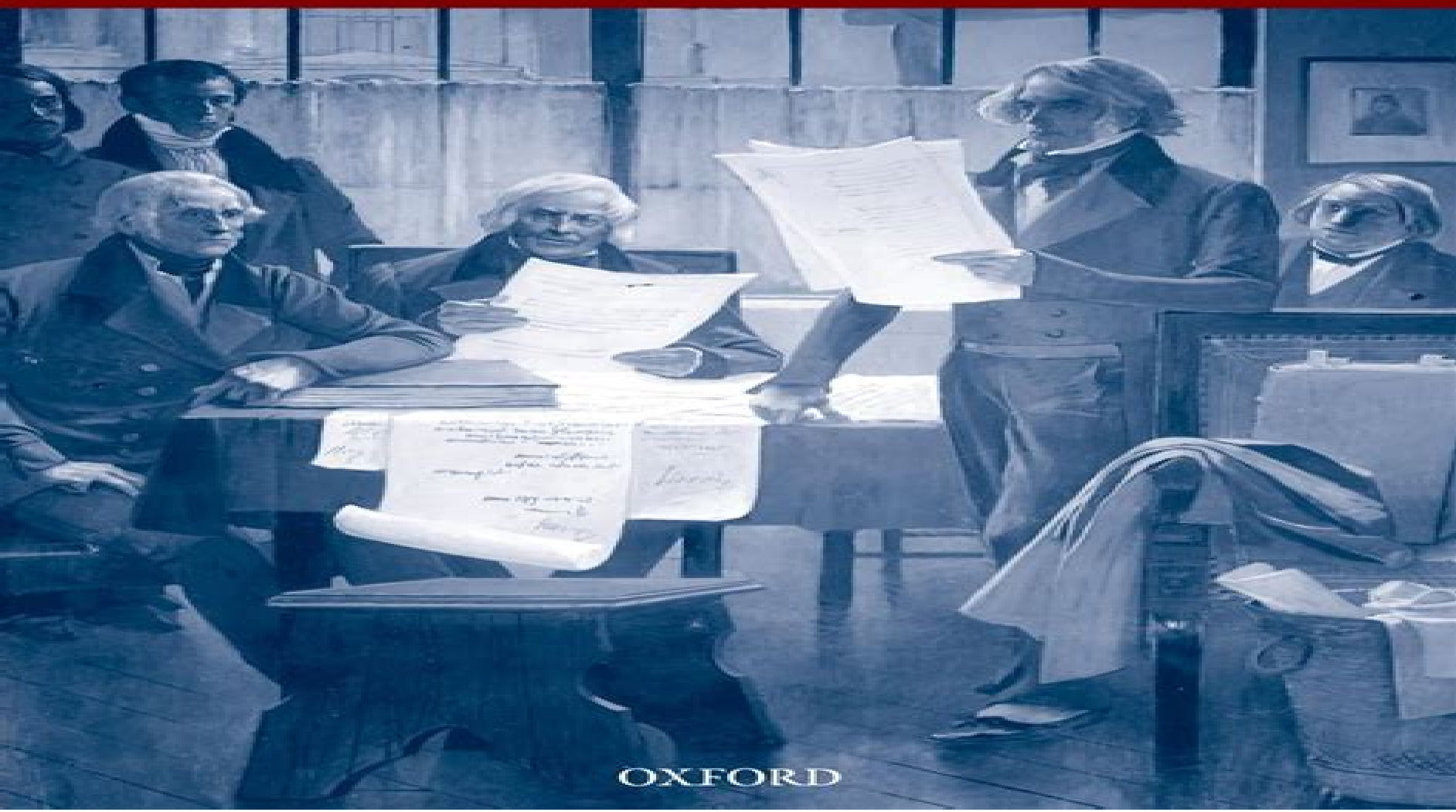


EUROPEAN UNIVERSITIES *from the* ENLIGHTENMENT TO 1914

R. D. ANDERSON



OXFORD

European Universities From The Enlightenment To 1914

Matthew Andrews



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European Universities from the Enlightenment to 1914 R. D. Anderson, 2004-09-02 European Universities from the Enlightenment to 1914 is an authoritative and unique work Though patronized by a social elite universities before 1914 were not ivory towers but reflected the political and social conflicts of their day Anderson combines chapters on national university systems including Britain with a searching and far ranging discussion of more general themes The book is an essential contribution both to modern European history and to understanding the background of contemporary university problems

