

EDUCATION CANNOT WAIT

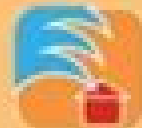
Children and Youth In Humanitarian Emergencies
and Conflict Areas HAVE A RIGHT to Education

PROBLEM

Over 28 million
of the world's 61
million out-of-school
primary-aged children
live in conflict areas

=over **40%**

Millions more have their
education disrupted
by natural disasters



KEY BARRIERS

Widespread attacks on
children, teachers and
schools in 30 countries

Low funding for
education—just 2% of
total humanitarian aid

Poor local planning and
budgets for emergencies



Education As A Humanitarian Response

Simon McGrath, Qing Gu



Education As A Humanitarian Response:

Education as a Humanitarian Response Gonzalo Retamal, Ruth Aedo-Richmond, 1998 Humanitarian emergencies in for example Rwanda Somalia and Bosnia are becoming increasingly drawn out We are now witnessing devastating situations which can go on for months or years In view of the significant psychological damage which can occur to refugees during emergency periods education can no longer be seen as an optional extra the quality of the education provided at these times can be crucial to a nation s rebirth In this extraordinary book the contributors all of whom have been involved in humanitarian crises outline how best to set up and carry out practical education under extreme mental and financial pressure

Education and Natural Disasters David Smawfield, 2013-03-28 What is the relationship between education and natural disasters Can education play a role in ameliorating and mitigating them preparing people in how to respond and even helping to prevent them If so how Drawing on research carried out in a number of different countries including Australia China India Japan the UK and the USA the contributors consider the role of education in relation to natural disasters The case studies expand conceptual and empirical understandings of the understudied relationship between education and natural disasters and uncover the potential and the limitations of education for mitigating responding to and potentially preventing natural disasters The contributors also consider the extent to which so called natural disasters such as mudslides caused by deforestation and flooding areas built on known flood plains are linked to human behaviour and how education can impact on these

Education and Disadvantaged Children and Young People Mitsuko Matsumoto, 2013-10-10 Examines the educational experiences of disadvantaged and marginalised children and young people in different international contexts including Vietnam Ukraine the UK the USA and India

Education, Aid and Aid Agencies , 2018 What is the relationship between education aid and aid agencies Drawing on international research in numerous countries including Thailand India Afghanistan Lebanon and the UK the contributors consider the external factors affecting educational provision during and after emergencies Each chapter contains a summary of the key points and issues within the chapter to enable easy navigation key contemporary questions to encourage active engagement with the material and an annotated list of suggested further reading to support further exploration

Education as a Global Concern Colin Brock, 2011-02-17 This is an engaging discussion about the functions of education drawing on a range of educational situations Education as a Global Concern introduces the issues covered by this exciting new series Education as a Humanitarian Response Colin Brock challenges the existing functions of education as widely and conventionally perceived and promotes the notion of education as a humanitarian response as the prime function He will examine the educational situations of a range of human groups that are marginalized or excluded from mainstream provision and will also consider the idea that humane means appropriate This series presents an authoritative coherent and focused collection of texts to introduce and promote the notion of education as a humanitarian response as a prime function of educational activity The series takes a holistic interpretation of education

dealing not only with formal schooling and other systemic provisions in the mainstream but rather with educational reality teaching and learning in whatever form it comes at any age *Education, Aid and Aid Agencies* Zuki Karpinska,2012-05-03

What is the relationship between education aid and aid agencies Drawing on international research in numerous countries including Thailand India Afghanistan Lebanon and the UK the contributors consider the external factors affecting educational provision during and after emergencies Each chapter contains a summary of the key points and issues within the chapter to enable easy navigation key contemporary questions to encourage active engagement with the material and an annotated list of suggested further reading to support further exploration *Education and Internally Displaced Persons* Christine Smith Ellison,Alan Smith,2012-11-22

