



Education Reform and the Quest for Excellence

The Hong Kong Story

Edited by Lok Sang Ho, Paul Morris and Yue-ping Chung

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Education Reform Quest For Excellence

Karin Nielsen-Saines



Education Reform Quest For Excellence:

Education Reform and the Quest for Excellence Lok Sang Ho, Paul Morris, Yue-ping Chung, 2005-11-01 This book investigates and analyses critical issues in education reform and discusses possible pitfalls in the current global drive to promote excellence. Instead of documenting the successes and frustrations encountered by education reformers in specific jurisdictions, this book aims to offer directions for education reformers and sets out to be prescriptive rather than descriptive. While the cases covered here are focused on Hong Kong, they are no less useful in throwing light upon the direction of education reform all over the world. The first section of the volume, Conceptual Framework, provides the theoretical underpinnings for the design and implementation of education reform. The next two sections, Reform of Tertiary Education and Experiments, Dilemmas and Risks in Secondary Schools, look at reform at the tertiary and secondary levels in greater detail. The final section, Ideals vs Reality, the Interplay of Diverse Interests and Diverse Perceptions, looks at the conflicting goals and perceptions of different stakeholders, with a concluding chapter that summarizes the main lessons to be learnt. This book will be of interest to scholars, educators, parents, policymakers, politicians, and all who are concerned about our younger generation and their future. The editors, Lok Sang Ho, Paul Morris, and Yue ping Chung, are to be congratulated on producing a volume which is both hard hitting and insightful about education reforms in Hong Kong. The range of experiences of the contributing authors contribute to a most interesting mix of perspectives about education reform. The focus is squarely on Hong Kong in terms of general policy and reform issues, followed by more specific chapters dealing with issues of graduate teachers, English as a medium of instruction, and the role of the media. However, the issues raised are very applicable to many countries. This book is a valuable contribution to the literature on education reform. Professor Colin J Marsh, Curtin University, Perth, Western Australia.

Making Sense of Education in Post-Handover Hong Kong Thomas Kwan-Choi Tse, Michael H. Lee, 2016-11-10 Since 1997, when Hong Kong became a Special Administrative Region of the People's Republic of China, a string of education reforms have been introduced to improve the quality of education and maintain Hong Kong's economic competitiveness in the age of globalization. This book provides a comprehensive and critical analysis of major issues and challenges faced by the education system, ranging from pre-school to higher education. It analyses the prospects for educational development in Hong Kong. It further addresses how the Hong Kong government has responded to the perceived challenges of the external environment and internal forces, and explains the rationales for the actions taken. Not only does it review how the reform initiative challenges have been dealt with, it also reviews how effective these initiatives are and its implications on future directions.

Asia's High Performing Education Systems Colin Marsh, John Chi-Kin Lee, 2014-07-17 Education officials, specialist leaders, and teachers have all been involved in different ways to bring about school reform in Hong Kong. This book is a very current and relevant analysis of this reform, highlighting the way in which agencies have cooperated in bringing about change over the last several decades. Through a process of wide-ranging decision making

collaboration and consensus among key bodies and agencies of change some important developments have occurred The reforms collectively have had and are continuing to have a major impact upon schooling in Hong Kong This volume represents a range of authors and specialists involved in a number of different reforms covering themes such as historical policy contexts new curriculum approaches changing pedagogies school leadership implementation and change and assessment and evaluation This is a very topical book which provides a probing analysis of how an Asian education system has been able to reach and maintain a very high performing level

Globalisation, Ideology and Politics of Education Reforms Joseph Zajda, 2015-10-09 This 14th volume in the 24 volume book series sets out to explore the interrelationship between ideology the state and education reforms placing it in a global context It examines some of the major education reforms and policy issues in a global culture particularly in the light of recent shifts in accountability quality and standards driven education and policy research By doing so it provides a comprehensive picture of the intersecting and diverse discourses of globalisation and policy driven reforms in education The book draws upon recent studies in the areas of globalisation equality and the role of the state It explores conceptual frameworks and methodological approaches applicable in the research covering the state globalisation and education reforms It critiques the neo liberal ideological imperatives of current education and policy reforms and illustrates the way that shifts in the relationship between the state and education policy affect current trends in education reforms and schooling globally Individual chapters critically assess the dominant discourses and debates on education and policy reforms Using diverse comparative education paradigms from critical theory to historical comparative research the chapters focus on globalisation ideology and democracy and examine both the reasons and outcomes of education reforms and policy change They provide an informed critique of models of accountability quality and standards driven education reforms that are informed by Western dominant ideologies and social values The book also draws upon recent studies in the areas of equity cultural capital and dominant ideologies in education

