

Technology and Society in Africa Conference



Hosted by the Institute for Intelligent Systems (IIS), the Institute for Pan-African Thought and Conversation (IPATC) and the Johannesburg Institute for Advanced Study (JIAS) of the University of Johannesburg (UJ).

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KEYNOTE SPEAKERS

Prof Tsholilelwe Mawale

Vice-Chancellor & Principal, UJ (Welcoming Address)

Prof Letlhoekwa Mpedi

Vice-Chancellor & Principal (Designate), UJ

Prof Mammo Muchie

DS-NRF SARCH Chair in Innovation Studies,
Tshwane University of Technology (TUT)

Prof Mpho Raboele

Deputy Director, Institute for Intelligent Systems, UJ

Prof Erika Kraemer-Mabala

SARCH DS/NRF/Newton Fund Trilateral Chair, UJ

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Vice-Principal, Research, UFS Quthub Campus

Dr Nompumelele Obekalu

Chief Executive Officer (CEO), South African Council
for Natural Scientific Professions (SACNASP)

The Future
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Education For Librarianship And Information Science In Africa

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Education For Librarianship And Information Science In Africa:

Education for Librarianship and Information Science in Africa Michael Wise,1999 Global Library and Information Science Ismail Abdullahi,2009-05-05 This book presents international librarianship and library science through insightful and well written chapters contributed by experts and scholars from six regions of the world The role of public academic special school libraries as well as library and information science education are presented from the early development to the present time Its lively readable approach will help the reader to understand librarianship in Africa Asia Australia and New Zealand Europe Latin America and the Caribbean the Middle East and North America Edited by Ismail Abdullahi Professor of Global Library and Information Science this book is a must read by library science students and teachers librarians and anyone interested in Global Librarianship **Library and Information Science in the Middle East and North Africa** Amanda B. Click,Sumayya Ahmed,Jacob Hill,John D. Martin III,2016-07-11 This volume offers up to date insights into the state of library and information science LIS in the Middle East and North Africa Covered topics include information literacy intellectual property LIS education and research publishing and more This timely contribution thus presents vital areas of research on a region that receives relatively little coverage and is currently experiencing rapid and significant changes *Educating the Profession* Michael Seadle,Clara M. Chu,Ulrike Stöckel,Breanne Crumpton,2016-07-11 Education and training for the library profession have changed over the decades and this publication looks both at the past and the future of these developments at schools of library and information science as well as the role of IFLA s Section on Education and Training The chapters cover regional developments in Europe Asia Africa Australia and the Americas special topics such as quality assurance and case studies and future considerations in LIS education **A History of Modern Librarianship** Pamela Spence Richards,Wayne A. Wiegand,Marija Dalbello,2015-05-26 A broad comparative history of librarianship this intriguing work goes beyond the standard focus on institutions and collections to help you explore the part modern librarianship played and continues to play in forming Western cultures Previous histories of libraries in the Western world the last of which was published nearly 20 years ago concentrate on libraries and librarians This book takes a different approach It focuses on the practice of librarianship showing you how that practice has contributed to constructing the heritage of cultures To do so this groundbreaking collection of essays presents the history of modern librarianship in the context of recent developments of the library institution professionalization of librarianship and innovation through information technology Organized by region the book addresses the widely recognized international impact of Anglo American librarianship and its continuing influence over the past century combining critical analysis with chronological histories of modern librarianship in Europe North America Australia New Zealand and Africa An introductory chapter explains the origins of the project and a concluding chapter examines the effects of digitization on modern librarianship in the 21st century Library and Information Science in the Middle East and North Africa Amanda B. Click,Sumayya Ahmed,Jacob Hill,John D. Martin III,2016-07-11 This volume offers

up to date insights into the state of library and information science LIS in the Middle East and North Africa Covered topics include information literacy intellectual property LIS education and research publishing and more This timely contribution thus presents vital areas of research on a region that receives relatively little coverage and is currently experiencing rapid and significant changes

