

Odaga, Adhiambo

Girls and schools in sub-Saharan Africa: from analysis to a...

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Girls And Schools In Sub Saharan Africa From Analysis To Action

Obed Mfum-Mensah



Girls And Schools In Sub Saharan Africa From Analysis To Action:

Girls and Schools in Sub-Saharan Africa Adhiambo Odaga, Ward Heneveld, 1995-01-01 World Bank Technical Paper No 298 Summarizes the factors that constrain girls schooling in Sub Saharan Africa and outlines practical ways of designing programs that will accelerate female participation in education in the region Also available in French ISBN 0 8213 3507 3 Stock No 13507 *Girls and Schools in Sub-Saharan Africa*, 1995 **Girls and Schools in Sub-Saharan Africa**

Weltbank, 2012 The review of the literature demonstrates the variation complexity and inter relatedness of the factors that constrain female education in Africa These factors are similar to yet different from those exhibited elsewhere in the developing world There is a growing body of scholarly review of strategies to enhance female education and their efficacy On the supply side these practices include building more schools improving the school environment training more female teachers and removing gender bias in textbooks On the demand side they include launching information campaigns to promote the benefits of female education and providing stipends and scholarships as incentives to parents The following table presents a summary of some of these promising strategies The study draws several conclusions from this detailed catalogue of policy and program approaches First it is difficult to assess the cost effectiveness of most of the initiatives Second since girls education is constrained by several related factors at the home school community and government levels the most promising approaches appear to be those which address supply and demand side factors simultaneously Third most of the successful initiatives have been conceived and managed by non governmental organizations on a relatively small scale with little direct government involvement but with strong community engagement Fourth the success of many of the initiatives must be treated cautiously as their effectiveness has yet to be proven Fifth despite this growing body of knowledge about the complex problems of female education few significant programs and projects have been implemented to reduce the gender gap in education particularly in Sub Saharan Africa and those implemented have had limited impact **The**

Condition of Young Children in Sub-Saharan Africa Nat J. Colletta, Jayshree Balachander, Xiaoyan Liang, 1996-01-01 Reviews the World Bank's experience in industrial restructuring in 46 countries during the past 14 years The study finds that for most completed public enterprise restructuring operations sustainability of benefits was a large problem mainly because of fragile sector reforms and inadequate governance and management Those completed for the private sector experienced poor outcomes from inadequate attention to country economic conditions and policy distortions To overcome such problems the study recommends that future restructuring operations be designed and implemented to have an impact at the firm level

Sector Investment Programs in Africa Stephen P. Jones, 1997-01-01 South Asia has made much progress in deregulation and liberalization in the 1990s but it still remains one of the least integrated regions in the world However this general trend masks wide disparities among South Asian nations the larger economies tend to be more highly protected with low import penetration rates while the smaller economies are relatively more open If the current reform program continues the benefits

of liberalization will translate into higher growth This report reviews the regions economic performance from an international perspective and the steps taken to increase integration especially in terms of financial integration increased foreign direct investment portfolio and capital flows and regional integration intra regional trade regional arrangements Chapters also discuss the economic outlook for the region and prospects for South Asian exports such as textiles and clothing

Evolution of Agricultural Services in Sub-Saharan Africa Venkatachalam Venkatesan, Jacob Kampen, 1998-01-01 This paper traces the evolution of World Bank support to agricultural services particularly agricultural extension and research in Sub Saharan Africa It describes the Bank s experience with the implementation of national programs in agricultural extension and research and how these are evolving to face the problems of the future The paper concludes that participation of the beneficiaries in the design and implementation of programs is critical and will ensure the programs convergence towards rural development

Review of Early Childhood Policy and Programs in Sub-Saharan Africa Amy Jo Reinhold, 1997-01-01 The collaborative efforts of ColombiaA s Department of National Planning DNP and the World Bank has produced the National Evaluation System of Public Sector Performance SYNERGY Put in place by the Special Division for Evaluation in DNP this system has been designed and implemented to change the public sector from an inward looking process oriented body which sometimes restrains economic and social progress into a more dynamic results oriented partner of the community and private sector in development This report explores the critical factors in making SYNERGY a successful evaluation system Such factors include ways of making it an effective management tool promoting civil society participation by focusing on results for people and leveraging on their energy and resource defining a constructive learning process for implementation and providing an enabling environment for a results oriented public sector