Globalisation, Ideology and Education Reforms Joseph Zajda, 2020-06-17 This book analyses the nexus between ideology the state and education reforms worldwide The research evinces the neo liberal ideological imperatives of current education and policy reforms and illustrates the way these shifts in the relationship between the state and education policy are affecting current trends in education reforms and schooling around the globe With this as its focus the chapters represent hand picked scholarly research on major discourses in the field of global education reforms Offering a compendium of the very latest thought on the subject this book is like the others in the series a state of the art sourcebook for researchers practitioners and policymakers alike Not only do the chapters offer a timely analysis of current issues shaping education policy research the work also contains ideas about future directions that education and policy reforms could take By doing so it provides a comprehensive view of the diverse and intersecting discourses on globalisation and policy driven reforms in education The book draws on recent studies in the areas of globalisation education reforms and the role of the state Respective chapters

critically assess the dominant discourses and debates on education and policy reforms Using diverse comparative education paradigms ranging from critical theory to historical comparative research they focus on globalisation ideology and democracy and examine both the reasons for and outcomes of education reforms and policy change *Globalisation and Education Reforms* Joseph Zajda, 2021-10-29 This book analyses discourses of effective learning environments globally It focuses on the student s cultural identity and academic achievement the significance of cultural and social capital to student s academic achievement motivational strategies enhancing engagement and performance effective teaching strategies and quality in education for all The book discusses and evaluates the shifts in methodological approaches to effective learning environments and globalisation It analyses such topics as the students cultural identity and achievement motivational strategies for creating effective learning environment constructivist pedagogy for critical thinking dimensions of discrimination in schools globally intelligence testing and the effects on academic achievement and values education in the classroom The book evaluates the shifts in methodological approaches to globalisation and effective learning environments globally and their impact on education policy and pedagogy It contributes in a very scholarly way to a more holistic understanding of the nexus between globalisation comparative education research and effective learning environments education reforms

Researching Higher Education in Asia Jisun Jung, Hugo Horta, Akiyoshi Yonezawa, 2017-09-05 This book discusses higher education research as a field of study in Asia It traces the evolution of research in the field of higher education in several Asian countries and shares ideas about the evolving higher education research communities in Asia It also identifies common and dissimilar challenges across national communities providing researchers and policymakers essential new insights into the relevance of a greater regional articulation of national higher education research communities and their further integration into and contribution to the international higher education research community as a whole

Educational Policy Innovations Sing Kong Lee, Wing On Lee, Ee Ling Low, 2013-10-27 This volume presents how high performing education systems over the world are constantly innovating their educational policies to nurture their citizens for the challenges of the future economy and the anticipation of the unknown This volume includes a state of the art review of the literature in this field several commissioned focal chapters focusing on the distinctive case of Singapore and internationally commissioned chapters of several other accomplished education systems around the world A comparative study of Singapore against other high performing education systems is included to provide greater insights to the possible applications to other education systems *Resources in Education*, 2001

Handbook for Ethiopian Public Administration Program Accreditation Bacha Kebede Debela, Berhanu Temesgen Eshetu, Chala Deyessa Fita, Geert Bouckaert, Hailu Megersa Tola, Kiflie Worku Angaw, Shumey Berhie Teshome, Solomon Gebreyohans Gebru, 2022-06-15 Improving assuring and maintaining the quality and relevance of education and training in Public Administration has attracted increasing attention among PA scholars and practitioners worldwide The Handbook for Ethiopian Public

Administration Program Accreditation is a follow up to the first handbook on Ethiopian Public Administration The new handbook zooms in on how to improve assure and accredit PA education and training programs in Ethiopia It is consistent with the Pan Africanism and African Union s Agenda 2063 and contributes to the United Nations Sustainable Development Goals SDGs particularly SDGs 4 and 16 Together with the handbook Public Administration in Ethiopia 2020 the current follow up volume is a valuable stepping stone for PA teaching and PA research in Ethiopia and therefore essential reading for students practitioners and theorists interested in public administration public policy and sustainable development

Educational Policy and the Law Mark G. Yudof, David L. Kirp, Betsy Levin, 1991 Written for senior or graduate level courses and seminars in education law administration at four year schools and law schools Thorough coverage of case law as it applies to elementary and secondary school administrators This interdisciplinary approach integrates law and educational policy throughout Complete update includes new material on search and seizure religion educational quality student rights etc Edited cases and articles are integrated with notes and discussion questions **Future Survey Annual 1983** Michael Marien, 1984-01-01 Exam Copy Beverly Stanford, Forrest Parkay, 2004-02 *First Concurrent Resolution on the Budget--fiscal Year 1985: Human resources* United States. Congress. Senate. Committee on the Budget, 1984

