

The Puzzle of Integration

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Research
Cooperation in
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European Yearbook On Youth Policy And Research Vol 1 The Puzzle Of Integration

Madga Nico,Marti Taru



European Yearbook On Youth Policy And Research Vol 1 The Puzzle Of Integration:

Youth Research in Europe Conseil de l'Europe, Council of Europe, Council of Europe, 2001-01-01 Youth Policy in Sweden Franz Charles Muller, Council of Europe, Council of Europe. Directorate of Youth and Sport, 2000-01-01

Contemporary Youth Research Helena Helve, Gunilla Holm, 2017-03-02 A major new resource book for academics and students of youth studies this work offers a rare comparative review of a field which is often focused on the local or national situation Drawing together authors from across the world the book combines assessments of the theory methodology and practice of youth research and the impact of globalization on this field of study A particular strength of the text is its exploration of theoretical issues of globalization through substantial pieces of empirical work some of which cover regions frequently overlooked in the international youth research scene such as South East Asia and Eastern Europe **The Puzzle of Integration** Circle for Youth Research Cooperation in Europe, 1995 **Education Pack "all different - all equal"**

2021 Rui Gomes, Anca-Ruxandra Pandea, Patricia Brander, Laure de Witte, Gavan Titley, 2021-11-22 It is easy to say I have no prejudices I m not racist so it has nothing to do with me I didn t invite those refugees It is hard to say I may not be to blame for what happened in the past but I want to take responsibility for making sure it doesn t continue in the future The Education Pack all different all equal was originally produced in 1995 as an educational resource for the European youth campaign against racism antisemitism xenophobia and intolerance Soon after its publication it became a reference work for those involved in intercultural education and training with young people across Europe and beyond Translated into many languages it remains today one of the most successful and most sought after publications of the Council of Europe The usefulness of the pack stems from the variety and creativity of the methodologies proposed More than twenty years after the all different all equal campaign the role plays simulation exercises case studies and cooperative group work that it proposes remain an inspiration to many youth workers trainers teachers and other people actively involved in intercultural education European societies continue to suffer from a growth of racist hostility and intolerance towards minorities and foreigners the necessity for intercultural youth work remains undiminished and the relevance of this pack remains unquestionable Little bit has been changed in this new edition of the pack apart from an updating of references Most changes are visible and usable only in the online version which offers relevant links with other resources for human rights education which continue the legacy of the campaign equality in dignity and rights respect for broader appreciation of diversity **Families, Children and the Quest for a Global Ethic** Robert N. Rapoport, 2019-01-15 Published in 1997 this volume looks at the role of families in the world order and the problems facing them especially in the face of globalization The author takes into account materialist religious gender and environmental concerns **Youth, Citizenship and Social Change in a European Context** John Bynner, Lynne Chisholm, Andy Furlong, 2019-01-22 Published in 1997 this text is built around themes agreed upon for a conference which aimed to set the agenda for youth research over the next decade These themes are the shaping

of trajectories and biographies individualization agency structure vulnerable groups excluded and included youth polarization marginalization social construction of identity identity culture gender ethnicity political and social participation and citizenship The book brings together the work of British and Continental researchers Implementing European Union Education and Training Policy D. Phillips, H. Ertl, 2007-05-08 The papers which make up this volume have for the most part emerged from the work of a team of young researchers based for varying periods at the Department of Educational Studies of the University of Oxford as part of an international network funded by the European Union The network known as PRESTiGE Problems of Educational Standardisation and Transition in a Global Environment involves teams at six European universities each of which can only employ young researchers from Member States other than that in which it is situated The Oxford part of PRESTiGE has been concerned with the interpretation transmission and implementation of European Union education and training policy in four Member States France Germany Sweden and the United Kingdom As the leader of the Oxford team I had the good fortune to work with young researchers from Denmark Germany Greece Sweden and Portugal Their work is included here So too are contributions from Jake Murdoch a member of the Dijon team based at the Universit  de Bourgogne and Professor Ant nio N voa the leader of the Lisbon team Together the papers which we have allowed to overlap to some extent so that each one can be read independently represent a genuinely international collaborative effort to understand the intentions and the effects of EU education and training policy and we hope that they will contribute to further discussion of the important issues that those with an interest in European co operation and development will wish to pursue

