

# Review of Research Articles

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At the basic level, a critical analysis begins with questions like those set out by Taylor (2009):<sup>1</sup>

**What is the author's motivation in writing this work?**

- Agreeing with, defending or confirming a particular point of view
- Proposing a new point of view
- Conceding to an existing point of view, but qualifying certain points
- Reformulating an existing idea for a better explanation
- Dismissing a point of view through an evaluation of its criteria
- Reconciling two seemingly different points of view

**How does the author approach the subject matter? What kinds of words does he or she use?**

- Observing and identifying objects for analysis
- Describing features
- Defining, referring, classifying, distinguishing, or comparing terms
- Illustrating or exemplifying a general point to explain or apply it
- Theorizing about or explaining why things are the way they are
- Conjecturing or speculating about explanations
- Evaluating the adequacy of our observations

**What is the overall structure of the author's work? How do the separate parts fit together?**

- Look at points in the article that feature repetition or summary. These are moments when authors often focus on their larger argument or thesis.

In fact, the process of critical evaluation lies at the heart of what we might call knowledge creation. When researchers submit research papers to peer-reviewed journals in their fields, their papers are reviewed anonymously by other researchers, who critically assess each study in terms of:

- The study's contribution to knowledge, theory, or practice in a field
- The study's research design and methodology
- The study's findings, in particular, how they are presented and interpreted
- The researcher's conclusions
- The writing quality, clarity, and style, and the organization of the information presented

If you are asked to write a critique of a research article, you should focus on these issues. You will also need to consider where and when the article was published and who wrote it. This handout presents guidelines for writing a research critique and questions to consider in writing a critique.

# Evaluation Research Articles From Start To Finish

**S Ben Porath**



## **Evaluation Research Articles From Start To Finish:**

**Evaluating Research Articles From Start to Finish** Ellen R. Girden, Robert Kabacoff, 2011 Using examples of good as well as flawed research studies this text explains how to decide whether the conclusions reported in an article are justified on the basis of the design and analysis of the experiment [Evaluating Research Articles from Start to Finish](#) Ellen R. Girden, 2001-04-19 Describes how to critique various types of study including case studies surveys correlation studies regression analysis studies factor analytic studies discriminant analysis studies factorial studies and quasi experimental studies **Evaluating Research Articles from Start to Finish** Ellen R. Girden, 1996-08-06 How does one tell if the appropriate design or analysis was used in a research article Using examples of both good and flawed studies Ellen R Girden shows how to read qualitative and quantitative research articles critically from start to finish She explains how to decide whether the conclusions reported in an article are justified based on the design and analysis of the experiment By first demonstrating how to analyze an article in each design category for example correlational study factor analysis and narrative analysis Girden uses targeted questions to assist the reader s critique of each major section of an article [Handbook of Research Design and Social Measurement](#) Delbert C. Miller, Neil J. Salkind, 2002-01-16 If a student researcher had only one handbook on their bookshelf Miller and Salkind s Handbook would certainly have to be it With the updated material the addition of the section on ethical issues which is so well done that I m recommending it to the departmental representative to the university IRB and a new Part 4 on Qualitative Methods the new Handbook is an indispensable resource for researchers Dan Cover Department of Sociology Furman University I have observed that most instructors want to teach methodology their way to imbue the course with their own approach Miller Salkind allows one to do this easily The book is both conceptually strong e g very good coverage of epistemology research design and statistics and at the same time provides a wealth of practical knowledge scales indices professional organizations computer applications etc In addition it covers the waterfront of methodology Michael L Vasu Director of Information Technology North Carolina State University A unique and excellent reference tool for all social science researchers and a good textbook for graduate students and senior year undergraduate classes These students are about to enter the real life of research and need a handy and comprehensive tool as a starting point that offers shortcuts for getting into real research projects For a small project the book offers enough information to get the project started For big projects the book is ideal for information on where to look for things and examples Jianhong Liu Department of Sociology Rhode Island College The book considered a necessity by many social science researchers and their students has been revised and updated while retaining the features that made it so useful The emphasis in this new edition is on the tools graduate students and more advanced researchers need to conduct high quality research Features Benefits Provides step by step instruction for students research training by beginning with how to find a creative idea a middle range theory and initial hypothesis and proceeds through design proposal collection and analysis of

data followed by writing reporting and publication Section on scales and indices are organized so that readers can quickly locate and find the type of scale or index in which they may be interested All sections are now followed by useful and well considered reference sections so that readers can read more about each topic Includes updated coverage on new scales internal and external validity and new analytic techniques with extensive references on each Presents extensive coverage of how to prepare manuscripts for publication including a list of all journals covered by Sociological Abstracts along with the editorial office address and URL for each entry Discusses the importance of policy research with presentation and discussion of specific models as an adjunct to both applied and basic research techniques Provides extensive coverage of funding opportunities including those offered by the National Institutes of Health the National Science Foundation and a directory of private funding sources including relevant contact information New to this edition New Part 4 by John Creswell and Ray Maietta provides a comprehensive introduction to qualitative methods including a review of existing computer applications for collecting and analyzing data New and more current reviews and commentaries have replaced dated or no longer relevant excerpts Thousands of new references on the assessment of important sociological variables as well as references to such topics as statistical analysis computer applications and specific topics Thoroughly updated information on the use of computers and online research techniques including beginning and intermediate material about the Internet and its use by the modern research scientist Coherent and thoughtful review of the most popular statistical analysis software packages New guidelines and discussion of ethical practices in social and behavioral science research including extensive coverage of institutional review board procedures and activities Expansion of social indicators to include international coverage Plus there is an extensive and well organized table of contents with four levels of headings and for the first time in the history of the book a comprehensive index

