

# EMOTIONALLY INTELLIGENT SCHOOL COUNSELING



*Edited by*

**John Pellitteri • Robin Stern**

**Claudia Shelton • Barbara Muller-Ackerman**

# Emotionally Intelligent School Counseling

**Carolyn Sheldon**



## **Emotionally Intelligent School Counseling:**

**Emotionally Intelligent School Counseling** John Pellitteri, Robin Stern, Claudia Shelton, Barbara Muller-Ackerman, 2006-04-21 The concept of emotional intelligence EI which has steadily gained acceptance in psychology seems particularly well suited to the work of school counselors and school psychologists who must constantly deal with troubled and underperforming students To date however no book has systematically explained the theoretical and scientific foundations of emotional intelligence and integrated this information into the roles and functions of school counselors and other school personnel In addition to illustrating how social emotional learning is important to both individual students and to school climate the book also shows school counselors how to expand their own emotional awareness and resiliency Key features of this outstanding new book include ASCA Guidelines The book integrates the latest findings from the field of social emotional learning with the new ASCA guidelines for school counselors Real life Cases The book moves quickly from an overview of basic definitions theories and guidelines to stories of real counselors administrators teachers and parents Author Expertise John Pellitteri is Professor and Director of the Graduate Program in School Counseling Queens College CUNY A former school counselor he is a leading researcher in the area of emotional intelligence Barbara Ackerman is a K 5 school counselor and retiring Vice President of the American School Counseling Association ASCA Elementary School Division Claudia Shelton has been a school counselor in grades 6 12 and currently heads a firm specializing in professional development for schools Robin Stern is an adjunct associate professor and researcher at Columbia Teachers College and a specialist in social emotional learning for the New York City Board of Education This book is appropriate as a supplementary text in school counseling courses and as a professional reference work for practicing school counselors counselor educators counseling psychologists school psychologists and school administrators

*Emotionally Intelligent School Counseling* John Pellitteri, Robin Stern, Claudia Shelton, Barbara Muller-Ackerman, 2006-04-21 The concept of emotional intelligence EI which has steadily gained acceptance in psychology seems particularly well suited to the work of school counselors and school psychologists who must constantly deal with troubled and underperforming students To date however no book has systematically explained the theoretical and scientific foundations of emotional intelligence and integrated this information into the roles and functions of school counselors and other school personnel In addition to illustrating how social emotional learning is important to both individual students and to school climate the book also shows school counselors how to expand their own emotional awareness and resiliency Key features of this outstanding new book include ASCA Guidelines The book integrates the latest findings from the field of social emotional learning with the new ASCA guidelines for school counselors Real life Cases The book moves quickly from an overview of basic definitions theories and guidelines to stories of real counselors administrators teachers and parents Author Expertise John Pellitteri is Professor and Director of the Graduate Program in School Counseling Queens College CUNY A former school counselor he is a leading researcher in the area of

emotional intelligence Barbara Ackerman is a K 5 school counselor and retiring Vice President of the American School Counseling Association ASCA Elementary School Division Claudia Shelton has been a school counselor in grades 6 12 and currently heads a firm specializing in professional development for schools Robin Stern is an adjunct associate professor and researcher at Columbia Teachers College and a specialist in social emotional learning for the New York City Board of Education This book is appropriate as a supplementary text in school counseling courses and as a professional reference work for practicing school counselors counselor educators counseling psychologists school psychologists and school administrators

*The Role of Emotional Intelligence in School Counseling* Joe Lombardo, 2009

*The Educator's Guide to Emotional Intelligence and Academic Achievement* Maurice J. Elias, Harriett Arnold, 2006-01-13 Tap the power of emotional intelligence and watch school wide achievement soar Bringing all this information together in one spot is quite a contribution There isn't too much research or theory here but lots of emphasis on What can I do on Monday David A Squires Associate Professor Southern Connecticut State University I highlighted at least two dozen specific ideas that I will implement in my classroom next year Steve Reifman Teacher Santa Monica Malibu Unified School District CA Relevant and meaningful for today's educators Beverly Eidmann Principal Arvada Middle School CO Useful unique not a crowded field at all practical clearly written Robert DiGiulio Professor of Education Johnson State College This comprehensive guide to emotional intelligence EI is a state of the art collection of proven best practices from the field's best and brightest minds Edited by educational leaders Maurice Elias and Harriett Arnold this guide creates a new gold standard for bringing social emotional learning into every classroom with chapters by Daniel Goleman Rachel Kessler Marty Sleeper and Margot Strom Janet Patti Eliot Rosenbloom Pam Robbins Mark Greenberg Sheldon Berman Susan Wooley Rose Reissman Carol Cummings and many others Key features cover Theory and context for EI including brain development multiple intelligences service and citizenship school to work and health Teacher preparation and professional development 17 best practice programs in action relevant to grades PreK 12 An Application Reflection Guide for note taking follow up contacts and ideas for immediate implementation This book is sure to be an essential resource for all teachers counselors and school administrators who want their school communities to educate healthier more responsible and more successful students