Intercultural Reconstruction Sibylle H bner-Funk, Circle for Youth Research Cooperation in Europe, 1999 The Evolution of European Identities Graham Day, Robert Miller, 2012-06-29 The European project is in a state of perpetual crisis in which the root cause is a lack of identification by ordinary citizens with Europe and European institutions The Evolution of European Identities employs state of the art analysis of in depth interviews by renowned practitioners to give a unique bottom up perspective on the development or its lack of a sense of European mental space Linking conceptual findings with case studies the book provides unique insights into groups that have been especially sensitized by their life experiences to question what it means to be European in the twenty first century The groups explored in this book include adults who experienced European education exchanges when young transnational workers civil society organization activists persons involved in cross border intimate relationships farmers who are subject to European markets regulations and subsidies and migrants into fortress Europe 1989: Young People and Social Change After the Fall of the Berlin Wall Carmen Leccardi, Council of Europe, 2012-01-01 After the collapse of state socialism at the end of the 1980s young people in Eastern Europe began to play a dramatically different role in society Once cast as the vital reinvigorating protagonists of the communist ideal they emerged as promoters of democratisation and agents of a now hegemonic market system Twenty years after the fall of the Berlin Wall in November 1989 an event symbolising both the lifting of the Iron Curtain and the end of the

Cold War an international seminar was held in Budapest to discuss how the opening of eastern European societies to western Europe and the world had changed the living conditions and experiences of young people growing up in the region This collection of essays based on this seminar examines the circumstances of young people in eastern Europe before and after 1989 from a variety of angles their transition to adulthood their living conditions the scope they have for social participation the way in which they construct their identities and constitute and represent current social realities their cultures and genders and the interplay of continuities and discontinuities around this historic watershed This book which pays particularly close attention to the relationship between research policy and practice is an invaluable tool for anyone wishing to achieve a deeper understanding of young people in Eastern Europe today

Education Pack "All different - All equal" 4th

edition Rui Gomes, Anca-Ruxandra Pandeia, Patricia Brander, Laure de Witte, Gavan Titley, 2024-10-01 An invaluable education pack proposing resources and activities for education and action with young people against racism and discrimination It is easy to say I have no prejudices or I m not racist so it has nothing to do with me It is much harder to say I may not be to blame for what happened in the past but I want to take responsibility for making sure it doesn t continue in the future Many young people in Europe and beyond defied the pandemic and took to the streets in 2020 to express their sorrow and their anger in the aftermath of George Floyd s death in Minneapolis at the hands of a white policeman This also served as a wake up call to the daily systemic and sometimes structural forms of racial discrimination which are visible across Europe expressed in hate speech or outright physical violence and which target people on the basis of their characteristics or identity including age colour of skin disability ethnicity gender legal status nationality origin race religion and belief sex and sexual orientation Youth leaders and human rights activists turned to the Council of Europe the guardian of human rights in Europe for responses support and in particular what the youth sector could propose A consultation with youth workers and specialists in human rights education concluded that part of the response has to be educational The rise of populist nationalist and xenophobic ideas and discourse must also be countered through democratic citizenship and human rights education including anti racism education and intercultural learning Education remains an important antidote to racism and prejudice This manual was originally produced in 1995 for the European youth campaign against racism antisemitism xenophobia and intolerance It has been updated and extended to reflect the kaleidoscope of racial discrimination in Europe today and the mutations of racist discourses and ideologies It contains basic information and hands on non formal education methodologies for supporting young people in learning about and addressing prejudice and its impact on people and societies