### **How to Read, Evaluate, and Use Research**

Sharon L. Nichols, Paul A. Schutz, Sofia Bahena, 2023-06-20 This text helps students learn how to select read understand and evaluate the research they read Many texts focus on the process of conducting research and not as much on how students in applied disciplines can assess and apply that research in their future professional lives this text aims to fill that gap Organized in the same way as a research article the book includes a chapter on literature reviews and research questions followed by three methods chapters quantitative qualitative and mixed methods and a chapter on research conclusions and implications The book includes a wealth of pedagogical features including Learning Objectives Check Your Understanding questions a Guided Application exercise in each chapter suggested further reading and a glossary Three research articles used as exemplars throughout are included in the appendix to the book

[Compendium of HHS Evaluations and Relevant Other Studies](#) HHS Policy Information Center (U.S.), 1990

[Compendium of HHS Evaluation Studies](#) HHS Evaluation Documentation Center (U.S.), 1983

**Compendium of HEW Evaluation Studies**, 1980

[Compendium of HHS Evaluations and Relevant Other Studies](#), 1990

**Critical Evaluation of the Article “Managing Talent across National Borders: The Challenges**

**Faced by an International Retail Group” by Mehdi Boussebaa and Glenn Morgan** Anna Jung, 2014-06-30 Essay from the year 2014 in the subject Business economics Business Management Corporate Governance grade 13 76 University of Hertfordshire course Managing across cultures language English abstract Increasing globalisation offers a wide range of opportunities for businesses operating in an international market and managers are required more than ever before to work with individuals from different countries Sparrow et al 2004 However in order to manage effectively across national borders and to prevent misunderstandings or conflicts it is imperative for international managers to understand the complex differences between countries and their implications for business Against this background it is particularly worthwhile to scrutinise existing research concerned with the current challenges faced by multinational corporations MNCs more closely Accordingly the aim of the present essay is to critically evaluate the research paper Managing talent across national borders the challenges faced by an international retail group by Mehdi Boussebaa and Glenn Morgan 2008 and to provide implications for theory and practice in cross cultural management First of all to set the stage for the article analysis a brief overview of the paper will be provided Subsequently theoretical frameworks used in the article will be presented and evaluated This is followed by a critical evaluation of the appropriateness of the chosen study design and methodology for the research questions posed by the authors Further the findings and conclusions of the undertaken study will be outlined and discussed and afterwards based on the critical analysis of the paper in the previous sections the implications for individuals involved in cross cultural management will be presented Finally the essay will conclude that the reviewed research paper despite some flaws is an interesting piece of work that makes a contribution to the existing research on international management

*National Library of Medicine Current Catalog* National Library of Medicine (U.S.), 1986 *Bradley v. Saranac Community Schools; Lansing Association of School Administrators v. Lansing School District Board of Education*, 455 MICH 285 (1997), 1997 106020 **People of the State of Illinois V. Thompkins**, 1996 **Casework Papers Presented at the Annual Forum** National Conference on Social Welfare, National Conference of Social Work (U.S.), 1955 **The High School Teacher**, 1929 **Papers Relating to the Revision of the Rates of Assessment on the Expiration of the First Settlement in the Old Inda'pur, Bhimthari, Pa'bal, and Haveli Talukas of the Poona Collectorate**, 1877

*Evaluating Research in Academic Journals* Maria Tcherni-Buzzeo, Fred Pyszczak, 2018-10-30 Evaluating Research in Academic Journals is a guide for students who are learning how to evaluate reports of empirical research published in academic journals It breaks down the process of evaluating a journal article into easy to understand steps and emphasizes the practical aspects of evaluating research not just how to apply a list of technical terms from textbooks The book avoids oversimplification in the evaluation process by describing the nuances that may make an article publishable even when it has serious methodological flaws Students learn when and why certain types of flaws may be tolerated and why evaluation should not be performed mechanically Each chapter is organized around evaluation questions

For each question there is a concise explanation of how to apply it in the evaluation of research reports Numerous examples from journals in the social and behavioral sciences illustrate the application of the evaluation questions and demonstrate actual examples of strong and weak features of published reports Common sense models for evaluation combined with a lack of jargon make it possible for students to start evaluating research articles the first week of class New to this edition New chapters on evaluating mixed methods research evaluating systematic reviews and meta analyses program evaluation research Updated chapters and appendices that provide more comprehensive information and recent examples Full new online resources test bank questions and PowerPoint slides for instructors and self test chapter quizzes further readings and additional journal examples for students

**How to Do Research in Education** Carter Victor Good,1928      **The Technics and Evaluation of a Supervisory Program in Work Reading in the Minneapolis Public Schools** Minneapolis Public Schools,Prudence Cutright,1927      *American Aviation Daily* ,1955

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