What are the barriers to education for internally displaced persons How can these be overcome Drawing on research from a diverse set of countries including the the USA Somalia Colombia Pakistan Sri Lanka and Bosnia and Herzegovina the contributors consider the relationship between education and internally displaced persons These case studies raise fundamental questions regarding the barriers to education and some unexpected benefits for displaced children The dynamics that impact access and quality of education for internally displaced people are examined and the role education can play in rebuilding societies and strengthening peace building processes is considered Each case study brings to light a different aspect of displacement including various causes current legal protection and its implications for government action and practical responses challenges arising from country contexts related to the scale and duration of displacement and the role of education in meeting the needs of returnees **Education and HIV/AIDS** Nalini Asha Biggs,2012-02-09

Examines the relationship HIV AIDS has with education in different international contexts from Sub Saharan Africa Southeast Asia Eastern Europe the USA UK and the Caribbean Provided by publisher Education and Reconciliation Julia Paulson,2011-03-31

What is the relationship between education and reconciliation initiatives Who encourages and enacts it and who discourages and detracts from it Do reconciliatory educational practices offer any insight into the nature of reconciliation as a process Drawing on international research in numerous countries including Bosnia Herzegovina Rwanda South Africa Jordan Peru and the USA the contributors consider conceptually and empirically the role of education in reconciling societies groups and individuals divided by conflict These case studies expand conceptual and empirical understandings of the understudied relationship between education and reconciliation and its potential for addressing and repairing the divisions of conflict Each chapter contains a summary of the key points and issues within the chapter to enable easy navigation key relevant and contemporary questions to encourage you to actively engage with the material and an annotated list of suggested further reading to support you to take your exploration further **British Scholars of Comparative Education** David Phillips,2020-05-20

This book brings together studies of significant British scholars of comparative education from the 19th and 20th centuries Providing a unique and detailed examination of the work of the founding British scholars of research in comparative education British Scholars of Comparative Education considers

the legacy of these key figures and emphasises the importance of understanding their achievements The advancement of research in comparative education has long been driven by the work of key scholars ensuring it remains a lively area of educational research This book highlights the pivotal role played by each scholar in driving a progression through humanistic and scientific approaches to new epistemological traditions within the field of comparative education This in turn reveals critical historical epistemological transitions that have had lasting impacts on the field With contributions from leading scholars in the field this volume will be of great interest to researchers academics and scholars in comparative and international education

Higher Education in Emergencies Enakshi Sengupta,2023-11-06 Championing a variety of the lessons taken from across the globe this book acts as a critical toolkit for preparing universities for the next pandemic earthquake or civil conflict

Transforming Education Towards SDG 4 UNESCO,2024-10-24

Education and NGOs Lorraine Pe Symaco,2016-02-11 Education and NGOs discusses the role of sectors outside the mainstream in relation to improving access to education with particular focus on the underprivileged International case study examples offer insights into the work of non governmental organizations which play a crucial role in UNESCO s global Education for Sustainable Development ESD effort by providing alternative forms of education and improving educational access Including a discussion of the work of organizations such as Africa Educational Trust Kids Company FIDAL Foundation and many others the volume explores the role of NGOs in the UK the USA India Nepal the Gaza Strip Ecuador Philippines and South Africa Each chapter contains contemporary questions to encourage active engagement with the material and an annotated list of suggested reading to support further exploration

Disability, Poverty and Education Nidhi Singal,2014-10-29 This book is a succinct and distinctive presentation of current research addressing educational issues in relation to children and young people with disabilities in Southern contexts Even though people with disabilities are disproportionately over represented in the majority world there is a lack of texts which bring together empirical insights highlighting the unique socio economic and cultural realities of these contexts and the ways in which these have shaped developments in education This book provides a comprehensive and critical overview of a range of issues such as the dilemmas in conceptual translations analysis of international aid and national policies evaluation of various educational interventions and issues interrogating the purpose of education Bringing together various research projects conducted in eight different countries this book successfully captures a unique spread of cross cultural issues It was originally published as a special issue of the International Journal of Inclusive Education

