Evaluating Teachers and Administrators

A Performance Objectives Approach

George B. Redfern



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Evaluating Teachers And Administrators George B. Redfern, 2019-04-05 Stressing the importance of using evaluation as a means to improve teacher and administrator performance Dr Redfern provides a practical guide to conducting an evaluation and using its results He thoroughly describes the anatomy of the evaluation process outlines the materials needed and covers such often neglected topics as evaluation of substandard performance assessment of the performance of administrators and supervisors evaluation as an administrative tool in education management and the potential pitfalls inherent in the evaluation process The book closes with detailed suggestions for developing or revising programs for Rural Education In Urbanized Nations Jonathan P Sher, 2019-06-26 A reversal in rural to urban personnel evaluation migration patterns is creating increasing interest in the quality of education in rural areas and in techniques for meeting educational needs in sparsely populated regions Wholesale urbanization of rural schools generally is rejected as a potential solution it is logistically inefficient centralization and standardization are met with growing resistance and conventional solutions to educational problems produce uneven results when applied to rural areas This book addresses the broad spectrum of rural education issues within OECD member countries The authors identify innovative programs policies and strategies and point toward the more promising paths for rural school improvement They also issue warnings about some of the blind alleys and dead ends that can be encountered. The major topics covered include delivery systems in school innovations support mechanisms and community school linkages Rural Education Paul M. Nachtigal, Paul Nachtigal Director, 2019-06-26 The close knit personal nature of small rural communities results in school and community operating as a single integrated social structure Useful rural school improvement strategies must therefore address needs that are recognized by both the local school and the community and must operate in a style congruent with the local setting Although outside ideas and resources may contribute greatly to successful plans to improve rural schools a high level of local involvement is essential in determining the specifics of those plans This is clearly demonstrated by the thirteen case studies presented in this book in which the strategies that have been effective over time in resolving rural school problems are distinguished by a high degree of local participation The cases chosen to provide good examples of particular strategies and also to represent the diversity that characterizes rural America cover centrally designed heavily funded programs as well as small scale locally initiated efforts in such areas as teacher training the introduction of new curricula and community participation in education decision making and political action The final chapters analyze the case studies in practical terms and recommend policy and practice for future rural school improvement **Evaluating Teaching** James H. Stronge, 2005-11-02 This invaluable resource demonstrates how to foster the development of highly qualified teachers through designing and implementing a solid teacher evaluation system Handbook on Educational Specialist Evaluation

James Stronge, Pamela Tucker, 2014-05-22 Easy to use authoritative and flexible the tools in this book and CD ROM have been developed over the last 15 years and have been field tested in over 500 schools These tools will empower you to do your evaluations based on current thinking and best practices International Handbook of Educational Evaluation T. Kellaghan, D.L. Stufflebeam, 2012-12-06 Thomas Kellaghan Educational Research Centre St Patrick's College Dublin Ireland Daniel L Stufflebeam The Evaluation Center Western Michigan University Ml USA Lori A Wingate The Evaluation Center Western Michigan University Ml USA Educational evaluation encompasses a wide array of activities including student assessment measurement testing program evaluation school personnel evaluation school accreditation and curriculum evaluation It occurs at all levels of education systems from the individual student evaluations carried out by class room teachers to evaluations of schools and districts to district wide program evaluations to national assessments to cross national comparisons of student achievement As in any area of scholarship and practice the field is constantly evolving as a result of advances in theory methodology and technology increasing globalization emerging needs and pressures and cross fertilization from other disciplines The beginning of a new century would seem an appropriate time to provide a portrait of the current state of the theory and practice of educational evaluation across the globe It is the purpose of this handbook to attempt to do this to sketch the international landscape of educational evaluation its conceptual izations practice methodology and background and the functions it serves The book s 43 chapters grouped in 10 sections provide detailed accounts of major components of the educational evaluation enterprise Together they provide a panoramic view of an Handbook on Teacher Evaluation with CD-ROM James Stronge, Pamela Tucker, 2020-10-14 Easy to use evolving field authoritative and flexible the tools in this book and CD ROM have been developed over the last 15 years and have been field tested in over 500 schools These tools will empower you to do your evaluations based on current thinking and best practices

The Publishers' Trade List Annual ,1985 New Directions In Educational Evaluation Ernest R. House,2013-10-28 First published in 1986 Measuring the outcomes of educational practices is a modern phenomenon Valuing their worth is as old as philosophy itself It is the singular value of this collection of papers set in context and introduced by Ernest House that it holds in dynamic equilibrium both the measurement and the valuing sides of educational evaluation The New Handbook of Teacher Evaluation Jason Millman,Linda Darling-Hammond,1990 The 25 chapters in this handbook examine evaluation purposes processes and methods and discuss how they shape the implementation and outcomes of evaluation Following an introduction in chapter 1 the nine chapters in Part I consider the purposes of evaluation Chapters 3 4 and 5 are concerned with the evaluation processes that determine selection into teaching preservice evaluation licensure and certification Chapters 6 7 and 8 focus on how evaluation may support the development of greater teaching competencies for beginning and veteran teachers Chapters 9 and 10 consider school accountability and school improvement Part II examines the various methods used to evaluate teachers along with their strengths and limitations as applied to the many purposes of

evaluation Chapters 11 and 12 deal with two methods for evaluating inservice teachers classroom observations and ratings of classroom performance while chapter 13 deals with teacher self assessment Chapters 14 and 15 deal with less widely used methods the use of student test scores and the use of teacher portfolios Chapters 16 through 18 address the use of formal tests to evaluate teachers for licensure or certification and chapter 19 discusses combining evaluation data from multiple sources for decision making In Part III some of the system wide concerns that developers and users of evaluation plans must confront are discussed Chapters explore legal ethical administrative and economic aspects of teacher evaluation and ways to improve and support teacher evaluation The use of personnel standards to improve teacher evaluation is also discussed Each chapter contains references Contains six figures and four tables SLD Books in Series, 1985 Vols for 1980 issued in three parts Series Authors and Titles Resources in Education ,1998 Paperbound Books in Print ,1992 British Books in Print .1985 Journal of Research and Development in Education ,1998 The British Library General Catalogue of Printed Books, 1986 to 1987 British Library, 1988 Encyclopedia of Educational Research Harold E. Mitzel, 1982 **Human Resources Administration** Richard Smith, 2013-09-27 Enhanced and updated this Fourth Edition of Richard E Smith s highly successful text examines the growing role of the principal in planning hiring staff development supervision and other human resource functions The Fourth Edition includes new sections on ethics induction and the role of the mentor teacher This edition also introduces From the Desk of a Principal a feature which connects the book s content and **British Paperbacks** applications to the experiences of real school principals **English Leadership Quarterly**, 1991 **in Print** .1985

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