LIS Education in Developing Countries Ismail Abdullahi, C. R. Karisddappa, A. Y. Asundi, 2014-08-27 The book contains relevant subjects and topics that address the future of LIS education in the developing world of Africa Asia and Latin America Since last two decades the profile of LIS education and their content are on the constant and persistent changes LIS education is facing a fabulous task of managing and preparing future generation of library and information professionals

Managing Digital Records in Africa Mpho Ngoepe, 2022-05-23 Managing Digital Records in Africa draws on the research work of the InterPARES Trust ITrust project that investigated interrelated archival issues focusing on legal analysis infrastructure trust authentication and education within the African context This research focused book provides a legal analysis and systematic assessment of how African institutions manage digital records in four countries i e Botswana Kenya South Africa and Zimbabwe It also examines the extent to which records are managed using Internet based applications trust in such records and digital record authentication to support the auditing process Finally it provides a curriculum analysis in digital records at institutions of higher learning in 38 African countries The book s case studies illustrate the threads of discussion which span the ITrust domains of legislation infrastructure authentication trust and education in archives and records management The book can be used as a premier reference source by private and public organizations researchers educators archivists records managers and postgraduate students to make informed decisions about digital records records management systems cloud based services authenticating records and identifying universities on the continent that offer archival programmes The book may also find expression to practitioners in other fields such as law and auditing

Journal of Education for Library and Information Science ,1999 *Resources in Education* ,2000-10 *Rural Community Libraries in Africa: Challenges and Impacts* Dent, Valeda F., Goodman, Geoff, Kevane, Michael, 2014-01-31 This book investigates the relationship between local libraries and community development from the historical roots of rural libraries to their influence on the literacy economy and culture of the surrounding region Provided by publisher

Research, Reference Service, and Resources for the Study of Africa Deborah Lafond, Gretchen Walsh, 2013-04-15 Experts present proven methods and techniques for studying about or in Africa Research Reference Services and Resources for the Study of Africa helps you steer clear of washouts cave ins and dead ends on the road to successful research on or in Africa This one of a kind research guide presents practical solutions to frequently occurring problems in the study of Africa including Internet accessibility problems errors that will affect a known item search the imposition of colonial legacy and dealing with gender and class bias Unlike most references on Africa that concentrate on collection development this unique book focuses on the study of Africa making it a must have for academic librarians

Africanist scholars and Africana librarians Specialists generalist librarians and end users all depend on tools designed to provide access to information in libraries and on the web including OPACs databases and search engines In this book these tools research methods and the accessibility of information on Africa are examined offering students and professionals a thorough guide to the most successful researching route Research Reference Services and Resources for the Study of Africa provides assistance in the research process according to a variety of categories including evaluating OPACs and similar databases for known item searching using keywords subject headings bias indexing full text searching terminology cataloguing user centered information services and other search strategies to find what you are looking for using Internet resources to your advantage using the partnerships between the U S and African libraries and scholarly institutions to help improve information access using techniques for reference librarians to act as a force increasing women s roles in the study of Africa and much more Research Reference Services and Resources for the Study of Africa offers all the information necessary to avoid research hang ups that affect the study of Africa and the necessary information to pass these skills on to students Social Media Strategies for Dynamic Library Service Development Tella, Adeyinka, 2014-12-31 As social technologies continue to evolve it is apparent that librarians and their clientele would benefit through participation in the digital social world While there are benefits to implementing these technologies many libraries also face challenges in the integration and usage of social media Social Media Strategies for Dynamic Library Service Development discusses the integration of digital social networking into library practices Highlighting the advantages and challenges faced by libraries in the application of social media this publication is a critical reference source for professionals and researchers working within the fields of library and information science as well as practitioners and executives interested in the utilization of social technologies in relation to knowledge management and organizational development *Global Library and Information Science* Ismail Abdullahi, 2017-11-07 This 2nd edition of the highly successful Global Library and Information Science presents an up to date review of international librarianship and library science through insightful and well written chapters contributed by experts and scholars from all regions of the world The role of public academic special school libraries as well as library and information science education are presented from the early development to the present time Its lively readable approach will help the reader to understand librarianship in Africa Asia Australia and New Zealand Europe Latin America and the Caribbean and North America Edited by Ismail Abdullahi Professor of Global Library and Information Science this book is a must read by library science students and teachers librarians and anyone interested in Global Librarianship