History of Universities Mordechai Feingold, 2018-06-13 This issue of History of Universities Volume XXXI 1 contains the customary mix of learned articles and book reviews which makes this publication such an indispensable tool for the historian of higher education The volume is as always a lively combination of original research and invaluable reference material

University Jubilees and University History Writing , 2014-10-23 Researching and writing its history has always been one of the tasks of the university particularly on the occasion of anniversary celebrations Through case studies of Prague 1848 1948 Oslo 1911 Cluj from 1919 Leipzig 2009 and Trondheim 2010 this book shows the continuity of the close relationship between jubilees and university historiography and the impact of this interaction on the jubilee publications and academic heritage Up to today historians are faced with the challenge of finding a balance between an engaged celebratory approach and a more distant academically critical one In its third part the book aims to go beyond the jubilee and presents three other ways of writing university history by focusing on the university as an educational institution Contributors are Thomas Brandt Pieter Dhondt Marek ur ansk Jonas Fl ter Jorunn Sem Fure Trude Maurer Emmanuelle Picard Ana Maria Stan and Johan stling

Universities in the Age of Reform, 1800-1870 Matthew Andrews, 2018-06-01 This book considers a crucial moment in the development of English higher education and also provides a new and comprehensive history of the early decades of Durham University During the Age of Reform innovative ideas about the role and purpose of a university were moving at an unprecedented pace Proposals for new institutions in all parts of the country were developing quickly and resulted in the foundation of Durham University London University later re styled University College London and King s College London While normally overshadowed by the London institutions this book demonstrates not only that Durham attempted to produce a far broader institution than any historian has given its founders credit for but that a remarkable attempt at a third way in English higher education has been neglected Matthew Andrews therefore not only provides the first fully researched account of this important national institution since 1932 but also carefully situates Durham in its contemporary context and alongside the two other most prominent emerging institutions of that time

History of Universities: Volume XXXIV/1 Ku-Ming Chang, Alan Rocke, 2021 History of Universities XXXIV 1 contains the customary mix of learned articles which makes this publication an indispensable tool for the historian of higher education This volume offers a global history of research education in the nineteenth and twentieth centuries

The Routledge History of East Central Europe Since 1700 Irina

Livezeanu, Arpad von Klimo, 2017-03-16 Covers territory from Russia in the east to Germany and Austria in the west exploring the origins and evolution of modernity in this region Provided by the publisher **Women and Achievement in Nineteenth-Century Europe** Linda L. Clark, 2008-04-17 A history of European women's professional activities and organizational roles between 1789 and 1914 **Edinburgh History of Education in Scotland** Robert Anderson, 2015-05-19 This book investigates the origins and evolution of the main institutions of Scottish education bringing together a range of scholars each an expert on his or her own period and with interests including but also ranging beyond the history of education *History of Intellectual Culture 2/2023* Charlotte A. Lerg, Johan Östling, Jana Weiß, 2023-10-24 The second issue of the yearbook History of Intellectual Culture HIC dedicates a thematic section to modes of publication This volume addresses recent advances in publication studies and stresses the cultural formation of knowledge By exploring and analyzing layers of presenting sharing and circulating knowledge we invite readers to critically engage with questions of media uses and publishing practices and structures both historically and in our contemporary digital age The articles in this volume attest to the great variety of publication modes and perspectives from the potential and limits of digitizing newspapers such as the New York Times to questions of positionality in building and using Wikipedia from translation policies and female participation to the genre of university histories **Medical histories of Belgium** Joris Vandendriessche, Benoît Majerus, 2021-11-16 Medical histories of Belgium reshapes Belgian history of medicine by bringing together a new generation of scholars Going beyond a chronological narrative the book offers new insights by questioning classic themes of the history of medicine physicians institutions and the nation state While retracing specific Belgian characteristics it also engages with broader European developments in the nineteenth and twentieth centuries Medical histories of Belgium will appeal to Historians of Belgium in various subfields especially cultural history and political history and medical historians and medical practitioners seeking the historical context of their activities *Allies and Rivals* Emily J. Levine, 2021-09-27 The first history of the ascent of American higher education told through the lens of German American exchange During the nineteenth century nearly ten thousand Americans traveled to Germany to study in universities renowned for their research and teaching By the mid twentieth century American institutions led the world How did America become the center of excellence in higher education And what does that story reveal about who will lead in the twenty first century *Allies and Rivals* is the first history of the ascent of American higher education seen through the lens of German American exchange In a series of compelling portraits of such leaders as Wilhelm von Humboldt Martha Carey Thomas and W E B Du Bois Emily J Levine shows how academic innovators on both sides of the Atlantic competed and collaborated to shape the research university Even as nations sought world dominance through scholarship universities retained values apart from politics and economics Open borders enabled Americans to unite the English college and German PhD to create the modern research university a hybrid now replicated the world over In a captivating narrative spanning one hundred years

