

**GIVING
VOICE
TO CRITICAL
CAMPUS
ISSUES**

**Qualitative Research in
Student Affairs**

Edited by
Kathleen Manning

Giving Voice To Critical Campus Issues Qualitative Research In Student Affairs

Kathleen Manning



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Giving Voice to Critical Campus Issues Kathleen Manning, 1999-02-18 This volume of case studies based on original qualitative research has been written expressly for student affairs educators and administrators at the college and university level Giving Voice to Critical Campus Issues addresses the complex issues of classism student suicide alcohol related death acquaintance rape multiracial identity and the self development of young adults with alcoholic parents Practitioners and faculty can use this crucial book to enrich their understanding of the deep complexities of campus life and they will also find themselves more attuned to the often unheard and or unacknowledged voices of young men and women who have both distinctive needs and dynamic potential With introductory chapters describing the constructivist qualitative methodology that underlies each case study this book will serve as an excellent text for graduate level research classes It will also be an outstanding resource for undergraduate leadership and residence life classes and for training and seminars aimed at student affairs staff Co published with American College Personnel Association

Research in the College Context Frances K. Stage, Kathleen Manning, 2015-08-20 Research in the College Context 2nd Edition provides faculty students practitioners and researchers in the college environment with a manual of diverse approaches and methods for researching higher education and college students The text offers the reader a variety of qualitative and quantitative research tools including interviewing surveys mixed methods focus groups visual methods participatory action research policy analysis document analysis and historical methods secondary data analysis and use of large national data sets This revised edition provides readers with current and innovative methodological tools needed to research the complex issues facing higher education today Each technique is thoroughly presented with accompanying examples advice for designing research projects and tips for data collection analysis and dissemination of results Clearly organized and accessible this volume is the essential guide for experienced and novice researchers

College Student Affairs Journal Aaron Hughey, April Heiselt, 2014-01-01

Negotiating the Complexities of Qualitative Research in Higher Education Susan R. Jones, Vasti Torres, Jan Arminio, 2021-12-22 Negotiating the Complexities of Qualitative Research in Higher Education illuminates the complex nature of qualitative research while attending to issues of application This text addresses the essentials of research through discussion of strategies ethical issues and challenges in higher education In addition to walking through the methodological steps this text considers the conceptual reasons behind qualitative research and explores how to conduct qualitative research that is rigorous thoughtful and theoretically coherent Seasoned researchers Jones Torres and Arminio combine high level theory with practical applications and examples showing how research in higher education can produce improved learning outcomes for students especially those who have been historically marginalized This book will help students in higher education graduate programs to cultivate an appreciation for the complexity and ambiguity of the research and the ways to think through questions and tensions that emerge in the process New in This Edition Emphasis on participant representation

and researcher reflexivity and positionality Additional conceptual frameworks that ground qualitative work in higher education and analyze power to reveal structural inequities A wider array of approaches including Participatory Action Research Critical Discourse Analysis and visual methodologies and methods A new chapter on writing that covers getting started writing as analysis writing to capture complexity and positioning oneself in writing Updated citations and content throughout to reflect the newest thinking and scholarship New end of chapter discussion questions and activities to bolster accessibility of theory and help instructors support students work on their course research projects *Resources in Education* ,2001 *Multicultural Competence in Student Affairs* Raechele L. Pope,Amy L. Reynolds,John A. Mueller,2004-02-17 Publisher Description *College Men and Masculinities* Shaun R. Harper, Frank Harris, III,2010-03-08 COLLEGE MEN AND MASCULINITIES is a comprehensive handbook that offers a compilation of the best classic and contemporary research on male students in higher education The editors Shaun R Harper and Frank Harris III two experts in the field of men and masculinities frame each of the six sections of the book with a summary of issues and implications for educational practice Each section also includes a wealth of forward thinking strategies and suggestions that faculty and institutional leaders can creatively employ on their campuses to reverse problematic trends and outcomes among male undergraduates With contributions from leading scholars in education sociology psychology and other disciplines College Men and Masculinities explores the following issues in depth Identity development and gender socialization Sexualities and sexual orientations Destructive behaviors judicial offenses alcohol abuse and violence Health and wellness College men of color College men and sports This vital resource will help educators and administrators address the alarming trends and issues that arise from identity related challenges among boys and college men What a valuable resource This book includes some of the most influential research and theory on all aspects of collegiate masculinity from sports to spirituality hazing to hook ups and alcohol to assault Always sensitive to how different groups of men experience college life Harper and Harris s book will surely become the touchstone text for those who work with or study college men Michael Kimmel author of *Manhood in America* and professor of sociology Stony Brook University Essential reading for all who care about gender equity this book advances the conversation about men in college at the critical nexus of identity development culture and relationship enabling faculty and student affairs administrators to build more thoughtful and challenging educational environments for men from diverse populations Susan Marine Women s Center director and assistant dean for student life Harvard University This book offers educators and administrators much needed guidance for understanding and effectively meeting the developmental academic and social needs of undergraduate men Chauncey Smith undergraduate student leader Morehouse College *Student Standpoints about Access Programs in Higher Education* ,2015 *Journal of Higher Education Outreach and Engagement* ,2008 **Applied Critical Leadership in Education** Lorri J. Santamaría,Andrés P. Santamaría,2013-06-17 Educational leaders are seeing the increasing need for practical transformative models and theories