Challenges and Opportunities of Open Educational Resources Management Thanuskodi, S., 2020-06-26 Education is a fundamental human right yet much of the world s population lives with poor literacy Due to rapidly growing technology and internet usage open educational resources OER are increasingly being used to help transcend barriers to literacy while also aiding in educational attainment With tremendous developments in ICTs the education system of today has been

enriched by various OERs The optimal utilization of opportunities provided by the technological developments presents a profound challenge for education systems and has serious implications involving cost access equity pedagogy and quality Challenges and Opportunities of Open Educational Resources Management is an essential research publication that explores access to information and societal and economic hurdles that contribute to informational inaccessibility Highlighting topics such as e resources digital libraries and information management this book is ideal for librarians academicians computer scientists researchers policymakers and students Moreover the book will provide insights and support executives concerned with the management of expertise knowledge information and organizational development in different types of work communities and environments Research in Education ,1974 *Global Perspectives on Sustainable Library Practices* Okojie, Victoria,Igbinovia, Magnus Osahon,2022-10-28 Libraries as social and service based institutions are constantly seeking innovative and effective ways to meet the needs of their users and maintain relevance amidst alternative information sources They are constantly adjusting to meet the needs of users contribute to the personal development of users and align with national development All of these have placed a burden on libraries to engage in sustainable practices both to increase their capacity to drive current developmental endeavors and to sustain future relevance *Global Perspectives on Sustainable Library Practices* provides a rich and robust knowledge resource that brings together diverse sustainable library practices that will revamp library operations towards optimally meeting the current objectives of libraries as a developmental institution as well as sustaining value for future operations and service transactions Covering topics such as access efficacy green space development and library service delivery this premier reference source is an essential resource for librarians library administrators educators and administration of both K 12 and higher education students of library sciences pre service teachers researchers and academicians Library Literature ,1994 **Handbook of Research on Social, Cultural, and Educational Considerations of Indigenous Knowledge in Developing Countries** Ngulube, Patrick,2016-09-29 Knowledge systems are an essential aspect to the preservation of a community s culture In developing countries this community based knowledge has significant influence on such things as decision making and problem solving The *Handbook of Research on Social Cultural and Educational Considerations of Indigenous Knowledge in Developing Countries* is an authoritative reference source for the latest scholarly research on the importance of knowledge and value systems at the community level and ways indigenous people utilize this information Highlighting impacts on culture and education in developing nations this book is ideally designed for researchers academicians policy makers students and professionals interested in contemporary debates on indigenous knowledge systems *International Dictionary of Library Histories* David H. Stam,2001-11 Following the format of Fitzroy Dearborn s highly successful *International Dictionary of Historic Places* and *International Dictionary of University Histories* the *International Dictionary of Library Histories* provides basic information for each institution location and holdings followed by an extensive 1 000 5 000 word essay on its history as

well as a Further Reading list In addition the dictionary includes introductory articles on the history of various types of libraries and a library history in various regions of the world The dictionary profiles more than 200 institutions from around the world including the world s most important research libraries and other libraries with globally or regionally notable collections innovative traditions and significant and interesting histories The essays take advantage of the growing scholarship of library history to provide insightful overviews of each institution including not only the traditional values of these libraries but their innovations as well such as developments in automated systems and electronic delivery The profiles will emphasize the unique materials of research in these institutions archives manuscripts personal and institutional papers The introductory articles on types of libraries include topics ranging from theological libraries to prison libraries from the ancient to the digital An international team of more than 200 leading scholars in the field have contributed essays to the project

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