Structural Aspects of Manufacturing in Sub-Saharan Africa Tyler Biggs, Pradeep Srivastava, 1996-01-01 Urban Management Programme Paper No 20 Reviews the specific actions that municipalities and city governments may take in contributing to urban poverty reduction The paper highlights example of issues options and constraints that urban governments must address in fighting poverty It focuses on municipalities and other city level government entities as a critical institutional level of intervention Other language editions available French Stock No 13814 ISBN 0 8213 3814 5 Spanish Stock No 13813 ISBN 0 8213 3813 7

Democracy and the Rise of Women's Movements in Sub-Saharan Africa Kathleen M. Fallon, 2008-08-08 Despite a late and fitful start democracy in Africa Latin America and Eastern Europe has recently shown promising growth Kathleen M Fallon discusses the role of women and women s advocacy groups in furthering the democratic transformation of formerly autocratic states Using Ghana as a case study Fallon examines the specific processes women are using to bring about political change She assesses information gathered from interviews and surveys conducted in Ghana and assays the existing literature to provide a focused look at how women have become involved in the democratization of sub Saharan nations The narrative traces the history of democratic institutions in the region from the imposition of male dominated mechanisms by

western states to latter day reforms that reflect the active resurgence of women s political power within many African cultures to show how women have made significant recent political gains in Ghana and other emerging democracies Fallon attributes these advances to a combination of forces including the decline of the authoritarian state and its attendant state run women s organizations newly formed constitutions and newfound access to good governance funding She draws the study into the larger debate over gendered networks and democratic reform by exploring how gender roles affect and are affected by the state in Africa Latin America and Eastern Europe In demonstrating how women s activism is evolving with and shaping democratization across the region Democracy and the Rise of Women s Movements in Sub Saharan Africa reveals how women s social movements are challenging the barriers created by colonization and dictatorships in Africa and beyond

Financial Market Fragmentation and Reforms in Sub-Saharan Africa Ernest Aryeetey,1997-01-01 FIAS Occasional Paper No 9 Many developing countries have made dramatic progress in promoting private sector participation in their infrastructure sectors especially with the help of foreign investors However this has not been the case in Southern and Eastern Africa which have been perceived as relatively unattractive locations for investment This paper describes the state of infrastructure in the region takes stock of actual and potential projects in the various sectors and analyzes the main impediments to private investment in the region s infrastructure services

Some Developments in Research in Science and Mathematics in Sub-Saharan Africa Lorna Holtman,2008 Much attention in late developing countries is given to providing access to studies which allow school leavers to enter science and technology related careers These programmes are driven by the belief that graduates will then substantially contribute to the developmental needs of their countries But is providing access to institutions enough Students in developing countries often come from school environments lacking in resources human physical and financial This book in a number of chapters reviews research related to the crucial dimension of epistemological access to the disciplines of import which students need as much as institutional access in order to improve their chances of success A significant feature of this collection s research studies is that their empirical bases are highly localised covering areas such as research methods access curriculum instruction and assessment and the relevance of science and mathematics education in Zimbabwe Uganda Swaziland South Africa Namibia Malawi Ghana and Lesotho This volume provides invaluable insights and will be of relevance to researchers policy makers and lecturers interested in these research outcomes in Sub Saharan Africa It is the outcome of a doctoral research capacity development project the Graduate Studies in Science Mathematics and Technology Education GRASSMATE