Reclaiming Public Universities Manisha Priyam, 2022-04-25 This book explores the nature of public universities and higher education reforms in emerging economies with a focus on India South Africa and Brazil Drawing on context based case studies the essays in the volume highlight the state of public universities amongst the developing world with their shared colonial past and social caste and race inequalities Based on comparative and multidisciplinary studies the book provides a critical account of the policy reforms and changes on account of globalization and markets in higher education in public universities of the Global South regions The chapters also compare methodological approaches to university reform and restructuring of public universities and higher education systems in USA Australia the European Union and India and examine the California model the Bologna process the Melbourne model the University of Delhi reforms and engage critically with the New Public Management inspired reform policies The book further lays the groundwork for understanding massification in a contextual way and the possibilities for expansion of scale of mass higher education through public provision With its empirical findings and social theory analyses by global experts the volume will be of great interest to scholars and researchers of education higher education sociology and social anthropology development studies public policy and administration politics political economy and Global South studies It will also be useful to educationists policymakers and civil society organizations *Global Education Reform* Frank Adamson, Bjorn Astrand, Linda Darling-Hammond, 2016-03-02 With contributions from Linda Darling Hammond Michael Fullan Pasi Sahlberg and Martin Carnoy *Global Education Reform* is an eye opening analysis of national educational reforms and the types of high achieving systems needed to serve all students equitably The collection documents the ideologically and educationally distinctive approaches countries around the

world have taken to structuring their education systems Focusing on three pairs of case studies written by internationally acclaimed experts the book provides a powerful analysis of the different ends of an ideological spectrum from strong state investments in public education to market based approaches An introductory chapter offers an overview of the theories guiding both neoliberal reforms such as those implemented in Chile Sweden and the United States with efforts to build strong and equitable public education systems as exemplified by Cuba Finland and Canada The pairs of case studies that follow examine the historical evolution of education within an individual country and compare and contrast national educational outcomes A concluding chapter dissects the educational outcomes of the differing economic and governance approaches as well as the policy implications

Encyclopedia of Curriculum Studies Craig Kridel, 2010-02-16 The study of curriculum beginning in the early 20th century first served the areas of school administration and teaching and was used to design and develop programs of study The field subsequently expanded and drew upon disciplines from the arts humanities and social sciences to examine larger educational forces and their effects upon the individual society and conceptions of knowledge Curriculum studies now embraces an array of academic scholarship in relation to personal and institutional needs and interests while it also focuses upon a diverse and complex dynamic among educational experiences practices settings actions and theories The Encyclopedia of Curriculum Studies provides a comprehensive introduction to the academic field of curriculum studies for the scholar student teacher and administrator This two volume set serves to inform and to introduce terms events documents biographies and concepts to assist the reader in understanding aspects of this rapidly changing expansive and contested field of study Key Features Displays different perspectives by having authors contribute independent essays on the nature and future of curriculum studies Presents a unique and in depth treatment of the Twenty Sixth Yearbook of the National Society for the Study of Education NSSE a 1927 publication that has taken on legendary dimensions for the field of curriculum studies Contains bibliographic entries which feature specific publications by curriculum leaders that helped to define the field Helps readers to learn unfamiliar terms and concepts to become more comfortable with specialized phrases and to understand the many significant and perplexing concepts and questions that characterize the field Key Themes Biography and Prosopography Concepts and Terms Content Descriptions Influences on Curriculum Studies Inquiry and Research Nature of Curriculum Studies Organizations Schools and Projects Publications Theoretical Perspectives Types of Curricula The Encyclopedia of Curriculum Studies offers the careful reader a surprisingly revealing depiction of the conventions mores and accepted research and writing practices of the field of curriculum studies as it continues to expand and change Availability in print and electronic formats provides students with convenient easy access wherever they may be

The Wiley Handbook of Educational Policy Rosemary Papa, Shadow W. J. Armfield, 2018-04-19 Illuminates the multiple barriers that plague the education system and shows the way toward enlightened and inclusive educational policy and policymaking This book showcases new scholarship in the broad field of

education policy and governance Authored by some of the field s foremost scholars as well as new and up and coming academics this definitive handbook offers a range of cultural economic and political perspectives on the state of education policy today It addresses historic current and future education policy incorporating changing social landscapes of education economy and policy The Wiley Handbook of Educational Policy covers the role of politics in education governance the politics of philanthropy and for profits the culture and economy of professional organizations the governance of technology integration and future political realities to global citizenry Themes and topics range not only across early childhood K 12 and tertiary forms of schooling but also across the policy questions and concerns that transcend these distinctions Each chapter features key words key questions conclusions and thought provoking ideas that provoke readers to think about ways to improve the current conditions under which educational policy makers work Provides a traditional understanding of educational policy Shows how educational policy has changed due to the boom of private funding Explores the changing demographics in education populations over the last 40 years Discusses policies and the ethics of using and overseeing technology in teaching and learning environments Looks at future trends from contemporary political origins The Wiley Handbook of Educational Policy is an important book that should be read by every administrator policy maker and educator working in the education system **NATIONAL EDUCATIONL POLICY-2020 WAY FORWARD** Dr. B. S. Kamble,Shri. M. S. Vanaki ,Dr. Anand Y. Kenchakkanavar, *Gifted Students and Educational Reform* Gail E. Hanninen,1992

The Enigmatic Realm of **Education Reform Quest For Excellence**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Education Reform Quest For Excellence** a literary masterpiece penned by way of a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of those who partake in its reading experience.

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