Levine upends notions of the university as a timeless ideal restoring the contemporary university to its rightful place in history. In so doing she reveals that innovation in the twentieth century was rooted in international cooperation, a crucial lesson that bears remembering today. *Historians and the Church of England* James Kirby, 2016-03-03. *Historians and the Church of England* explores the vital relationship between the Church of England and the development of historical scholarship in the Victorian and Edwardian era. It draws upon a wide range of sources from canonical works of history to unpublished letters from sermons to periodical articles to give a clear picture of the influence of religion upon the rich and flourishing world of English historical scholarship. The result is a radically revised understanding of both historiography and the Church of England. It shows that the main historiographical topics at the time—the nation, the constitution, the Reformation, and increasingly socio-economic history—were all imprinted with the distinctively Anglican concerns of leading historians. It brings to life the ideas of time, progress, and divine providence which structured their understanding of the past. It also shows that the Church of England remained a learned church concerned not just with narrowly religious functions but also scholarly and cultural ones. Into the early twentieth century, intellectual secularization was a slower and more fragmented process than accounts focused on natural science, especially Darwinism. To the exclusion of the humanities, we have led us to believe. This is not just the history of a coterie of scholars but also of a wealth of texts and ideas that had a truly global circulation at a time when history was second only to the Bible and perhaps the novel in its cultural status and readership.

Leadership in Christian Higher Education Michael Wright, James Arthur, 2016-06-27. Universities and Colleges with a Christian affiliation have in recent years sought to renew and redefine their identities and almost all have rearticulated their mission for the modern age after a long and serious process of reappraisal. This process has been accompanied by an ongoing discussion of the nature and identity of higher education itself. This discussion has required leadership that is different from most secular leadership. This book provides a range of experienced voices, including the Archbishop of Canterbury, that reflect on the character and mission of leadership in Christian higher education in the 21st Century. *Oxford Classics*, 2013-12-12. Oxford, the home of lost causes, the epitome of the world of medieval and renaissance learning in Britain, has always fascinated at a variety of levels: social, institutional, cultural. Its rival, Cambridge, was long dominated by mathematics, while Oxford's leading study was Classics. In this pioneering book, 16 leading authorities explore a variety of aspects of Oxford Classics in the last two hundred years: curriculum, teaching and learning, scholarly style, publishing, gender, and social exclusion, and the impact of German scholarship. *Greats* (*Literae Humaniores*) is the most celebrated classical course in the world; here its early days in the mid-19th century and its reform in the late 20th are discussed, in the latter case by those intimately involved with the reforms. An opening chapter sets the scene by comparing Oxford with Cambridge Classics, and several old favourites are revisited, including such familiar Oxford products as Liddell and Scott's *Greek-English Lexicon*, the *Oxford Classical Texts*, and Zimmern's *Greek Commonwealth*. The book as a whole offers a pioneering, wide-ranging survey of

Classics in Oxford *Generational Conflict and University Reform* Heather Ellis, 2012-08-03 This book argues that growing tensions between students and the university authorities were crucial in determining the introduction of key reforms such as competitive examination and a uniform syllabus at Oxford against the background of the American and French Revolutions