Education, Social Progress, and Marginalized Children in Sub-Saharan Africa Obed Mfum-Mensah,2017-05-04 This book employs sociohistorical narrative and discourse frameworks to discuss the sociopolitical complexities and ambiguities of educating marginalized groups in sub Saharan Africa since western education was introduced in the region It outlines the systemic and structural challenges faced by marginalized children in the education system that prevent them from fully participating in the education

process This book focuses on how the props underlying Christian missionary education colonial education and early postcolonial educational enterprise all served to marginalize certain groups including women some geographical regions and or communities such as Islamic communities and people with disabilities from the colonial and postcolonial economic discourses This historical background provides the springboard for discussions on the complexities and ambiguities of educating marginalized groups in some communities in sub Saharan Africa in the contemporary times This book also highlights the challenges of the recent policies of policy makers and the strategies and initiatives of civic societies non governmental organizations and local communities to promote marginalized children s participation in education This book elucidates the varied ways certain groups and communities continue to interrogate the structural and systemic challenges that marginalize them educationally It argues that the level of marginalized groups participation in education in sub Saharan African in the 21st century will determine the progress the region will make in the Education for All EFA initiative and the Millennium Development Goals MDG Furthermore it argues that increasing educational participation in marginalized communities requires implementation of educational programs that address marginalized groups structural social arrangements and socioeconomic contexts

Resources in Education ,1997

The Role of Government and the Private Sector in Fighting Poverty George Psacharopoulos,Xuan Nguyen Nguyen,1997-01-01 Annotation World Bank Technical Paper No 346 Although private sector expansion may relieve governments from certain tasks it also imposes new responsibilities This paper examines the relative roles of the private and public sectors in the implementation of a two track strategy for poverty reduction The first track requires sustained broad based economic growth that makes efficient use of labor the main asset owned by the poor The second promotes investment in people or human resources by ensuring basic social services that are accessible to the poor Individual chapters examine social safety nets and issues in education health population and nutrition

Institutional Change and Effective Financing of Agricultural Research in Latin America Ruben G. Echeverría,Eduardo J. Trigo,Derek Byerlee,1996-01-01 The economic and institutional environment for NARS in the 1990s Public and private sector funding and execution of research key concepts Alternative financing mechanisms Perspectives for the year 2000 and beyond

Gender-based Violence Geraldine Terry,Joanna Hoare,2007 This book brings together some of the most interesting and innovative work being done to tackle gender based violence in various sectors world regions and socio political contexts It will be useful to development and humanitarian practitioners policy makers and academics including gender specialists

Teaching and Learning of English in Secondary Schools Casmir Chanda,2008 By exploring the ways that teachers and pupils can help to improve classroom practices this book shows how education planners and practitioners can effect improvements in schools even in situations of very scarce resources It is suitable for those who are working to improve English language teaching and learning

Poverty and Income Distribution in Latin America George Psacharopoulos,1997-01-01 Highly empirical analysis documents increase in poverty and worsening of income distribution

during 1980s Demonstrates that low levels of education increase incidence of poverty and income inequality Data provided for individual countries Valuable data reference source Handbook of Latin American Studies v 57 **Revival: Achieving Schooling for All in Africa (2003)** Christopher Colclough,Samer Al-Samarrai,Mercy Tembon,2017-09-29 This title was first published in 2003 Sub Saharan Africa has the lowest primary enrolments of any major region in the developing world and the number of children out of school is increasing at a faster rate here than anywhere else in the developing world This timely study in line with the Millennium Development Goals examines the methods adopted by the international community to tackle the chronic problems of schooling and poverty in developing countries Incorporating the results of research conducted at both macro and micro levels using a range of methodologies it examines the national differences in school enrolments using a regional and international comparative framework Utilizing both cross section and household survey data the book examines the causes of under enrolment in a micro context based on results from a major international research programme on gender and primary schooling in Africa The challenges for international aid to provide resources and help secure reforms in support of the international development goals in education are also outlined This book will appeal to researchers and teachers on African development officials in international agencies working on education and development and Government officials in African education **Many Dimensions of Poverty** N. Kakwani,J. Silber,2008-01-17 With representatives from different disciplines stressing the central importance of freedom in analyzing poverty and emphasizing some important policy issues this book offers a view of poverty that will orient research in directions previously neglected and help those in charge of implementing poverty reduction policies

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