils Tom Loveless Brookings Can the Federal Government Improve Education Research Brian Jacob Harvard University and Jens Ludwig Georgetown University Realizing the Promise of Brand Name Schools Steven F Wilson Harvard University School Choice How an Abstract Idea Became a Political Reality Joseph P Viteritti Hunter College CUNY Education Reform and Content The Long View E D Hirsch Jr Core Knowledge Foundation Evidence Based Reading Policy in the United States How Scientific Research Informs Instructional Practices Reid Lyon and Vinita Chhabra National Institutes of Health and Sally E Shaywitz and Bennett A Shaywitz Yale University

The Oxford Handbook of U.S. Education Law Kristi L. Bowman, 2021 The Oxford Handbook of U S Education Law includes more than three dozen chapters by leading education law and policy scholars It presents a comprehensive description of the law that regulates public K 12 education today and suggests legal and policy changes for the next decade Chapters cover a wide variety of topics including virtual schooling civil rights student privacy and safety education federalism school choice and special education The Handbook is an essential guide for anyone interested in the law and policy that shapes K 12 education in the United States

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