A Handbook of Comparative Social Policy, Second Edition Patricia Kennett, 2013-01-01 This extensively revised edition of *A Handbook of Comparative Social Policy* provides up to date and valuable insights on key concepts and issues such as globalization crime diversity housing child poverty gender inequality and social policy regimes To write about these topics editor Patricia Kennett has gathered an excellent team of researchers who deal with both the developing and the advanced

industrial world Students of comparative social policy would benefit from engaging with this illuminating Handbook Daniel Bland Johnson Shoyama Graduate School of Public Policy Canada The current context of social policy is one in which many of the old certainties of the past have been eroded The predominantly inward looking domestic preoccupation of social policy has made way for a more integrated international and outward approach to analysis which looks beyond the boundaries of the state It is in this context that this Handbook brings together the work of key commentators in the field of comparative analysis in order to provide comprehensive coverage of contemporary debates and issues in cross national social policy research Organized around five themes this thoroughly revised and updated second edition explores the contextual conceptual analytical and processual aspects of undertaking comparative social research The contributions highlight specific areas of comparative social policy including child poverty and well being patterns of housing provision and housing inequalities and social protection in East Asia as well as crime and criminology in a global context The authors of the Handbook explore continuing and emerging themes as well as issues which are of particular relevance to understanding the contemporary social world International in scope this authoritative Handbook presents original cutting edge research from leading specialists and will become an indispensable source of reference for anyone interested in comparative and international social research It will also prove a valuable study aid for undergraduate and postgraduate students from a range of disciplines including social policy sociology politics urban studies and public policy

The New Generations of Europeans Wolfgang Lutz, Rudolf Richter, Chris Wilson, 2010-09-23 Europe today is characterized by aging populations changing family patterns dropping fertility rates and mass migration With the potentially massive ramifications this has for pensions health housing transport family relations employment and other sectors of society The New Generations of Europeans sets out to assess what it is to be a citizen of a growing EU and what important demographic social and economic issues will have to be faced by European decision makers Edited by leading demographers and sociologists and made up of contributions from respected researchers in the fields of population and society from different parts of Europe it presents the results of five years of research by the European Observatory on the Social Situation Demography and the Family With the aid of over 100 graphs and tables and a full discussion this book asks how numerous fertile and long lived the new generations of European citizens will be The state of families immigration and health are all examined especially in the context of the challenges that will be faced in maintaining social cohesion Crucially the question of how demographic changes will impact Europe's socioeconomic infrastructure is woven throughout

International and Interdisciplinary Insights into Evidence and Policy Linda Hantrais, Ashley Lenihan, Susanne Macgregor, 2018-02-05 Contributors to this highly original book address the many questions raised by researchers and policymakers about the complex and often uneasy relationship between evidence and policy from an international and interdisciplinary perspective They explore both the institutions acting as evidence brokers and the different methods used to collect assess and use evidence in a variety of

national and international settings by drawing on their experience of working in international contexts and in different disciplinary and policy environments and in some cases analysing their own involvement in the evidence based policy process The policy areas covered range from national and state level economic and social policies more generally to specific areas of intervention such as EU bio fuels targets the Active Ageing Index mental health and media the construction of second language learning policies microfinance and alcohol policy The authors highlight the strengths and weaknesses the use and abuse or successes and failures of different institutional and methodological approaches to evidence based policy They consider what elements of the lessons learned might be transferable across national and cultural boundaries and if so under what conditions This book was originally published as a special issue of Contemporary Social Science Borders and Borderlands in Contemporary Culture Aoileann Ní Éigearthaigh, David Getty, 2008-12-18 It is entirely appropriate that this book should be produced in Dundalk Located on the Northern rim of the Irish Pale this town has straddled a border for centuries Over the past thirty years it has come to be closely identified with violent Republicanism both by the Unionist community in Northern Ireland and by Constitutional Nationalists in the South Against such a hostile background academics attached to the Institute of Technology there have bravely confronted and interrogated these processes which have so blighted the history not only of Dundalk but of places and spaces throughout the world similarly located In a wide ranging series of articles perhaps the strongest message to emerge is that of border as limitation The notion of border as a liminal space where worlds converge new realities emerge and transcendence is possible rarely surfaces Instead the border as a physical manifestation of divisiveness is repeatedly explored In a passionate statement of solidarity with the Palestinians Lavalette describes the construction of the apartheid wall The wall is eight feet high and has a watchtower every three hundred metres Although there are no maps it is thought it could end up being close to one thousand kilometres in length by the time it is completed p 18 Yndigegn shows how spatial borders gradually become mental borders such that as visual borders disappear new invisible borders appear p 33 The article explores the dualism of borders simultaneously protecting those inside from external threats while also preventing those inside from reaching or engaging with the outside world Ni Éigearthaigh takes up the duality theme in the exploration of individualism as a process either of liberation or one of alienation Taking the title from an aphorism of Kafka's My Prison Cell My Fortress she explores a view of contemporary society as repressive and of its inhabitants as complicit in the repression Drawing on a wide span of literature and disciplines she teases through the paradox of contemporary society that the freedom gained from the liberation of the individual from communal obligations and repression has resulted in a loss of identity and an overwhelming sense of isolation and powerlessness She concludes that in the absence of a restrictive system of social control the individual is forced to take responsibility for his own actions It is to avoid this responsibility that many choose the security of the prison cell above the hardship of the outside world Her paper does not go on to look at the potential role of the State or of fundamentalist