Economics, Aid and Education Suzanne Majhanovich,Macleans A. Geo-JaJa,2013-11-04 It is impossible to discuss economics development or education in a world wide context without considering the effects of markets or globalization on these issues that have such an impact on humanity Neoliberalism has had profound consequences for education worldwide particularly in the developing world The chapters in this volume include both case studies for specific countries as well as reflections on economic and educational priorities in a globalized world How development aid is

delivered provisioned and under what conditions is debated in several chapters Similarly development as well as poverty are conceived in multi dimensionalities depending on the context In addition the issue of what quality education has come to mean in a globalized age is also addressed The contrast between discourses of humanistic approaches to education and those of neoliberalism as propounded by the World Bank informs discussions throughout the volume The collection of papers in Economics Aid and Education Implications for Development provides a roadmap for policy makers in developing countries as well as for comparativists to the key issues and challenges of globalization marketization and internationalization of education in a period of economic crisis This book explores the contributions of globalization and the roadmaps developed as vehicles for societal transformation Contributors from all parts of the globe discuss the expanding role of the World Bank s market reforms in education in developing countries In a detailed and practical way the authors question false assumptions of education aid and underline the challenges of funding gaps related to development in education **Routledge**

Handbook of International Education and Development Simon McGrath,Qing Gu,2015-07-24 This timely Handbook takes stock of the range of debates that characterise the field of international education and development and suggests key aspects of a research agenda for the next period It is deliberately divergent in its approach recognising the major ideological and epistemological divides that characterise a field that draws on many traditions Leading and emergent voices from different paradigms and contexts are afforded a space to be heard and each section puts current debates in larger historical contexts The Handbook is divided in four parts and book ended by an introduction and a conclusion the latter oriented towards the implications that the volume has for future research agendas The first part explores major strands of debates about education s place in development theory The second acknowledges the disciplining of the field by the education for all movement and examines the place that learning and teaching and schools play in development Part three looks beyond schools to consider early years adult and vocational education but focuses particularly on the return to thinking about higher education s role in development The final part considers the changing but still important role that international cooperation plays in shaping education in developing countries Featuring over thirty chapters written by leading international and interdisciplinary scholars the Routledge Handbook of International Education and Development offers the first comprehensive and forward looking resource for students and scholars *Education for All 2000-2015: Achievements and challenges* UNESCO,2015-04-08 Literaturverz S 414 459 **Comparative Perspectives on Refugee Youth Education**

Alexander W. Wiseman,Lisa Damaschke-Deitrick,Ericka L. Galegher,Maureen F. Park,2019-05-22 This volume explores the shared expectations that education is a panacea for the difficulties that refugees and their receiving countries face This book investigates the ways in which education is both a dream solution as well as a contested landscape for refugee families and students Using comparative cross national perspectives across five continents the editors and contributors critically analyze the educational structures policies and practices intended to support refugee youth transition from conflict and post conflict

zones to mainstream classrooms and schools in their new communities *Education and Minorities* Chris Atkin, 2018 The contributors explore the experience of learners from minority groups and the education policy response of authorities drawing on the international research in the USA Finland Rwanda India South Africa Hungary China and the UK They explore the purpose of education for minority groups and in particular the place of human social and identity capital in policy and practice Each chapter contains a summary of the key points and issues within each chapter to enable easy navigation key contemporary questions to encourage active engagement with the material and an annotated list of suggested reading to support further exploration *Education and Minorities* Chris Atkin, 2012-03-08 The contributors explore the experience of learners from minority groups and the education policy response of authorities drawing on the international research in the USA Finland Rwanda India South Africa Hungary China and the UK They explore the purpose of education for minority groups and in particular the place of human social and identity capital in policy and practice Each chapter contains a summary of the key points and issues within each chapter to enable easy navigation key contemporary questions to encourage active engagement with the material and an annotated list of suggested reading to support further exploration

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