

EDUCATION IN GREEK AND ROMAN ANTIQUITY



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Education in Greek and Roman Antiquity Lee Too, 2001-10-01 This volume examines the idea of ancient education in a series of essays which span the archaic period to late antiquity It calls into question the idea that education in antiquity is a disinterested process arguing that teaching and learning were activities that occurred in the context of society Education in Greek and Roman Antiquity brings together the scholarship of fourteen classicists who from their distinctive perspectives pluralize our understanding of what it meant to teach and learn in antiquity These scholars together show that ancient education was a process of socialization that occurred through a variety of discourses and activities including poetry rhetoric law philosophy art and religion

Greek and Roman Education Mark Joyal, J.C Yardley, Iain McDougall, 2022-01-31 Modern western education finds its origins in the practices systems and schools of the ancient Greeks and Romans It is in the field of education in fact that classical antiquity has exerted one of its clearest influences on the modern world Yet the story of Greek and Roman education extending from the eighth century B C into the Middle Ages is familiar in its details only to relatively few specialists Containing nearly 300 translated texts and documents Greek and Roman Education A Sourcebook is the first book to provide readers with a large diverse and representative sample of the primary evidence for ancient Greek and Roman education A special feature of this Sourcebook is the inclusion not only of the fundamental texts for the study of the subject but also unfamiliar sources that are of great interest but are not easily accessible including inscriptions on stone and Greek papyri from Egypt Introductions to each chapter and to each selection provide the guidance which readers need to set the historical periods themes and topics into meaningful contexts Fully illustrated and including extensive suggestions for further reading together with an index of passages explored students will have no further need for any other sourcebook on Greek and Roman education

A History of Education in Antiquity Henri Irénée Marrou, 1956

A Companion to Ancient Education W. Martin Bloomer, 2015-06-23 A Companion to Ancient Education presents a series of essays from leading specialists in the field that represent the most up to date scholarship relating to the rise and spread of educational practices and theories in the ancient Greek and Roman worlds Reflects the latest research findings and presents new historical syntheses of the rise spread and purposes of ancient education in ancient Greece and Rome Offers comprehensive coverage of the main periods crises and developments of ancient education along with historical sketches of various educational methods and the diffusion of education throughout the ancient world Covers both liberal and illiberal non elite education during antiquity Addresses the material practice and material realities of education and the primary thinkers during antiquity through to late antiquity

The Politics of Orality Craig Richard Cooper, 2007 This volume represents the sixth in the series on Orality and Literacy in the Ancient Greek and Roman Worlds The present work comprises a collection of essays that explore the tensions and controversies that arise as a society moves from an oral to literate culture Part 1 deals with both Homeric and other forms of epic part 2 explores different ways in which texts and writing were manipulated for political ends

Part 3 and 4 deals with the controversies surrounding the adoption of writing as the accepted mode of communication whereas some segments of society began to privilege writing over oral communication others continued to maintain that the latter was superior Part 4 looks at the oral elements of Athenian Law A Companion to Ancient Education W. Martin Bloomer,2015-09-08 A Companion to Ancient Education presents a series of essays from leading specialists in the field that represent the most up to date scholarship relating to the rise and spread of educational practices and theories in the ancient Greek and Roman worlds Reflects the latest research findings and presents new historical syntheses of the rise spread and purposes of ancient education in ancient Greece and Rome Offers comprehensive coverage of the main periods crises and developments of ancient education along with historical sketches of various educational methods and the diffusion of education throughout the ancient world Covers both liberal and illiberal non elite education during antiquity Addresses the material practice and material realities of education and the primary thinkers during antiquity through to late antiquity