*Eastern European Perspectives on Emotional Intelligence* Lada Kaliská, John Pellitteri, 2021-02-22 This book offers a unique perspective on Emotional Intelligence EI research in Eastern Europe analyzing current trends in the research and application of EI in a region with a distinct socio political history Bringing together leading researchers from seven countries namely Bulgaria Croatia Lithuania Serbia Slovakia Poland and Russia chapters within this edited volume present original research that illustrates both the etic and emic aspects of emotions to discuss how EI research can address psychosocial challenges across different societies Using a selection of cross cultural frameworks for comparison contributors to the volume make important developments to the field of EI research by instating a cultural and regional adaptation of EI theories This includes

considerations of EI from a collectivistic perspective as well as the relevance of creating psychological measurement tools that reflect and represent the cultural and linguistic nuances in the adaptive use of emotional information Eastern European Perspectives on Emotional Intelligence will prove a valuable resource for academics researchers and students of cultural and social psychology or particularly for those seeking to expand their conceptual understanding of EI      **Emotional**

**Intelligence in Schools** Katherine M. Krefft, 2019-11-13 This text presents a methodical organized approach to counseling students in emotional intelligence EI by detailing how to understand and direct emotions while also keying counselors directly to the underlying emotional motivations behind the behaviors Divided into four units the book starts with an overview of emotions and continues to explore the nature of anger fear grief and guilt Chapters present both explanatory narratives and teen centered activities to show how these challenging uncomfortable feelings when unregulated may negate resiliency and lead to anxiety bullying depression and teen suicide Counselors and educators alike will benefit from the light unexacting tone that encourages humor and levity and discusses how to handle difficult emotions without harsh and heavy overtones      *Research Anthology on Navigating School Counseling in the 21st Century* Management Association,

Information Resources, 2021-04-16 School counseling in the 21st century requires a new set of skills and practices than seen in past decades With a sharper focus on social justice the experiences and challenges for marginalized groups and more open discussions as to issues students face school counselors must be best equipped to handle all types of diverse students and situations School counselors and guidance programs must address multicultural needs underserved populations and students with issues ranging from mental illness to family issues to chronic illnesses and LGBTQ identities Moreover they must be prepared to guide students to learning success and adequately prepare them for future careers The challenges students face in the 21st century lead to new ways to prepare support and educate school counselors in modern educational atmospheres with student bodies that are handling vastly different challenges identities and lifestyles School counselors must navigate the profession with information on best practices techniques and 21st century skillsets that can adequately support and help all students The Research Anthology on Navigating School Counseling in the 21st Century provides emerging research on the best practices in school counseling along with methods techniques and professional development initiatives to better understand diverse student populations needs and challenges This book will not only focus on how school counselors must adapt and learn in their own professional careers but also how school counseling is functioning in the 21st century with the new concerns and obstacles students must face and overcome The chapters provide a holistic view of how counselors are navigating their positions to best serve their students through effective practices programs and new tools and technologies This book is ideal for school counselors therapists school psychologists counseling educators administrators practitioners researchers academicians and students who are interested in school counseling in the 21st century      **Building Mental**

**Resilience in Children: Positive Psychology, Emotional Intelligence, and Play** Ioannidou, Louiza, Argyriadi,

Agathi,2024-08-09 Mental resilience in children is an essential aspect of childhood well being and long term success Positive psychology emotional intelligence and play are critical when nurturing this resilience and building mental strength Emotional intelligence may help children recognize and manage their emotions effectively while preparing them to overcome personal challenges Play in teaching and learning may also serve as an avenue for social skill development problem solving and emotional regulation More research into the effects of psychology and play in childhood development is needed to correlate the relationship between mental resilience and positive child psychological practices Building Mental Resilience in Children Positive Psychology Emotional Intelligence and Play explores the effectiveness of psychology play pedagogy and emotional intelligence practices in improved childhood development The practice of mental resilience in K 12 educational settings is further examined through a psychosocial lens This book covers topics such as mental health and wellness sociolinguistics and school settings and is a useful resource for education professionals teachers academicians sociologists psychologists medical professionals researchers and scientists