to address academic cultural and socio economic gaps separating learners at all levels of the educational system Applied Critical Leadership in Education explores a leadership model arising from critical theory and critical pedagogy traditions that transforms status quo educational practices Providing a range of diverse voices of practicing leaders from prekindergarten through higher education explicit ties to theory and practice are drawn making leadership for social justice accessible feasible and more practical for aspiring and practicing leaders alike Features Included Case Studies provide examples of applied critical leadership across early childhood education elementary school middle school high school district and higher education levels Theory to Research Applications offer frameworks and key research complementary to cases Checking In presents questions to the reader to respond and further engage with the chapter content Opportunity Recognition and Critical Conversations offer strategies to challenge assumptions of common practices and begin conversations around issues of social justice Backpack includes online or print resources to supplement the material in each chapter Appendix provides a comprehensive example of qualitative case study research from design to data collection and analysis Applied Critical Leadership in Education provides an innovative way for aspiring and practicing educational leaders to think about and apply leadership practice suited for the educational challenges of today that are necessary for change *New Scholarship in*

Critical Quantitative Research, Part 2: New Populations, Approaches, and Challenges Ryan S. Wells, Frances K.

Stage, 2015-04-22 This volume is the second in a two part series on differentiating approaches to quantitative research from more traditional positivistic and postpositivistic approaches While the first volume provided an expanded conceptualization of critical quantitative inquiry this volume concludes the series by applying critical quantitative approaches to new populations of college students who are rarely addressed in institutional and higher education research such as American Indian Alaska Native and students with disabilities applying the principles of quantitative criticalism to advanced methods of statistical analysis and discussing the variety of challenges to overcome and presenting a future research agenda using these methods This work is of interest to institutional and higher education researchers who want to expand and critique new ways of thinking about the broad array of populations participating in and served by higher education while keeping in mind the goals of revealing inequity challenging marginalization and helping all students to succeed This is the 163rd volume of this Jossey Bass quarterly report series Timely and comprehensive New Directions for Institutional Research provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination information analysis program evaluation and institutional management **Mentoring Relationships in Doctoral Education** Mark

James Hager, 2003 **How Minority Students Experience College** Lemuel Watson, Melvin Cleveland Terrell, Doris J.

Wright, Fred A. Bonner II, Michael J. Cuyjet, 2023-07-03 I feel like they act like they re so diverse and multicultural This is not a representation of how it is for people who go here I know of several occasions if it weren t for several faculty of color I don t know how I would have made it from one day to the next from student interviews Have three decades of integration and

multicultural initiatives in higher education delivered a better education to all students Are majority and minority students reaping similar benefits specifically in predominantly white colleges Do we know what a multicultural campus should look like and how to design one that is welcoming to all students and promotes a learning environment Through a unique qualitative study involving seven colleges and universities considered national models of commitment to diversity this book presents the views and voices of minority students on what has been achieved and what remains to be done The direct quotations that form the core of this book give voice to Black Hispanic Asian Native American and bi racial students They offer in their own words their perceptions of their campus cultures and practices the tensions they encounter and what works for them Rather than elaborating or recommending specific models or solutions this book aims to provide insights that will enable the reader better to understand and articulate the issues that need to be addressed to achieve a well adapted multicultural campus Presidents academic affairs professionals student affairs personnel and faculty concerned with equity and diversity will find this book helpful and enlightening