Ancient Education and Early Christianity Matthew Ryan Hauge,Andrew W. Pitts,2016-02-11 What was the relationship of ancient education to early Christianity This volume provides an in depth look at different approaches currently employed by scholars who draw upon educational settings in the ancient world to inform their historical research in Christian origins The book is divided into two sections one consisting of essays on education in the ancient world and one consisting of exegetical studies dealing with various passages where motifs emerging from ancient educational culture provide illumination The chapters summarize the state of the discussion on ancient education in classical and biblical studies examine obstacles to arriving at a comprehensive theory of early Christianity s relationship to ancient education compare different approaches and compile the diverse methodologies into one comparative study Several educational motifs are integrated in order to demonstrate the exegetical insights that they may yield when utilized in New Testament historical investigation and interpretation **The Oxford Handbook of the History of Education** John L. Rury,Eileen Tamura,2019 This handbook

offers a global perspective on the historical development of educational institutions systems of schooling educational ideas and educational experiences Its 36 chapters consider the field s changing scholarship while examining particular national and regional themes and offering a comparative perspective Each also provides suggestions for further research and analysis

The Oxford Handbook of Childhood and Education in the Classical World Judith Evans Grubbs,Tim Parkin,Roslynne Bell,2013 The Oxford Handbook of Childhood and Education in the Classical World is a comprehensive and forward thinking study of an expanding subfield in classical studies **Education, Religion, and Literary Culture in the 4th Century CE** Gabriela Ryser,2020-01-20 This book contextualizes Claudian s handling of the Proserpina myth and the underworld in the history of literature and religion while showing intersections with and differences between the literary and religious uses of the underworld topos In doing so the study provides an incentive to rethink the dichotomy of the terms religious and non religious in favour of a more nuanced model of references and refunctionalisations of elements which are or could be

religiously connotated A close philological analysis of *De raptu Proserpinae* identifies the sphere of myth and poetry as an area of expressive freedom a parallel universe to theological discourses whether they be pagan philosophical or Christian while the profound understanding and skilful use of this particular sphere a formative aspect of European religious and intellectual history is postulated as a characteristic of the educated Roman and of Claudian's poetry *The Educated Elite in 1 Corinthians* Robert Dutch, 2005-06-04 This book examines the educated elite in 1 Corinthians through the development and application of an ancient education model The research reads Paul's text within the social world of early Christianity and uses social scientific criticism in reconstructing a model that is appropriate for first century Corinth Pauline scholars have used models to reconstruct elite education but this study highlights their oversight in recognising the relevancy of the Greek Gymnasium for education Topics are examined in 1 Corinthians to demonstrate where the model advances an understanding of Paul's interaction with the elite Corinthian Christians in the context of community conflict This study demonstrates the important contribution that this ancient education model makes in interpreting 1 Corinthians in a Graeco Roman context This is Volume 271 of JSNTS

The Formal Education of the Author of Luke-Acts Steve Reece, 2022-06-16 Steve Reece proposes that the author of Luke Acts was trained as a youth in the primary and secondary Greek educational curriculum typical of the Eastern Mediterranean during the Roman Imperial period where he gained familiarity with the Classical and Hellenistic authors whose works were the focus of study He makes a case for Luke's knowledge of these authors internally by spotlighting the density of allusions to them in the narrative of Luke Acts and externally by illustrating from contemporary literary papyrological and artistic evidence that the works of these authors were indeed widely known in the Eastern Mediterranean at the time of the composition of Luke Acts not only in the schools but also among the general public Reece begins with a thorough examination of the Greek educational system during the Hellenistic and Roman Imperial periods emphasizing that the educational curriculum was very homogeneous at least at the primary and secondary levels and that children growing up anywhere in the Eastern Mediterranean could expect to receive quite similar educations His close examination of the Greek text of Luke Acts has turned up echoes allusions and quotations of several of the very authors that were most prominently featured in the school curriculum Homer Aesop Euripides Plato and Aratus This reinforces the view that Luke along with other writers of the New Testament lived in a cultural milieu that was influenced by Classical and Hellenistic Greek literature and that he was not averse to invoking that literature when it served his theological and literary purposes