E. Q. in School Counseling Carolyn Sheldon,1996 This kit contains all the foundational information and practical materials needed to present training sessions on emotional intelligence to teaching staff parents and students

*Elementary School Counseling* John C. Worzbyt,Kathleen O'Rourke,Claire Dandeneau,2003-12-16 Elementary School Counseling is a resource guide for graduate level elementary school counselors in training and for practicing elementary school counselors Its primary function is to explain how to plan organize activate and control an effective elementary school counseling program It expands on five developmental dimensions physical social self conceptual cognitive and career oriented The book contains 89 activities each with specific procedures for classroom use In addition it outlines methods for helping existing elementary school counseling programs to reach their full potential

**Emotional Intelligence in Schools** Katherine M Krefft,Taylor & Francis Group,2019-12 This text presents a methodical organized approach to counseling students in emotional intelligence EI by detailing how to understand and direct emotions while also keying counselors directly to the underlying emotional motivations behind the behaviors Divided into four units the book starts with an overview of emotions and continue to explore the nature of anger fear grief and guilt Chapters present both explanatory narratives and teen centered activities to show how these challenging uncomfortable feelings when unregulated may negate resiliency and lead to anxiety bullying depression and teen suicide Counselors and educators alike will benefit from the light unexacting tone that encourages humor and levity and discusses how to handle difficult emotions without harsh and heavy overtones

Choice ,2006 *Teaching Emotional Intelligence* Adina Bloom

Lewkowicz,2006-12-13 The sanest and safest kids on this planet are the ones who know who they are and how to make choices The author has condensed this complex and critical process into one fantastic classroom manual Michael Bradley Psychologist and Author Well organized and comprehensive A great resource for teachers and counselors who want to focus more on emotional intelligence Practitioners can choose the topics most relevant to their students Jennifer Betters

Elementary School Counselor Madison WI Give students the tools to make effective choices in and out of the classroom Students make decisions every day that impact their academic success and personal futures Developing emotional social and life skills is critical for making effective choices and becoming confident engaged learners Teaching Emotional Intelligence Second Edition provides educators with fresh and engaging techniques to help children increase self awareness manage emotions build self control and develop positive relationships In a streamlined teacher friendly format Adina Bloom Lewkowicz offers tools to promote students personal and academic success This practical text provides a generous collection of fully developed lesson plans with role plays ready to use reproducibles and suggestions for adapting the activities to individual learning levels This revised edition features Expanded coverage of relevant research New lessons on topics such as bullying and violence prevention Lesson modifications for middle school students Guidelines for positive classroom management Designed to help students learn to make informed and positive life choices this comprehensive resource gives teachers strategies for promoting healthy classroom environments and supports students in building happy and successful lives

*EQ in School Counseling* Carolyn Sheldon,1996      Stop! Think! Choose! Katta Mapes,2000 Teachers didn t sign up to be counselors but the reality is in today s world they have to deal with students feelings in the classroom From character education and retention to substance abuse and safe schools this resource tackles the toughest issues teachers and their students face today A ready made curriculum and full color posters are included Each unit engages students interests by working through a central theme they can relate to their own lives They then build on this self understanding to improve interactions with others Seven units with reproducible handouts include knowing yourself accepting yourself managing yourself connecting with others communicating with others cooperating with others and handling conflicts with others

*Emotional Intelligence and Performance in a Graduate School Counseling Program* Gregory John Gibson,2004      Stop! Think! Choose! Poster Set Katta Mapes,Zephyr Press,Stirling Crebs,2000-01-01 These posters reinforce the lessons in the book Stop Think Choose The seven posters remind your student about their emotional intelligence Knowing Yourself Accepting Yourself Managing Yourself Connecting with Others Communicating with Others Cooperating with Others and Handling Conflict with Others

*Emotional Intelligence and Performance in a Graduate School Counseling Program [microform]* Gregory John Gibson,2004      **Handbook of School Counseling** Hardin L. K. Coleman,Christine Jean Yeh,2008 First Published in 2008 Routledge is an imprint of Taylor Francis an informa company      Professional School Counseling Bradley T. Erford,2004

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