movements in playing on the fear and disconnectedness of the citizenry as an equally likely outcome to that of a stronger capability for personal responsibility One could argue for instance that the European Fascist movement and the Nationalist movement of the early to mid twentieth century were both based precisely on the dislocation at personal and social level resulting from the breakdown of pre industrial communitarian ties While there is no attempt in the book to elucidate any particular developmental relationship between the different contributors two broad themes may be detected a concern with borders as socio political and geographical constructs on the one hand and a concern with the formation of identity in the individual s relationship to the wider society on the other Some light is cast on the latter issue by de Gregorio Godeo who posits discourse as a core concept in identity formation This leads to the conclusion that individual identity in this case individualism is in fact socially constructed in a dialectical interplay between the discursive and the social identities included so that they are mutually shaped by each other p 93 Using critical discourse analysis he goes on to explore changing notions of masculinity as evidenced in the Health sections of men s magazines

Families as Educators for Global Citizenship

Judith A. Myers-Walls,Péter Somlai,2019-07-16 This title was first published in 2001 All people and regions of the world are deeply affected by world events no matter how closely they embrace or how actively they try to resist their impact This book explores some of the ways globalization has changed and formed children youth and families It defines some of the ways that culture politics religion and world events have altered the attitudes behaviours and well being of families It also outlines some of the approaches that families have taken and could take in adapting to the changing world around them Authors provide perspectives from over 20 countries and from many professional backgrounds including sociology psychology religion political science peace studies environmental studies and economics Suggestions are given for future research studies interventions with families and the construction of public policies

International Comparative Research

Linda Hantrais,2008-11-12 This authoritative book examines the what why and how of international comparative research It offers a comprehensive topic based overview of the theory and practice of comparative research and addresses the possible concerns of those both funding the research and using the findings Drawing on illustrations from the extensive international literature as well as real life comparative studies the chapters guide readers through the many stages in the research process from research design and data collection to the analysis and interpretation of findings In a book that crosses national societal cultural and disciplinary boundaries the author Pinpoints practical problems and directs readers to tried and tested solutions including multiple method strategies Draws on examples of policy transfer to examine how comparative research can inform policy making Provides guidance on the management of international research teams and projects This resource is the ultimate reference tool for students researchers and practitioners undertaking comparative research projects in international settings across the social sciences and humanities

Gender, Agency and Change

Victoria Goddard,2003-12-16 People create new opportunities and conditions in response to change and these responses are influenced by gender and age This

collection examines responses to development and social and political change through this prism of gender Youth in a Changing Karelia Vesa Puuronen, Pentti Sinisalo, Larissa Shvets, 2018-04-27 This title was first published in 2000 The book is aimed at uncovering certain features of the future of Karelia which is partly situated in Russia and Finland The authors believe that this can be done by studying in depth the opinions values norms beliefs fears and hopes of young people living in two neighbouring but profoundly different societies Russia and Finland Young people are constructing these societies in the 20th century The book is based on a comparative research project financed by the Academy of Finland which was carried out during 1995 1997 by an international inter disciplinary research group The novelty of the book is based on the use of different research methods and theoretical starting points One of the crucial questions raised by the book concerns the applicability of Western theories in research into Russian society and people The analysis shows that many of the concepts applied frequently in Western social sciences do not apply in research relating to Russian specific culture The book proposes that more attention should be paid to the challenges of comparative research

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