Rethinking Paul's Rhetorical Education Ryan S. Schellenberg, 2013-09-03 Winner of the Canadian Society of Biblical Studies 2015 F W Beare Award Did Paul have formal training in Greco Roman rhetoric or did he learn what he knew of persuasion informally as social practice Pauline scholars recognize the importance of this question both for determining Paul's social status and for conceptualizing the nature of his letters but they have been unable to reach a consensus Using 2 Corinthians 10 13 as a test case Ryan Schellenberg undertakes a set of comparisons with non Western

speakers most compellingly the Seneca orator Red Jacket to demonstrate that the rhetorical strategies Paul employs in this text are also attested in speakers known to have had no formal training in Greco Roman rhetoric Since there are no specific indicators of formal training in the way Paul uses these strategies their appearance in his letters does not constitute evidence that Paul received formal rhetorical education Education , Teacher of the Nations Devin L. White,2017-11-20 This study examines educational motifs in 1 Corinthians 1 4 in order to answer a question fundamental to the interpretation of 1 Corinthians Do the opening chapters of 1 Corinthians contain a Pauline apology or a Pauline censure The author argues that Paul characterizes the Corinthian community as an ancient school a characterization Paul exploits both to defend himself as a good teacher and to censure the Corinthians as poor students **The Oxford Encyclopedia of the Bible and Gender Studies** Julia M. O'Brien,2014 As the first major encyclopedia of its kind The Oxford Encyclopedia of the Bible and Gender Studies OEBGS is the go to source for scholars and students undertaking original research in the field Extending the work of nineteenth and twentieth century feminist scholarship and more recent queer studies the Encyclopedia seeks to advance the scholarly conversation by systematically exploring the ways in which gender is constructed in the diverse texts cultures and readers that constitute the world of the Bible With contributions from leading scholars in gender and biblical studies as well as contemporary gender theorists classicists archaeologists and ancient historians this comprehensive reference work reflects the diverse and interdisciplinary nature of the field and traces both historical and modern conceptions of gender and sexuality in the Bible The two volume Encyclopedia contains more than 160 entries ranging in length from 1 000 to 10 000 words Each entry includes bibliographic references and suggestions for further reading as well as a topical outline and index to aid in research The OEBGS builds upon the pioneering work of biblically focused gender theorists to help guide and encourage further gendered discussions of the Bible **Liberal Education and Citizenship in a Free Society** Justin Buckley Dyer,Constantine Christos Vassiliou,2023-07-24 The liberal arts university has been in decline since well before the virtualization of campus life increasingly inviting public skepticism about its viability as an institution of personal civic and professional growth New technologies that might have brought people together have instead frustrated the university s capacity to foster thoughtful citizenship among tomorrow s leaders and exacerbated socioeconomic inequalities that are poisoning America s civic culture With Liberal Education and Citizenship in a Free Society a collection of 19 original essays editors Justin Dyer and Constantine Vassiliou present the work of a diverse group of scholars to assess the value of a liberal arts education in the face of market technological cultural and political forces shaping higher learning today **City and School in Late Antique Athens and Alexandria** Edward J. Watts,2008-09-10 This lively and wide ranging study of the men and ideas of late antique education explores the intellectual and doctrinal milieux in the two great cities of Athens and Alexandria from the second to the sixth centuries to shed new light on the interaction between the pagan cultural legacy and Christianity While previous scholarship has seen Christian reactions to pagan educational culture as the product of an empire

wide process of development Edward J Watts crafts two narratives that reveal how differently education was shaped by the local power structures and urban contexts of each city Touching on the careers of Herodes Atticus Proclus Damascius Ammonius Saccas Origen Hypatia and Olympiodorus and events including the Herulian sack of Athens the closing of the Athenian Neoplatonic school under Justinian the rise of Arian Christianity and the sack of the Serapeum he shows that by the sixth century Athens and Alexandria had two distinct locally determined approaches to pagan teaching that had their roots in the unique historical relationships between city and school *Education According to Some Modern Masters* Charles Franklin Thwing,1916 Indian Education ,1905

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