The Routledge Companion to Applied Qualitative Research in the Caribbean Corin Bailey,Roy McCree,Latoya Lazarus,Natalie Dietrich Jones,2023-11-10 This cutting edge book provides a comprehensive examination of applied qualitative research in the Caribbean It highlights the methodological diversity of qualitative research by drawing on various approaches to the study of Caribbean society addressing the lack of published qualitative research on the region Featuring 17 chapters the book covers five key areas namely Overview and Introduction Gender Crime and Violence Gender and Intimate Partner Violence Health Management and Public Policy and Migration and Tourism Throughout the course of the book the chapters explore how different kinds of qualitative research can be used to inform public policy and help deal with a myriad of socioeconomic problems that affect Caribbean people The book further uses distinct approaches to showcase a diverse selection of qualitative research methods such as autoethnography life history narrative enquiry participants observation grounded theory case study and critical discourse The book will be beneficial for students and scholars both from the Caribbean and internationally who are engaged in the conduct of qualitative empirical enquiry It will further hold appeal to advanced undergraduate level classes and postgraduate students along with scholars in the fields of social sciences and education

Fifth Education in a Changing Environment Conference Book 2009 Eamon O'Doherty,2011 American Book Publishing Record ,1999

Rehabilitation in Practice Christopher M. Hayre,Dave J. Muller,Paul M. W. Hackett,2022-02-11 This book focuses on developing the use of ethnographic research for rehabilitation practitioners by recognizing its value methodologically and empirically in the field of rehabilitation The very nature of ethnographic research offers an array of opportunities for researchers to understand the social world around them The book identifies the multifaceted use of ethnographic methods in the rehabilitation setting It touches on how acute and chronic conditions can affect the nature of ethnographic work in attempts to offer originality in a range of rehabilitation settings Readers will find this collection of examples useful for

informing their own research and it aims to enlighten new discussion and arguments regarding both methodological and empirical use of ethnographic work internationally

Disability as Diversity in Higher Education Eunyoung Kim, Katherine C. Aquino, 2017-02-03 Addressing disability not as a form of student impairment as it is typically perceived at the postsecondary level but rather as an important dimension of student diversity and identity this book explores how disability can be more effectively incorporated into college environments Chapters propose new perspectives empirical research and case studies to provide the necessary foundation for understanding the role of disability within campus climate and integrating students with disabilities into academic and social settings Contextualizing disability through the lens of intersectionality Disability as Diversity in Higher Education illustrates how higher education institutions can use policies and practices to enhance inclusion and student success

Controversial Issues and Social Problems for an Integrated Disciplinary Teaching Delfín Ortega-Sánchez, 2022-09-30 The scientific literature has been showing that the teaching of controversial topics constitutes one of the most powerful tools for the promotion of active citizenship the development and acquisition of critical reflective thinking skills Misco 2013 and education for democratic citizenship Pollak Segal Lefstein and Meshulam 2017 Misco and Lee 2014 It has also highlighted however the complexities risks and interference of emotional reactions in learning about sensitive controversial or controversial historical geographical or social issues Jerome and Elwick 2019 Reiss 2019 Ho and Seow 2015 Washington and Humphries 2011 Swalwell and Schweber 2016 Recent studies have advanced in the analysis of strategies employed by teacher educators in teaching controversial issues Nganga Roberts Kamutu and James 2019 Pace 2019 and in the curricular decisions of teachers about this teaching Hung 2019 King 2009 These developments confirm the appropriateness of discussing or developing deliberative skills and conversational learning as the most appropriate strategy for the didactic treatment of controversial issues Claire and Holden 2007 Hand 2008 Hess 2002 Oulton Day Dillon and Grace 2004 Oulton Dillon and Grace 2004 Myhill 2007 Hand and Levinson 2012 Ezzedeen 2008 The promotion of discussion on specific social justice issues has also been approached from the use of controversial or documentary images in teacher education contexts in order to question what is happening or has happened in present and past societies Hawley Crowe and Mooney 2016 Marcus and Stoddard 2009 In this context the aim of this contributed volume is on one hand to understand the discourses and decision making of teachers on controversial issues in interdisciplinary educational contexts and their association with the development of deliberation skills On the other hand it seeks to offer studies focused on the analysis of the levels of coherence between their attitudes positions and teaching practices for the teaching and learning of social problems and controversial issues from an integrated disciplinary perspective

Spirituality Research Studies in Higher Education Terence Hicks, 2016-04-04 Spirituality Research Studies in Higher Education offers two uniquely designed sections that showcase a group of talented scholars from major research institutions This edited volume by Terence Hicks provides the reader with topics such as spiritual aspects of the grieving college students spirituality

and sexual identity among lesbian and gay students spirituality driven strategies among first generation students the role of spirituality in home based education and counseling and spiritual support among women

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