A Big History of Globalization Julia Zinkina, David Christian, Leonid Grinin, Ilya Ilyin, Alexey Andreev, Ivan Aleshkovski, Sergey Shulgin, Andrey Korotayev, 2019-04-12 This book presents the history of globalization as a network based story in the context of Big History Departing from the traditional historic discourse in which communities cities and states serve as the main units of analysis the authors instead trace the historical emergence growth interconnection and merging of various types of networks that have gradually encompassed the globe They also focus on the development of certain ideas processes institutions and phenomena that spread through those networks to become truly global The book specifies five macro periods in the history of globalization and comprehensively covers the first four from roughly the 9th 7th millennia BC to World War I For each period it identifies the most important network related developments that facilitated or even spurred on such transitions and had the greatest impacts on the history of globalization By analyzing the world system s transition to new levels of complexity and connectivity the book provides valuable insights into the course of Big History and the evolution of human societies

The Historical Disruption of English Higher Education John Taylor, 2025-05-22 This book examines the establishment in 1880 and dissolution in 1903 of the Victoria University as a federal institution for the North of England It was a disruptor an experiment intended to meet growing demand for high level study in the industrial cities of the North and to provide a regional organisation for higher education The experiment ended in failure and has never been repeated rather it heralded the emergence of independent civic universities that would prove so influential in the following years As well as considering the federalisation legacy the book also identifies important areas of activity where the Victoria University broke new ground including innovations in the relationship between teaching and examining links with schools and other education providers and the funding of higher education The book is based on original archival research and will appeal to historians of education and more generally to social historians

Higher Education and Intellectual Retrogression Arup Maharatna, 2023-02-24 This monograph critically analyses the historical evolution of ideas perceptions and principles on higher education and unravels a few of its interlinked aspects content quality standard massification privatization and commercialization It presents both original and penetrative critique of neoliberal ideas and policies reigning higher education since World War II The volume argues that with the proliferation of academic capitalism the academic quality of higher education has been inevitably compromised and it has thereby heralded a comprehensive intellectual retrogression The book offers a meticulous evaluation of global research reflecting on impeccable evidence of decline in academic learning in its effort quality standards and overall intellectual level and rigour Finally it illuminates why it is dangerous to continue clinging ideationally to neoliberal reign in education and thereby evading or effacing some of the

lasting and universal wisdoms and precepts of the educational reign preceding neoliberal market-oriented predominance The book will be of interest to students teachers and researchers of education higher education sociology of education economics and politics of education It will also be useful for academicians higher education administration policymakers schoolteachers and those interested in debates and issues around higher education

International Handbook of Protestant Education

William Jeynes, David W. Robinson, 2012-01-13 Since their earliest days institutions providing a Protestant education have always been respected and sought after for their rigor and relative freedom from dogma and despite today's secularism and plurality they remain so This international handbook is the ultimate companion to Protestant schooling worldwide Its 39 chapters form the most comprehensive and wide-ranging treatment of the subject yet available addressing Protestant education on all six inhabited continents and featuring the perspectives of leading authorities and public figures The contributions cover in detail not only the facts and features of Protestant schooling in sundry nations but also integrate a range of themes common to them all themes so vital that they are of central concern to Christians around the world and of whatever denomination Some of these topics are school choice globalization Bible pedagogy and character education the fine arts parental involvement and the rise of Christianity in previously inaccessible locations such as China The handbook's stellar list of authors is a Who's Who of authorities on the subject and includes a renowned American evangelical a former historian of the US House of Representatives and White House consultants responsible for framing legislation The many contributors from outside the USA are leading academics conducting seminal research on numerous topics in the field Both exhaustive and authoritative The International Handbook of Protestant Education will be an invaluable asset to educators ministers parents policy makers political leaders of any denomination or none

Learning Gain in Higher Education

Christina Hughes, Malcolm Tight, 2021-01-29 Responding to the larger amount of students that are bearing an increasing proportion of the costs of their participation in higher education this volume pays attention to the issue of what higher education does for its students What do students gain from engaging in higher education and how might this be accurately measured

Decoding **European Universities From The Enlightenment To 1914**: Revealing the Captivating Potential of Verbal Expression

In an era characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**European Universities From The Enlightenment To 1914**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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